



Education Programs At Risk of Cuts

April 2026





Important education programs that are now baselined:

- 3-K (\$112M)
- School Social Workers/Psychologists (\$74M)
- Community Schools (\$62M)
- Preschool Special Education Contract Enhancement (\$56M)
- Preschool Special Education Classes (\$55M)
- Career Pathways Programs (\$53M)
- Arts Programming (\$41M)
- Public Schools Athletic League (\$27M)
- Early Childhood Education Extended Day Seats (\$25M)



Programs that are now baselined (cont.):

- Shelter-Based Coordinators (\$17M)
- Literacy & Dyslexia Programming (\$17M)
- Bilingual Programming (\$10M)
- Teacher Recruitment (\$10M)
- Translation & Interpretation (\$6M)
- Restorative Justice (\$6M) (out of \$12M previously funded with stimulus funds)
- High-Impact Tutoring (\$4M)
- And More!



What is baselining?

- Baselining means including ongoing funding in the budget for a program rather than funding a program for only one year at a time.
- A program with baselined funding continues unless city leaders cut it.
- In contrast, a program with *one-year funding* expires unless city leaders add funding for the next year.



Why baseline?


- It's harder to run programs when they are only funded one year at a time.
 - It's harder to hire and keep staff.
- Families, students, and staff should know that they can rely on these programs in future years.
 - Continuity of services is important.
- We should not have to fight each year just to keep current funding; we want to build on core investments to advocate for new programs and services that are needed.



The following education programs have **funding set to expire in July 2026**.

- Learning to Work (\$31)
- Sensory Exploration, Education & Discovery programs (\$12M)
- Infant/toddler (B-2) child care seats in high-need communities (\$10M)
- Restorative justice (\$6M)
- Mental Health Continuum (\$5M)
- Early Childhood Education Outreach (\$5M)
- Immigrant family communications and outreach (\$4M)
- Student Success Centers (\$3.3M)






**Learning to
Work**
\$3 / M

- Provides support to over-age, under-credited students to help them earn a high school diploma and develop a post-secondary plan






**Sensory
Exploration,
Education &
Discovery**
\$12M

- Provides students who have intensive sensory needs with small group support from occupational and physical therapists so they are better able to function in the classroom





**Infant &
toddler
(0-2)
seats
\$10M**

- Expands access to DOE infant/toddler (0-2) seats in high-need communities
- Serving around 200 children this winter/spring





**Restorative
Justice
\$6M**


- Allows more schools to use alternatives to suspensions, keeping students in the classroom while helping them build and repair relationships



**Mental
Health
Continuum
\$5M**

- Helps students with significant mental health needs access expedited mental healthcare
- Currently serving thousands of students at 50 high-needs schools



A child is sitting on a green mat, playing with colorful geometric blocks. The child is wearing a striped shirt and sandals. A large white circle is overlaid on the image, containing text.

**Early
Childhood
Education
Outreach
\$5M**

- Supports outreach efforts to eligible families so they are aware of opportunities to enroll their children in early childhood education programs





**Immigrant
family
outreach
\$4M**

- Strengthens communication with immigrant families, many of whom would otherwise be left without important information about their children's schools
- Critical for this initiative to continue given the increase in the number of newcomer immigrant families in NYC as well as changes in federal policies



A person is standing in a hallway, holding a large white circle. The circle contains the text 'Student Success Centers \$3.3M'. The person is wearing a dark shirt and pants, and their arms are raised to hold the circle. The hallway has a tiled floor and a railing on the right side.

**Student
Success
Centers
\$3.3M**

- Allow trained youth leaders to build a culture of college-going and help their peers with the college admissions process
- In more than 30 NYC high schools



CEEFF RECOMMENDATION

The City should baseline funding for these important education programs.

- Parents, students, and educators need to know that they will be able to rely on these programs next year and beyond.



CEEFF RECOMMENDATION

In addition, we urge the City to make significant additional investments that are needed to support students, with a focus on those who have the greatest needs.



The State should fully fund the Foundation Aid formula with key changes including:

Adding a new per pupil weight for students who are homeless and students in foster care.

Increasing the weight for English Language Learners.





ACTIONS YOU CAN TAKE

Email Governor Hochul
& key NYS legislators



Sign up for updates
and to get involved





QUESTIONS & DISCUSSION

