



C.E.C. Meeting

May 30, 2023

Rafael T. Alvarez , Superintendent
Nicole Lanzillotto, Deputy Superintendent
Deirdre Keyes-Caillibotte, Executive Director SSO

Celebrating and Honoring



Thank you President Casaretti for your eight years of service and advocacy.



Congratulations on your new role as Public Advocate Appointee to the Citywide Council on High Schools.



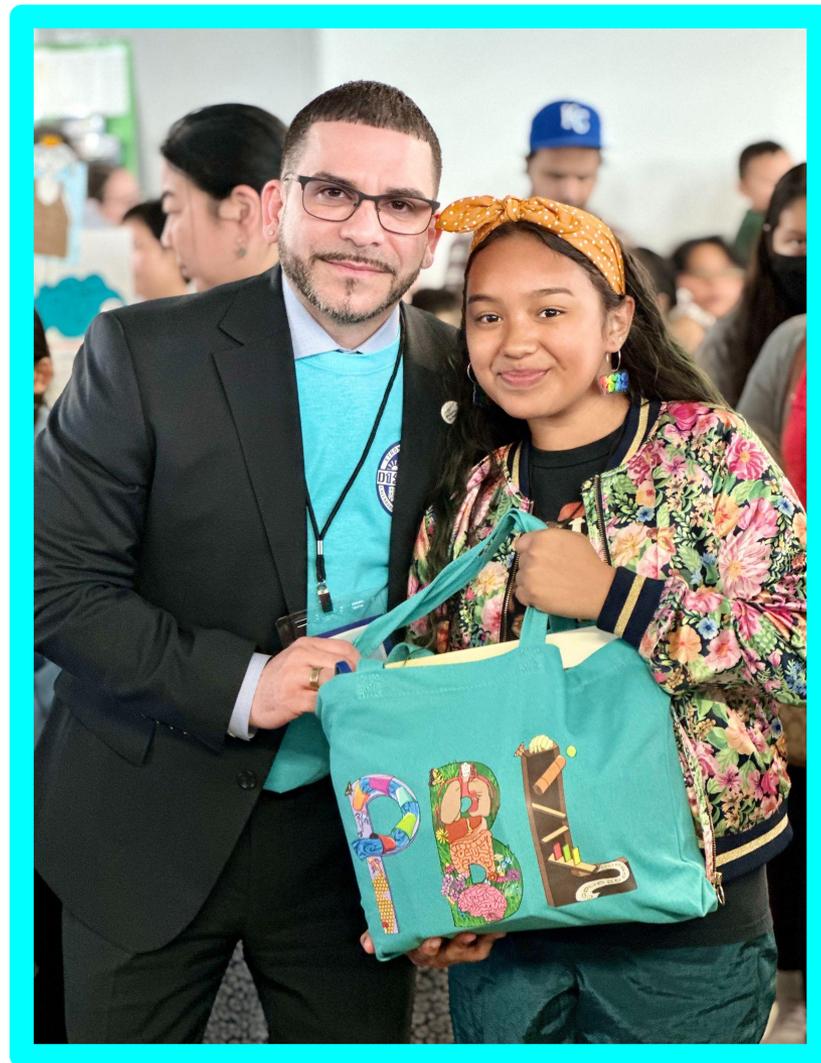
Project Based Learning Thank Yous

- ★ **Thank you** CEC 15 for your leadership and push for commitment to SEM/PBL.
- ★ **Thank You** Jen Yonkers for leading the monthly professional learning series for our leaders around SEM/PBL.
- ★ **Thank you** to Neal and Paula for your organization and hardwork and the entire D15 Team for rolling up your sleeves.
- ★ **Thank you** Principals for embracing this change to your curricula.
- ★ **Thank you** Assistant Principals for leading this work in your schools.
- ★ **Thank you** Teachers for taking the risks of implementing this into your daily plans and units.
- ★ **Thank you** to all the students for presenting your work and providing feedback on our next steps and we continue to explore SEM/PBL as a district.
- ★ **Thank you** to families for supporting your children and believing in this work.



Congratulations to Anastasia Enriquez from P.S. 32 ~ Principal Denise Watson

PBL Student Showcase Logo Designer!



Urban Debate League MS Tournament

5/18/23



- Students follow protocols to debate real-world issues
- Students learn listening, speaking, reading and writing skills
- Students compete at law firms and interact with attorneys as judges
- Shoutout to all of our middle school students and their coaches!
- **Our awards:**
 - **1st Place: MS 447**
 - **2nd Place: MS 88**
 - **3rd Place: MS 447**
 - Every student at MS 88 got an award!
- **Special thanks to Principal Emily Shapiro at PS 958 for hosting**

Celebrations at P.S. 1 ~ Principal Wanda Lopez Ramirez

Welcome Spring Family Event

A celebration of spring for students and families. Students, staff, and parents worked in our new garden to harvest and plant radish, pea shoots, and lettuce. Families in Pre-K spent the morning explore shapes, textures, letters, and colors to create an indoor garden mural with their children. A great turnout of almost 65 families!



PS1 Choir

Bomba Music Fellowship

Music teacher, Emma Haliburton, was the recipient of the Paul Simon Music Fellowship. Through this fellowship she was partnered with the Bomba Plena Artists and our students in grade 1, 3, 4 and the Ps1 Choir had an amazing performance for families and staff.



Watch Video [HERE](#)



PS 10 GSA



PS 10 GSA is having an art gallery for their families and teachers presenting photography work that they created with the Alice Austen House teaching artists over the past 6 weeks in school as well as a visit to the Alice Austen House in Staten Island.



This week, the GSA SOLD OUT over 200 friendship bracelets in 30 minutes! The GSA is fundraising to support some of our events!

After school, GSA had a theater workshop with the National Queer Theater. The Artistic Director and another teaching artist worked with the GSA to explore identity through improv!

The GSA and families will be going on a Trolley Tour at Green-Wood Cemetery in June to learn about Queer Icons who are "permanent residents" at Green-Wood. Special THANK YOU to parents, Ben Meyer and Beth Schater!



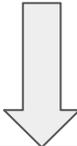
Celebrations at P.S. 230 Principal Maria Della Ragione



~Bengali New Year Celebration
~Ms. Suzi's Arts Residency Concert
~Lupus Awareness - Wearing Purple to bring awareness and finding a cure.
~Open School morning - families joined their children for *Drop Everything and Read* before enjoying a delicious breakfast.

District Screener

In an effort to streamline screeners in the district, we have, with input from school leaders, settled on the following options:



	Option 1	Option 2	Option 3
ELA	K-4 Acadience 5-12 MAP Growth	K-2 Acadience 3-12 MAP Growth	K-2 Acadience 3- 8 i-Ready 9-12 MAP Growth
Math	K-4 Acadience 5-12 MAP Growth	K-2 Acadience 3-12 MAP Growth	K-2 Acadience 3-8 i-Ready 9-12 MAP Growth

Sub Zone 3 - Diversity in Admissions

- ❑ Priority to applicants eligible for Free or Reduced Price Lunch (based on family income), applicants living in temporary housing or public housing, and/or English Language Learners for 30% of seats per the Rezoning Plan for PS58, PS29, PS261, PS38, PS32, PS15, PS676 .
- ❑ Enrollment posts information on their webpage [here](#)
- ❑ On the MySchools directory, each school's card has language that speaks to their Diversity priority and families can also use filter on the search page to find schools that participate in these kinds of diversity initiatives.
- ❑ When families go to apply to these schools, they are asked some supplemental questions which also informs/reminds them that this school gives priority to these groups.

Diversity Plan Update

The objectives of this process are to:

- Provide a progress update on the status of each recommendation, including quantitative and qualitative data
- Identify potential areas for improvement and consequences of the plan
- Understand resource disparities across middle schools, especially for students with marginalized identities
- Highlight celebrated practices within school communities, as shared by school communities, especially those that fall under the value of inclusion and/or the inclusion recommendations of the plan
- Summarize community's response/ feedback/concerns with a focus on families with marginalized identities, especially families within the admissions priority categories (STH, MLL, FRL)
- Analyze D15 student academic progress in comparison to NYC overall and comparable districts through English Language Arts and Math State Assessments, Regents Exams, and SHSAT performance

D15 DIVERSITY PLAN Evaluation and Reflection



- Small-group listening sessions scheduled or complete:
 - 1 of 3 student sessions
 - 2 of 2 ES guidance counselor & social worker sessions
 - 2 of 5 parent/caregiver sessions (including sessions in Spanish, Mandarin, and Bengali)
 - 2 of 2 MS teacher sessions
 - 1 of 1 session with 2018 D15 Diversity Plan Working Group
- Ongoing:
 - Data analysis
 - Survey deadline extended to June 15th (957 responses to-date)
 - Synthesis of findings and report production

Report release Fall 2023

[D15 Diversity Plan Reflection Survey](#)



NYC Reads Initiative

As part of the NYC Reads initiative, all schools will implement one of three comprehensive, evidence-based curricula for reading instruction that includes grounding in phonics.

Three options to Choose From:

- ❑ [HMH Into Reading](#)

- ❑ [Wit & Wisdom](#)

- ❑ [Expeditionary Learning \(EL\)](#)
 - ❑ Phase one and Phase Two Schools - **D15 is in Phase Two (2024-25)**
 - ❑ Will impact Elementary Schools (for now)
 - ❑ Principal / AP Advisory - Shared Decision Making

Early Childhood Education

- NYC Reads will ensure that pre-K and elementary school students receive the most effective reading instruction materials and methods.
- Phasing in over two years, NYC Reads will require all early childhood education classrooms to adopt a single, uniform curriculum called **The Creative Curriculum**, while K-5 schools will choose one of three pre-approved, phonics-based reading curricula that have proven to be effective.
- The new literacy program will be implemented in 26 community school districts in 2023-24, with all districts adopting it by the following school year.

In Elementary Schools

A strong early reading and writing program in kindergarten, first, and second grade that includes instruction in the five fundamentals of reading:

- **Phonics:** relationships between the letters of written language and the sounds of spoken language.¹
- **Phonemic awareness:** the ability to understand that spoken words are made up of individual sounds.
- **Vocabulary:** the meaning or definition of words.
- **Fluency:** the ability to read accurately with reasonable speed and expression.
- **Comprehension:** the ability to understand and interpret what is read.

In Middle and High Schools

- As in lower grades, a literacy program that has a predictable format so that students understand the goal of each lesson
- Literacy content designed to lead to college and career readiness
- Opportunities for daily independent reading and writing guided by the teacher
- Opportunities to interpret and analyze texts that are culturally diverse and motivating, both individually and with peers
- Exposure to a wide range of books for students to choose from
- Programs in place for students who need additional support in reading and writing

Summer Rising Updates

- Families were notified of Summer Rising placement on May 12th
- Schools are in the process of mandating students for Summer Rising (academic and extended day enrichment)
- Parents will be notified if their child was mandated for Summer School
- After mandated students are entered into ATS, families that applied and did not receive a placement, may be notified by the CBO as seats become available
 - ▶ If siblings received two different placements, the guidance is for parents to notify the CBO and PIC during intake so *if* seats become available the PIC and CBO can make the transfer

Events, Important Dates and Deadlines



NYC Department of Education, District 15
Office of Superintendent Rafael T. Alvarez
Invites you to the 1st Annual

DISTRICT 15
RECOGNITION CEREMONY
2022-23

Honoring: School Safety Agents,
School Crossing Guards, Food Service Staff,
and Facilities Staff

JUNE
THURSDAY **1** 4 - 6 PM
2023

The Park Slope Educational Complex at M.S. 88
544 7th Ave, Brooklyn, NY

Please use this [LINK](#) to RSVP



SAVE THE date

SATURDAY
JUNE 3, 2023
9AM-3PM

DISTRICT 15 FAMILY EVENT

LEARNING TOGETHER

- Parent & Family Workshops
- Student Performances
- Community-Based Organizations Share Fair
- Boxed Lunches & Carnival

#D15LEARNINGTOGETHER

MS 136/821 4004-4TH AVE

CLICK HERE FOR TRANSLATIONS

English	Español	普通話	বাংলা
Saturday, June 3, 2023	Sábado, 3 de Junio de 2023	2023年6月3日, 星期六	শনিবার, 3 জুন ২০২৩
Workshop Registration 8:30 am - 9:00 am	Registro del taller 8:30 am - 9:00 am	工作坊登記 上午 8:30 - 上午 9:00	কর্মশালা নিবন্ধন 8:30 am - 9:00 am
Workshops 9:00 am - 10:00 am	Talleres de trabajo 9:00 am - 10:00 am	工作坊 上午 9:00 - 上午 10:00	কর্মশালা সকাল ৯:০০ - সকাল ১০:০০
Workshops 10:10 am - 11:10 am	Talleres de trabajo 10:10 - 11:10	工作坊 上午 9:00 - 上午 10:00	কর্মশালা 10:10 am - 11:10 am
Student Performances 11:15 am - 12:30 pm	Presentaciones de estudiantes 11:15 am - 12:30 pm	學生表演 上午 11:15 - 下午 12:30	ছাত্র পারফরমেন্স 11:15 am - 12:30 pm
Boxed Lunches (while supplies last) 12:30 pm	Almuerzos en caja (mientras haya inventario) 12:30 pm	盒飯 (送完為止) 中午 12:30	বক্সড লাঞ্চ (সরবরাহ শেষ সময়) 12:30 অপরাহ্ন
Community-Based Organizations Share Fair 12:30 pm - 3:00 pm	Feria de organizaciones comunitarias 12:30 pm - 3:00	社区组织分享博览会 中午 12:30 - 下午 3:00	সম্প্রদায় ভিত্তিক সংগঠন মেলা 12:30 pm - 3:00 pm
Carnival 12:30 pm - 3:00 pm	Carnaval 12:30 pm - 3:00 pm	嘉年华 中午 12:30 - 下午 3:00	কার্নিভাল 12:30 pm - 3:00 pm
Location: MS 136/821 4004 - 4th Avenue	Ubicación: MS 136/821 4004 - 4th Avenue	地点: MS 136/821 4004 - 4th Avenue	লোকেশন: এমএস 136/821 4004 - 4th এভিনিউ
Twitter: #D15LEARNINGTOGETHER	Twitter: #D15LEARNINGTOGETHER	推特 #D15LEARNINGTOGETHER	টুইটার #D15LEARNINGTOGETHER

