



**Brooklyn North High Schools**

## **District 15 Updates March 2025**

**Janice Ross - Superintendent**

**Rushell White, Ed. D - Deputy Superintendent**

**Sheila Tomlin Reid, Ed.D - Community Affairs Admin**

**Corrine Mattis – Family Support Coordinator**

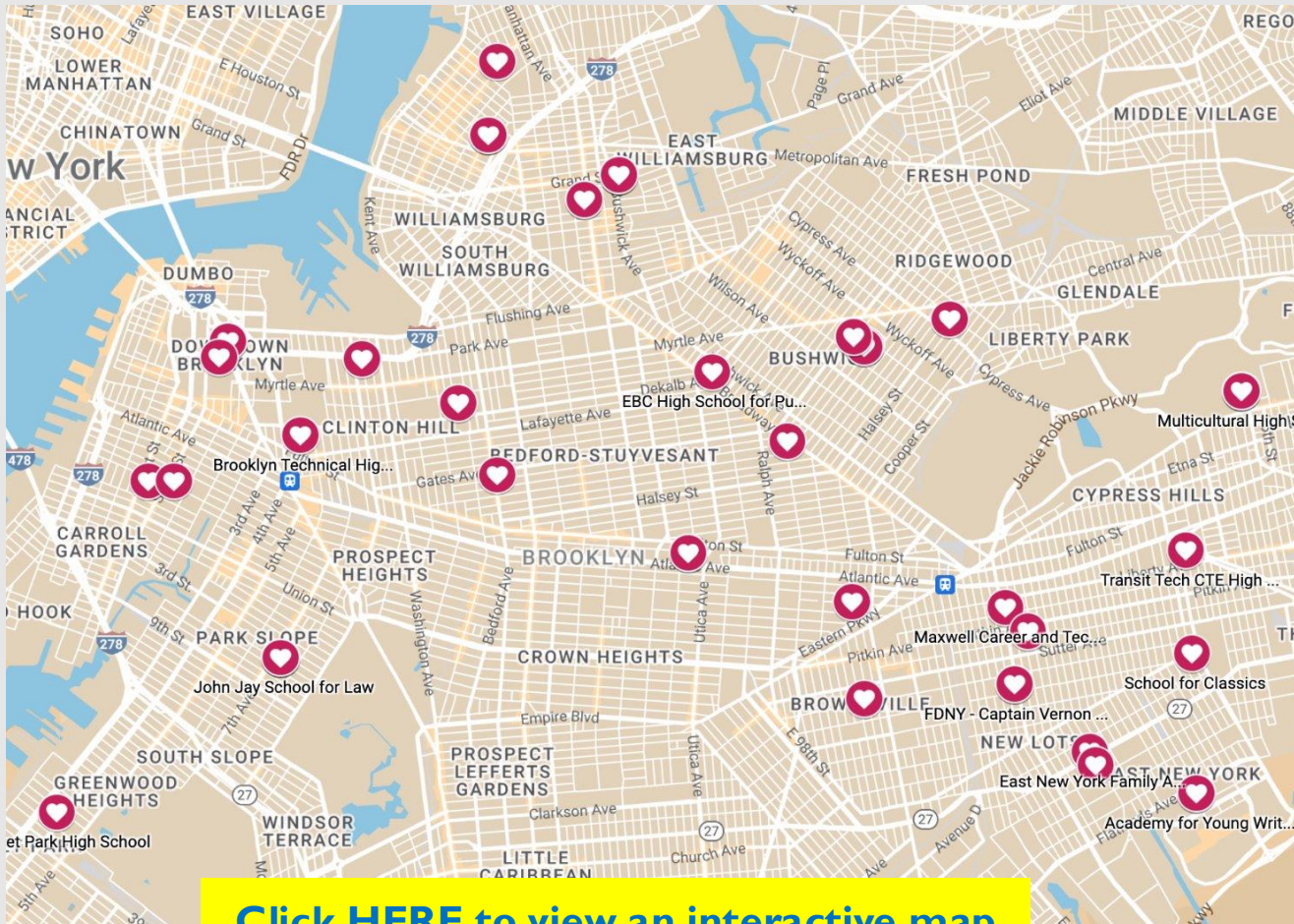
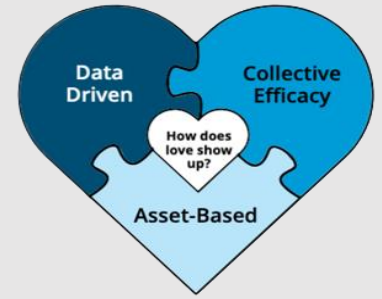
**Yuet Chu – Executive Director of School Support**

**HOME OF THE  
PEDAGOGY OF  
CRITICAL LOVE**



# District Overview

## 2024-25 Directory



[Click HERE to view an interactive map to learn more about each school](#)

**As of 2/28/2025**

Enrollment: 26,144

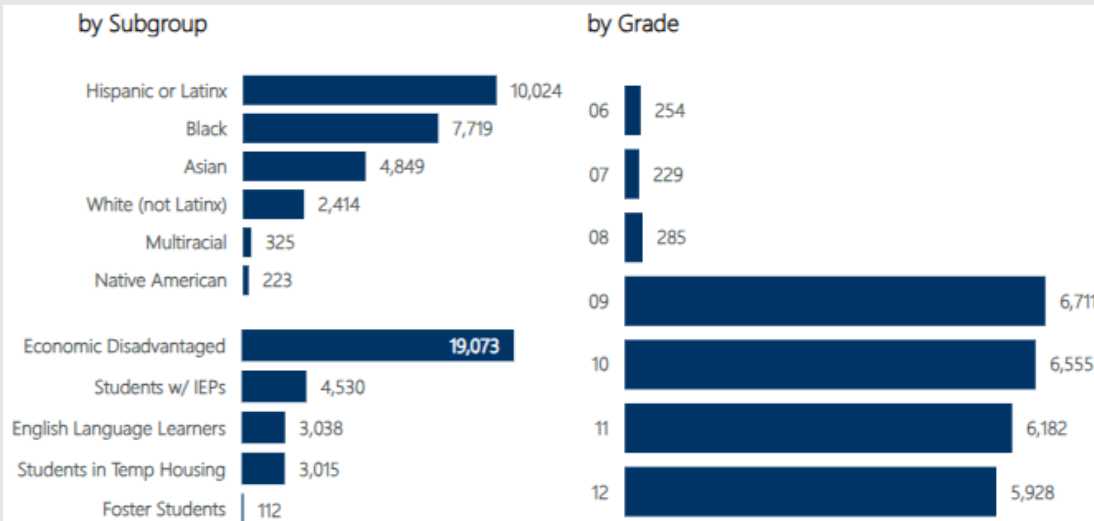
Attendance: 89%

Chronic Absenteeism: 30%

**School Type**

High Schools: 42

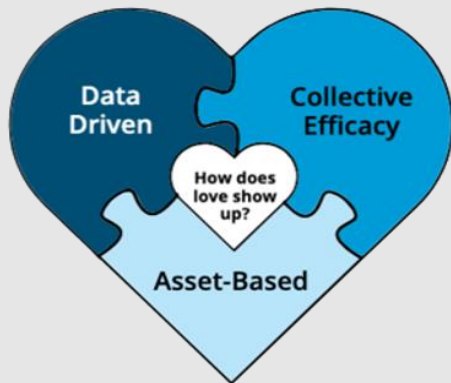
Secondary Schools: 5





## District Vision

Each student will be provided with a loving, **inclusive learning** community where they can pursue their passions, **achieve academic excellence and economic freedom** by graduating within four years, **college- and career-ready**, highly qualified to collaborate, communicate, **think critically**, and **be creative** to persist as **global citizens**.



## District Mission

BKNHS will operationalize the **Pedagogy of Critical Love** by being **data-driven**, **building collective efficacy**, and **using an asset-based lens** to ensure that **each student is provided with loving, inclusive learning communities** where they can **pursue their passions, achieve academic excellence and economic freedom**.

# 2024-25 District Goals

## Goal 1: (Priority 4)

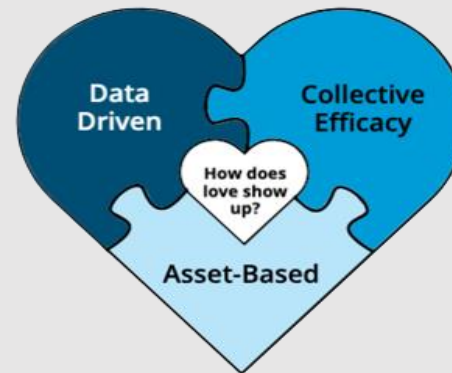
By June 2025, BKNHS will partner with industries to offer authentic work-based learning experiences, enriched by industry and academic partnerships informed by student voice and choice, where students are ignited by rigorous, dynamic hands-on experiences in 21st century, technology-infused classrooms, that inspire them in their pursuit of passions and goals reflecting a 4-point district increase of students participating in career connected pathway, and a 16 point increase of students that have a post-secondary pathway of interest documented in STARS.

## Goal 2: (Priorities 1, 2 & 3)

By June 2025, all BKNHS will provide a physically and emotionally safe high-quality student learning experience that is literacy based, culturally responsive and sustaining, includes standards-aligned curricula with formative assessments for progress monitoring, ensures that all students learning needs are met and integrates highly impactful instructional and SEL practices, whereby district incidents and suspensions decrease by 3%, the average district ELA and Algebra 1 Regents scores will increase 3-10 points for all students and college & career readiness increase by 6 points, and overall increases in district graduation rate.

## Goal 3: (Priority 5)

By June 2025, district parent involvement will increase 4% where all BKNHS will create or expand their parent engagement plans to increase family involvement in our schools through collaboration and partnership with community stakeholders, empowering parents to be supporters, monitors, and advocates to sustain and advance student academic outcomes and personal success.



## Goal 4: Chronic Absenteeism (Priority CA)

By June 2025, the district chronic absenteeism rate will decrease by 3% , and overall attendance will increase by 2% with an interdisciplinary attendance team that includes school stakeholders (counselors, administrators, school partners); structures for data monitoring and analysis, evaluation and assessment; and opportunities for meaningful stakeholder engagement.



**March 2025**

## **Superintendent's Message**



*March is Women's History Month! As a woman in leadership, I am constantly reminded of what we represent to the young women in our district. It is essential to constantly and consistently affirm that gender equity requires commitment from all of us - regardless of roles or gender identities. For this, I am grateful to allies in our schools and larger Brooklyn North and global community. Each year, we have proudly participated in the United Nations Commission on the Status of Women annual gathering and look forward to doing so again next week for their [69th session](#)! I cannot wait to see how our school communities celebrate women this month across our district.*

*This year, March is also Ramadan. To all our families who observe, I wish you a blessed and joyful Ramadan. Our schools are ready to support student with quiet spaces to rest and reflect during meal-time. Reach out to your principal or parent coordinator for more information. Muslim student associations across the district are hosting Iftars and other events to celebrate with their communities. We are all excited to celebrate with them.*

*As we cherish these moments of reflection and celebration, It's also essential to keep our focus on the academic journey ahead. With the end of the school year rapidly approaching, it's time to gear up for end-of-year exams, projects and coursework. Students, remember to:*

- Create a study schedule to allocate time for different subjects to ensure thorough preparation.*
- Review class materials to reinforce understanding and seek clarification.*
- Practice - familiarize yourself with past exams and sample questions to become comfortable with the format.*
- Stay organized - use planners or digital calendars to keep track of deadlines and manage your time effectively.*
- Take care of yourself - prioritize self-care by getting enough rest, eating healthy, and managing stress.*
- Perhaps most importantly, ask for help - do not hesitate to reach out to school (or district) staff, family members or classmates when you need support. We are your village! You are NOT alone.*

*Families, your support is invaluable during this important time in the school year. Encourage your children to stay focused and be there for them - whatever they need. Pay attention to when they seem tired or disconnected. Your encouragement and involvement make a significant difference in their well-being and success. Thank you all for your continued support and commitment to the Brooklyn North High Schools district*



# This Month's Focus: DCEP Midyear Updates



## NYC Reads – DCEP Priority 1

*All students learn to read well*

### BKNHS Implementation (2023-24)

- Tiered support - district leads, Equity & Rigor partners (Dr. Dickey, HMH)
- 26 out of 47 schools implemented HMH Into Lit

### 2023-24 DCEP Goals (by June 2024):

- ELA Regents exam passing rate will show a district average increase 5% from 56% to 61%.
- ELA Regents college career ready district average, will increase 5% increase in college and career readiness from 35% to 40%.

### Impact of Implementation:

- We exceeded our goal of an increase in ELA Regents exam passing rate by 3%, resulting in an 14% increase to **70%** (source: Superintendent's Dashboard).
- We exceeded our goal for ELA College Career Readiness scores - district average by June was 45%
- PSS – 73% of schools (19 out 26) who responded indicated they received at least "Just Enough" support.

### 2024-25 Goals (By June 2025)

- District average score for all students, as measured by the ELA Regents exam, will show an increase of 5 points from 61.5 to 66.5.
- District average ELA regents scores for SWDs will show an increase by 3 points from 57.7% to 60%.
- Average ELA score for M/ELLs will increase by 5-11 points from 44.7 to 49.7- 55.7.

### Action Plan:

- Support Schools with interim assessments for progress monitoring; teachers to use data to monitor student groups and inform differentiated instruction
- Provide training teacher teams in identifying high leverage standards to tailor instruction according to students' needs.
- Provide additional support and coaching for schools receiving services from district literacy partners.
- Support teacher of ELLs/SWD with scaffolding grade level content in ELA for these populations of students.
- District common assessment – MAP all grades; support teacher teams to analyze data and using it to inform instructional decisions.
- Analyze district MAP data from September, December and March to monitor progress based on MAP growth reading assessments that align with Next Gen English standards assessed on the Regents exam.

# Priority 1: All students learn to read well



This  
Month's  
Focus:  
**DCEP**  
Midyear  
Updates

## Administer Assessments

### 2024-25 Goals (By June 2025)

- District average score for all students, as measured by the ELA Regents exam, will show an increase of 5 points from 61.5 to 66.5.
- District average ELA regents scores for SWDs will show an increase by 3 points from 57.7% to 60%.
- Average ELA score for M/ELLs will increase by 5-11 points from 44.7 to 49.7- 55.7.

## Brooklyn North HS January 2025 ELA Average Scores

### ELA Average Score by subgroup

	Total # of students testing	All Students: Avg Score	Total # of SWD testing	Avg SWD score	Total # of ENL testing	Avg ENL Score
DBN						
BKNHS	5124	66.12	868	52.77	1048	41.95

### ELA Average Score by cohort

	Cohort 1 Avg Score	Cohort 2 Avg Score	Cohort 3 Avg Score	Cohort 4 Avg Score
DBN				
BKNHS	53.33	71.86	59.72	59.45

### Note:

While we celebrate being on track for ALL students, we continue to support schools with instructional practices for SwDs & MLLs.

# *Priority 1: All students learn to read well*



**This  
Month's  
Focus:  
DCEP  
Midyear  
Updates**

## **Actionable Next Steps**

**Build capacity of schools to use strategically data to improve student outcomes.**

- MAP exam is administered in grades 9-12 to collect data across grades and monitor growth
- Create data overviews and Cycle 2 SMART goals to monitor progress
- District wide [Monthly Instructional Leadership Team Professional Development](#)
- Districtwide focus on Inquiry to identify High Impact Standards
- [School based professional development to unpact MAP growth reports](#) and develop a focus on schoolwide literacy
- School based PD On identifying High Impact Standards
- Develop a [robust set of instructional resources](#) to support teachers
- Support Schools with identifying the appropriate reading interventions for students
- Monitor [completion of artifacts and progress](#) with strategic use of data
- Share resources with schools to implement the science of reading across content areas



# This Month's Focus: DCEP Midyear Updates



## DCEP Priority 2: All students are physically and emotionally safe

### 2023-24 DCEP Goals:

- The number of level 4 and 5 district incidents will decrease by 3% as measured by the OORS reports.
- There will be a 10% increase of district students reporting in the NYC Survey that "there is time to process feelings and emotions in school."

### Impact of Implementation

- BKNHS proudly met the goal of reducing level 4 and 5 incidents by 9.8% - 3 times the goal we had set for the district
- Intentional focus on identifying intersection of social and emotional learning in classrooms, ensuring adults support their needs, progress, and success.
- Meaningful student leadership opportunities such as MBSK, the Aspen Challenge, and college tours, trips, and activities.
- NYC student perception survey showed an increase in favorable responses for students to process feelings and emotions in school

### 2024-25 Goals & Action Plan

#### Priority 2:

- The number of level 4 and 5 district incidents will decrease 3% from 1465 to 1421(level 4) and from 299 to 290 (level 5) as measured by the OORS: Power BI reports.
- The number of district school suspensions will decrease by 3% from 1310 to 1270 (Principal) and 323 to 313(Superintendent) as measured by SOHO; Power BI reports.

### Action Plan

- Review/analyze all OORS level 4 /5 incidents/SOHO suspensions weekly and review with school ILT monthly to support progress monitoring.
- Collaborate with Borough Safety Directors to conduct a fall and spring assessment for top 15 schools (incidents/suspensions) to support intervention strategies and goal implementation.
- Provide monthly professional development for guidance teams, deans, parent coordinators to customize cohort student plans to ensure that there are tiered 1-3 interventions.
- Provide monthly School Counselor meetings and joint meetings twice a year with Parent Coordinators to support communication and awareness of intervention strategies to reduce incidents and boost student wellness.

# Priority 2: All students are physically & emotionally safe



This  
Month's  
Focus:  
  
DCEP  
Midyear  
Updates

## SY 2024-25 BKNHS Infractions as of 2/28/25

INCIDENTS		
BEHAVIORAL INCIDENTS		
PY L1-3 1.2K	CY L1-3 1.4K	%Chg L1-3 18.2%
PY L4-5 1K	CY L4-5 1.2K	%Chg L4-5 18.8%

**Note:**

At this time, the district is trending down after an increase in incidents at the start of the school year. By October, we were +22% compared to last year. As of today, we are trending back down by 4%. We will continue to work with schools to identify conditions leading to poor choices to constantly reflect and revise systems & structures to support students.

## SY 2024-25 BKNHS Suspensions as of 2/28/25

2324 % Change R SUSP	2324 % Change P SUSP	2324 % Change S SUSP	2324 Susp % Change
22.0%	24.3%	1.0%	19.0%

**Note:**

Related to incidents, suspensions reflect an increase in incidents at the start of the school year. As of today, we are trending back down. Superintendent suspensions are most in our control and we are proud that there have been limited increase since last year. We are working with schools to ensure students have a reentry plan to fully restore them to the school community and reduce the risk of them being suspended again for similar choices.



# This Month's Focus: DCEP Midyear Updates



## NYC Solves – DCEP Priority 3

*All students have a high-quality academic experience*

### BKNHS IM Implementation (2023-24):

- 40 out of 47 schools participated in Phase 1 implementation with teachers and school leaders engaging in professional learning sessions throughout the year
- Tiered support provided through coaching partner New Visions, district Math leads/instructional specialists, partner (STEM strategies)

### 2023-24 DCEP Goal 3:

- Average passing rate for the June Algebra 1 Regents exam will increase by 4% to 50%
- District average Algebra I Regents score will increase by 3.2 points to 64.3

### Reflection on Implementation:

- Although teachers and school leaders were provided with yearlong PL and job-embedded implementation support, there was a 9% decrease in passing rate to 37% overall (39% for 9th graders) and a decrease in Algebra 1 average Regents score by 2.5% to 58.6%.
- PSS highlights – 92.3% of schools (24 out of 26) responded favorably about Math Support.

### 2024-25 Goals & Phase 2 Implementation

**DCEP Goals:** District average Algebra I Regents score for all students will increase by 5-8 points, from 58.6 to 63.6 - 66.6. The District average Algebra I Regents score for SWD will increase by 3-6 points from 54.2 for to 57.2- 60.2.

- 45 Brooklyn North High Schools will implement IM this year and all schools have a math CEP goal which we will progress monitor as a district
- Teachers and school leaders will receive ongoing, year-long PL alongside in-school job-embedded support (New Visions and district team math specialists)
- Monthly Office Hours sessions for school leaders who support our math teachers implementing the curriculum -- facilitated by district team math points
- Selected schools will use EDIA (16 schools) and PrismsVR to support improved student outcomes
- IM coaching will focus on talk routines and scaffolding strategies to support ELLs with access to the curriculum
- District points will support special education teachers in effectively using specially designed instruction (SDI) with in-school and virtual team meetings
- District points will support special education teachers in appropriately using MAP growth results to develop IEP goals and to inform math instruction



This  
Month's  
Focus:  
**DCEP**  
Midyear  
Updates

# Priority 3: All students have a high-quality academic experience

## 2024-25 Goals (By June 2025)

- District average score for all students, as measured by the Alg 1 Regents exam, will show an increase of 5 points from 58.6 to 63.6
- District average Alg 1 Regents scores for SWDs will show an increase by 3 points from 54.2 to 57.2.

## Brooklyn North HS January 2025 Alg 1 Average Scores

Alg 1 Average Score by subgroup

DBN	Total # of students testing	All Students: Avg Score	Total # of SWD testing	Avg SWD score	Total # of ENL testing	Avg ENL Score
BKNHS	3497	54.22	920	50.32	1049	51.29

Alg 1 Average Score by cohort

DBN	Cohort 1 Avg Score	Cohort 2 Avg Score	Cohort 3 Avg Score	Cohort 4 Avg Score
BKNHS	55.27	53.36	53.20	60.08

**Note:**  
Most students will retake the Algebra 1 exam in June. We continue to support teachers to respond to student needs as demonstrated in MAP and IM assessments.



**This  
Month's  
Focus:  
DCEP  
Midyear  
Updates**

*Priority 3: All students have a high-quality academic experience*

## District IM Supports & Actionable Next Steps

[2024 - 2025 Ross Math Tracker](#)

[IM Professional Learning for Teachers](#)

[IM Office Hours for Math APs](#)

[BKNHS IM Resource Hub](#)

[Anchor Charts - Algebra 1](#)

[Algebra 1 Visual & Glossary .pdf](#)

[Anchor Charts - Algebra 2.pdf](#)

[Anchor Charts - Geometry.pdf](#)

- Winter/MOY MAP Growth assessment data is being analyzed to monitor student outcomes and inform instructional adjustments and interventions needed
- IM mid- and end-of unit assessments are administered and used to monitor progress of students and address accordingly
- IM Office Hours are offered monthly for Assistant Principals who support IM implementation
- Ongoing year-long teacher professional learning is offered based on level of experience with IM
- IM presentations at monthly principals meetings
- District-wide focus on use of instructional interventions
- Continuum of live IM and Math Resource Hub for the district
- Support schools with creating trackers to progress monitor High Impact/Leverage Standards



# This Month's Focus: DCEP Midyear Updates



## Priority 4 College & Career Readiness

*All students graduate college and career ready and have a strong plan and pathway to economic security.*

### BKNHS Implementation (Prior SY 2023-24)

- The college & career readiness index (according to the new measures) continues to trend upwards, increasing from 56% in 2022, to 57% in 2023, to 60% in 2024.
- The percent of students enrolled in AP/IB courses has increased 15% from 30% to 45%, more than double our goal of 6%.
- The number of New York State Seal of Biliteracy awardees in Brooklyn North High Schools, increased from 160 to 182 - a 13.75% increase, exceeded our goal of 10% by 3.75%.

### 2024-25 DCEP Goals for June 2025:

HEAD START	Providing students with career-connected learning opportunities that combine classroom learning with meaningful on-the-job work experience and early college credits and career credentials.
STRONG PLAN	Students should graduate with a personalized plan that reflects their personal, educational and career interests and goals. Students develop and refine their plan over their school journey, through early and regular advising touchpoints and access to key college and career planning experiences.
REAL SKILLS	Teaching students the foundational skills they need to succeed in the 21st century, like digital and financial literacy, computational thinking, and computer science skills.

- 4-point increase in all students participating in a career connected learning pathway (FRNYC, CRMYA, CTE) from 6% to 10%.
- 6.5-point increase in all students enrolled in all advanced course offerings from 63.5% to 70%.
- 8-point increase from 52% to 60% in the percentage of students in grades 9-12 who have a 1:1 College and Career Advising Session documented in STARS.
- By June 2025, the percentage of schools offering the New York State Seal of Biliteracy will increase by 8.5%, from 14 to 18 schools.



This  
Month's  
Focus:  
**DCEP**  
Midyear  
Updates

*Priority 4: All students will graduate college- and career-ready*

**Goal:** By June 2025, there will be a 4-point increase in all students participating in a career connected learning pathway (FRNYC, CRMYA, CTE) from 6% to 10%.

**BKNHS Existing Future Ready Programs**

DBN	School Name	Pathway	COHORT
23K493	Brooklyn Collegiate: A College Board School	Technology (Cybersecurity Analyst)	Cohort 1
32K556	Bushwick Leaders High School for Academic Excellence	Technology (Data Scientist)	Cohort 1
13K605	George Westinghouse Career and Technical Education High School	Technology (Data Scientist)	Cohort 1
14K478	The High School for Enterprise, Business and Technology	Technology (Cybersecurity Analyst)	Cohort 1
19K660	W. H. Maxwell Career and Technical Education High School	Healthcare (Pre-Nursing)	Cohort 2
23K697	Teachers Preparatory High School	Teaching & Training (P-12 Teacher)	Cohort 3
19K615	Transit Tech Career and Technical Education High School	FutureReadyNYC Technology (Cybersecurity Analyst)*	Cohort 3
32K552	The Academy of Urban Planning and Engineering	FutureReadyNYC Technology (Software Developer)	Cohort 3
16K455	Boys and Girls High School	Pilot Pathway: FutureReadnyNYC HVAC/Decarbonization	Cohort 3

**BKNHS Career Ready Modern Youth Apprenticeship Programs**

DBN	School Name
14K454	Williamsburg H.S. of Art and Technology
14K610	A-Tech High School
15K463	Cyberarts Studio Academy (CASA)
19K404	Academy for Young Writers
32K552	Academy of Urban Planning and Engineering

21 schools in BKNHS have applied for SY 25-26 FRNYC cohort.

## Priority 4: All students will graduate college- and career-ready

**Goal:** By June 2025, there will be an 8-point increase from 52% to 60% in the percentage of students in grades 11-12 who have a documented 1:1 College and Career Advising Sessions.

Monitoring	% 1:1 College Advising Completed Districtwide	1:1 Advising Completion for all grades	January 17	February 28	Action Steps
September - November	10%	Less than 20% Completion	19	12	Outreach to principals and guidance staff to co-plan strategies to reach MOY goal
December Goal	20%	20% - 40 % Completion	12	13	
January Goal (MOY)	40%	Greater than 40% Completion	16	22	Monitor completion status
June Goal (EOY)	60%				

### Upcoming Action Steps:

- District Point and OSP presentation at District School Counselor meeting (Dec.)
  - Addressing quality of advising and recording sessions in STARS
  - Share digital advising tool options
- Monitor 1:1 advising progress and share data with schools monthly
- Share district DCEP monthly goals and updates with principals and guidance staff
  - Share labor-market information and Career Navigation Roadmap

Quality advising is the glue that connects students' current academic and work experiences to long-term economic security.



**This  
Month's  
Focus:  
DCEP  
Midyear  
Updates**



This  
Month's  
Focus:  
**DCEP**  
Midyear  
Updates

Priority 4: All students will graduate college- and career-ready

College & Career Readiness

**Priority Need:** Increase the percentage of students with access to courses to support college & career readiness.

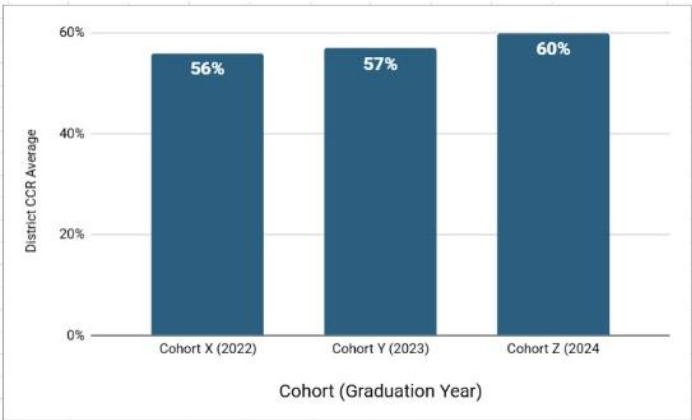
**Baseline Data:** The CCR average metric for the Class of 2024 for BKNHS was 60%.

**DCEP Goal:** By June 2025, there will be a 6.5 point increase in all students enrolled in all advanced course offerings from 63.5% to 70%.

Priority Need: three-year trend of students tied to % likely to graduate college in 6 yrs

Cohort (Graduation Year)	Total # in cohort	100-95		94-90		89-80		79-70		60-69	
		#	%	#	%	#	%	#	%	#	%
Cohort X (2022)	6188	1391	22.48%	262	4.23%	365	5.90%	354	5.72%	391	6.32%
Cohort Y (2023)	6128	1353	22.08%	261	4.26%	379	6.18%	393	6.41%	449	7.33%
Cohort Z (2024)	6008	1240	20.64%	291	4.84%	447	7.44%	428	7.12%	520	8.66%
Three-year trend											
Predictor to graduate college in 6 years		82%		75%		67%		58%		48%	

Baseline data:  
three-year trend  
of CCR district  
average



Progress Monitoring of DCEP Goal: Data current as of Feb. 28, 2025

Students Enrolled in Any Advanced Course(s)					Enrollment in any advanced course(s)	Number of students enrolled in advanced courses	Number of students eligible to enroll in advanced courses
Year	DBN	School Name	District	Superintendent			
2025	All BKNHS		HS05	ROSS, JANICE	74%	19386	26555

## *Priority 4: All students will graduate college- and career-ready*



### **This Month's Focus: DCEP Midyear Updates**

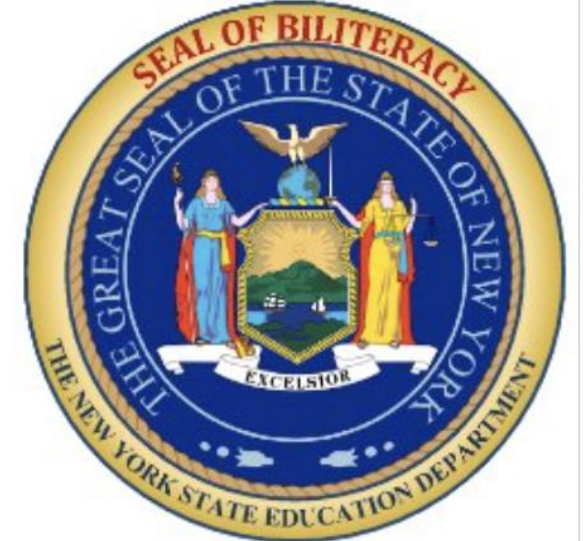
#### **New York State Seal of Biliteracy**

**DCEP Goal:** By June 2025, the percentage of schools offering the New York State Seal of Biliteracy will increase by 8.5%, from 14 to 18 schools.

Progress Monitoring Data Point (as of 2/27/2025):  
**18 Brooklyn North High Schools** have registered to offer the New York State Seal of Biliteracy this year.

#### **District plan of support:**

- Tier I:
  - Provision of school-specific data to identify potential 12th grade NYSSB candidates
  - Connecting schools with NYSSB advisers for students who speak low-incidence languages
- Tier II:
  - NYSSB monthly office hours
- Tier III:
  - Meetings with new NYSSB teams to plan for implementation
  - Instructional support for new ELA/World Language teachers who are implementing the culminating project in their classrooms
  - One-on-one support for school counselors who are new to the NYSSB process





# This Month's Focus: DCEP Midyear Updates



## DCEP: Chronic Absenteeism

### 2023-24 DCEP Goals:

- By June 2024, the district chronic absenteeism rate will decrease by 6%.
- Goal: By June 2024, the district average year to date attendance will increase by 2%

### Impact of Implementation

- Targeted plans for "at-risk" CA students to improve attendance - success mentoring, data analysis with admins, attendance teams, counselors, and PCs.

### 2024-25 Goals & Action Plan

#### Chronic Absenteeism:

- By June 2025, the district average year to date attendance will increase by 2% from 88% to 90%
- By June 2025, the district chronic absenteeism rate will decrease by 3% from 36% to 33%.

### Action Plan

- District Monthly Meeting – To review data trends, CA planning, and share attendance resource tools
- Review CA Success Mentoring strategies
- Identify students from older cohorts who are not engaged and are long term LTA to explore alternative placements
- Develop task force team with district attendance teachers to support targeted schools to review CA plans, make home visits, and review data
- Meet with attendance teams to review success mentoring strategies.
- Support schools with tracking and monitoring OTC student admits as CA rates rise in the spring due to the lower CA threshold to be absent 10% of total enrolled days.

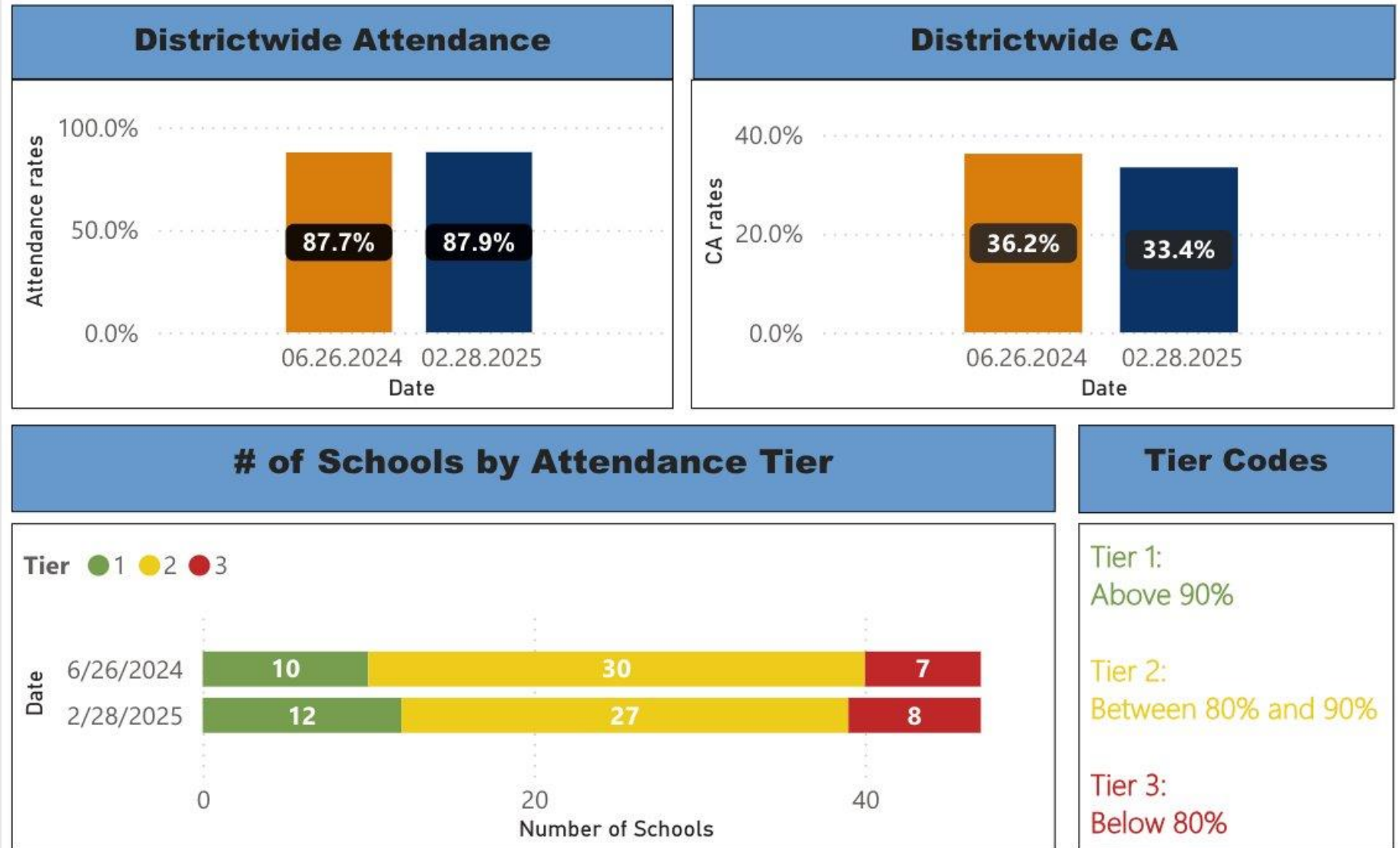


This  
Month's  
Focus:

DCEP  
Midyear  
Updates

## Attendance & Chronic Absenteeism: Miss a Day, Miss a Lot

While we are trending positively compared to last year, we continue to support school-based attendance teams to ensure consistently outreach and follow-up, especially to resolve LTA (long-term absence) students.





# This Month's Focus: DCEP Midyear Updates



## Meeting the Moment – DCEP Priority 5

*Creating safe, meaningful, and inclusive spaces for students*

### 2023-24 DCEP Goal

- Parent involvement will increase by 5% showing that at least 75% of families in Brooklyn North high schools will respond favorably that they are involved in schools as reported in the NYC school survey.
- The district team will collaborate with stakeholders, including students and families, to reimagine at least 1 campus to attract more students.
- 10 district schools will have engaged in a Future Classrooms initiative to innovate curriculum and the learning environment to attract students.

### Impact of Implementation – all goals were exceeded

- The 2024 School Survey showed that 76% of families in BKNHS responded favorably that they are involved in school.
- Brooklyn North High Schools successfully implemented a merger of FDNY High School and School for Civil Rights; as well as opened Bard Brooklyn – offering a high-quality alternative for in District 19.
- 16 schools are actively partnering with LINC to effectively integrate technology to enhance pedagogy in classrooms (160% of our goal of 10 schools); 5 schools have invested in classroom modernization projects.

### 2024-25 Goals & Action Plan (By June 2025)

- Favorable responses to parent involvement questions will increase by 4 points to 80% of families, as measured by the NYC school survey.
- 10 additional district schools will have transformed at least one student space to align with the district vision for a reimagined 21st century STEM infused learning environment.

### Action Plan

- Monitor district PCAR data and support increasing family involvement; monthly training for PC, APs, and counselors
- Updates & strategies at principal's meetings; monitor SLT agenda and minute uploads to iPlan portal.
- Support schools to optimize resources to support these initiatives and share strategies to increase parent involvement.
- Support schools to engage with appropriate partners to modernize a learning space and/or curriculum; and support with enrollment.
- Support teachers to evolve pedagogy to reflect the modernized environment and highlight future ready classrooms to school community.

# *Priority 5: Creating safe, meaningful & inclusive spaces for students & families*



## **This Month's Focus: DCEP Midyear Updates**

### ***Parent Engagement:***

- 100% of BKNHS Title 1 schools have completed SED required tasks re. Title 1 Informational Meeting, Parent Advisory Council Elections, and submitted T1 Parent Engagement Spending Plans.
- 100% of BKNHS schools have entered engagement activities in PCAR
- In collaboration with Brooklyn South and the BKHS Presidents Council, BKNHS provided a governance workshop for Parent Association Executive Board members.
- Launched [BHSPC Website for Parent Leaders](#)
- Held 2 family events: 10/19 [BKNHS Fair](#); 11/07 - [Orientation for 9th grade & prospective families](#)
  - ongoing – FAFSA workshops for families
  - early April – Financial Literacy workshop – hosted by Maxwell CTE HS

### ***Next Steps:***

Continue using DOE Messaging App - monthly letter from Supt Ross

Continue weekly office hour with PCs - track PCAR data entry.

Target schools with lower frequency / attendance to support - interface with principals with needed.

Ongoing support for new PCs - i.e. intervisitation with veteran PCs

### ***Modernizing the Learning Environment:***

3 schools awarded capital projects to enhance learning spaces - Bedford, BKCollegiate, Maxwell

10 schools partnering with YourWai – AI supported lesson planning

7 schools partnering with PRISMSVR – virtual reality augmented Algebra and Science

14 schools partnering with EDIA – AI driven Math intervention



# Resources & Opportunities

## Newest New Yorkers

[CLICK HERE for website](#)

## Project Open Arms



### Welcome

**Project Open Arms** is a comprehensive plan to support families seeking **asylum** and ensure children are provided a full range of services. This multi-agency plan highlights wraparound services to ensure newcomer families and their children will have access to critical academic, social-emotional, and language-based supports needed to be successful in New York City Public Schools.

The mission of Project Open Arms for NYC Public Schools is to coordinate efforts of all divisions in NYCPS to support our newest New Yorkers successfully.

### Upcoming Events

### New York City Policies

[CLICK HERE for website](#)

## Know Your Rights Resources for Immigrant New Yorkers

Last updated **February 20, 2025**

### MOIA's Know Your Rights Booklets

The NYC Mayor's Office of Immigrant Affairs has created Know Your Rights booklets in multiple languages to share information and resources:

- What to do if ICE (Immigration and Customs Enforcement) agents approach you
- What to do if your friend or family member is detained
- Sanctuary City Laws in New York City



### Know Your Rights with ICE

If **ICE** (Immigration and Customs Enforcement) agents approach you, you have rights!



January 2025

English

- **English**
- **Arabic** | العربية
- **Bangla** | বাংলা
- **Chinese (Simplified)** | 简化字
- **Chinese (Traditional)** | 正體字
- **French** | français
- **Haitian Creole** | kreyòl ayisyen
- **Korean** | 한국어
- **Polish** | Polski
- **Pular** | Pulaar
- **Russian** | русский
- **Spanish** | Español
- **Urdu** | اردو
- **Wolof** | Wolof



### Legal Services for Families:

[Make the Road NY](#) | [NYLAG – Pro Se Plus](#) | [NYC Immigrant Coalition](#)

# BKNHS Event

## SUNY BKHS Fair

Contact:  
Ainsley or Yuet



**RSVP**

# FOR A SUNY COLLEGE FAIR

In partnership with **Brooklyn North & South School Districts**, we invite counselors to bring their students to Boys & Girls High School during the school day to meet with representatives from a variety of SUNY colleges and participate in informational presentations.

---

**Friday, April 4th**  
(During the school day)

**Boys & Girls High School**  
1700 Fulton Street  
Brooklyn, NY 11213

**Counselors Register Today!**



[www.suny.edu/portal/brooklyn-college-fair](https://www.suny.edu/portal/brooklyn-college-fair)

**Registration link >**  
[Brooklyn SUNY College Fair](https://www.suny.edu/portal/brooklyn-college-fair)

QR code are in the flier

Session 1 – 9am – 10:30am  
Session 2 – 11am – 12:30pm  
Session 3 – 1pm – 2:3pm

All sessions will begin with a SUNY presentation. Schools must arrive 30 minutes before the session to get through scanning and be in the auditorium by the start of the session. Late arrivals may not be admitted.

Please encourage students NOT to bring any book bags as it will slow down scanning. SUNY will provide swag!

# BKNHS EXPO

## Spotlight on Science

### 4/5/25



# 2025

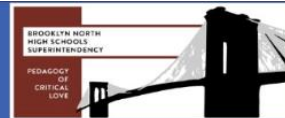


## SCIENCE EXPO

Brooklyn North High Schools

Superintendent Janice Ross

Deputy Superintendent Dr. Rushell White



MIDDLE SCHOOL FAMILIES  
ARE WARMLY INVITED FOR  
A DAY OF FUN & LEARNING,  
WITH BKNHS STUDENTS  
AND STAFF FROM OUR 47  
HIGH SCHOOLS IN DISTRICTS  
13, 14, 15, 16, 19, 23, 32.

Witness discovery and creative problem-solving as our brilliant students showcase their innovative science and engineering projects.



 Saturday, April 5, 2025

 10.00 AM – 2:00 PM

 George Westinghouse High School  
105 Tech Place  
Brooklyn, NY 11201

### Family STEM Activities

Drones  
Sphero Maze  
Virtual Reality  
Rockets  
Battle Bots  
Prizes and More

In Partnership With



## CALLING BROOKLYN NORTH MIDDLE SCHOOL FAMILIES!

*Come learn more about our schools by getting to know our amazing student scientists and their projects, while tapping into your own science genius by exploring one of many hands-on activities! No registration needed. Stop by for all or any part of the day.*

### District Science Expo

**Date:** April 5, 2025

**Time:** 10:00 AM - 2:00 PM

Station	Description
Sphero Maze Race	Robotics Challenge
Battle Bots	Robotics/Engineering Design Challenge
Drone Obstacle course	Pathway to Remote Pilot Certification from the FAA
Ballon Car Challenge	Engineering Design Challenge
Stomp Rocket Challenge	Rocketry/Engineering Design Challenge
Slow Race	Engineering Design Challenge
Virtual Reality	Pathway to Cybersecurity Certification
Car Coding Challenge	Automotive Computer Engineering Challenge

# Resources & Opportunities



**ATTN: ALL HIGH SCHOOL SENIORS**  
**THE 2025 DORINE ROBLES SCHOLARSHIP AWARD APPLICATION**  
**IS NOW OPEN!!**

**DO YOU NEED MONEY FOR BOOKS?**

**WHAT IS YOUR DREAM? DO YOU FACE SOCIAL AND ECONOMIC ISSUES THAT WILL CAUSE YOU NOT TO GO TO COLLEGE?**

**LIVE YOUR DREAM**

**APPLY NOW**

**TO**

**The No Rest Until Success Foundation**  
**Dorine Robles Scholarship Award**  
**We are Now Accepting 2025 Scholarship Award applications.**  
**Log on to [www.thenorestuntilsuccessfoundation.org](http://www.thenorestuntilsuccessfoundation.org)**  
**For a 2025 Scholarship Application and more information!!!!**  
**The Deadline to Apply is April 30, 2025!!!!**

**"THE RACE TO THE TOP NEVER STOPS".**

**The No Rest Until Success: Dorine Robles Scholarship Award** is a one-time scholarship award, geared towards providing financial support to today's youth who are in need of assistance to pursue a higher education. This opportunity is exclusive for students in the tri-State area who have financial barriers (i.e. housing insecurity) that can interfere with accessing higher education.



# BKNHS in your District

## 15K429 Digital Arts & Cinema Tech High School

Cheryl Ann Fox



Grade 9 students Addison Amato and Miyanna Ruffin got accepted into SEO Scholars. SEO Scholars is a life changing program that supports students to and through college. They go on incredible trips and are paired with industry professionals as mentors. Congratulations!



D-Tech Celebrates No One Eats Alone Day



Students trip to Luna Luna at The Shed and Truth Be Told in Honor Black History Month

Black History Month  
Movie Night



## 15K462 John Jay School for Law

Michelle Carvalho



## JJSFL News

MARCH 2025

### Senior Day @JJSFL



On February 5th we celebrated our seniors. This was a time to reflect on their achievements and make fun memories with their peers.



Students attended pro-bono trip to a Law Firm with members of the Pencil Organization. February 24th, 2025

### Contact Info

MICHELLE CARVALHO,  
PARENT COORDINATOR  
MCARVALHO3@SCHOOLS.NYC.GOV  
718 832 4253 929 714 2564

### My Brother's Keeper & Mr. Akil



February 18th, 2025 trip to the African American Museum.

Join the John Jay School for Law where education and hard work are the keys to all the locked doors in your future.

*"The greatest glory in living lies not in never falling, but in rising every time we fall"*

### March Upcoming Events

- 6- Trip to Thomas Jefferson University
- 12- Elevate Workshop- Stress Management 5-6 PM- <https://elevateeducation.zoom.us/j/82574627364>
- 20- Virtual PTA Meeting
- 26- Elevate Workshop- Addressing Bullying 5-6 PM- <https://elevateeducation.zoom.us/j/82574627364>
- 27- Trip to Metropolitan Museum



# BKNHS in your District

## 15K463 CyberArts Studio Academy Susan Stein

### FEBURARY NEWSLETTER

February 2025

Focus of the Month: Self-Care

"Self-care is the greatest reward - let us nurture ourselves like a beautiful bouquet. Take time to gather the moments, experiences, and kindnesses that help you bloom."

#### This Months Events

**Valentine's Day/Galentine Celebration:** Families created beautiful bouquets, explored community resources, and participated in informative sessions on immigration. Fun survey raffles added excitement to the day!

**Black History Month Celebration:** Our school honored Black History Month with engaging activities and presentations, celebrating the rich history and contributions of Black individuals and communities.

**Broadway Trip to Hell's Kitchen:** Students and families enjoyed an unforgettable experience at the Broadway show Hell's Kitchen, immersing themselves in the vibrant world of theater.

#### Photos

## 15K684 Millennium Brooklyn High School Stephanie Hernandez

### HAPPY YEAR of the SNAKE!

### Asian Culture Showcase

## CELEBRATING DIVERSITY AT MBHS

### Looking Back To Step Forward: A Showcase of Black Thought, Art and Joy

February 28, 2025

## CULTURE DAY PERFORMANCE



Are you interested in performing cultural dances or music? Fill out the form using the QR code!

APRIL 11TH | FRI

GOOGLE CLASSROOM: dralitj



# BKNHS Data in Your District

School Name 	DBN 	School Type	Active Students (#)	SWD	ML	Housing Insecure	YTD Attendance Rate	Class of 2024 Grad Rate
Cobble Hill	15K519	HS	319	22.9%	37%	24.1%	82.5%	78.7%
CSA	15K463	HS	246	30.9%	33%	16.3%	82%	81.5%
Digital Tech HS	15K429	HS	289	23.5%	2%	7.3%	90.6%	96.4%
John Jay	15K462	HS	447	21.9%	10%	13.6%	87.6%	87.3%
Millenium BK	15K684	HS	683	16.7%	0%	3.2%	93.7%	98.8%
Park Slope Collegiate	15K464	6 to 12	511	23.7%	6%	12.1%	90.8%	87.8%
Sunset Park	15K667	HS	1307	18.4%	29%	13.9%	83.5%	84%



Stay  
in  
Touch

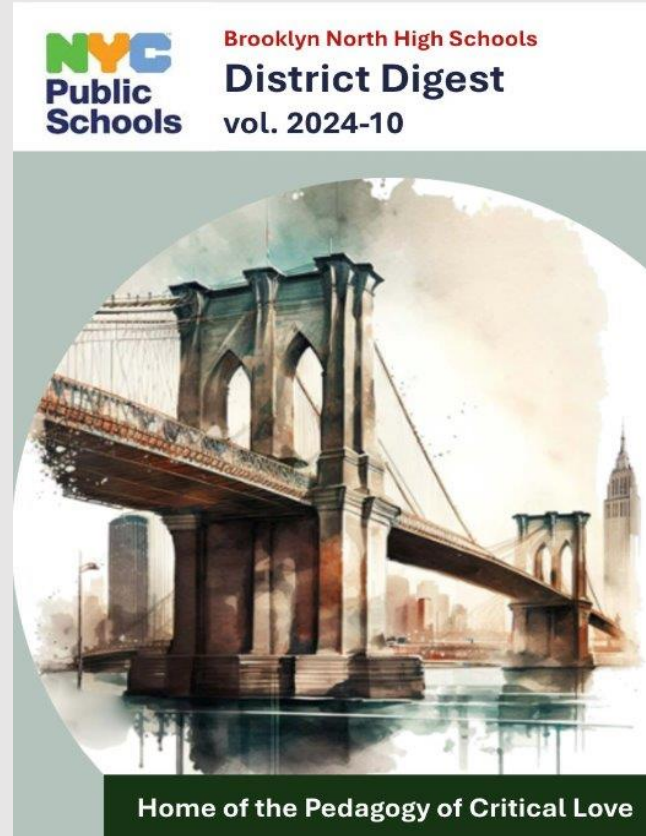
Follow us on  
Social Media



Instagram



Twitter



[Click here to view  
District Website](#)

Click here to view

[BKNHS District Digest Archive](#)

Thanks to our parent coordinators!

Brooklyn North HS Home What's Happening For Families More

2024 - 25 SCHOOL-YEAR

Click below to view

[Brooklyn North High Schools 2024-25 Directory](#)

[Photos from our Fair](#)  
held on 10/19/24 at Westinghouse

BKNHS 2024-25 Open House & Admissions Contact Info

BkNHS Admissions & Open House Info 2024-25 (Responses) : Form Responses 1

DBN	What theme would you identify your school with?
13K350 Urban Assembly School of Music and Art	Arts, College Prep
13K412 Brooklyn Community Arts and Media HS	Arts, College and Career
13K419 Science Skills Center HS	Arts, Career & Technical Education, Co
13K430 Brooklyn Technical High School	Career & Technical Education, Science
14K449 Brooklyn Latin School	Specialized High School
14K454 Williamsburg H.S. of Art and Technology	Arts, Career & Technical Education, Co
14K474 PROGRESS High School for Professional Careers	Arts, College Prep, Multilingual Learne
14K558 Williamsburg HS for Architecture and Design	Career & Technical Education
14K561 Williamsburg Preparatory School	College Prep
14K610 A-Tech High School	Career & Technical Education