



C.E.C. Meeting

November 28, 2023

Rafael T. Alvarez , Superintendent
Nicole Lanzillo, Deputy Superintendent
Deirdre Keyes-Caillibotte, Executive Director SSO

Agenda

- Introducing our Newest Leaders
- DCEP Progress Monitoring Updates
- New School Presentations (MS428, PS456)
- Celebrating our Schools
- Q & A

District 15 New Leaders

(Will hear from them shortly)

Welcome Project Directors and our Newest Principal!



Cybi (Wingyee) Ip

Project Director
MS 428



Stephen Cedermark

Principal, IA
PS 130



Malika Willis

Project Director
PS 456

Welcome to the D15 Team!

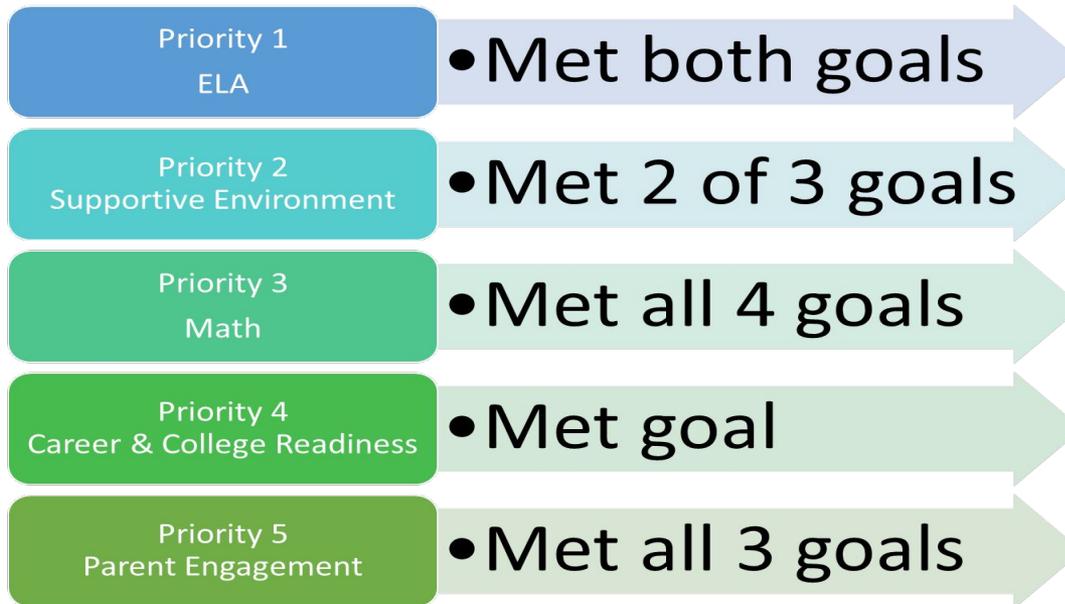
Stephanie Parsons

District Achievement & Instructional Specialist



DCEP Updates

In reflection of our work on the 2022-23 DCEP



Priority 1: Literacy

Priority 1
ELA

• Met both goals

 **Goal 1: By EOY 2022-23 screener administration, we will increase the percentage of students meeting or exceeding Acadience Early Literacy screener benchmarks by 3%.**

Evidence: The baseline from 21-22 was 55.7% of students that met or exceeded the Acadience Early Literacy screener benchmark.

In 22-23, 61.3% of students met or exceeded the Acadience Early Literacy screener benchmark, an increase of 5.6% based on Acadience Data.

 **Goal 2: By June 2023, the number of economically disadvantaged students scoring at Level 1 on the NYS ELA Exam (or whose EOY screeners show “well below grade level”) will decrease by 3%.**

Baseline from 2021-2022: Economically disadvantaged students at a level 1 on the NYS ELA exam was 36.6%

2022-2023 Economically disadvantaged students at a level 1 on the NYS ELA exam was 24.9% a decrease of 11.7%.

Priority 2: Supportive Environment

Priority 2
Supportive Environment

• Met 2 of 3 goals



Goal 1: By June 2023, 2% of students will identify feeling supported with mental health resources due to increased access by adults in their building through partnerships and direct support from the superintendent office as measured by the 2022-2023 school survey

Evidence: 73% of students identified as feeling supported with mental health resources due to increased access by adults in their building through partnerships and direct support from the superintendent office as measured by the 2022-2023 school survey. This is a 1% increase/decrease.

Next Steps: We will improve knowledge of access to students by hosting district parent workshops to inform of resources in schools. We will support school counselors with promoting communication around mental health supports at schools, and aligning our schools' comprehensive counseling plan to the American School Counseling Association National Model.



Goal 2: By June 2023, suspension rates of black males with disabilities will decrease by 1% due to professional development of counseling teams ability to implement PBIS strategies and supporting staff in professional development surrounding de-escalation strategies as measured by SEO Power BI.

Evidence: In 22-23 black males with disabilities were suspended 29 times (down from 37) which is a decrease of 8.3% as measured by SEO Power BI.



Goal: By June 2023, there will be a 2% decrease of students feeling harassed, bullied or intimidated through consistent bullying prevention education through 3 district parent workshops, partnerships (i.e. OYSD, office of school safety, etc.) monthly professional development (10 sessions) through our equity grant and district training facilitated by the student services team as measured by the 2022-2023 school survey.

Evidence: In 22-23, the percent of students feeling harassed or bullied as measured by the 2022-2023 school survey was 64% a decrease of 5%.

Priority 3: Math

Priority 3
Math

• Met all 4 goals



Goal 1: By June 2023, Level 1 scores on the Math State Exam for black students will decrease from 45.2% to 41.2%

Evidence: According to the 22-23 NYS Math State Exam, Level 1 scores on for black students was 29.7% a decrease of 15.5%



Goal 2: By June 2023, Level 1 scores on the Math State Exam for Hispanic students will decrease from 45.4% to 41.4%

Evidence: According to the 22-23 NYS Math State Exam, Level 1 scores on for Hispanic students was 30.3% a decrease of 15.1%



Goal 3: By June 2023, Math State Exam proficiency rates (level 3 & 4) will increase 3% from 29.8% to 32.8% (Black Students)

Evidence: According to the 22-23 NYS Math State Exam, proficiency rates (level 3 & 4) for Black students was 39.4% and increase of 12.7%



Goal 4: By June 2023, Math State Exam proficiency rates (level 3 & 4) will increase 3% from 34.7% to 37.7% (Hispanic Students)

Evidence: According to the 22-23 NYS Math State Exam, proficiency rates (level 3 & 4) for Hispanic students was 39.5% and increase of 12.9%

Priority 4: Career and College Readiness

Priority 4
Career & College Readiness

• Met goal



Goal 1: By June 2023, ELL students will demonstrate an increase of 2.4 from 44.6 to 47 in their CCPCI index (students taking college level classes) at both Boerum Hill HS and Brooklyn HS for the Arts.

Evidence: Only 6 ELL students were measured through the CCPCI Index for 2022-23

For SY 2022-2023, the combined CCPCI index (students taking college level classes) for ALL HS Boerum Hill HS and Brooklyn HS for the Arts was 65.4 For SY 21-22, the CCPCI index was 44.6 (an increase of 20.8)

For SY 2022-2023, the combined average graduation rate for Boerum Hill HS and Brooklyn HS for the Arts was 93% (3.2% increase) for all students, 87.9% for SWD (3.2% increase), 66.7% for ELL students (19.5% increase), 92.5% for Black Students (1.7% increase), and 93.9% for Hispanic students (9.6% increase).

Priority 5: Parent Engagement

Priority 5
Parent Engagement

• Met all 3 goals



Goal 1: By June 2023, every District Town Hall and family workshop has simultaneous interpretation available in 3 of the 4 preferred languages with a minimum of 3% of attendees using the service as measured by feedback and attendance.

Evidence: Every District Town Hall and family workshop had simultaneous interpretation available in 3 of the 4 preferred languages and 3% of attendees used the service as measured by feedback and attendance.



Goal: By June 2023, present topics most relevant to District parents at Town Halls and family workshops to increase attendance by 10%; to provide family learning and meeting spaces at the District office and two satellite offices.

Evidence: District parent attendance increased by 7% at District 15 Town Halls and family workshops to.



Goal: By June 2023, D15 will increase Parent Coordinator capacity to support immigrant families by providing structured professional development that includes curricula and materials designed for early generation immigrant families resulting in an increase of 3% of attendance at PC meetings, etc, as measured by attendance records.

Evidence: There was an increase of 4% in attendance at PC meetings, etc, as measured by attendance records

DCEP Updates

2023-24 DCEP Has been submitted and approved

Link to the [23-24 District Goals](#) (Summarized)

In reflection of our work on the 2022-23 DCEP

- [DCEP Goal Spreadsheet with Translations](#)

DCEP Updates

Summary of District Goals:

Priority 1 (Literacy): District 15 is using formative assessments to find our marginalized students and target the literacy needs of the students.

Priority 2 (Supportive Environment) Goals: Through professional development of counseling teams, support from the district team and utilization of grant funds, we will provide with mental health resources, reduce bullying and de-escalate more incidents.

Priority 3 (Math) Goals: District 15 is using formative assessments to find our marginalized students and target the math needs of the students.

DCEP Updates

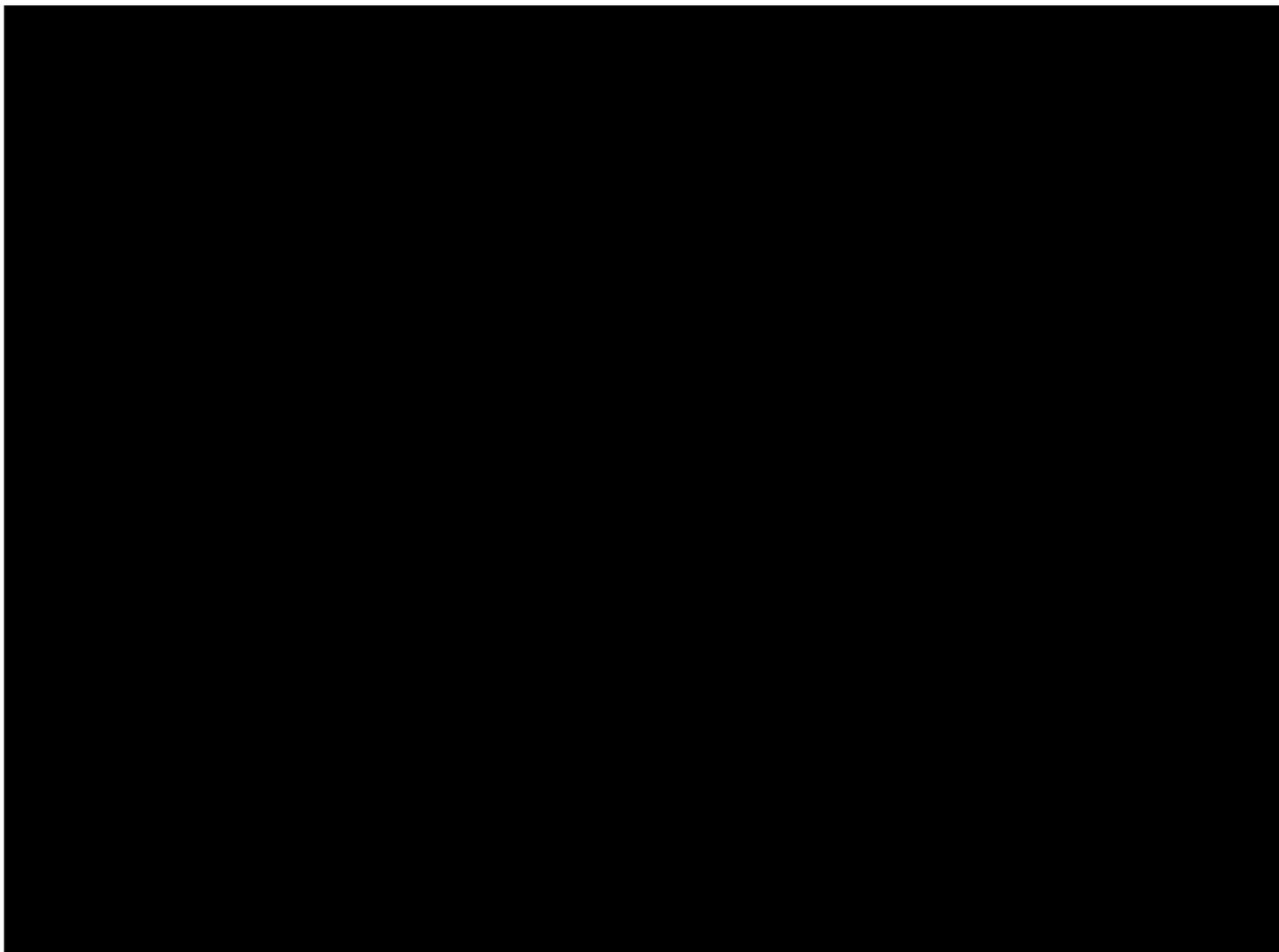
Summary of District Goals (continued):

Priority 4 (College & Career Readiness) Goals: By providing resources and holding district-wide events, students and families will have access to career and college options beyond high school.

Priority 5 (Parent Outreach) Goals: Bi-monthly District family workshops will be held to educate, engage, inform and empower parents in their child's education. PA/PTA, CEC 15 and Presidents Council meetings will provide workshops for parent leaders.

Priority (Chronic Absenteeism) Goals: The district team will work with school attendance staff to utilize data and not trends to strengthen structures and address student and family needs to improve attendance.

Celebrating Our Schools





**Chancellor's Town Hall
December 14th at
MS 51 at 6:00PM**





MS 428

The Middle School of Innovative Learning



PS456

A **brand new** Brooklyn elementary school



We are a student-centered learning environment with a close partnership and collaboration with Brooklyn New School.

Mission

We will ensure graduating students achieve success with all academic and core competencies through interdisciplinary approaches, ensuring that children can read, write, solve complex mathematical reasoning problems, apply their knowledge across contexts, swim, bike, be independent, ask questions, know themselves as learners, grow vegetables and cook with them, and get what they need as humans in an ever-changing world. Their socio-emotional development will be carefully guided and supported. Our learners come to feel confident that their classroom extends beyond the walls of the school building and out into the city through intentional content-driven fieldwork.

The logo for PS456 features the text "PS456" in a stylized, orange, serif font. The numbers "456" are significantly larger than the "PS". The text is set against a white, cloud-like shape that is partially enclosed by an orange border on the left and bottom.

PS456

Vision

Our educational framework and mission stem from our inquiry based curriculum, which enables students to problem solve and effect change. They apply knowledge gained in school to real life situations. Students develop projects with teachers in and outside of the classroom. We are committed to education which emphasizes cooperation rather than competition. We foster a school community - students, families, teachers and administrators - where every intersection of diversity is uniquely acknowledged and celebrated each and every day – in what our students learn and how they interact with one another; and how our teachers and parents engage, with a shared purpose: student success.



PS456

Our Space

PS 456 occupies space in the heart of Brooklyn's downtown area. It is a new school building uniquely located on 489 State Street. We have a state-of-the-art modern building fully designed with young children in mind. Each Kindergarten classroom has its own bathroom. We have an elevated outdoor play space. It is a fully accessible building located near many forms of transportation. Children in our space will be well cared for by staff and educators.

