

Brooklyn North High Schools Updates for District 15



November 2025

Dr. Rushell White – Superintendent IA

Yuet Chu – Executive Director of School Support

Corrine Mattis – Family Support Coordinator



Welcome and Introductions



Dr. Rushell White has more than 20 years of experience in public education, with deep roots in the New York City Public Schools.

A proud immigrant, her journey is grounded in Brooklyn:

- *as a student at IS 383, Dewey High School, and Brooklyn College*
- *as a teacher and administrator at Maxwell in East New York*
- *then Director of Continuous Improvement, and most recently, Deputy Superintendent of Brooklyn North High Schools*

Dr. White is a lifelong leader who lifts others to their full potential. She is committed to expanding on the legacy of Brooklyn North High Schools by centering students, leading with love, and innovating for tomorrow as Interim Acting Superintendent.

Brooklyn North High Schools

District Mission

Each student will be nurtured by a loving, inclusive learning community where they can pursue their passions, and achieve academic excellence and economic freedom. They will graduate within four years – becoming college- and career-ready – and be highly qualified to collaborate, communicate, think critically, and act creatively as global citizens.

District Vision

BKNHS will operationalize *Centering Children, Leading with Love, and Innovating for Tomorrow* through integrating data, building collective efficacy, and using an asset-based lens. This will ensure each student is provided with loving, inclusive learning communities where they can pursue their passions, achieve academic excellence and economic freedom.

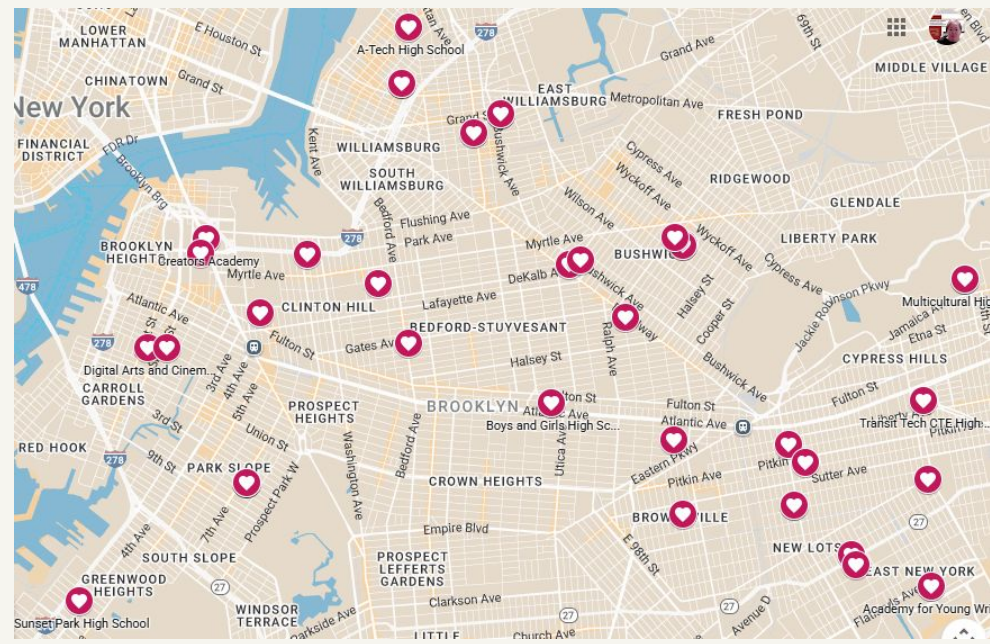


Brooklyn North High Schools

Centering Children ♦ Leading with Love ♦ Innovating for Tomorrow

District Overview

[Click HERE](#)
to view an interactive map to
learn more about each school



As of 11/15/2025

Enrollment: 25,552

Attendance: 90%

Chronic Absenteeism: 27%

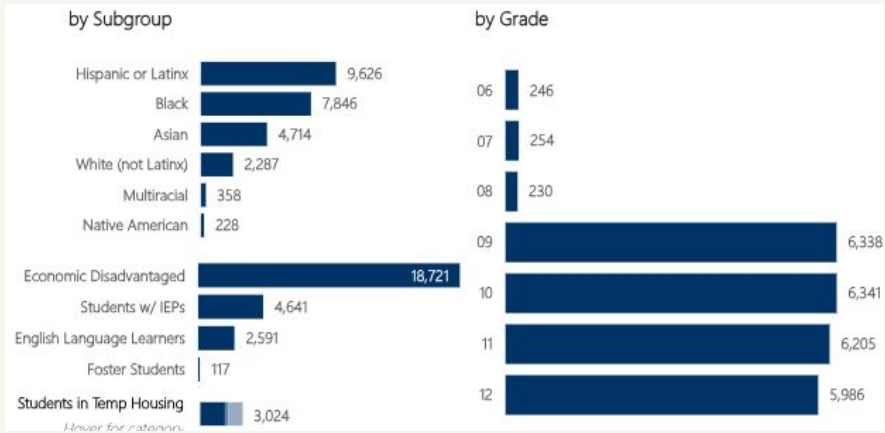
School Type

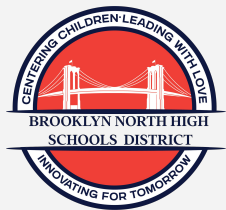
High Schools: 42

Secondary Schools: 5

SWD: 18% M/ELL: 10%

STH: 12% EconD: 73%





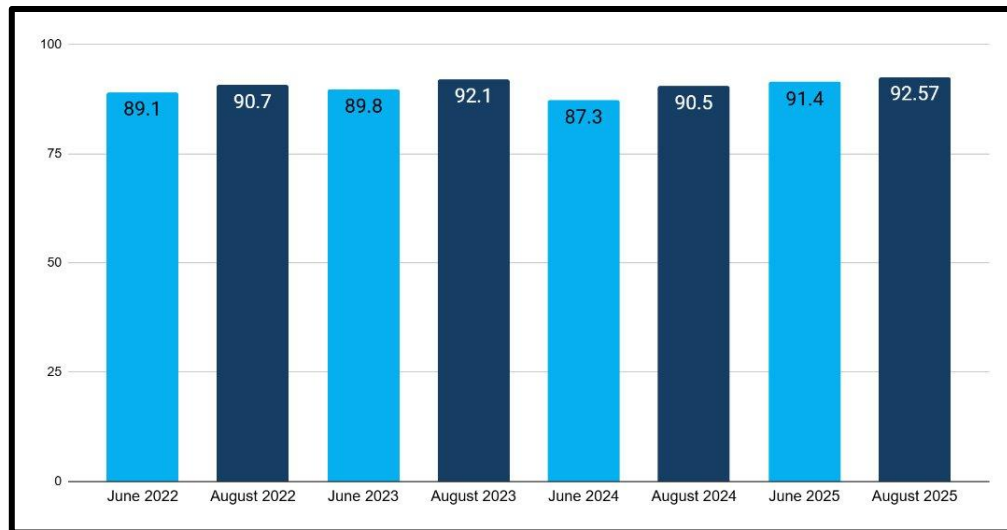
State of the District Address

District Overview

Dr. Rushell White

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Graduation Rate Analysis - by Student Demographic



2024 Data:

Black – 91%

Hispanic or Latinx – 86%

SWD – 82%

ENL – 67%

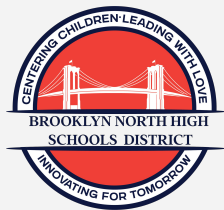
2025 Data:

Black – 92%

Hispanic or Latinx – 89%

SWD – 82%

ENL – 84%



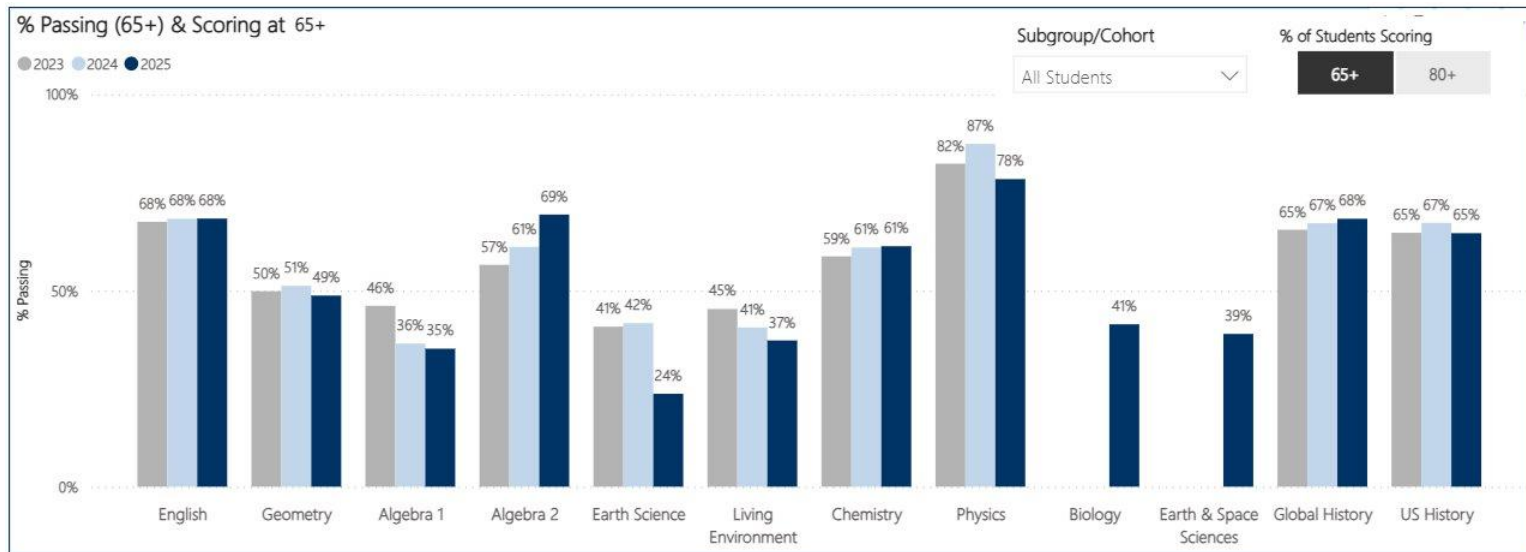
June Regents Pass Rates

State of the District Address

District Overview

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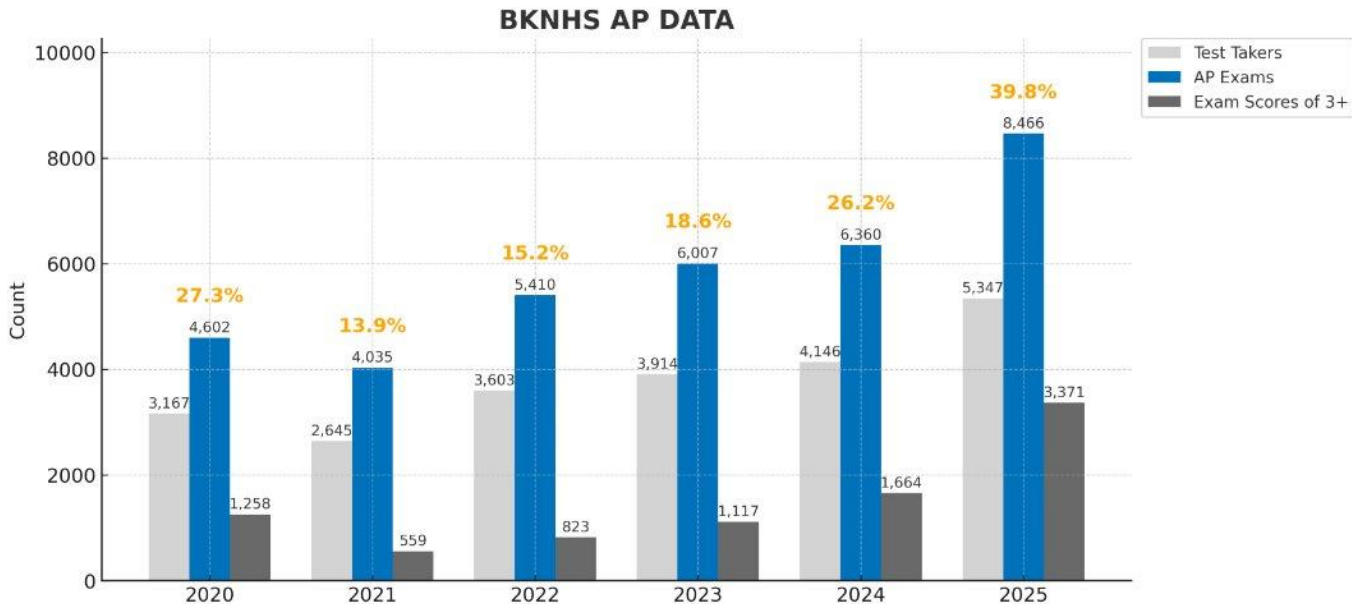
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District Overview

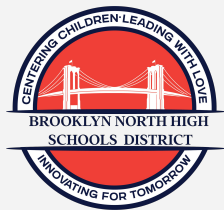
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Advanced Placement Data



NOTE: this internal, BKNHS data compilation does not include specialized high schools, nor any school not offering AP exams



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District Overview

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Climate and Attendance

Attendance: **89.6%**

Chronic Absenteeism: **26%**

Attendance by Intervals:

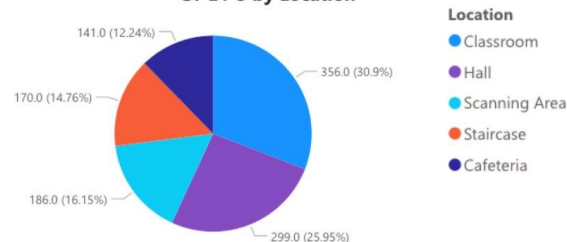
- 90 I-95%: **23**
- 85.I-90%: **18**
- ≤85: **15**

CA by Intervals:

- ≤25: **11**
- 26-30: **3**
- ≥31: **33**

SY25 Climate Data: L4-5

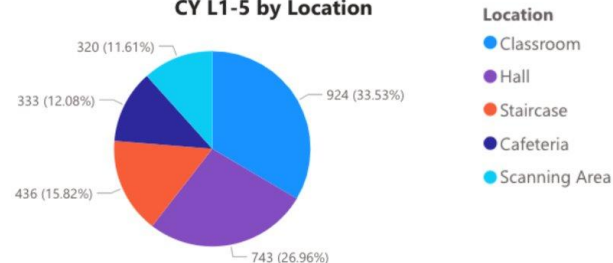
CY L4-5 by Location



Focus Interventions – High Level Infractions: B36, B37, and B39's accounted for **>65%** of all L4-5's

SY25 Climate Data: L1-3

CY L1-5 by Location



Focus Interventions – Low Level Infractions: B20, B21, and B24's accounted for **>60%** of all L1-3's



Brooklyn North High Schools in District 15

School Name ↑	DBN ∇	School Type	Active Students (#)	SWD	ML	Students in temporary housing	Official YTD attendance rate	Class of 2025 Grad Rate
Cobble Hill	15K519	HS	297	23.9%	30%	21.9%	81.6%	75%
CSA	15K463	HS	219	27.9%	26%	17.8%	90%	86.6%
Digital Tech HS	15K429	HS	282	25.9%	3%	7.8%	92.1%	100%
John Jay	15K462	HS	493	19.5%	7%	13.8%	87%	84.6%
Millenium BK	15K684	HS	680	16.3%	0%	3.4%	96.1%	100%
Park Slope Collegiate	15K464	6 to 12	495	28.5%	5%	11.5%	89.7%	91.7%
Sunset Park	15K667	HS	1202	20.1%	25%	14.9%	84.9%	86.5%



State of the District Address

District Goals

Dr. Rushell White

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District Goals: Goal I

By June 2026, BKNHS will ensure all students graduate their schools college-ready and career-ready – with a strong plan and pathway to economic security.

As a result:

- enrollment in advanced courses for all students will **increase** by 3% to 77%
- 1:1 college and career advising session for all students will **increase** by 6% to 95% (*with comparable increases for subgroups of STH & SWD*)
- the number of schools offering the New York State Seal of Biliteracy (NYSSB) to all students will **increase** by 2 to 20 schools



State of the District Address

District Goals

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District Goals: Goal 2

By June 2026, all BKNHS schools will **provide** student learning experiences. These will be:

- literacy-based
- culturally **responsive** and **sustaining**
- **inclusive** of standards-aligned curricula with formative assessments – each **monitoring** progress, **differentiated** to meet student needs, and **integrated** with highly-impactful instructional practices

As a result, average district Regents scores for all students will **increase** by 3 to 7 points for ELA and Algebra I.



State of the District Address

District Goals

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District Goals: Goal 3

By June 2026, BKNHS will **provide** holistic instructional programs in which all students have access to opportunities that are **meaningful**, **inform** purpose, **inspire** activism, and **aligned** to **support** viable college and career pathways post-high school. School stakeholders will **organize** systems and structures to **ensure** an emotionally and physically safe learning environment and effectively **engage** students.

As a result, we will:

- **decrease** high level infractions (level 4/5) by 3%
- **reduce** repeat suspensions by 2%
- **increase** “student connectedness” by 5% (as measured by the Student Perception Survey)
- **increase** attendance by 2%
- and **reduce** chronic absenteeism by 3%



State of the District Address

District Goals

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District Goals: Goal 4

By June 2026, all BKNHS schools will **expand** family involvement and **increase** enrollment through **collaborating** with community stakeholders and external partners.

This will **empower** parents to be supporters, monitors, and advocates to join us in **sustaining** and **advancing** student academic outcomes and personal success.

As a result, the NYC School Survey family responses will reflect a 2-percentage point **increase** in affirmative responses on school events and teacher communication. Enrollment at our 5 smallest schools will **increase** by an average of 5%.



State of the District Address

District Priorities

Dr. Rushell White

*Interim Acting
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NYCPS Priorities:

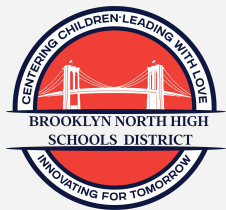
Priority 1: All students learn to read well (*NYC Reads*)

Priority 2: All students are physically and emotionally safe (*Meeting the Moment*)

Priority 3: All students have a high-quality academic experience (*NYC Solves*)

Priority 4: All students graduate college- and career-ready and have a strong plan and pathway to economic security (*Meeting the Moment*)

Priority 5: All districts and schools are more inclusive and responsive for parents and families, including having more families choose NYC Public Schools



State of the District Address

District Priorities

Priority 1

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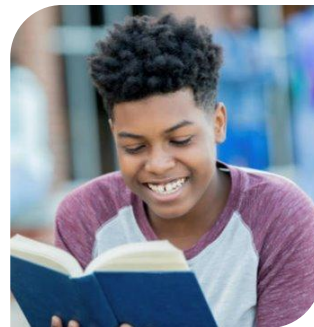
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Priority 1: All students learn to read well

Improve overall student achievement and proficiency on the ELA Regents exam

Action Steps

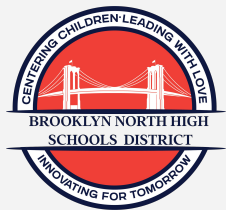
- Strengthen Tier 1 instruction through the use of high-quality, standards-aligned curriculum.
- Provide monthly professional learning focused on enhancing instructional practices, with targeted support for students with disabilities (SWD) and English language learners (ELLs).
- Conduct daily school visits to deliver hands-on coaching and support across ELA classrooms.



Decrease the number of students performing far below average on the MAP Growth universal screener.

Action Steps

- Support all schools in implementing effective, research-based reading interventions.
- Strengthen progress monitoring of interventions and the implementation of a comprehensive Multi-Tiered System of Supports (MTSS).



State of the District Address

District Priorities

Priority 1

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Overview

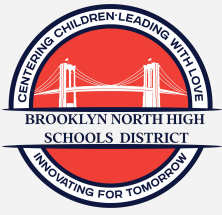
In Brooklyn North, **32 of our schools** use **HMH Into Literature**: a comprehensive, 9–12 ELA curriculum that **integrates planning, standards alignment, assessment, and differentiated instruction** — including **supports for multilingual learners** — on the HMH Ed Learning Platform. Blending **classic and contemporary literature**, it helps students **connect personal experiences with diverse perspectives** while **developing critical thinking and college- and career-readiness skills**. Its flexible design allows teachers to customize lessons, while integrated tools like Writable and NWEA MAP Growth support scaffolded writing, progress monitoring, and targeted instruction.

Resources

- [9-12 Digital HMH Unit Guides](#)
- [HMH Multilingual learners guide](#)
- [Link to sample HMH text](#)
- [HMH Family Letter](#)



9-12 HMH Unit Family
Overviews



State of the District Address

District Priorities

Priority 2

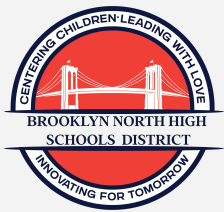
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Priority 2: All students are physically and emotionally safe

By June 2026, BKNHS will provide holistic instructional programs in which all students have access to opportunities that are meaningful, inform purpose, inspire activism, and aligned to support viable college and career pathways post high school. School stakeholders will organize systems and structures to ensure an emotionally and physically safe learning environment that effectively engages students.

As a result, we will decrease high level infractions (level 4/5) by 3%, reduce repeat suspensions by 2%, increase student connectedness by 5%, increase attendance by 2%, and reduce chronic absenteeism by 3%.



State of the District Address

District Priorities

Priority 2

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Priority 2: All students are physically and emotionally safe

Content Areas	District Theory of Action – Culture, Climate, College & Career Readiness
Attendance	When all school stakeholders are aligned by mission and vision to develop a learning community that is inclusive, safe, and nurturing, then all students will attend school every day to be present in classrooms facilitated by vibrant instruction that awakens curiosity and generates excitement to inform viable college and career ready pathways.
Counseling	When students are provided comprehensive guidance, support, and advocacy across the school instructional program, then they will build the essential academic, social-emotional, and career readiness skills to successfully achieve their goals, graduate college and career ready, and thrive in the world around them.
Safety/Restorative Practice	When students feel emotionally and physically safe, then they will feel empowered to be fully present to engage instructional tasks, build community while establishing relationships across peer groups, and form supportive networks that will facilitate access to opportunities and meaningful participation within the school and global community.
Student Voice	When students are provided spaces to be seen, heard, and affirmed, then they will be able to activate their potential to wonder and question while making connections while learning within the surrounding environment, further understanding the importance and impact of servant leadership, civic engagement, and inspired collaboration in support of personal, academic, economic and postsecondary success.



State of the District Address

District Priorities

Priority 3

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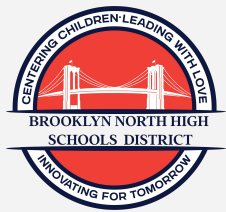
Priority 3: All students have a high quality academic experience

Increase all students' performance on the Algebra I Regents exams

Action Steps

- Provide monthly professional learning to develop instructional practice with support for SWD and ELL students
- Conduct daily school visits to provide hands on support implementing the IM curriculum across Algebra classrooms
- Develop and maintain robust systems for ongoing progress monitoring of student achievement with the lowest performing standards throughout the school year.





State of the District Address

District Priorities

Priority 3

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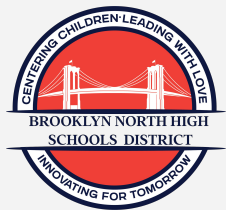
Priority 3: All students have a high quality academic experience *(continued)*

Decrease the number of students scoring far below average performance on the MAP growth universal screener

Action Steps

- Ensure schools administer a secondary screener as needed based on data analysis to verify results and inform placement.
- Support progress monitoring of interventions and the implementation of multi-tiered systems of support (MTSS).





State of the District Address

District Priorities

Priority 3

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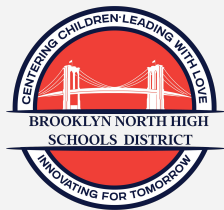
Priority 3: All students have a high quality academic experience (*continued*)

BKNHS partnered with **NYC Solves** to:

- strengthen math skills for all students
- implement high-quality, research-based curricula
- provide extensive teacher training and coaching

This NYCPS initiative aims to **improve** student performance by **shifting** the focus from *procedural memorization* to **conceptual understanding** and **real-world application**

Through this initiative, **45 of our 47 schools** are in either Year 2 or Year 3 of implementing Illustrative Math (IM)



State of the District Address

District Priorities

Priority 3

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Overview of Illustrative Math (IM):

IM (Illustrative Mathematics) is a **problem-based math program** that helps students think, reason, and communicate mathematically. Instead of memorizing steps, **students explore problems, discuss strategies, and build deep understanding of concepts.** In an IM classroom, students:

- Work collaboratively to solve real-world problems
- Explain their thinking using words, numbers, and visuals
- Learn multiple ways to approach a problem
- Build confidence in reasoning and sharing ideas

Resources:

- [Grade 9, Algebra 1 Units](#)
- IM Learning Family Support: The Family Support Hub [IM K-12](#) has links to resources including family support materials for each grade and course.
- [NYC Math Team's Tips on Helping your Child with Math](#) This is a great tip sheet with examples for how caregivers can help their children at home, as well as actions to avoid.
Translations: [Arabic](#) [Haitian Creole](#) [Urdu](#) [Bangla](#) [Korean](#) [Chinese](#) [Russian](#) [French](#) [Spanish](#)



9th Grade Algebra
1 IM Unit Family
Overviews



State of the District Address

District Priorities

Priority 3

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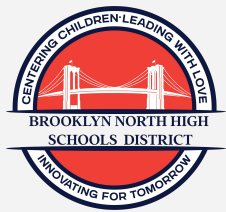
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Edia - Math Intervention Program

Edia is an AI-powered online platform designed to help K-12 students improve their math skills by providing personalized support and math intervention strategies.

- Offers step-by-step explanations and one-on-one tutoring to address student misconceptions and build mathematical understanding.
- Helps teachers create differentiated assignments, identify students in need of support, and track progress toward state standards





State of the District Address

District Priorities

Priority 3

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Priority 3: All students have a high quality academic experience (*continued*)

- To ensure our students become global citizens, we are planning and facilitating the following international trips
 - **Japan** (Academy for Young Writers, Academy of Innovative Tech, George Westinghouse CTE HS)
 - **Spain** (Academy of Urban Planning, Bard HS Early College Brooklyn, Sunset Park HS)
 - **Costa Rica** (Benjamin Banneker Academy)
 - **England & France** (Brooklyn Collegiate HS)
 - **Central Europe** (Brooklyn HS of the Arts, Science Skills Center)
 - **Greece** (Brooklyn Lab, Cypress Hills, EBC Bushwick, Brooklyn Tech HS)
 - **Italy** (Brooklyn Tech HS, Digital Arts & Cinema Tech)
 - **London & Paris** (Cyberarts Studio Academy)
 - **Barcelona & Paris** (East New York Family Academy)
 - **Peru** (Millennium Brooklyn, Sunset Park HS)
 - **Barbados, England, Brazil** (PATHS)
 - **China** (Bard Brooklyn)



State of the District Address

District Priorities

Priority 4

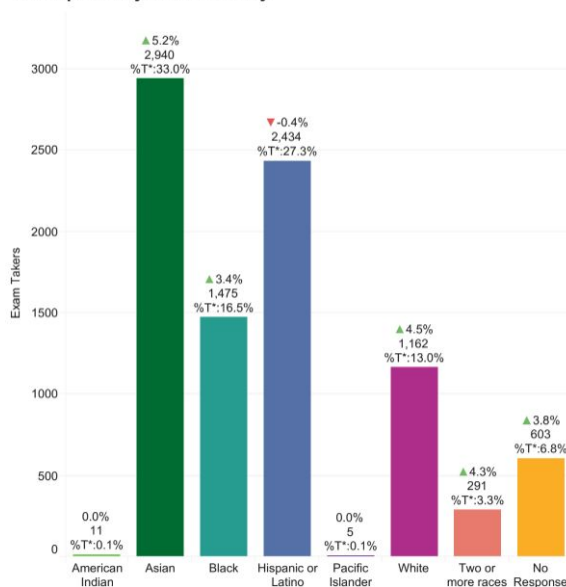
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Advanced Placement Course Participation by Race/Ethnicity, Gender

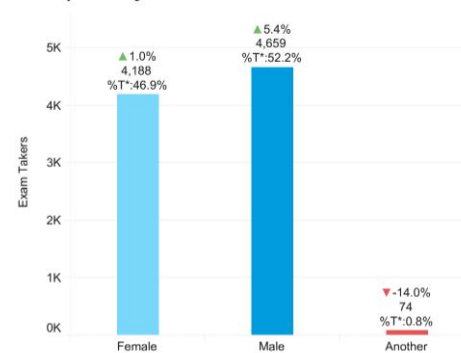
Total Test Takers	% Change from Prior Yr
8,921	▲ 3.1

Participation by Race/Ethnicity



* Percent of Total

Participation by Gender



Fee Reduction Usage

Students Receiving Fee reductions	% of Students Receiving Fee reductions
6,264	70.2%



State of the District Address

District Priorities

Priority 4

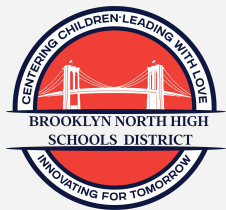
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Expanding Access to 21st Century Careers

- CISCO Networking Academy
 - Skills-to-jobs program with curricula on cybersecurity, networking, programming, and other I.T.-related topics (*Currently offered*)
- Microsoft Credential and Badging
 - Initiative that introduces and validates skills highly valued by I.T. professionals and industry writ large (*Spring 2026*)
- Introducing Artificial Intelligence Opportunities
 - Preparing students for growing field of research and enterprise (*Spring 2026*)





State of the District Address

District Priorities

Priority 4

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Early College Access and Opportunities

Brooklyn North High School's SMART Scholars - Early College High School

- An initiative where students take college courses while in high school

Partnerships with:

- Long Island University - Brooklyn Campus
- CUNY - Brooklyn College (*Spring 2026*)
- Various HBCUs
- Equity Lab (*various national universities*)
- Virginia State University





State of the District Address

District Priorities

Priority 4

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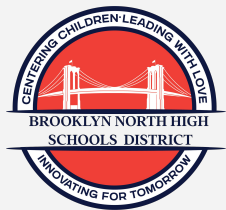
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Early College Access and Opportunities (*continued*)

Brooklyn North High School and SUNY Partnership

- **Annual SUNY College Fair**
 - 2024: ~1,100 students attended
 - 2025: ~780 students attended
 - 2026 edition on April 19th, 2026
- **SUNY-Sponsored Campus Tours for BKNHS Seniors**
 - 2024: ~1,500 students
 - 2025: ~870 students
 - 8 SUNY Schools
 - 23 Trips across October, November
 - 26 BKNHS Schools involved
- **Partnership with Arthur Ashe Institute and Cobble Hill High School to Geneseo Honors College**





State of the District Address

District Priorities

Priority 5

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SY24-25 District Data: NYC Schools Survey Family Responses

Reflections:

Based on 11,192 responses,

- 77% of BKNHS families responded affirmatively that, “school creates opportunities for parents to be involved in school activities and in their child’s learning.” This is a 1%-point increase from 2023-24.

While we did not meet our goal of 80%, we are proud of the percentage of affirmative responses from student groups outperforming the district and NYCPS high schools:

- 84% of MLL families
- 86% of IEP families
- 85% of Black families
- 81% of STH families



State of the District Address

District Priorities

Priority 5

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Priority 5: All districts and schools are more inclusive and responsive for parents and families, including having more families choose NYC Public Schools

Goals:

By June 2026, Family responses in the NYC School Survey will reflect a 2-percentage - point increase in affirmative responses regarding teacher communication and attending school events. By June 2026, projected enrollment for Fall 2026, for our 5 smallest schools (with full grade-spans) will increase by 10%.

Action Steps: We will continue to support parent coordinators and parent association executive boards to collaborate with principals to create engagement opportunities that directly respond to what parents want in terms of engagement. Parent coordinators will be supported with biweekly office hours and in-person professional learning sessions, in collaboration with content experts (Project Open Arms, FACE, Presidents Council). New PCs will be matched with a veteran PC for mentoring. The district will track engagement opportunities by monitoring PCAR, escalating any outliers, and engaging with PCs for clarification when needed. We will also offer regular check-ins with elected parent leaders throughout the school year to hear their feedback.



November Focus: HS Admissions

NYCPS HS Enrollment Page:

<https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/high-school>

<https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/high-school>

High School


Apply to
high school



Fall 2026 High School Admissions Timeline

These are the key dates for students who are applying to high school for Fall 2026:

- **Tuesday, October 7, 2025:** High School Application, LaGuardia Application, and Specialized High Schools Admissions Test (SHSAT) Registration Opens
- **Friday, October 31, 2025:** SHSAT Registration Closes
- **Wednesday, December 3, 2025:** High School and LaGuardia Applications Close
- **Thursday, March 5, 2026:** High School Offer Release

These dates are subject to change. Any changes will be announced and communicated directly to families. Sign up for updates [here](#) .

SHSAT Goes Digital

[Click here](#) to view video about the online exam.

[Click here](#) for information, tutorials and practice exams.

[Chalkbeat 10/8/2025 Article](#)



ASSESSMENT AND TESTING COMMUNITY & WRAPAROUND PROGRAMS TEACHING & CLASSROOM

NYC high school applications: Your essential guide to navigating the admissions process

By Amy Zimmer | October 7, 2025, 1:30pm EDT



Brooklyn North High Schools 2025-26 Directory

Thanks to all our CSDs & CECs for supporting our Fair! [Click here for photos](#)



Check our [website](#)
For Open House info

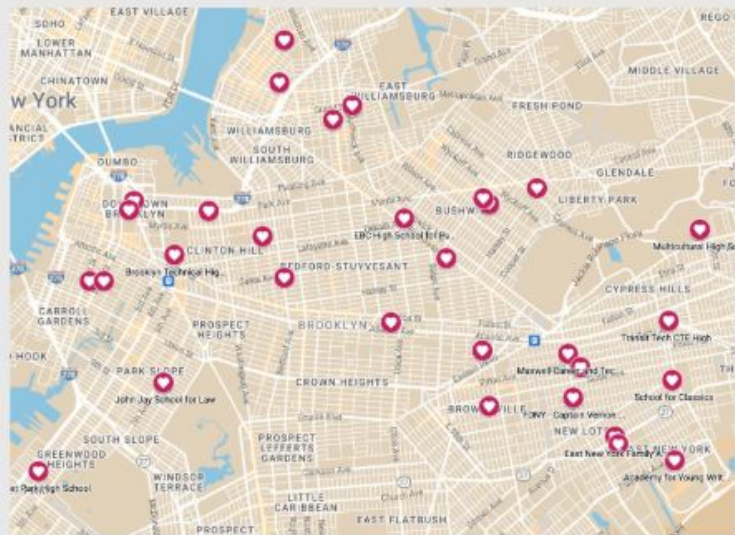


Brooklyn North High Schools District Digest 2025-10

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Website:

<https://tinyurl.com/BKNHShomepage>

Scan QR code





Brooklyn North Spotlight Schools

.....
District 15

Cobble Hill High School of American Studies



OPEN HOUSE

Wednesday's from 5-6pm on: Oct 8th, 22nd, & 29th; Nov 5th, 12th, & 19th

Saturday's from 10-12pm on: Oct 25; Nov 8 & 15th

In-Person Tours for Students and Family held every Friday at 10-11am!



PLTW Biomedical Science

Biomedical Science empowers students to build knowledge and skills in biomedical science, as well as in-demand transportable skills like problem solving, critical and creative thinking, communication, and collaboration.



4 Year AVID Sequence

No matter what post-secondary path high school graduates choose, we ensure that students develop the essential skills needed to design their own futures: critical thinking, collaboration, reading, writing, and relationship building.



JRC Legal Studies

Our dynamic, student centered law and civic education program cultivates future leaders as students learn about the functions of government, their roles and responsibilities as citizens, and develop a heightened respect for the law.



The Cobble Hill School of American Studies is a caring learning community. We are focused on developing engaged, productive, global citizens.

347 Baltic St Brooklyn, NY 11201 718.403.9544

Elizabeth Rodriguez, Principal (IA)
Erodrig4@schools.nyc.gov

www.cobblehillhighschool.org

Yunilda Gil Nunez, Parent Coord.
Ygillnunez@schools.nyc.gov



COBBLE HILL SCHOOL OF AMERICAN STUDIES

347 BALTIC STREET, BROOKLYN, NY 11201 TELEPHONE: (718) 403-9544
ELIZABETH RODRIGUEZ, PRINCIPAL (Acting) | BRITTNI KANHAI, ASSISTANT PRINCIPAL
CobbleHillHighSchool.org

At the Cobble Hill School of American Studies, we have a strong commitment to shaping our students into competent, engaged, global citizens, who have a strong appreciation, understanding, and skills to become the change agents of the future. The Cobble Hill School of American Studies focuses on preparing all students for a successful life after graduation.



JRC LEGAL STUDIES K91B

- Introduction to Criminal Justice
- Criminology
- Constitutional Law
- SUPA CyberSecurity

PLTW BIOMEDICAL SCIENCE K91A

- Principal of Biomedical Interventions
- Human Body System
- Medical Intervention
- Biomedical Innovations

SYRACUSE UNIVERSITY PROJECT ADVANCE (SUPA)

Introduction to Cybersecurity
Forensic Science
English Literature

OUTLIER
UNIVERSITY OF PITTSBURGH
Intro to Business
Professional Communication
Intro to Financial accounting
Intro to Sociology
Intro to Psychology
Pre Calculus
Computer Science

AP COURSES

AP Biology
AP United States and Government
AP U. S. History
AP English Language & Composition
AP Literature & Composition
AP Statistics
AP Spanish Language

Google Certification Courses

COLLEGE NOW COURSES
NEW YORK CITY COLLEGE OF
TECHNOLOGY (CITY TECH)

AVID WICOR FRAMEWORK - SCHOOL WIDE

Writing, inquiry, collaboration, organization, and reading across grades and in various subjects. Students are taught organizational strategies, engage in critical thinking (close reading, Socratic seminars, text analysis, research, debate, argumentative writing, experiment, simulations); and engage in peer tutorials. All of our students take an AVID elective every semester.



Brooklyn North Spotlight Schools

.....
District 15



CYBERARTS STUDIO ACADEMY

237 7TH AVE, BROOKLYN, NY 11215

Valrie Wauchope, Principal

INSTRUCTIONAL FOCUS 2024-2025

If teachers coherently design culturally relevant, rigorous, and differentiated lessons that encourage critical thinking, student-led discussion and incorporate the use of technology, then student engagement, collaboration, and social-emotional capacity will increase, which in turn will help them to be college and career ready.

SCHOOL STATISTICS

92%

SPEL. ED
COMPLIANCE

94%

STUDENT SAFETY
RATE

100%

ENL
COMPLIANCE

87%

COLLEGE
ENROLLMENT

86%

ATTENDANCE
RATE

ADVANCED COURSEWORK

AP Modern World History
AP Black History
AP Seminar
AP English Language and Composition
AP U.S. History
AP Psychology
AP Computer Science Principles
AP Art and Design Program
AP English Literature and Composition
AP U.S. Government and Politics
AP Spanish Language and Culture

ACADEMIC & TECHNICAL COURSE OFFERINGS

Graphic Design
Cisco Computer Training
Cybersecurity
Introduction to IT
Introduction to Film
Digital Media
Latin X Studies

CAREER & COLLEGE READINESS



Paid Internships for Seniors: Student worker program provides valuable real-world experience.

Earn College Credits: Up to 8 credits through specialized courses; up to 21 credits via shared instruction partnerships and online courses.

St. Francis College Partnership: Dual credit opportunities.

CRMYA (Career Readiness and Modern Youth Apprenticeship): Two- to three-year apprenticeship program, preceded by in-depth career readiness coursework.

ENGAGING EXTRACURRICULAR ACTIVITIES

MSK Girls Group: Empowerment and leadership development for young women.

MBK (My Brother's Keeper): Support and mentorship for young men.

Student Government: Leadership, representation, and civic engagement.

National Honor Society: Recognizing academic excellence and service.

Dream Squad: A dedicated team ensuring a welcoming, inclusive environment for multilingual, immigrant, and undocumented students and families.

PSAL Athletics: Competitive interscholastic sports opportunities in swimming, football, volleyball, baseball, and track & field.

80% STUDENT PARTICIPATION IN ARTS OR TECHNOLOGY EXTRACURRICULARS

ENRICHMENT & INNOVATION

International Trips: Expanding global awareness and cultural competence.

Small Learning Community: Personalized attention and strong student-teacher relationships.

Drone Cadet Program: Hands-on STEM learning and FAA certification preparation.
Podcast Program: Media literacy, production, and communication skills.

Vinyl Visions: Critical listening, music critique, and engagement with audio technology.

Book Club: Monthly selections and weekly discussions.

Tutoring: Academic support across subjects.

CONNECT WITH US

Website: cyberartsbk.org

Principal:
vwauchope@schools.nyc.gov

Phone: (718) 832-4201

Address: 237 7th Ave,
Brooklyn, NY 11215

Instagram:
[@cyberartshsbk](https://www.instagram.com/cyberartshsbk)



CYBERARTS STUDIO ACADEMY

237 7TH AVE, BROOKLYN, NY 11215

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Brooklyn North Spotlight Schools

.....
District 15



Overview

- ~300 students
- 100% graduation rate
- 100% college acceptance rate
- Students are accepted to CUNYs, SUNYs, Ivy Leagues, and HBCUs each year
- School Day – 8:15 am – 2:35 pm
- Class Periods – 45 minutes with some double periods in the arts



Transition to High School

- 9th Grade Orientation in June 2026
- Incoming 9th graders can sign up for the Summer Bridge program, which takes place in late July.
- All 9th graders are enrolled in crews, which is similar to advisory, where they will be supported with team building, organization, time management, and other academic and social skills that will support their academic success.

Academic Programs

- Italian is offered as a World Language course.
- Students are able to earn an Advanced Regents diploma.
- Advanced STEM offerings - AP Precalculus, AP Calculus, AP Environmental Science
- 9 Advanced Placement courses offered
- National Education Equity Lab courses for 3 college credits through HBCUs, Ivy League, and other prestigious institutions
- 1:1 college counseling and OneGoal college readiness course.



Arts Programs

- All 9th graders take one year of foundation in the arts.
- At the end of 9th grade, students are enrolled in the Digital Art or Cinema Production track for the next 3 years.
- Students have the opportunity to become certified in Adobe Photoshop or Premiere Pro.
- Each year culminates with an Arts Showcase.
- Students build on the experience and skills from the previous year.



Extracurriculars & Internships

- PSAL Sports: Badminton, Basketball, Flag Football, Soccer, Track, Volleyball
- Over 20+ clubs including MBK/MSK, Student Council, Theatre, Travel, and many more
- DT has a dedicated Internship Coordinator to support students with interview skills, resume writing, and securing internships while in high school.

DT Application Code: K79A



At Digital Tech we offer students a specialized program that empowers them with the academic, creative and technical skills needed to become innovators in their respective fields.



OPEN HOUSES

Join us at our upcoming open houses!
Secure your spot today by registering now.

Register for 11/19 Open House:
<https://www.digitaltechhs.org/admissions>

- October 16, 2025 @ 6 pm (in person)
- October 23, 2025 @ 6 pm (in person)
- November 5, 2025 @ 6 pm (virtual)
- November 19, 2025 @ 6 pm (in person)



Opportunities & Resources for Students

[Link to DOE Student Opportunities Page](#)

STEM Night : Understanding AI Today

Registration Deadline: Tuesday, November 11, 2025

Event: Thursday, November 13, 2025

Contact: Danny Clase | dclase@nysci.org

The New York Hall of Science's STEM Career Expo will host an online panel with industry professionals as we demystify artificial intelligence and explore its impact on the future. Click [here](#) to register. Limited space available. This event is located at 47-01 111th Street, Queens, New York 11368.

Lucille Lortel Theatre's NYC Public High School Playwriting Fellowship

Deadline: November 26, 2025

Event: January 26 - March 30, 2026

Contact: Alana Canty-Samuel | hspf@lortel.org

The Lucille Lortel Theatre's NYC Public High School Playwriting Fellowship is an exciting playwriting mentorship program focused on sparking and showcasing young creative voices. Up to seven fellows will be chosen, from each of the five boroughs and from D75 and D79 schools. The fellowship culminates with an evening of staged readings with professional actors of these original student-written one-act plays. The program is FREE and open to any NYC public high school student with something to say. For more information, visit lortel.org/hspf.

NYU Stern – EFL Young Ambassadors Program

Event: Ongoing (October 2025 – May 2026)

Contact: Stella Miao, cjm739@nyu.edu | Matt Myers, mdm9816@stern.nyu.edu

Are you a high school student in NYC curious about startups, science, or business? The EFL Young [EFL Young Ambassadors Program](#) at the NYU Stern School of Business is a free opportunity to join real-world startup conferences, shadow NYU MBA mentors, and learn directly from founders, investors, and scientists. Students selected will attend at least one full EFL meeting day and one virtual prep session. [Apply to EFL Young Ambassadors 2025-26.](#)

Mas Family Scholarships



Application Period: Oct 15, 2025 – Jan 31, 2026

Contact: contact@masfamilyscholarships.org

In 1996, the Mas Family established a scholarship fund to support the educational aspirations of talented young Cuban and Cuban American men and women. This enduring initiative reflects a profound belief in the power of hard work, dedication, and the opportunities possible in a free society. Students interested in applying must be Cuban or of direct Cuban descent, have a 3.5 GPA or higher, demonstrate leadership and community involvement, and have financial need. Info & application at www.masfamilyscholarships.org.




Opportunities & Resources for Families



FALL 2025 FAMILY ENGAGEMENT WORKSHOPS


PLEASE JOIN US FOR OUR VIRTUAL CAREGIVING WORKSHOPS, EVERY MONDAY AND TUESDAY EVENING THIS FALL!



9/25

Sept. 29, 30:
Building Trauma-Informed School/Home Partnerships


These will be offered again in the spring.



10/25

Oct. 6, 7:
Recognizing Stress & Trauma in Children and Caregivers


Oct. 14: Creating Safety, Trust, & Predictability at Home
Oct. 21: Strengthening Family Routines for Emotional Regulation
Oct. 27, 28: Building Community & Belonging as a Protective Factor



11/25

Nov. 3, 4:
Supporting Academic Success Through Trauma-Informed Strategies

Nov. 10: Empowering Families Through Voice and Choice
Nov. 17, 18: The Healing Power of Play, Joy & Shared Family Time
Nov. 24, 25: Gratitude, Resilience and Family Connection




12/25


Dec. 1, 2: Coping with Stress & Transitions During the Holiday Season

Dec 8,9: Caregiver Wellness & Trauma-Informed Self-Care
Dec. 15, 16: Trauma-Informed Approaches to the Holiday Blues

MONDAYS
5:00-6:00 PM
[ZOOM LINK](#)



TUESDAYS
7:30-8:30 PM
[ZOOM LINK](#)



Brooklyn North Food Distribution Centers

<https://wiadcacarnival.org/event/2025/foodl.png>

<https://www.stannholyltrinity.org/pantry/>

<https://nebhdco.org/golden-harvest-food-pantry/>

<https://www.hansonplace.org/ministries/community-services>

<https://www.ccbq.org/service/food-pantry-network/>

<https://brmuhc.org/community-food-center/>

<https://www.instagram.com/flatbushcommunityfridge>

Central Baptist Food Distribution Center
260 Knickerbocker Ave - (718) 381-2055

Emmanuel Pentecostal Church of Love Food Pantry
549 Gates Ave - (718) 638-8361

Sunset Park Emergency Food Distribution Center
443 39th St - (718) 438-9500

Brooklyn North High Schools




Instagram



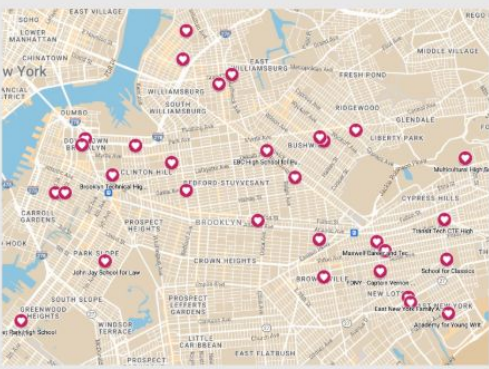
Twitter

Stay in
Touch!




Brooklyn North High Schools District Digest 2025-10

Rushell White, Ed.D. Superintendent IA
1396 Broadway, Brooklyn, NY 11221
T: 718-455-4635 | E: BKNHSinfo@gmail.com



Website:
<https://tinyurl.com/BKNHSHomepage>



Scan QR code

[Click here](#) to view the current
issue of our District Digest
Thanks to our parent coordinators!

For Families

District Office Tel: 718-455-4635 | Email: BKNHSinfo@gmail.com

MEET OUR STUDENT SCIENTISTS
ENJOY
Family STEM Activities
• Science
• Math
• Engineering
• Design
• Robotics
• Coding
• Art
• Music
• Dance
• Sports

Brooklyn North High Schools Fair
Join us to
explore our schools
Districts 13, 14, 15, 16, 19, 23, 32
APRIL 5, 2025
10am to 2pm
REGISTER USING THIS LINK
BAND SPRING FASH
George Washington CTE HS
Madison Square Garden 10th Floor Lobby
BY SUBWAY: A, C, E, F, R to Jay St-MetroTech
E, B, D to Boro Park
BY BUS: S26, 28, 37, 57, 62, 67

Follow us
Instagram: @bknhsinfo
Facebook: @bknhsinfo

DISTRICT 13, 14, 15, 16, 19, 23, 32
MIDDLE SCHOOL STUDENTS AND THEIR PARENTS ARE INVITED TO A DAY OF FUN AND LEARNING WITH STUDENTS FROM MIDDLE SCHOOLS STUDENTS AND STAFF.

Special Invitation!
MIDDLE SCHOOL FAMILIES
Come spend a day with our student scientists to learn more about our amazing schools & engage in hands-on fun workshops to unleash your own inner scientist brilliance!

REGISTER using this link

2025 SCIENCE EXPO
Brooklyn North High Schools
Superintendent Janice Hsu
Creating Superintendents for the Future

CALLING BROOKLYN NORTH MIDDLE SCHOOL FAMILIES!
Come learn more about our schools by getting to know our amazing middle school students and their projects, while helping to guide your own science journey by exploring one of many hands-on activities. No registration needed. Stay for all or any part of the day.

Registration link by location:
[https://tinyurl.com/bknhsinfo](#)

[Click here to view
District Website](#)