

C.E.C. Meeting

November 18, 2025

Rafael T. Alvarez , Superintendent Nicole Lanzillotto, Deputy Superintendent Angela DeFilippis, Deputy Superintendent



Agenda

Celebrations

- Academic Screener Updates
- Math Team Presentation

Food Pantries

Upcoming Events / Updates



Celebrating and Honoring in November







Celebrating and Honoring in December





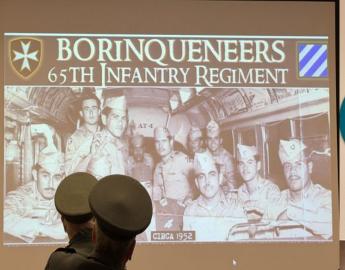




Celebrations



Superintendent Alvarez celebrated at CSA Veterans Recognition Ceremony











Parent Coordinators, Social Workers, and Guidance Counselors spend a day of learning and collaboration on 11-14-25

Restorative Roots: Growing Stronger

- To the roots, write some core restorative values, beliefs and mindsets that are rooted within us educators and within our school so that restorative practices can take hold and grow?(ex. Consistency, compassion, listening)
 - Tn the trunk, write the shored practices or habits that make community a connection strong (ex. Conflict mediation, community circles)
 - In the branches/leaves, write the visible actions or outcomes they see or hope to see in their schools (ex. Staff showing care, families feeling welcomed)











Academic Screener Updates



Academic Screeners

Preliminary Findings

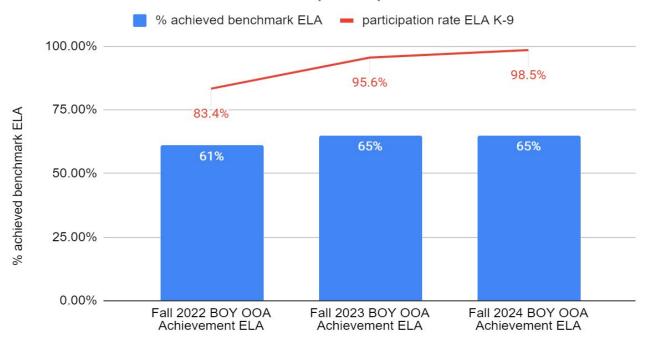
- 1st grade shows lowest achievement in both reading and math
- Black students grew 2% Math
- Hispanic students grew 3% Math
- Focus on 16th percentile in reading & ENL Students.



3 year review of BOY data - ELA

Public Schools

ELA % achieved benchmark & participation rate K-9



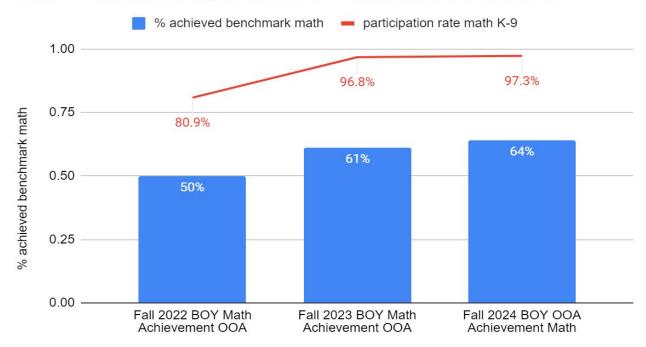
2022-23	2023-24	2024-25
 5 different screeners used Lower participation Less data collected Lower rates of "On Benchmark" 	 2 screeners used Increased participation More data collected Higher rates of "On benchmark" 	 Consistency in administration from prior year Increased participation More data collected Similar rates of "On benchmark"

District 15 10

3 year review of BOY data - Math

Public Schools

Math % achieved benchmark & % achieved benchmark



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2022-23	2023-24	2024-25
 3 different screeners used Lower participation Less data collected Lower rates of "On Benchmark" 	 2 screeners used Increased participation More data collected Higher rates of "On benchmark" 	 Consistency in administration from prior year Increased participation More data collected Higher rates of "On benchmark"

DCEP Priority 3



Strategic Plan for Priority 3 - Math

All students have a high-quality academic experience

Action Steps:

Job-Embedded Coaching

Principal and AP Meetings that focus on visiting classrooms and providing feedback to school leaders.

Grade Specific Math support to focus on implementing a student-centered problem-based curriculum

D15 Math Instructional Leads will visit classrooms and support teachers with implementation of the curriculum.

Goal:

Reduce percentage of students with IEPs in the bottom 20th percentile for achievement based on screener data

Action Steps:

Knowledge Sharing

Use of data to improve lesson plans and support student needs.

Develop professional learning series for district math teachers.

Develop schools coaching plans

Outcomes:

- Math team has Communicated Central Guidance regarding support in ICT co-teaching models
- District Team has prioritized intervisitations in ICT classrooms to provide feedback and model best practices in ICT classroom settings
- Collaboration with Bank Street job-embedded support provider to provide tailored support for teachers of special

Public Schools

Strategic Plan for Priority 3 - Math

All students have a high-quality academic experience

Action Steps:

Job-Embedded Coaching

Principal and AP Meetings that focus on visiting classrooms and providing feedback to school leaders.

Grade Specific Math support to focus on implementing a student-centered problem-based curriculum

D15 Math Instructional Leads will visit classrooms and support teachers with implementation of the curriculum.

Goal:

Reduce the percentage of Multi-Language
Learners in the bottom 20th percentile for achievement based on screener data

Action Steps:

Knowledge Sharing

Use of data to improve lesson plans and support student needs.

Develop professional learning series for district math teachers.

Develop schools coaching plans

Outcomes:

District team is strengthening whole-class instruction to meet students needs with a focus on the Math Shifts

Professional Learning for teachers has been focused on planning lessons that provide access for all learners. Understanding the scaffolds embedded in the curriculum and utilizing Math Language routines and discourse protocols that provide access for ELLs



Strategic Plan for Priority -

All students have a high-quality academic experience - Math



Focus: Students with IEP's

Outcome Goal: Reduce percentage of students with IEPs in the bottom 20th percentile for achievement based on screener data

- Revisit our definition of differentiation and focus on the Math Shifts from Central. From different tasks based on prior performance to shared low floor high ceiling tasks that have multiple access points.
- Strengthening tier 1 instruction to meet students needs with a focus on the Math Shifts
- Professional Learning: Focused on planning lessons that provide access for all learners. Understanding the scaffolds embedded in the curriculum and utilizing Math Language routines and discourse protocols that provide access for SWD.



Strategic Plan for Priority -

All students have a high-quality academic experience - Math

Focus: Multi-Language Learners

Outcome Goal: Reduce the percentage of Multi-Language Learners in the bottom 20th percentile for achievement based on screener data

- Strengthening tier 1 instruction to meet students needs with a focus on the Math Shifts
- Professional Learning: Focused on planning lessons that provide access for all learners. Understanding the scaffolds embedded in the curriculum and utilizing Math Language routines and discourse protocols that provide access for ELLs.





Math Action Steps: What This Looks Like In Practice

Job-Embedded Coaching

- Principal and AP Meetings that focus on visiting classrooms and providing feedback to school leaders.
- Grade Specific Math support to focus on implementing a student centered problem based curriculum
- D15 Math Instructional Leads will visits classrooms and support teachers with implementation of the curriculum.

Knowledge Sharing

- Use of data to improve lesson plans and support student needs.
- Develop professional learning series for district math teachers.
- Develop schools coaching plans



Math Presentation

MATHEMATICS

is not about numbers, equations, computations, or algorithms: it is about UNDERSTANDING.

William Paul Thurston



D15 Math Curricula

Illustrative Math



- Eureka Squared
- Eureka Math



Envision Math



Investigations



Every math curriculum that is used in our District has family resource materials - reach out to your child's teacher for these!



Family Math Guide

Purpose: To give parents a grade-by grade guide of the important skills and concepts students are learning, as well home activities families can do together at home to reinforce these.



District 15 Family
Math Guide
Grades K-5



Fast Facts about the Guide

- Was created with feedback from families and parent coordinators.
- Can be used alongside any curriculum.
- Should be used to supplement, not replace, family-facing curricular materials.



Family Math Guide - Example

I JUST HAD MY FIRST
CONFERENCE WITH
GEORGE'S KINDERGARTEN
TEACHER AND HE SAID THAT
GEORGE NEEDS TO WORK
ON COUNTING.

YOU SHOULD CHECK OUT THIS FAMILY MATH GUIDE - IT HAS SOME FUN COUNTING ACTIVITIES THAT YOU CAN TOGETHER!

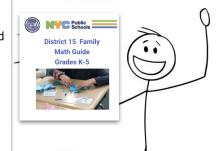


How Families Can Support at Home

Invite your child to count forks at the table or blocks during play; ask, "How many?". Model counting to tell how many. If your child is having difficulty counting objects, model "touch and move" to keep track of counting.

Write numbers 0-19 inside of cupcake papers - have your child place the number of small objects (ie beans, goldfish crackers, or craft pompoms) inside the cupcake paper.







D15 Food Pantries

School	Offering	Days/Hours
PS 15	Food Pantry	Food Pantry-Daily
	Harbor/Pachechos	Harbor/Pachecos- Tuesdays
		Thanksgiving Offering
MS 51	Food Pantry	TBA
PS 58	Food Pantry	TBA
MS 88	Food Pantry	TBA
PS 94	Food Pantry	Thanksgiving Donation
PS 118	Food Pantry	TBA
PS 124	Chips Mobile Pantry located on 13th street and 4th avenue	Wednesdays 1:30pm-3:00pm
	https://www.chipsonline.org/get-service	
PS 169	In house food pantry 2x's/month	TBA
PS 295	Food Pantry	TBA
K 280	Food Pantry	Monday-Friday



Food Pantries and Community Reources

Food Bank for New York City
 https://www.foodbanknyc.org/get-help

City Harvest Food Map
 https://www.cityharvest.org/food-map/

NYC Department of Youth and Community Development (DYCD)
 Borough-specific list of food pantries and community kitchens.

 https://www.nyc.gov/site/dycd/services/food_pantries.page

Plentiful App
 Free app to locate and schedule visits to NYC food pantries.
 https://plentifulapp.com/

 St. Ann's Church, 157 Montague Street- Wednesdays 10:30am-12:00 https://www.stannholytrinity.org/pantry/



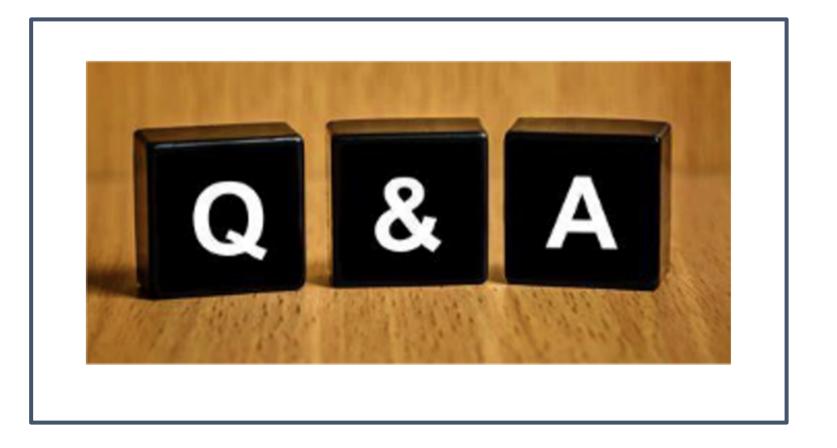
Upcoming Events

Family Engagement



Translated Flyers







District 15 26