



C.E.C. Meeting

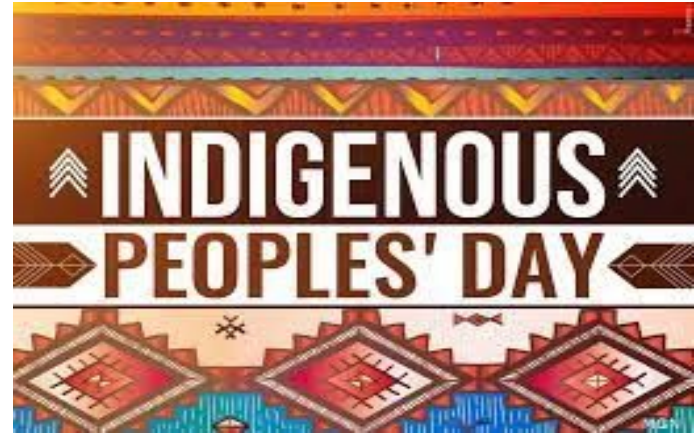
September 24, 2024

Rafael T. Alvarez , Superintendent
Nicole Lanzillotto, Deputy Superintendent
Deirdre Keyes-Caillibotte, Executive
Director SSO

Celebrating and Honoring in September



Celebrating and Honoring in October



Happy 2024-2025 School Year!



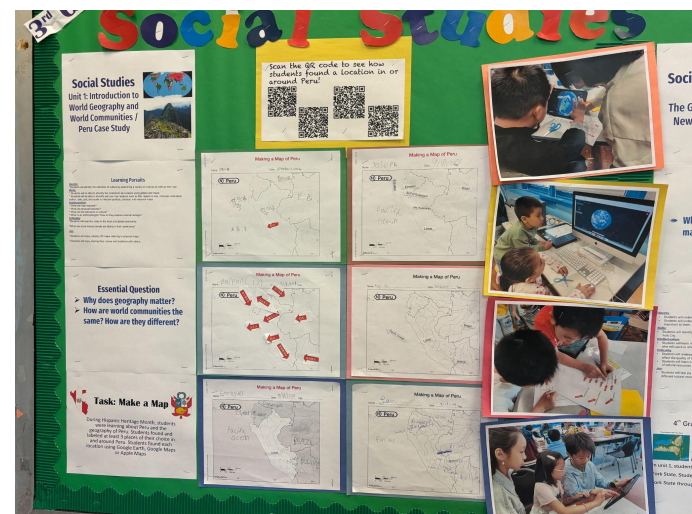
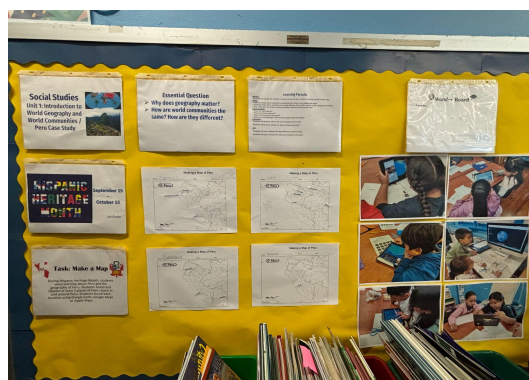
P.S. 131 Celebrates Back-to-School



Hispanic Heritage Month begins!



P.S. 94 studies hispanic cultures



Sunset Park Prep- M.S. 821

*Learn about why the community celebrates
their hispanic heritage*



HAPPY
LATINX
HERITAGE
MONTH

Agenda

- District Priorities
- District Initiatives
- Data - Patterns and Trends
- Illustrative Math Case Studies - Impact Analysis
- Enrollment Snapshot
- School Construction Authority Updates
- Events and Updates
- Q & A

Check Out Our Two New Schools!



Cybi (Wingyee) Ip

Principal I.A., [MS 428](#)

*Global Innovators
Academy*



Malika I. Johnson-Willis

Principal I.A., [PS 456](#)

*Elizabeth Jennings
School for Bold Explorers*

Congratulations - New IA Principals!



Katheryn Fitzgerald
Interim Acting
Principal
PS 154



Jean Marie McInerney
Interim Acting
Principal
PS 295

Newest Members to the Team!



Michelle Ortiz
**Family
Leadership
Coordinator**

CAMERA



SHY

Cheryl Stephens
**Administrative
Assistant / Business
Manager**

(come to the office
to meet her!)

District 15 Team



District 15 Team 2024-2025		
Leadership Team		
Alvarez, Rafael T.	Superintendent	RALvarez4@schools.nyc.gov
Lanzillotto, Nicole	Deputy Superintendent	NLanzillotto@schools.nyc.gov
Keyes-Caillibotte, Deirdre	Executive Director SSO	DKeyes2@schools.nyc.gov
TBD	Administrative Assistant	
Ortiz, Michelle	District Family Leadership Coordinator	MOrtiz57@schools.nyc.gov
Diaz, Brenda	District Family Support Coordinator	BDiaz14@schools.nyc.gov
Bibergal, Allen	Admin of Special Education (ASE)	ABibergal@schools.nyc.gov
Interlandi, Maria	Director for Multilingual Learners	MInterl@schools.nyc.gov
Lee, Michael	Senior ELL Compliance & Performance Specialist	MLee22@schools.nyc.gov
Giles, Cera-Jann	MLL Instructional Coach	CGiles5@schools.nyc.gov
Dawson, Donna	Student Services Manager	DDawson3@schools.nyc.gov
Miller, Zachary	Student Services Manager	ZMiller@schools.nyc.gov
Griles, Omar	Diversity Coordinator	OGriles@schools.nyc.gov
Koffer, Ursula	Teacher Development & Evaluation Coach [TDEC]	UKoffer@schools.nyc.gov
McLaughlin, John	Director of School Improvement	JMcLaughlin5@schools.nyc.gov
Olesh, David	Office of Policy & Evaluation Lead (OPEL)	DOlesh2@schools.nyc.gov
Singh, Neal L.	Director of Student Services & Special Initiatives	NSingh10@schools.nyc.gov
Stein, Paula	District Manager of Operations & Special Projects	PStein3@schools.nyc.gov
Audiffred, Karina	Dist. Achievement & Instructional Specialist (ELA K-5)	KAudiff@schools.nyc.gov
Parsons, Stephanie	Dist. Achievement & Instructional Specialist (ELA K-5)	SParsons@schools.nyc.gov
Oerlemans, Sompon (Sammi)	Dist. Achievement & Instructional Specialist (ELA, 6-12)	SOerlem@schools.nyc.gov
Mahase, Valerie	Academic Intervention Services Coordinator	VMahase@schools.nyc.gov
Jackson, Phyllis	Academic Intervention Services Coordinator	PJackson@schools.nyc.gov

District Priorities Aligned to the DCEP

Reminder - Fall 2024-2025 District Priorities

- Focus on **marginalized** groups
- **ENL Achievement**
- **Data Wise/MTSS**
- **Curriculum** rollout
 - W&W, HMH, IM / Algebra 1
- **Foundational Literacy**
Practices
- **Project Based Learning**
- **Differentiated, Data Based, Small Group** Instruction
- Intentional use of [ICT Models](#)
- **Professional Development & Intervisitations**
- **Building Capacity** across all stakeholder groups
- Closing the Gap: **Chronic Absenteeism**

District Priorities

PRIORITY 1 - ELA:

- By EOY 2024-25 screener administration, we will increase the percentage of all **ELL students** on or above grade level by 3% from 22% to 25%.
- By EOY 2024-25 screener administration, we will increase the percentage of all **students with IEPs** on or above grade level by 3% from 40% to 43%.
- By EOY 2024-25 screener administration, we will increase the percentage of all **black students** at or above average growth on screener benchmarks by 3% from 38 % to 41%.

District Priorities

PRIORITY 2 - Supportive Environment:

- By June 2025, there will be a **2% decrease** in the number of **EMS transports, suspensions, and number of incidents**
- By June 2025, **suspension rates of black students will decrease** by 5 %
- By June 2025, **suspension rates of students with disabilities will decrease** by 3 %
- By June 2025, there will be a **2% decrease** in students feeling **harassed, bullied, or intimidated**

District Priorities

PRIORITY 3 - Math:

- By June 2025, Level 1 scores on the Math State for IEP students will decrease 3%
- By June 2025, Level 1 scores on the Math State for ELLs students will decrease 3%

PRIORITY 4 - Career & College Readiness:

- By June 2025, the percentage of students with an IPR will increase from 95% to 97%
- By June 2025, the percent of K-3 students participating in Financial Literacy courses will increase 85% from 0% to 85%

District Priorities

PRIORITY 3 - Math:

- By June 2025, Level 1 scores on the Math State for IEP students will decrease 3%
- By June 2025, Level 1 scores on the Math State for ELLs students will decrease 3%

PRIORITY 4 - Career & College Readiness:

- By June 2025, the percentage of students with an IPR will increase from 95% to 97%
- By June 2025, the percent of K-3 students participating in Financial Literacy courses will increase 85% from 0% to 85%

Goals for Attendance for D15 2024-2025

- ❖ Reduce overall chronic absenteeism by 2% from 23.% to 21.8% (we were at 27.4% at the end of 2023 school year)
- ❖ Reduce overall chronic absenteeism by 5% for economically disadvantaged black students from 45% to 40%
- ❖ Reduce overall chronic absenteeism by 5% for economically disadvantaged Hispanic/Latinx students from 36% to 31%

2024 State Assessment Snapshot

ELA Exam: Grades 3-8

- District Proficiency rate 2024 = **60.1%** (citywide = 49.1%)
 - Drop of 4.2% since last year (citywide drop = 2.6%)
- Smallest relative drop in Students with IEPs
 - Only dropped 1% proficiency
- Grade 7 had the biggest increase (4.5%) in proficiency
- Grade 8 had the biggest decrease (10.6%)
 - This mirrored citywide trends (3.5% increase and 6.4% decrease, respectively)

Math Exam: Grades 3-7*

- District Proficiency rate 2024 = **65.9%** (citywide = 53.4%)
 - Up 0.9% since last year (citywide up 3.5%)
- Biggest gain in Economically Disadvantaged student group
 - Up 2.3% proficiency
- Grade 7 had the biggest increase (4.8%) in proficiency
- Grade 5 had the biggest decrease (0.5%)
 - This mirrored citywide trends (6.2% increase and 1.9% increase, respectively)

Why the dips?

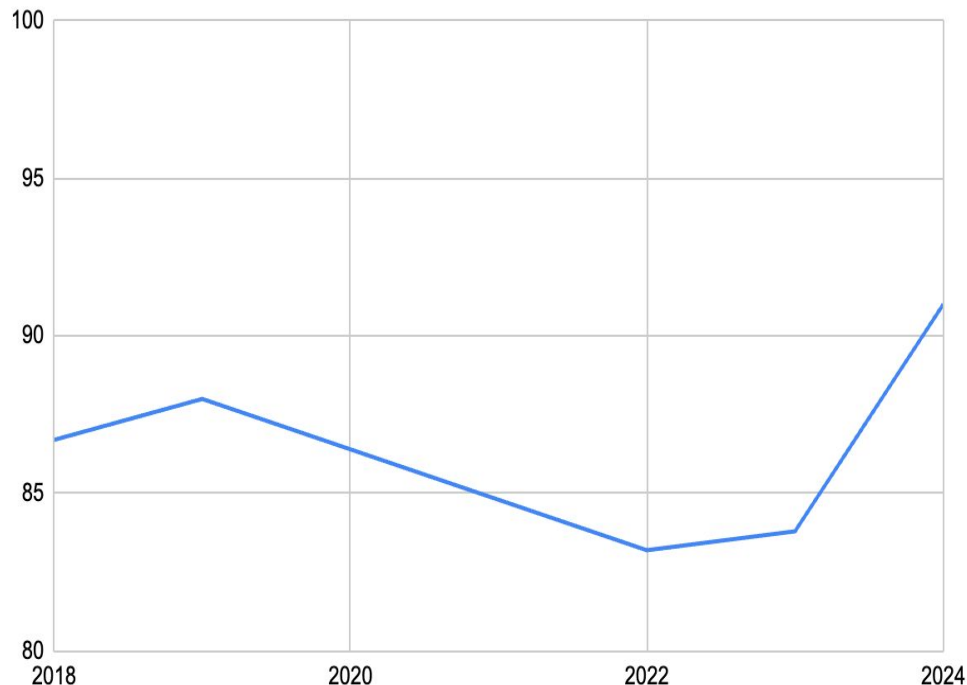
- **New test format** for all grades 5 and 8
 - Students require more exposure to **computer-based** testing platform
- **8th grade participation is very low**
 - Accelerated ELA regents test-takers opt out at a higher rate
 - Accelerated Algebra regents test-takers are not required to take state tests
 - ▶ Only 55 students took grade 8 test
 - ▶ 1438 took Algebra regents 69.5% pass
- **“Implementation dip”** in achievement associated with piloting new curriculum

Illustrative Math Implementation & Impact

- Case Studies
 - *Two schools that have used IM multiple years:*
 - ▶ PS 39
 - ▶ MS 88
- Illustrative Math Implementation Support 6-12

NYS Exam Proficiency Case Study: 15K039

15K039



*Valid data not available for 2020 and 2021 due to Covid restrictions

Implemented Illustrative Math with Fidelity

- Admin involvement, professional learning, followed the scope and sequence,
- PL focused on understanding a problem based curriculum & deepening content knowledge
- Ongoing Job-embedded support

Results:

2021 -2022: Exploring & Piloting IM

2022-2023: First Year Full IM
Implementation

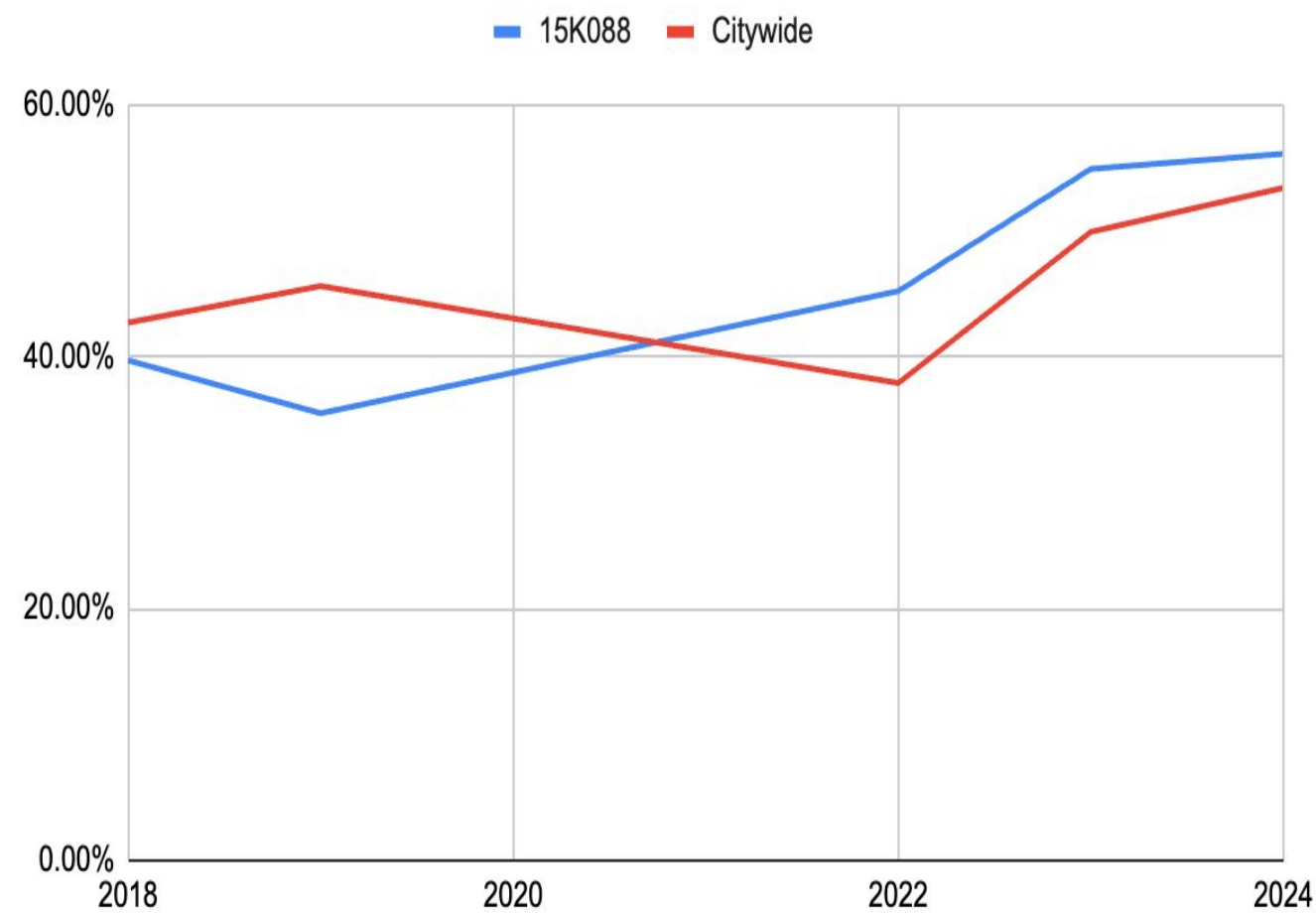
2023 - 2024: 2nd year Full IM
Implementation

91% of students Level **3 or 4**

PS 39 NYS Exam Scores by priority group

	2024	2023	2022	2019
Category	% Level 3+4	% Level 3+4	% Level 3+4	% Level 3+4
All Students	91.0%	83.8%	83.2%	88.0%
Asian	93.8%	93.3%	91.7%	100.0%
Black	71.4%	66.7%	66.7%	58.3%
Hispanic	70.0%	50.0%	66.7%	73.3%
White	93.1%	87.5%	85.0%	91.2%
Current ELL	100.0%	100.0%	100.0%	71.4%
Econ Disadv	73.7%	62.5%	53.8%	75.9%
Ever ELL	100.0%	100.0%	100.0%	100.0%
Multi-Racial	100.0%	75.0%	66.7%	0.0%
SWD	61.5%	50.0%	61.5%	69.6%

MS88 and Citywide State Math Test Date, 2018-2024



*Valid data not available for 2020 and 2021 due to Covid restrictions

Implementation Journey

2019 -2020 started IM* (*Pandemic Interruption*)

2020-2021* Used IM

2021-2022 Used IM

2022-2023 Used IM

2023-2024 Used IM Accelerated

MS 88 NYS Exam Scores by priority group

Legend: Increase from previous year
Increase from two years ago
No Increase

	2024	2023	2022	2019
Category	% Level 3+4	% Level 3+4	% Level 3+4	% Level 3+4
All Students	56.10%	54.90%	45.20%	35.50%
Asian	66.70%	75.00%	66.30%	59.00%
Black	47.50%	39.40%	27.50%	34.70%
Hispanic	38.60%	36.30%	24.40%	24.90%
White	89.00%	87.80%	77.30%	50.50%
Current ELL	15.70%	8.00%	8.60%	8.70%
Econ Disadv	42.30%	38.20%	28.10%	34.20%
Ever ELL	54.50%	60.30%	46.60%	46.50%
Multi-Racial	86.70%	92.90%	81.30%	37.50%
SWD	30.10%	26.80%	12.30%	7.80%

MS 88 Algebra Regents

Pass Rate 2024

All Students: 68.4%

SWD's: 39%

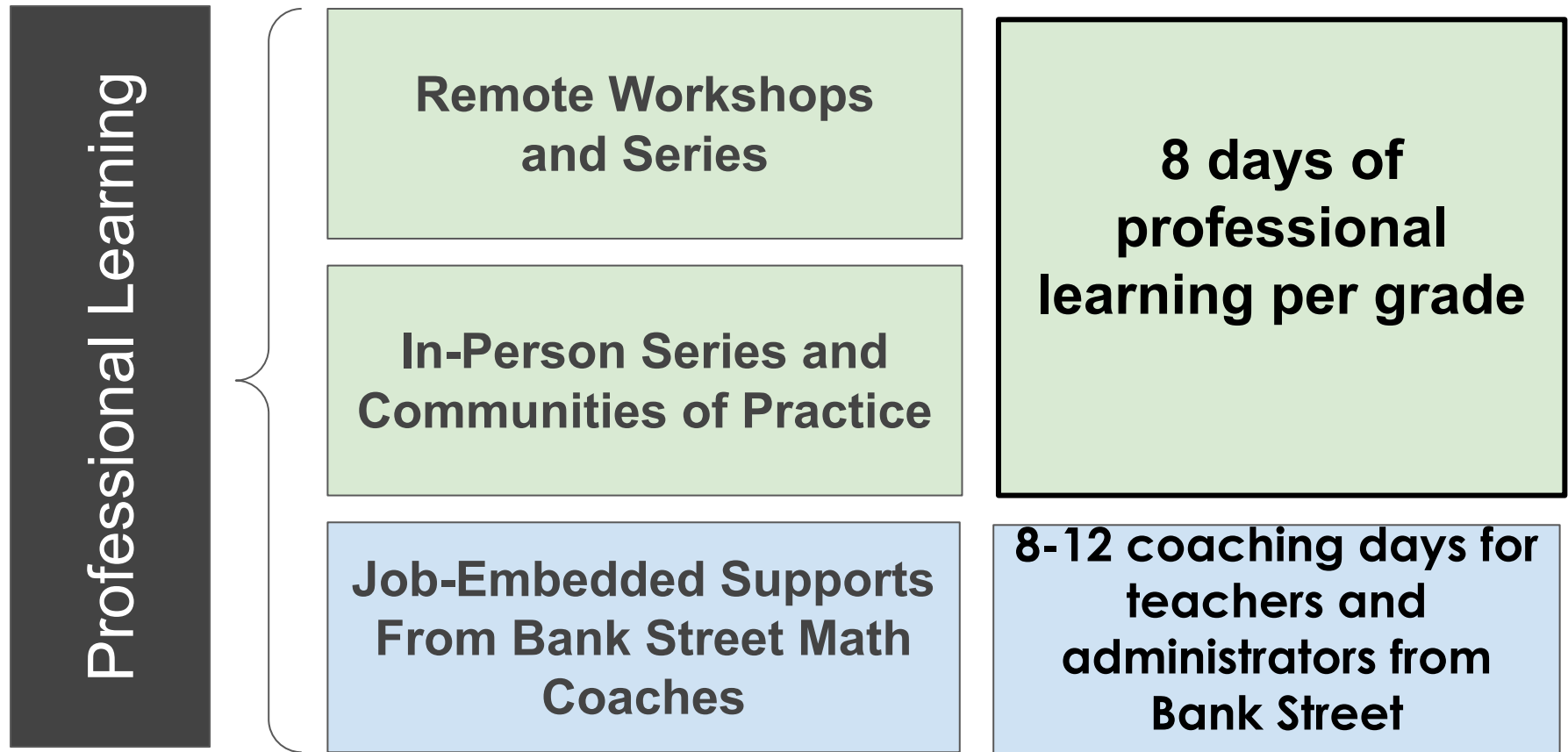
ELL's: 32%

**More prepared for HS courses and accelerated learning.*

6-12 Schools IM Implementation

School	Grade Band 2024-2025	2024-2025 Full Implementation (every grade, every teacher)
15K088	6-8	Year 5*
15K136	6-8	Year 5*
15K442	6-8	Year 2
15K497	6-12	Year 2
15K051	6-8	Year 1
15K428	6	Year 1
15K443	6-8	Year 1
15K447	6-8	Year 1
15K656	9-12	Year 1
15K676	2-7	Year 1
15K821	6-8	Year 1
15K839	6-8	Year 1

What will IM Implementation Support Look Like This Year? (6-12 schools)



District Updates

Financial Literacy Expectations

Financial Literacy Curriculum

- Students in K-3rd grade will be exposed to Financial Literacy using the NYC Kids Rise Curriculum.
- Schools are expected to cover a minimum of 75% of the lessons/activities from Sept 2024-June 2025.
- Some of the lessons come directly from Passport to Social Studies.

Current D15 SCA Projects

- Concerns that have been raised
- Steps we have taken

**SCA will present in November to the CEC and provide update on projects.*

Events, Dates & Resources

Applying to middle school?

Below are the key dates for families applying during the 2024-2025 school year for admission to the 2025-2026 school year.

- **Wednesday, October 9, 2024:** Middle School Application Opens
- **Friday, December 13, 2024:** Middle School Application Closes
- **Wednesday, April 9, 2025:** Middle School Offer Release

Applying to high school?

High School Admissions

- **Tuesday, October 1, 2024:** High School Application, LaGuardia Application, and Specialized High Schools Admissions Test (SHSAT) Registration Opens
- **Friday, October 18, 2024:** SHSAT Registration Closes
- **Wednesday, October 30, 2024:** SHSAT School Day Testing
- **Wednesday, December 4, 2024:** High School and LaGuardia Applications Close
- **Thursday, March 6, 2025:** High School Offer Release

[Enrollment by Grade...](#)

District 15 Events

- [Day of Service](#) - January 16, 2025
 - MLK, Social Action and Student Voice
- [District 15 Arts Showcase](#) - February 13, 2025
- [PBL Showcase](#) - March 12, 2025
- [D15 Musical](#) - April 4&5, 2025
- [S.T.E.M. Exploration Day](#) - **NEW DATE: MAY 10, 2025**
 - Grades 4 -12 - Schools Nominate Students (day in the field on Governors Island)
- [District 15 Recognition Ceremony](#) - May 28, 2025
 - Teachers, Paras, Parents
- [D15 Learning Together/Field Day](#)- June 6th, 2024
- **NYC Urban Debate League** - Elementary Schools - January 8, 2025 & April 23, 2025 , Middle Schools - January 9, 2025 & April 24, 2025

District 15 Family Workshops

10:00AM - 11:00AM - Virtual

- **NYC Reads: Curriculum Rollout - 10/15/2024**
 - Presented by D15 ELA Instructional Team
- **D15 Special Education Process - 12/10/2024**
 - Presented by Allen Bibergal - Administrator of Special Education
- **Bullying Prevention - 2/11/2025**
 - Presented by Donna Dawson & Zachary Miller - Student Services Managers
- **Early Grade Math Workshop - 4/8/2025**
 - Presented by Math Instructional Specialists

Please reach out to bdiaz14@schools.nyc.gov for more information.

Superintendent Town Halls

6:30 PM - 7:30 PM - Virtual

Purpose:

- To increase access and communication to Superintendent and leadership team
- To address needs and provide learning opportunities to the community

Townhall Dates:

- **October 1, 2024**
 - ▶ Curriculum Overview
- **January 21, 2025**
 - ▶ Safety in Schools & Social Emotional Learning
- **April 22, 2025**
 - ▶ Foundational Lit and Math Skills
- **June 10, 2025**
 - ▶ How to Support my Child at Home

Surveyed the Community:

These topics are most important to families:

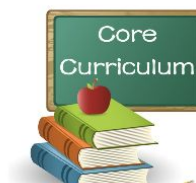
- Curriculum (WW, HMH, IM) **(60%)**
- Safety in Schools **(55%)**
- Foundational Literacy and Math Skills **(55%)**
- How to Support my Child at Home **(30%)**

Townhall: Curriculum Overview

Join us for our
upcoming **Town
Hall** on
October 1, 2024!

YOU'RE INVITED TO THE

FIRST DISTRICT 15 TOWNHALL



Join us To Discuss
New K- 5 ELA and 6-8 Math Curricula

TUESDAY  October 1, 2024  6:30-7:30 pm



[Townhall Meeting Link](#)

Family Workshop: NYC READS

Join us for our
upcoming **family**
workshop on
October 15, 2024!



The graphic features the District 15 logo on the left, which is a circular seal with the text "STRONGER TOGETHER" at the top, "D15DISTRICT" in the center, and "COLLABORATE INSPIRE EMPOWER" at the bottom. Below the seal, the words "FAMILY WORKSHOP" are written in a curved path. To the right of the seal is a black circle containing a colorful illustration of a family of six (two adults and four children) holding hands. The background of the graphic is light gray with several white and blue circles of varying sizes.

NYC READS: CURRICULUM ROLLOUT

- Join members of the District 15 team for an information session about new curriculum shifts.
- Learn about the benefits of a knowledge-building curriculum paired with robust foundational skills (phonics and phonemic awareness) programs, and how these are designed to meet the needs of a range of learners.
- We will share how we've been preparing for this shift and how we'll continue to support schools during the rollout.

Presented by: D15 ELA Instructional Team

.....

 **Tuesday, Oct. 15,
2024**

 **Scan QR Code or
Click Here for Zoom Link**

 **10:00 am –
11:00 am**



Meeting ID:
726 885 3826

Passcode:
51368

District 15 Middle School Virtual Fair 10/30/24

*Translated Flyers
Linked [HERE](#)



DISTRICT 15 MIDDLE SCHOOL VIRTUAL FAIR

OCTOBER 30TH, 2024
6:30-8:00PM



SCHOOLS PRESENTING:

- 15K428 (GLOBAL INNOVATORS)
- 15K136 (DEWEY)
- 15K676 (HARBOR)
- 15K447 (EXPLORATORY)
- 15K464 (PSC)
- 15K497 (BHS)
- 15K443 (NEW VOICES)
- 15K448 (BCS)
- 15K821 (PREP)
- 15K088
- 15K839
- 15K442 (SCHOOL FOR INNOVATION)
- 15K051

Please use QR code to
register for this event



Join the meeting now
Meeting ID: 270 092 477 91
Passcode: 4iKofU



Please contact Omar Griles
(ogriles2@schools.nyc.gov)
or Brenda Diaz (bdiaz14@schools.nyc.gov)
if you have any questions.



New Website & District Newsletter

Our Website is live!
[District 15 Website](#)





September 2024

Our Message

Welcome to the 2024-2025 school year! Please read the welcome letter from Superintendent Alvarez.

[Welcome Letter 2024-2025](#)



Important Dates

September 5	First Day Back to School!
September 12	Evening Elementary PTC
September 19	Evening PTC MS
September 26	Evening PTC HS

News

Coming this fall:

- [Student OMNY Cards](#)
- Celebrating Hispanic Heritage Month (Resources coming soon)
- Superintendent Town Hall- What do you want to hear about? [Complete this brief survey.](#)

District Family Resources (shared previously)

D15 Strategic Literacy Plan (in Multiple Languages)

- Vision for Literacy
- Science of Reading
- More on ...
 - HMH - Into reading/Arriba la Lectura
 - Great Minds Wit and Wisdom
- Biliteracy
- Meeting diverse needs of students



