



Community Education Council

CEC D15 MEETING



October 13, 2026



131 Livingston Street, Rm 301
Brooklyn, NY

COMMUNITY SCHOOL DISTRICT 15 LEADERSHIP



Rafael T. Alvarez
Superintendent



Nicole Lanzillotto
Deputy Superintendent



Angela DeFilippis
Deputy Superintendent



CELEBRATIONS

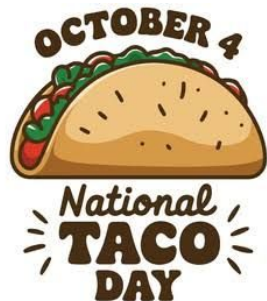
CELEBRATING THIS MONTH



October 1st



October 4 - 10, 2026



Saturday, October 4th

**SCHOOL
CLOSED**

**Happy Italian Heritage
Day and Indigenous
Peoples' Day!**



Monday, October 12th



Saturday, October 31st

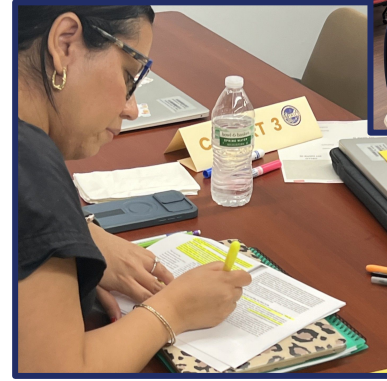
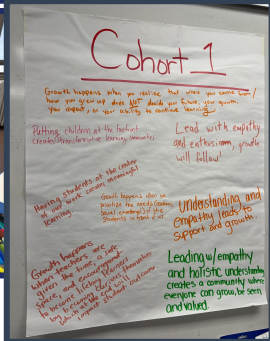
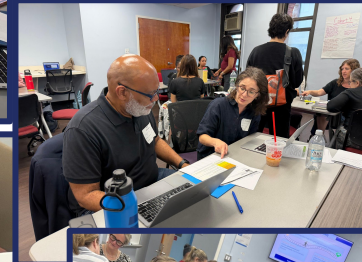
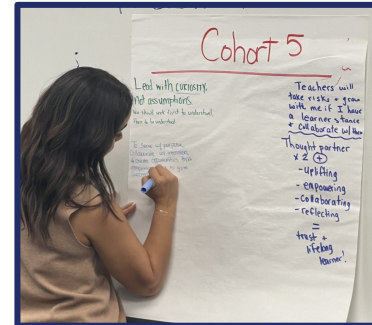
NYC URBAN DEBATE LEAGUE SUMMER CAMP

Brianna Perez Garcia and
Aileen Ramos Hernandez
from **MS 136** placed **fourth**
in the **Novice division**

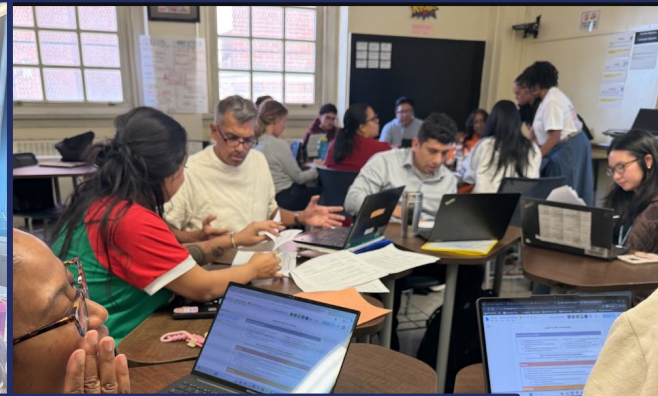
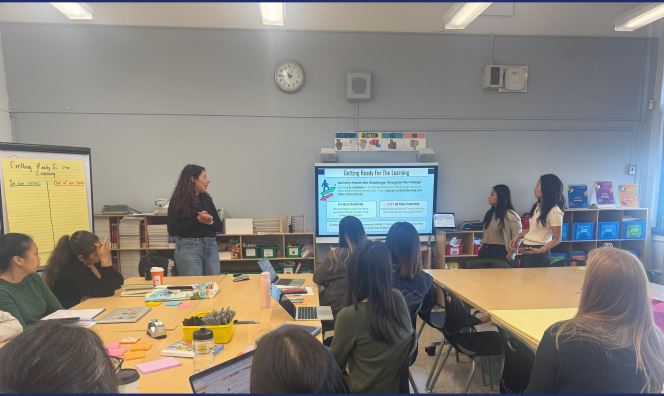
Julian Haskel (MS 839) and
Malcolm Knable (MS 497)
from District 15, who **placed**
second in the **Open**
Division.



AMBASSADOR PROFESSIONAL LEARNING SESSION #1



AMBASSADORS LEADING SCHOOL PL





UPDATES

PS 230 LEADERSHIP ANNOUNCEMENT

Good
LUCK
AND
Good
BYE



Maria Della Ragione



Jennifer Caputo

Congrats!



FAMILY RESOURCES

NYC KIDS RISE SAVE FOR COLLEGE



First through fifth grade families:

**Activate your child's
NYC Scholarship Account!**



NYC
**KIDS
RISE** | Save for College
Program

nyckidsrise.org/activate

If your child is in 1st, 2nd, 3rd, 4th, or 5th grade in @nycschools, you can get more money for their NYC Scholarship Account TODAY!

nyckidsrise.org/get-started

Families of kindergartners will be able to activate their child's NYC Scholarship Account in the new year.

**Virtual Family Workshops from
NYC Kids RISE:**

<https://nyckidsrise.org/events/>

FAMILIES

FAMILY WORKSHOPS

Save the Dates

Upcoming District 15 Family Workshops

SESSION 1

OCTOBER

20

2026

6:00 PM

SESSION 2

DECEMBER

15

2026

6:00 PM

SESSION 3

FEBRUARY

9

2027

In-Person Spanish
Workshop

SESSION 4

APRIL

20

2027

6:00 PM

SESSION 5

MAY

20

2027

In-Person Bangla
Workshop

Questions or Need More Information?

Please reach out to bdiaz14@schools.nyc.gov or mortiz57@schools.nyc.gov



Virtual Family Workshop



Talking Math with the District 15 Math Team - Your Questions Answered about Math in our Schools.

A live, podcast-style conversation with the District 15 Math Team, driven by questions submitted by families about math teaching and learning in our schools

This event is open to our whole community – families, caregivers, educators, and community supporters



October 20, 2026



6:00pm – 07:00pm



Scan QR Code or Click the Link



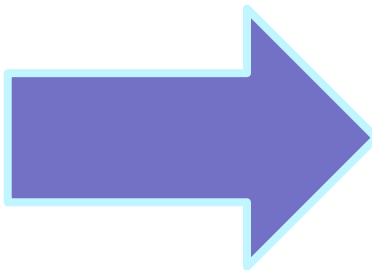
Meeting ID:
726 885 3826
Passcode:
251368

[https://zoom.us/j/7268853826?
pwd=NOhhMDZCSzZ2NUtvNEJLSGpoYUNoZz0
9&omn=92067673666](https://zoom.us/j/7268853826?pwd=NOhhMDZCSzZ2NUtvNEJLSGpoYUNoZz09&omn=92067673666)



Spanish Line:
347-966-4114
Phone conference ID:
568615223#

Mandarin Line:
347-966-4114
Phone conference ID:
708782215#

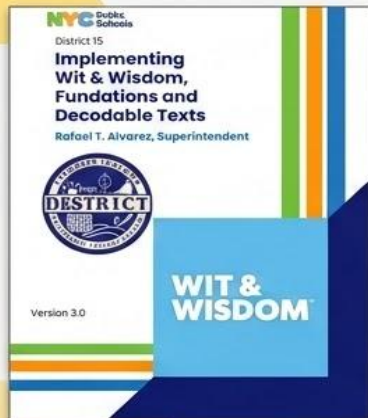


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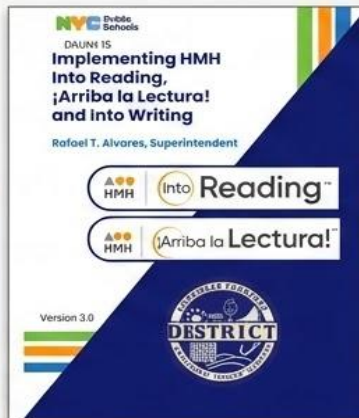
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D15 GUIDES FOR CORE CURRICULA

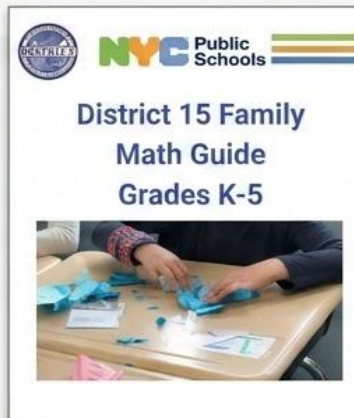
WIT & WISDOM K-5



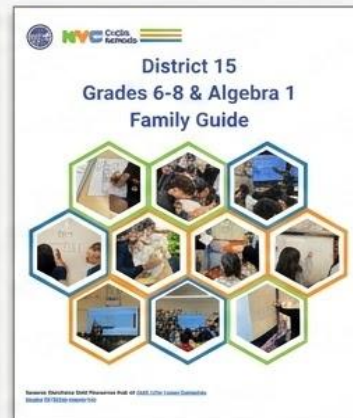
HMH K-5



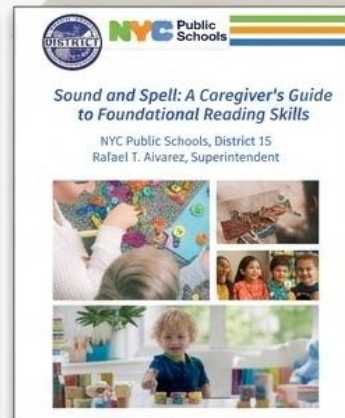
MATH K-5



MATH 6-8



ELA PK-2



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NOVEMBER DATES



November 3: Election Day, school will be in session remotely for all students

November 5: Afternoon/Evening Parent-Teacher Conferences (PTCs) for elementary schools*

November 11: Veterans Day, schools closed

November 12: Afternoon/Evening PTCs for middle schools and D75 schools*

November 19: Evening PTCs for high schools, K-12, and 6-12 schools

November 20: Afternoon PTCs for high schools, K-12, and 6-12 schools*

*(students will be dismissed three hours early)

ELECTION DAY REMINDER

For the 2026–27 school year, **November 3**, Election Day, is a **fully remote instructional day**. School staff and students are expected to participate in remote instruction on this day. Your school will send out the schedule and instructions.

Please reach out to your Parent Coordinators with questions.

Preparing for Remote Learning on Election Day Students will participate in remote learning on Tuesday, November 3.

Ensure your child has a working, internet-enabled device at home and that they know how to access their NYCPS Student Account:

schools.nyc.gov/StudentAccounts

NOVEMBER PARENT-TEACHER CONFERENCES

- **PTCs begin on Thursday, November 5.**
- **PTCs will be conducted remotely.** However, schools may arrange an in-person conference upon request. Dates and times can vary depending on school and grade level—speak with your child's school to confirm their PTC schedule and to set up your meeting.

Visit: schools.nyc.gov/PTC for tips and guidance.

2026-2027 DISTRICT EVENTS

DATE	EVENT
JAN 14	DAY OF SERVICE
JAN 20	ES URBAN DEBATE LEAGUE
JAN 21	MS URBAN DEBATE LEAGUE
FEB 11	ARTS SHOWCASE
APRIL 16 + 17	D15 MUSICAL
APRIL 14	ES URBAN DEBATE LEAGUE

DATE	EVENT
APRIL 15	MS URBAN DEBATE LEAGUE
MAY 4	D15 HIRING FAIR
MAY 11	PBL Workshare
MAY 15	S.T.E.M. EXPLORATION DAY
MAY 18	AMBASSADOR RECOGNITION CEREMONY
JUNE 10	FIELD DAY





GROWTH MEASURES

Universal Screeners are a part of a MTSS/RTI (Multi-tiered system of support/Response to Intervention) model

- They allow educators to more effectively and efficiently **use resources** and **improve student performance**.
- Information gained by these data sets allows **educators to problem-solve**.
- To deliver instruction and intervention to students in **varying intensities based on student need**.

Laws and Regulations

ESEA / NCLB (2002) & ESSA (2015): Requires schools to use **Scientifically Based Research (SBR)** and **Evidence-Based Interventions (EBI)**. Student progress must be continuously measured using validated screening tools and ongoing formative assessments to evaluate program effectiveness.

IDEA (2004) [34 CFR § 300.307–308]: Authorizes districts to use a process based on a child's response to scientific, research-based intervention (RtI) to determine if a student has a Specific Learning Disability (SLD), shifting away from the traditional severe discrepancy model.

NYSED Commissioner's Regulations Part 200.12: Mandates that school districts establish an RtI process for students in grades K–5 in reading. It requires:

1. Universal screening (baseline data collection) given to all students multiple times per year.
2. Multi-tiered instruction (Tier 1 core, Tier 2 targeted, Tier 3 intensive).
3. Continuous **Progress Monitoring**: Data collected regularly to graph growth rates and evaluate whether the intervention is closing the performance gap.
4. Explicit data thresholds to determine when a student should transition between tiers or be referred for a special education evaluation.

What is Growth?

Measuring growth over time sounds simple but can be a complicated thing.

Each screener calculates its own growth metric:

- **Acadience** has **Pathways of Progress**,
- **MAP Growth** has **conditional growth percentiles and quintiles**.

Both measures compare a student's EOY performance to the EOY performance of students who started the year with similar scores.

Growth Quintiles

Growth quintiles represent the EOY result of a student compared to peers who scored similarly in the BOY.

Category	Conditional Growth Percentiles	Acadience Pathway of Progress
1	1st - 20th	Well below typical
2	21st - 40th	Below typical
3	41st - 60th	Typical
4	61st - 80th	Above typical
5	81st - 100th	Well above typical

For example, if a student scored better than 70% of peers who started similarly, they would be in the 70th percentile of conditional growth or “above typical” pathway.

How do we look at Growth?

In general, we want to see students make positive growth in their screener performance. This indicates students possess more skills and are keeping pace with the grade level expectations.

Besides growth category, we also compare students' normed performance percentile at each administration. A negative trend is an indication that performance is not keeping up with grade level expectations.

These measures are also averaged for schools, so that pockets of excellence and concern can be identified and addressed.

Example from Harbor MS

Students are enrolled in personalized learning time (PLT) based on screener performance. Students in need of foundational skills are enrolled in Tier 2-3 supports (e.g., REWARDS program), while advanced students are enrolled in accelerated programming (e.g. Algebra) . Their progress is monitored and their groups may be reassigned several times a year based on screener performance.



Q & A