

# CEC 15 Meeting

## October 25, 2022

SUPERINTENDENT, RAFAEL T. ALVAREZ

DEPUTY SUPERINTENDENT, NICOLE LANZILLOTTO

DEIRDRE KEYES-CAILLIBOTTE, ED SSO

# District 15 Agenda

- Shout Outs & Celebrations
- MS Admissions
- District Wide Data
- Diversity Plan & WXY
- SEM / PBL
- Q&A

# CONGRATS!

## Teacher Tenure Celebration Thank you to District Rep, Nancy Aramondo

Catherine Auletti PS001  
Li-Ying Huang PS001  
Ana Reyes PS010  
Colleen Hewson PS010  
Gracen Cloud Walter PS010  
Lindsey Mazza PS010  
Angela Arrocha PS010  
Kristie Occhiogrosso PS015  
Katherine Rodriguez PS 024  
Lejla Deljanin PS024  
Stephany Orozco PS024  
Sophia Sterling PS 032  
Lina Canney PS 032  
Dominee Young PS 032  
Fatmeh Ahmad PS 032  
Betsy Rodriguez PS 038  
Barbie Bella PS 038  
Margarita Ruiz PS038  
Gina Duclay PS 038  
Sharroia Armstead PS 038  
Maureen Vitale PS 038  
Robert Schiavetta MS 051  
Michele Hawkins-Santiago MS 051  
Matilde Gutierrez MS051  
Troy Edwards MS 051

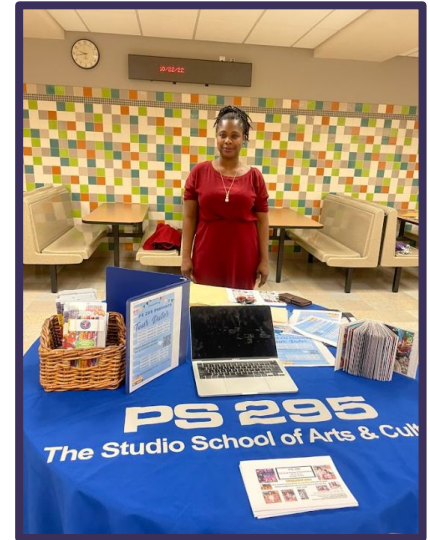
Catherine Brown-Arroyo MS051  
Michelle Best MS 051  
Rebecca Cohn MS051  
Lily Geiger MS 051  
Sarah Alden MS 051  
Francesca Treglia MS088  
Samantha Ahearn MS088  
Jacqueline Viesta MS088  
Michael Bennett MS088  
Abigail Mason MS088  
Ji Ling Huang MS088  
Christy Chung MS 088  
Cher Tan PS 094  
Si Yu Li PS 094  
Ying Ou PS 094  
Qian Liu PS 094  
Stephanie Chase PS094  
Gabriela Pena-Torres PS107  
Naeema Akhter PS124  
Eman Tabata PS130  
Lizanne Mazal PS130  
Sarah Abo-Areda PS130  
Debra Longo PS130  
Helen Barry PS131  
Bryan Isaia PS 136  
Kristen Kaelin PS146

Rolande Jadotte PS146  
Lauren Hale PS 154  
Jillian Carvalho PS261  
Stephanie Fiorella PS 261  
Vera Bittner PS295  
Leah Darmon PS321  
Aliza Stein PS321  
Eric Lee MS442  
Makayla Thompson MS442  
Sarah Kahn MS 443  
Ariel Prato MS 447  
Wedad El Makhloufi MS 447  
Jennifer Proulx PS516  
Kayla Cancel PS516  
Carolyn Tyner MS821  
Kyandha Cruz MS821  
Jennie Young MS821  
Julia Hickey MS 821  
Sharisa Mohammed MS839  
Roselande Aubourg PS896  
Sally Cao PS 896  
Fahyolah Antoine PS958  
Jianping "Fanny" Yu  
Pre K Center  
Olga Tribuzio  
Pre K Center  
Lourdes O'Keefe PS 029



# D15 / D13 School Fair

**THANK YOU** to PS 38, MS 88, PS 261, PS 295 and The Boerum Hill School for International Studies for participating in the School Fair in collaboration with District 33 City Council Member Lincoln Restler and showing the great work at their schools.

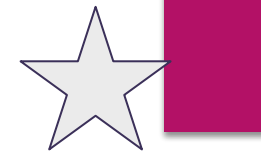


# Fun Run

**THANK YOU** to PS 107 and all those who participated in the Fun Run with City Council Member Shahana Hanif.



# SHOUT OUTS



- ▶ PS 94 Celebrating - Hispanic Heritage Month Performances!
- ▶ PS 10/PS 280 - Monster Bash
- ▶ PS 230 - Community Event
- ▶ PS 261- Harvest Festival
- ▶ PS 896 Celebrating Hispanic Heritage and led by Equity Team and Parent Volunteers
- ▶ Thank you to all the Assistant Principals for attending our first in person AP Conference filled with rich learning with the support of the District 15 Team and The Minor Collective.



**Diwali will be honored  
as an official holiday in  
New York City schools  
starting in Fall 2023.**

Diwali, a holiday known as the "Festival of Lights" and celebrated primarily in South Asia and the Caribbean, will become an official school holiday in New York City.



*Happy Diwali*  
*Festival of lights*

# MS Admissions & My Process

- 227 CEC Survey Responses
- MS Admissions Townhall w/ 270+ People in Attendance
- Multiple 5th grade MS Admissions Meetings
- Discussions with Elected Officials
- Review of District Wide Data
- Emails and Phone Call with Families
- Conversations with Principals, AP, teachers and school staff
- Commitment to Continuous Reflection and Assessment
- Diversity Plan



*D15 Diversity Plan – Evaluation & Assessment*

In the Fall of 2017, the NYC DOE initiated a community planning and engagement process, the District 15 (D15) Diversity Plan, aimed at creating diverse, meaningfully integrated middle schools. At the time D15 schools were among the most socio-economically and racially segregated in the city. The DOE commissioned WXY to develop an engagement process and to facilitate the creation of a plan for more integrated and inclusive middle schools. Through the guidance and leadership of a Working Group—comprised of school community members from across D15 including, students, parents, teachers, principals, administrators, community advocates and members of local community-based organizations—the D15 Diversity Plan evolved through four large public events, more than 80 stakeholder meetings including Spanish and Mandarin- language meetings, a community-based survey and a website all in an effort to understand key concerns, gather feedback, and develop recommendations.

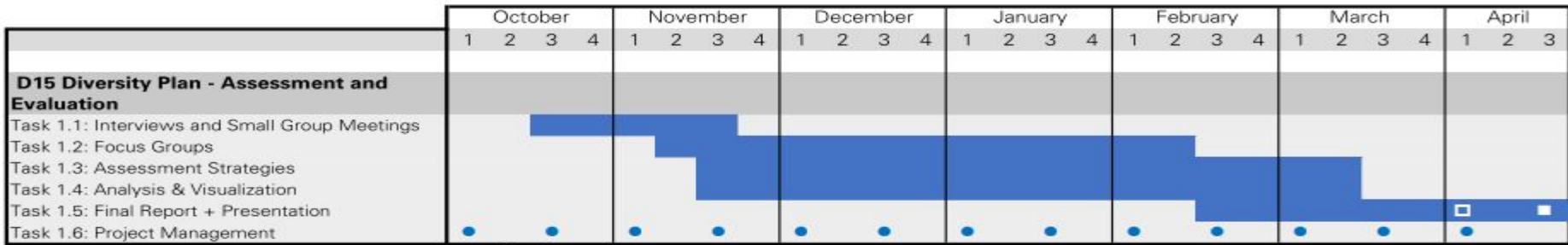
The D15 Diversity Plan, released in July 2018, is the culmination of the year-long process and includes more than 50 recommendations organized into two main themes: integration and inclusion, with ten subcategories.

- |                    |  |                  |   |
|--------------------|--|------------------|---|
| <b>Integration</b> | <ul style="list-style-type: none"> <li>○ Equitable Admissions</li> <li>○ Access to Information</li> <li>○ Transportation</li> <li>○ Monitoring &amp; Coordination</li> </ul> | <b>Inclusion</b> | <ul style="list-style-type: none"> <li>○ Integrated Schools</li> <li>○ Restorative Practices</li> <li>○ Collaboration &amp; Engagement</li> <li>○ Inclusive Classrooms</li> <li>○ Resource Inequity</li> <li>○ Students with Special Needs &amp; Physical Access</li> </ul> |
|--------------------|--|------------------|---|

The DOE approved the Plan in the summer of 2018. The Integration section included many recommendations for changes in admissions policies that were instituted for the 2018/2019 school year. Many of the recommendations, and particularly in the Inclusion section, do not have evident or straightforward mechanisms for tracking progress of implementation, rather they require ongoing monitoring and coordination with school-based communities (principals, teachers, students and parents).

Through this scope of work, WXY will lead in development of a comprehensive review of the status of each recommendation presented in the D15 Diversity Plan. WXY will primarily use interviews and stakeholder meetings, combined with data analysis to report on how relevant stakeholders in the D15 community have approached implementation in the three years since the plan's release.

# D15 DIVERSITY PLAN



- Meeting
- Draft Deliverable
- Final Deliverable

# D15 MS Enrollment & Offer Data

DBN	School Name	Final Offers - 2022 Year 4			Final Offers - 2021 Year 3			Final Offers - 2020 Year 2			Final Offers - 2019 Year 1			Final Offers - 2018 Year 0		
		Total	# FRL, ELL, STH	% FRL, ELL, STH	Total	# FRL, ELL, STH	% FRL, ELL, STH	Total	# FRL, ELL, STH	% FRL, ELL, STH	Total	# FRL, ELL, STH	% FRL, ELL, STH	Total	# FRL, ELL, STH	% FRL, ELL, STH
15K051	M.S. 51 William Alexander	432	233	54%	436	246	56%	417	234	56%	437	247	57%	429	142	33%
15K088	J.H.S. 088 Peter Rouget	313	152	49%	532	233	44%	622	307	49%	629	336	53%	625	509	81%
15K136	I.S. 136 Charles O. Dewey	211	183	87%	200	171	86%	196	154	79%	169	113	67%	170	155	91%
15K442	M.S. 442 Carroll Gardens School for Innovation	127	56	44%	147	60	41%	143	69	48%	122	63	52%	134	22	16%
15K443	New Voices School of Academic & Creative Arts	233	91	39%	206	110	53%	222	117	53%	215	119	55%	227	60	26%
15K447	The Math & Science Exploratory School	215	110	51%	198	97	49%	199	102	51%	193	96	50%	170	52	31%
15K448	Brooklyn Collaborative Studies	143	36	25%	134	52	39%	137	63	46%	130	46	35%	161	82	51%
15K464	Park Slope Collegiate	163	50	31%	83	19	23%	163	45	28%	182	72	40%	153	68	44%
15K497	The Boerum Hill School for International Studies	169	80	47%	157	83	53%	157	82	52%	218	98	45%	208	87	42%
15K676	Red Hook Neighborhood School: Harbor Middle School	43	16	37%												
15K821	Sunset Park Prep	161	140	87%	150	121	81%	201	156	78%	208	167	80%	207	189	91%
15K839	M.S. 839	115	52	45%	140	71	51%	143	73	51%	144	75	52%	152	67	44%

Notes that 52% of seats were  
Cells are highlighted if they are

		Number of Matches to Choice				Percent of Matches to Choice			
Year	Applicants	# Matches to Choice 1-3	# Matches to Choice 1-5	# Matches to Choice 1-10	# Matches Choices 1-12	% Matches to Choice 1-3	% Matches to Choice 1-5	% Matches to Choice 1-10	% Matches to Choice 1-12
22	2,268	1,899	2,071	2,202	2,205	84%	91%	97%	97%
18	2,713	2,231	2,493	2,560	2,565	82%	92%	94%	95%

**6th Grade Enrollment**

	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>	<b>% Change from 21 to 22</b>
District 15	1929	2154	1987	1897	1799	1794	-0.28%
Brooklyn North	7604	7860	7484	7131	6573	6379	-3.04%
Citywide	79114	81289	80250	78763	73298		

**7th Grade Enrollment**

	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>	<b>% Change from 21 to 22</b>
District 15	1828	1875	2084	1896	1738	1735	-0.17%
Brooklyn North	7516	7509	7736	7262	6697	6462	-3.64%
Citywide	781125	78451	80638	78698	74852		

**8th Grade Enrollment**

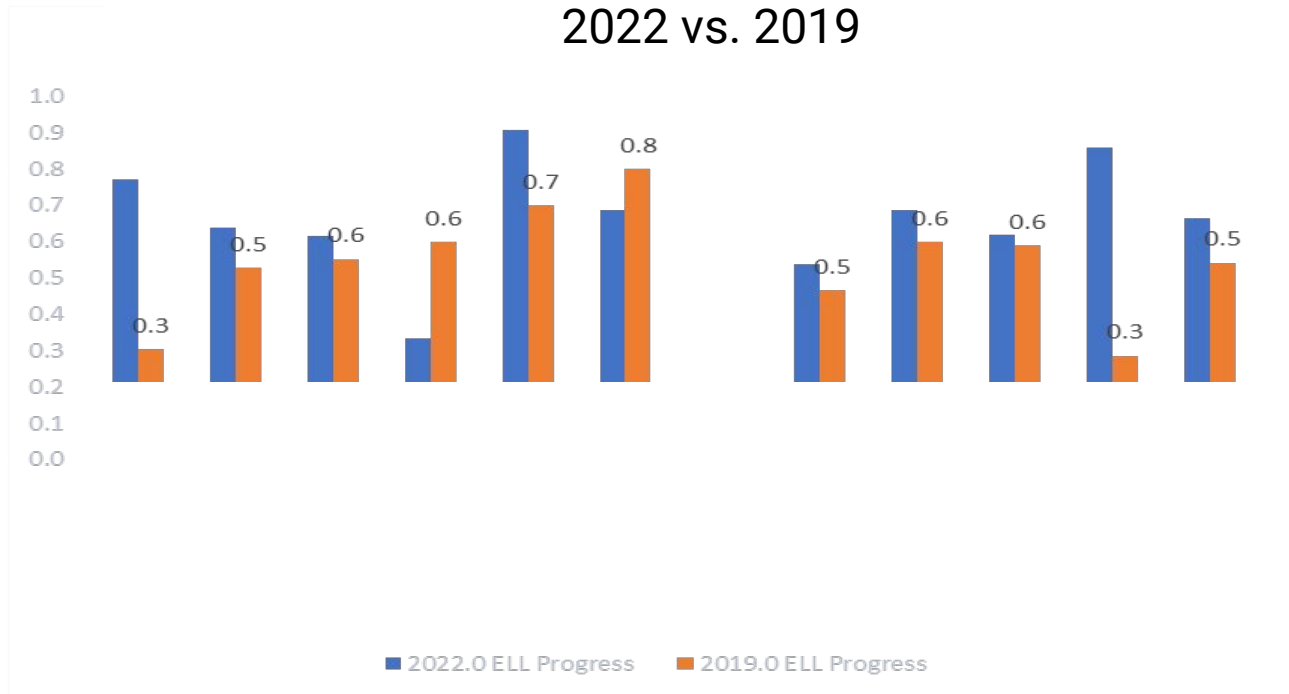
	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>	<b>% Change from 21 to 22</b>
District 15	1754	1802	1851	2026	1805	1731	-4.27%
Brooklyn North	7439	7436	7429	7567	6961	6674	-4.30%
Citywide	76816	77748	78247	79616	76084		

**All Students**

	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>	<b>% Change from 21 to 22</b>
District 15	26173	26198	25903	24152	22515	22113	-1.82%
Brooklyn North	110029	108756	107658	102719	98200	96593	-1.66%
Citywide	1135334	1126501	1131868	1094138	1058888		

# Middle School ELL Progress

- More ELL/MLL students are making progress in our middle schools.
- 9 out of 11 schools have shown growth in this metric that measures proficiency growth on the NYSESLAT test.
- Districtwide ELL progress has moved 11%



# School Wide Enrichment & Project Based Learning

School-wide enrichment presents all children with opportunities to engage regularly in learning that is:

- **Exploratory and interesting**
- **Meaningful and connected**
- **Real-world and authentic**
- **Deep and challenging**

School-wide enrichment can look different across schools and should reflect the interests of students and families in the community.

## School-wide Enrichment

Using existing curriculum differently	Regular time for Project-based Learning during the school day	Leveraging clusters, partnerships with organizations and before/after school programming
Planning for interdisciplinary connections and using assessment to compact curriculum so we don't reteach what students already know.	Projects students work on collaboratively that are connected to real-world problems, have authentic contexts and tap into student interests.	Clusters offer students opportunities to explore and cultivate talents in addition to before/after school programming. Outside organizations are selected to strategically enhance this work.

# School-Wide Enrichment

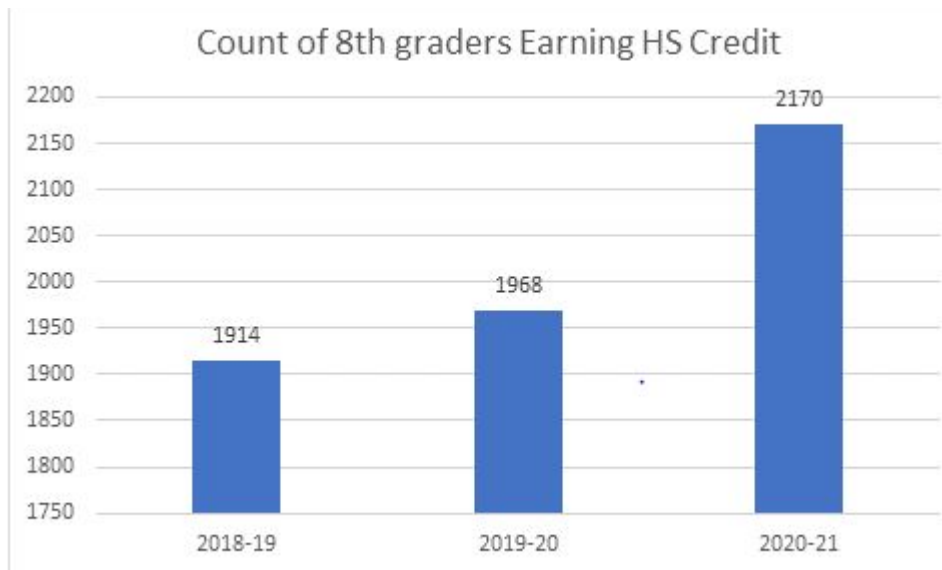
## Why do we need more school-wide enrichment models?

- The human brain:
  - has unlimited capacity to learn at high levels and that all children come to us with a drive to learn
  - stores information in connected networks, by connecting new information to what we already know
  - grows and are more likely to retain information when we are interested and excited in what we are learning.
- Brain growth and life experience are interdependent and malleable. What children are exposed to and immersed in affects how they grow throughout their lives.
- Our brains actively pursue meaning by making connections and are stimulated by curiosities and inquiries that sustain interest and effort.
- Rich learning experiences literally shape brains to be capable of doing innovative things.
- The brain is a muscle that continues to get stronger over time as children take on new challenges and try new things.
- Intelligence is dynamic. That means that we can mold intelligence by helping children think about their thinking process.
- Acceleration is the most effective is approach for students at all levels.
- Since all children learn and acquire skills at different rates and in different ways, there are multiple possible pathways for learning, growth, and development.

# Schoolwide Enrichment Model (SEM) and Project Based Learning (PBL) Plan of Implementation

- **Met with CEC and Division of Teaching and Learning to solidify a plan of implementation**
- **Assistant Principals will be working on developing units of study across a grade to expand Project Based Learning in their schools**
- **Professional development will support Assistant Principals and teachers leaders on PBL practices**
- **Coordination of intervisitations across the district as well as in partnership with District 13 to share best practices**
- **Sharing student projects with our community at an end of the year districtwide fair**

# Continue to Develop Accelerated Course Opportunities For Students



*\* 21-22 is not yet released...trends continue in the positive (will share at Nov CEC Meeting)*



# DISTRICT ATTENDANCE DATA

## Attendance & "No Show" Total

Range	20 Oct 2022 ▲	YTD Attendance
<b>Brooklyn</b>	89.4	90.0
<b>Citywide</b>	89.5	90.2
<b>15</b>	90.0	90.8
<b>BK North</b>	90.0	88.0
<b>ALVAREZ, RAFAEL</b>	92.7	92.7

### No Shows for District 15

Oct. 20, 2022: **39**

Oct. 13, 2022: **66**

### No Shows Formerly BK North

Oct. 20, 2022: **336**

Oct. 13, 2022: **464**

# Parent Workshop on Special Education and the IEP Process

Please join ASE, Allen Bibergal who will present information to parents on:

- Referral Process
- Evaluation
- The IEP Meeting
- Supports and Services
- School Settings

Community School District 15

## PARENT WORKSHOP

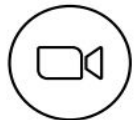
### SPECIAL EDUCATION/ EVALUATION AND IEP PROCESSES

Presented by **Allen Bibergal**,  
District 15 Administrator of  
Special Education

DATE: **Wednesday, Oct. 26, 2022**

TIME: **10 am - 11 am**

PLATFORM: **Zoom**



[CLICK HERE FOR  
ZOOM LINK](#)

# DISTRICT 15 MONTHLY TOWN HALLS

**Next One: 11/16**

**\*Will continue with Virtual Town Halls  
for the Remainder of the Year**



## District 15 Monthly Townhalls MEET WITH THE D15 TEAM

### Message from Superintendent Alvarez

PLEASE JOIN ME AND MEMBERS OF THE DISTRICT 15 TEAM TO LEARN ABOUT DISTRICT HAPPENINGS AND UPDATES, TO BUILD COMMUNITY AND TO SHARE YOUR QUESTIONS, IDEAS AND CONCERNS.

UPDATE: ALL MEETINGS WILL BE HELD VIRTUALLY VIA ZOOM.

**Join us!**

**6:30 - 8:00 PM**

**NOVEMBER 16, 2022**

**December 21, 2022**

**January 18, 2023**

**February 15, 2023**

**March 15, 2023**

**April 19, 2023**

**May 17, 2023**

**June 21, 2023**

Please reach out to  
your school for the  
Zoom Link  
Registration.  
We will also post on  
our website.  
<https://district15brooklyn.org/>





Questions

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Answers

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