



June 9, 2026

C.E.C. Meeting
Superintendent's Report



Rafael T. Alvarez, Superintendent
Nicole Lanzilotto, Deputy Superintendent
Angela DeFilippis, Deputy Superintendent

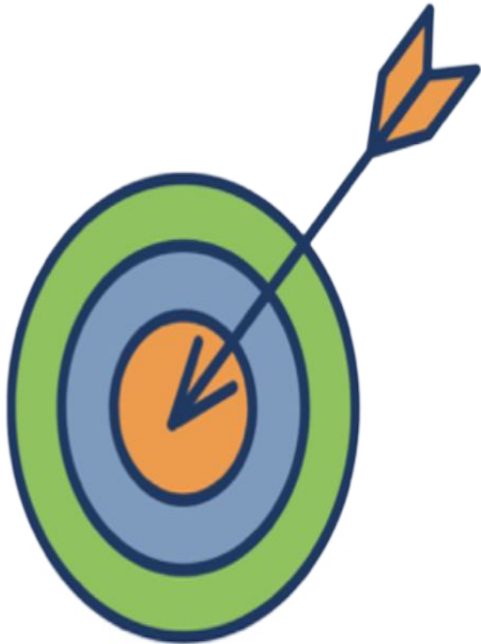
Celebrating and Honoring in June



District Celebrations



TODAY'S AGENDA



✓ 1. District Celebrations

✓ 2. *A Year in Review*

✓ 3. Curriculum / Project Based Learning

✓ 4. *Q & A*

Governor Kathy Hochul announce NY Kicks at P.S. 94



D15 Family Day



D15 STEM Exploration Day in collaboration with Billion Oyster Project on Governors Island



Multiple Grammy winner Arturo O’Farrill brings Belongo: Afro-Latin Jazz to D15



Mandarin Family Workshop at PS 169



第 15 學區家長講座

共同成長：
如何在家輔導孩子閱讀與英語學習

2026 年 5 月 14 日
上午 9:00

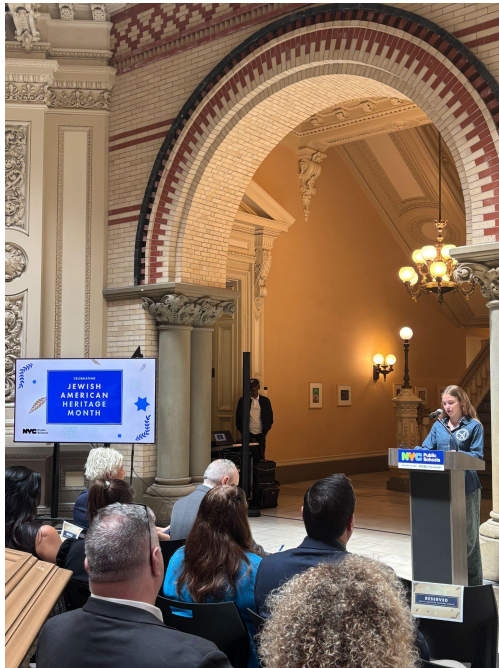
4305 七大道
布魯克林，紐約，11232

誠摯邀請您參加本次專為講普通話的家庭舉辦的實用且精彩的講座！



To align with the District's DCEP goal of providing at least two family workshops in a language other than English, based on family feedback we are hosting reading workshop in Mandarin and a math workshop in Bengali this year.

MS 443 students perform at Jewish Heritage Month Celebration at Tweed and BHA students reads a powerful speech



Urban Debate League - MS Varsity

Speaker Rankings

Speaker Place	Name	School
4th	Nico Magazanin	MS 88
5th	Kaya Neufeld	MS 442
6th	Maeve Clark-Howe	MS 676
7th	Maya Buccio	MS 497
8th	Jake Miller	MS 88
10th	Charlie Katzman	MS 442

Team Rankings

Team Ranking	Team
2nd (Finalists)	MS 442 Kaya Neufeld & Charlie Katzman
5th	MS 497 Maya Buccio & Inez Morrissey
7th	MS 136 Perla Romero & Emmanuel Estevez
8th	MS 51 Kira Parilova & Anna Kingman
9th	MS 88 Nico Magazanin & Jake Miller



District Highlights

2025-2026

Youth Equity Congress: Successes This Year and Looking Ahead

Current Initiatives	Looking Ahead 2025-2026
<p>Kindness Campaigns: Promoted respect, address bullying</p>	<p>Expand On Kindness Campaign:</p> <ul style="list-style-type: none"> • Launch a year-long “Kindness Calendar” with monthly themes such as empathy, inclusion, respect, and allyship • Create Kindness Walls or Digital Boards to highlight positive actions taking place in schools
<p>Celebrate Student Work: Showcased creativity and achievements</p>	<p>Expand Platforms for Visibility:</p> <ul style="list-style-type: none"> • Create a monthly student showcase by developing a digital portfolio/gallery on a shared, secure platform
<p>Student-Led DEI: Developed and led inclusive action plans and school-wide initiatives campaigns</p> <p><u>Youth Equity Showcase Deck</u></p>	<p>Action Plan Development:</p> <ul style="list-style-type: none"> • Students will identify 2–3 priority issues (e.g., representation, bias, accessibility) • Use student surveys and focus groups to school-lever and District-wide guide decisions

Youth Equity District-Led Events

October 14:
Visit from
Council
Member
Shahana
Hanif



January 15:
City Harvest



March 11:
Aladdin on
Broadway



May 22:
Youth Equity
Congress
Share Fair



Adult Equity Congress Highlights

Current Initiatives	Looking Ahead 2026-2027
<ul style="list-style-type: none">• School Equity Liaisons developing action plans to <u>implement CRS-E</u> practices and shared steps with key stakeholders.• Presentation with Dr. Rachel Lissy from OSYD on the History of Suspensions in NYC (gives context for disproportionality in this area)	<ul style="list-style-type: none">• The focus will be on fidelity of implementation and assessment of action plans.
	<ul style="list-style-type: none">• Intervistations will occur to share and learn about CRSE practices throughout the district.

Curriculum & Instruction Highlights

D15 Commitment and Supports



Supports have included:

- PBL professional learning series,
- Partnerships with Michael McDowell,
- Implementation guides,
- Coaching and lab sites,
- Workshare exhibitions,
- Cross-school collaboration structures.

Our goal continues to be ensuring that innovation, creativity, culturally responsive teaching, and strong foundational instruction exist together — so every student experiences joyful, meaningful, and rigorous learning.

Learning Technology Grant (LTG)

District 15 | SY 2025–2027 | A 2.5-Year Plan for 21st-Century Learning

The LTG is a 2.5-year initiative to advance 21st-century learning in District 15 through purposeful technology integration and Project-Based Learning (PBL), building educator capacity and improving student outcomes across all schools.

Goal 1

Teacher Professional Learning

Year 1 (May–June 2025)

- Collaborative strategic planning with PLCs
- Develop PBL & tech integration resources
- Establish PLCs across district schools

Year 2 (SY 2025–26)

- Increase PLC capacity with vendor support
- Launch D15 PBL Website
- Coaching for 40+ additional teachers
- District-wide PBL/Tech Speaker Series

Goal 2

Curriculum & Instruction

Year 1 (May–June 2025)

- Identify tech-enhanced PBL projects & lessons
- Deepen grade-level standards knowledge
- Draft D15 PBL Implementation Guide

Year 2 (SY 2025–26)

- Technology in 100% of PBL units at labsites
- Develop PBL exemplars & sample units
- PBL series for 1+ teacher per school (40+)
- Match teachers to PLC lab sites

Goal 3

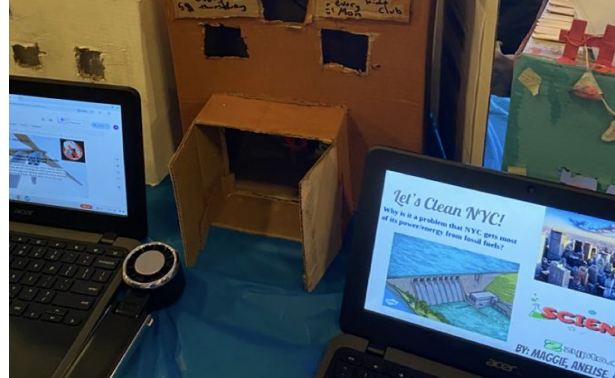
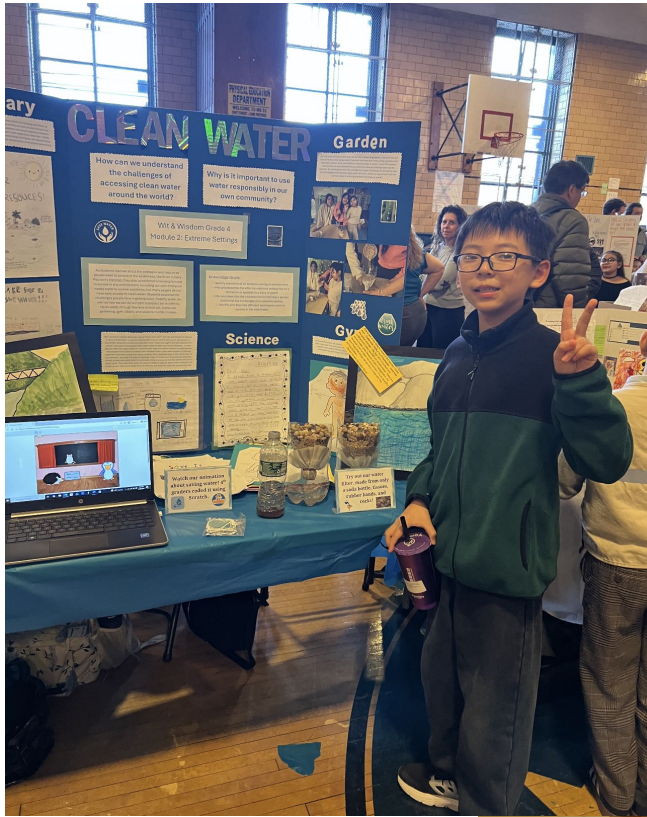
Student Outcomes

Year 2 (SY 2025–26)

- 75% of PBL projects at Work Share show purposeful tech integration
- Students articulate how technology supports their learning
- Standards-driven pre & post assessments
- Technology used to engage & differentiate



PBL Work Share & LTG, SY 2025-26



Looking Forward: PBL SY 2026–27

Strengthening Tier 1 Instruction | Deepening PBL | Science & Social Studies Focus

"Tasks drive culture: Change the task → change the habits → change the thinking → change the culture."



From Project-Based to Problem-Based Learning

Expand PBL into Problem-Based Learning - applying knowledge to real, open-ended challenges that develop habits of mind and transfer skills.



Portrait of a Graduate Alignment

Integrate NYS Portrait of a Graduate habits & attributes into PBL design and professional learning to prepare students for college, career & life.



LLC Structure & Tier 1 Instruction

Align PBL work to LLC structure. Principals & APs use inquiry-based approaches; Ambassadors build coaching capacity for strong Tier 1 instruction.




Science & Social Studies Expansion

Create deeper pathways for Science and SS teams. Priorities include Take Two Film Academy, McDowell full-day trainings & per-session cohort support.

Key 2026–27 Initiatives: Take Two Film Academy · Michael McDowell - 6 Full-Day Trainings · MS/HS Science & SS Cohorts · D15 PBL LTG Website & Compliance · "30 Mins a Day" ELA Knowledge-Building

PBL LTG Resources, Links & Media



Community School District 15

About District 15 | Our Schools | Resources for Families | Celebrations and Events | **Project Based Learning (PBL)**

PBL - Learning Technology Grant


PBL Training for D15 Leads with Michael McDowell at Adobe

Dropdown to [PBL LTG LINK](#)

D15 PBL Website: d15brooklyn.org

LTG Vendor Partners


[Take Two Film Academy](#) | [Michael McDowell](#) | [The Media Spot](#)
[Pearl Education Services](#) | [Adobe Education Exchange](#)



D15 Learning Technology Grant Overview Goals and Action Plan

LTG Goals Years 1, 2, 3

Learning Technology [Grant \(LTG\) Overview](#)



District-Wide Media PL with LTG Vendor Partner [Take Two Film Academy](#)



PBL [Work Share Video](#) 2026

PS958

Principal Shapiro

Project-Based Learning at PS 958



Driving Question

Our school develops a schoolwide driving question to anchor our collective inquiry.



Curriculum Connection

Staff connects the question to classroom learning, NYS standards, and observed student interests.



The Learning Map

A schoolwide map allows students to explore passions, develop real-world skills, and engage with the community.

Grades 3K-2

PBL
How can we work with our friends and neighbors to make everyone feel welcome, just like at our school?

CERAMICS
How can ceramic designs help us build and share connections with our community?

ANIMAL/HABITATS
To what extent can students influence positive change for animal welfare in Sunset Park?

EVENT PLANNING
Who are the members of our community and what would make a block party feel welcoming to all?

PUPPETRY
How should we use a puppet show to share and celebrate the different cultures, identities, and experiences in our community?

BLOCK DESIGN
How can we design and build a model community that shows what a truly welcoming neighborhood should look like?

INTERIOR DESIGN
How should we design a space for the block party that supports calmness, comfort, and positive emotions for all students and families?

DOCUMENTARY FILM
How can we use the art of documentary film to share about our community so that all feel welcome and have access?

DIGITAL ARTS/ADVOCACY
Where can design make the biggest impact in promoting inclusivity, and how can our logo help businesses show their commitment to welcoming the whole community?

DANCE
Who are the members of our community and what would make a block party feel welcoming to all?

PBL
How can we work with our friends and neighbors to make everyone feel welcome, just like at our school?

BAKE SALE/FUNDRAISING
Where in our community do we see unmet needs, and how can a culturally responsive bake sale help address them?

STORYTELLING: PODCASTING
How can storytelling teach us about the history and needs of our community?

RESTAURANT STUDY
To what extent can considering dietary needs make a restaurant more inclusive and inviting?

SOCCER TEAM
How can student-led advocacy promote teamwork and community through sports?

JOURNALISM
To what extent can student journalism influence the success of local businesses?

STORYTELLING: STOP MOTION
How should we design stop-motion stories to best represent the people and experiences in our community?

Grades 3-5



PS 958

Kidternships – Your school, your ideas!

Join the Kidternship Program!

Explore real jobs, gain real skills, and make a real impact in your school and community through our exciting Kidternship program!

- ★ **SOCIAL MEDIA & COMMUNICATIONS**
Love photos, videos, or writing? This job is for you!
- ★ **SCHOOL MERCH & DESIGN**
Are you creative or artistic? Want to make real products?
- ★ **STUDENT GOVERNMENT & LEADERSHIP**
Enjoy leading, planning, or helping others?

Three Amazing Roles Await You!

Don't miss this fantastic opportunity to enhance your skills and make a difference!

Apply now at PS958hiring@gmail.com



ps958hiring@gmail.com

www.ps958.org

840 5th Ave Brooklyn, NY 11232

347-3056-6532

JOIN KIDTERNSHIPS!

Your school. Your ideas. Your leadership.

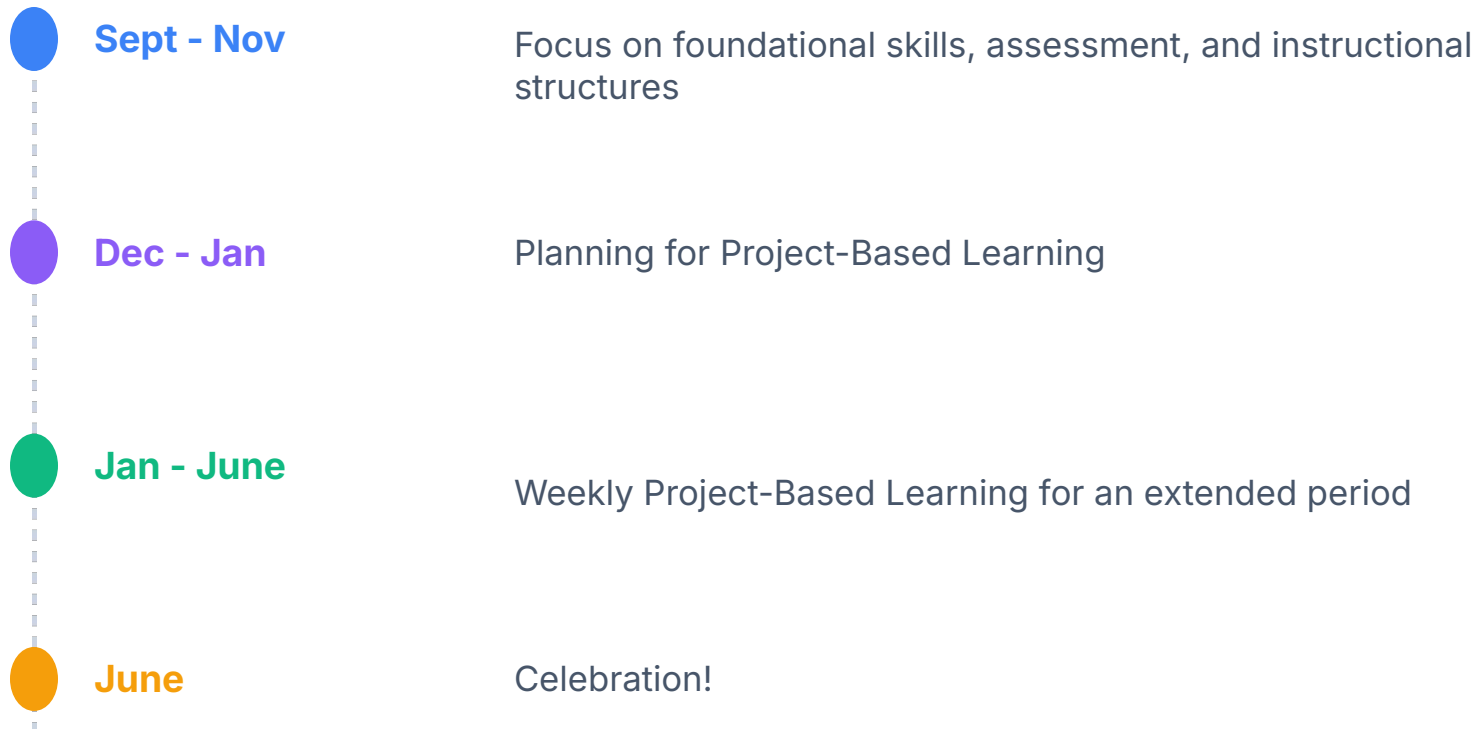
Become part of the team that helps run our school!
Choose the Kidternship that matches your interests and talents.

- ★ **SOCIAL MEDIA & COMMUNICATIONS**
Love photos, videos, or writing? This job is for you!
 - 📷 Document school events
 - ✍️ Write the monthly school newsletter
 - 🗣️ Interview students and staff
 - 💬 Create fun, school-approved posts
 - 🌟 Build communication & media skills
- ★ **SCHOOL MERCH & DESIGN**
Are you creative or artistic? Want to make real products?
 - 👕 Design school merch (shirts, stickers & more!)
 - 💻 Use digital design tools
 - 🛒 Help plan and run merch sales
 - 💡 Share ideas that represent our school
 - 🌟 Build design & entrepreneurship skills
- ★ **STUDENT GOVERNMENT & LEADERSHIP**
Enjoy leading, planning, or helping others?
 - 🏠 Start and run Student Government
 - 🗣️ Give tours to visitors
 - 📅 Plan school events
 - 👩‍🏫 Help hire new teachers for our school
 - 🌟 Build leadership & public speaking skills

✔️ **HOW TO APPLY**

1. Review all three roles
2. Choose your top interests
3. Submit your Kidternships application
4. Get ready to make a difference!

Project-Based Learning at PS 958



Curriculum Connections

Grade	Content Focus
Kindergarten - Grade 1	Self, Others, Family and Other Families, Now and Long Ago
Grade 2	My Community and Other United States Communities
Grade 3	Communities around the World
Grade 4	Local History and Local Government

Podcasting

Interviewed Sunset Park locals and explored how the community has changed

Ceramics & Dance

Explored forms of expression and food from cultures represented in our community

All groups explore the meaning of community and the impact an individual or group of people can have.

Curriculum Connections

WIT & WISDOM K-8 MODULES AT A GLANCE

	Module 1	Module 2	Module 3	Module 4
K	The Five Senses How do our senses help us learn? Informative Writing	Once Upon a Farm What makes a good story? Narrative Writing	America, Then and Now How has life in America changed over time? Informative Writing-Research	The Continents What makes the world fascinating? Opinion Writing
1	A World of Books How do books change lives around the world? Narrative Writing	Creature Features What can we discover about animals' unique features? Informative Writing-Research	Powerful Forces How do people respond to the powerful force of the wind? Narrative Writing	Cinderella Stories Why do people around the world admire Cinderella? Opinion Writing
2	A Season of Change How does change impact people and nature? Informative Writing	The American West What was life like in the West for early Americans? Informative Writing	Civil Rights Heroes How can people respond to injustice? Narrative Writing	Good Eating How does food nourish us? Opinion Writing-Research
3	The Sea Why do people explore the sea? Informative Writing	Outer Space How do people learn about space? Opinion Writing	A New Home How do stories help us understand immigrants' experiences? Narrative Writing	Artists Make Art What is an artist? Informative Writing-Research

Interior Design

Explored how our environment can impact our feelings.

Restaurant Study

Restaurant studied how restaurants accommodate individuals dietary needs and help communities make healthy choices

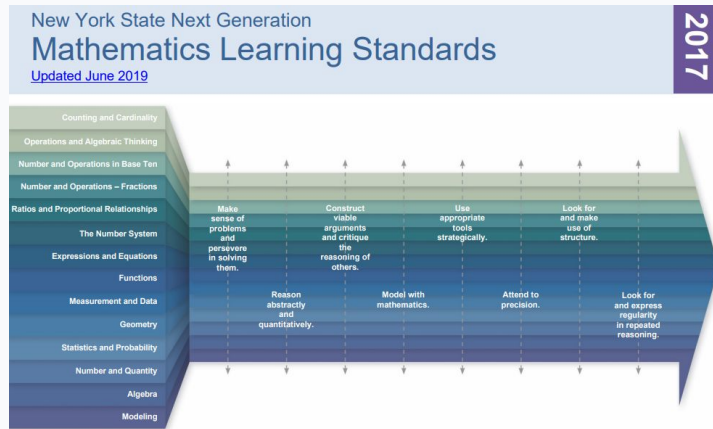
Animal Habitats

Learned about local animals and how they adapt to living in Sunset Park.

Merch & Design

Made a special edition Women's History tote bag which included heroes they learned about in these studies.

Curriculum Connections



Bake Sale PBL

Used fractions and numbers and operations skills to keep track of funds raised and goals.

Block Design

Studied maps and geometry to build a model of a more accessible Sunset Park.

Merch and Design

Used measurement to choose the size of logos and to ensure correct placement.

Event Planning

Used counting and cardinality skills to keep track of schoolwide votes and kept track of a budget total and deductions.

These projects integrate core Mathematics Learning Standards with real-world applications in the Sunset Park community.

Celebration- June 11th, 9:30-11



PS 958

PS 958 Project-Based Learning Celebration

How can we work with our friends and neighbors to make everyone feel welcome, just like at our school?

Showcase Directory

- Room 108 - Animal Habitats
- Room 202 - Podcasting
- Room 206 - K-206/1-210 Cookbook Sale
- Room 205- PK-205 Jewelry Sale
- Room 208- Interior Design
- Room 212- Student Government
- Room 217 - Event Planning
- Room 219 - Ceramics
- Room 304 - Stop Motion
- Room 310- Block Design
- Room 315- Art Gallery
- Room 317- Restaurant
- Outside the Gym (4th Floor) - Bake Sale

Outdoor & Community Locations

- Visit Sole Cafe to see:
 - Graphic Design
 - Newspaper and Social Media
- School Yard
 - 9:30-10:30- Soccer Game with PS 24
 - 10:30-11:00- Soccer Drills for families

Scheduled Events

- **Room 115:** Puppet Show- see Playbill at classroom for schedule
- **Room 306:** 10:00 and 11:00 Merch and Design Fashion Show
- **Gym:** 9:40, 10:10, 10:40 Film Screenings
- **402:** 9:45, 10:05, 10:25, 10:45 Cultural Dance Demonstrations
- **212:** 10:30 Vote on the School Constitution



MS839



Enhanced 8th Grade
Wit & Wisdom: Module 1

Liz Kaufman, ELA

*It does not require
many words
to speak
the truth*

*- Hinmaton-Yalaktit
(Chief Joseph)*

Save the Dates / Mark Your Calendars!!!

District Initiatives & Events: 2026-2027

- **January 14:** Day of Service
- **February 11:** D15 Arts Showcase
- **April 16 & 17:** D15 Musical
- **May 15:** S.T.E.M. Exploration Day
- **June 3:** D15 Recognition Ceremony
- **June 10:** D15 Field Day



THANK YOU

**District 15
Community Education Council**

for your dedication and tireless work
on behalf of our students and
community!

