

New York City Public Schools | Office of District Planning

# District 15 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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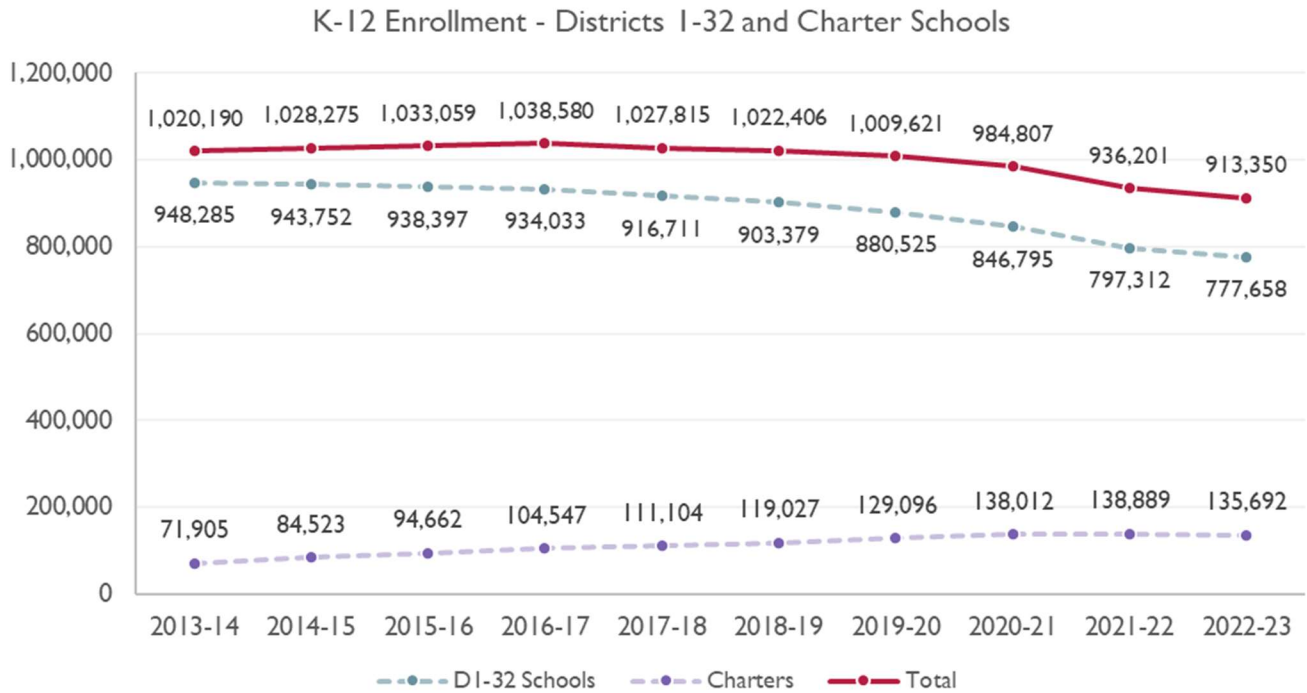
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

## CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	Re-siting	Re-siting of Grades 3-5 of the School of Creativity and Innovation (15K896) from Building K682 to New Building K730	15K896	K730
2023-24	Re-siting	Re-siting of Grades pre-K-3 of Sunset Park Avenues Elementary School (15K516) from Building K333 to New Building K557	15K516	K333
2022-23	Rezoning	Elementary School Rezoning	15K015, 15K029, 15K032, 15K038, 15K058, 15K261, 15K676	-
2022-23	Reconfigured DBN, Re-sited DBN	Grade Reconfiguration of P.S. 676 Red Hook Neighborhood School (15K676) and Future Re-Siting to Building K680 and Co-location with P.S. KTBD (75KTBD)	15K676	K027
2022-23	New School DBN	New District 15 ES Inclusion School	15K958	K671
2022-23	New School DBN	New hybrid high school incubating at 131 Livingston	15K960	K802

- District 15 will see two changes that will be implemented in the 2023-2024 school year, including the partial re-siting of School of Creativity and Innovation (15K896) to a new building and the partial re-siting of Sunset Park Avenues Elementary School (15K516) to a new building.

## DISTRICT ENROLLMENT

### UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

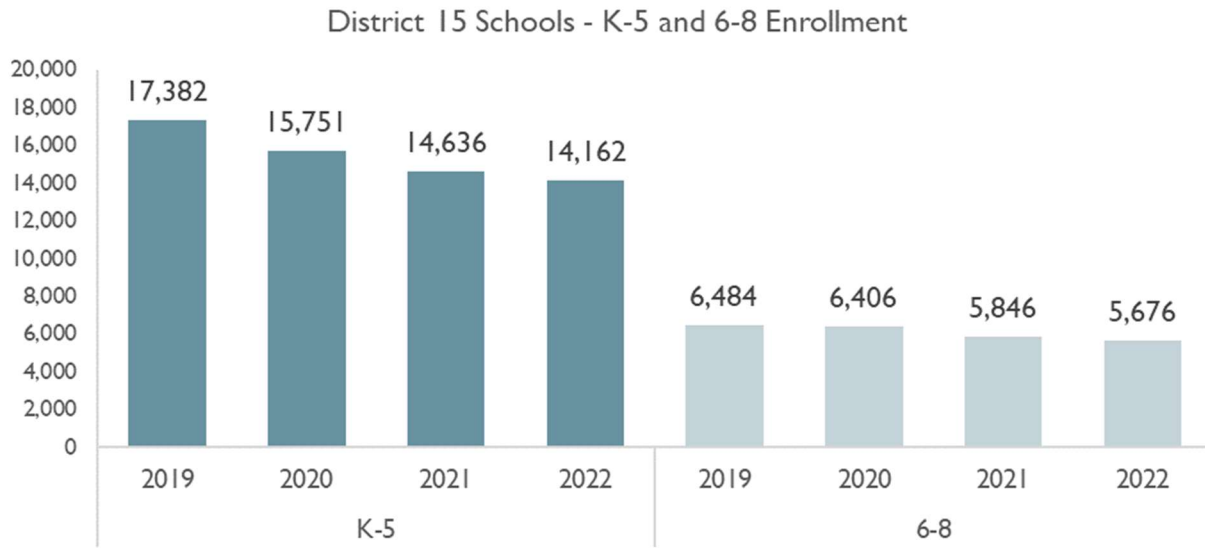
### DISTRICT 15 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
<b>3K</b>	-	-	-	14	276	318	15%	-
<b>PK</b>	1,556	1,580	1,644	1,305	1,198	1,294	8%	-17%
<b>K-5</b>	18,292	17,856	17,382	15,999	14,636	14,162	-3%	-23%
<b>6-8</b>	6,003	6,376	6,484	6,406	5,846	5,676	-3%	-5%
<b>9-12</b>	6,177	6,294	6,228	6,360	6,268	6,154	-2%	0%
<b>Total</b>	<b>32,028</b>	<b>32,106</b>	<b>31,738</b>	<b>30,084</b>	<b>28,224</b>	<b>27,604</b>	<b>-2%</b>	<b>-14%</b>
<b>% Change YoY</b>		0.2%	-1.1%	-5.2%	-6.2%	-2.2%		

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 15 has declined by 14%.
  - Enrollment in grades K-5 has decreased by 23% and in grades 6-8 by 5%.
  - During the same time, enrollment in grades 9-12 remained stable.
- In the last year, total enrollment in District 15 has declined by 2%, showing that enrollment has likely stabilized since the impact of the COVID-19 pandemic.

## DISTRICT SCHOOL ENROLLMENT

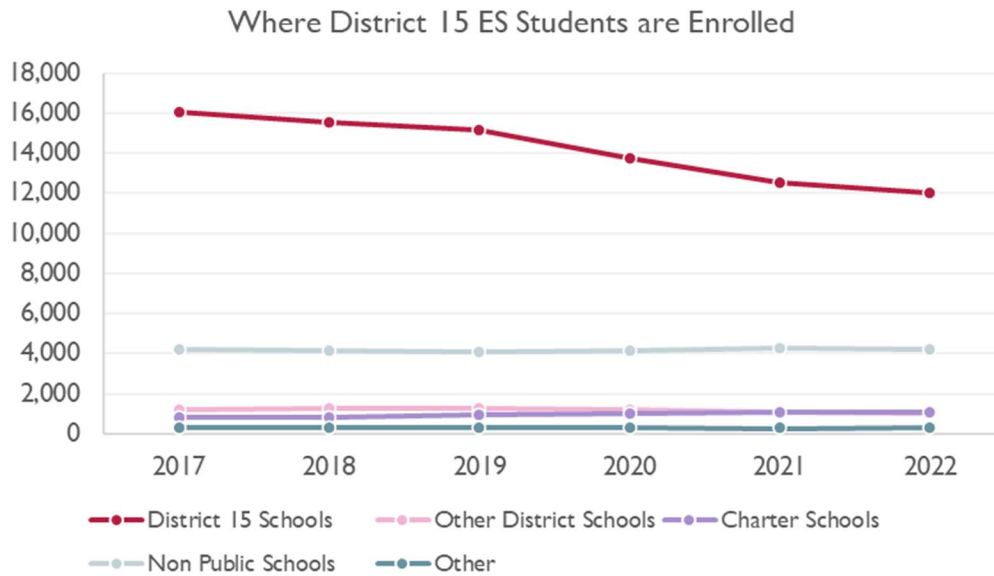


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary school enrollment in District 15 has declined by almost 19%.
- During that same period, district middle school enrollment has declined by approximately 12%.

## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 15

### Elementary School Retention - Graph



### Elementary School Retention - Table

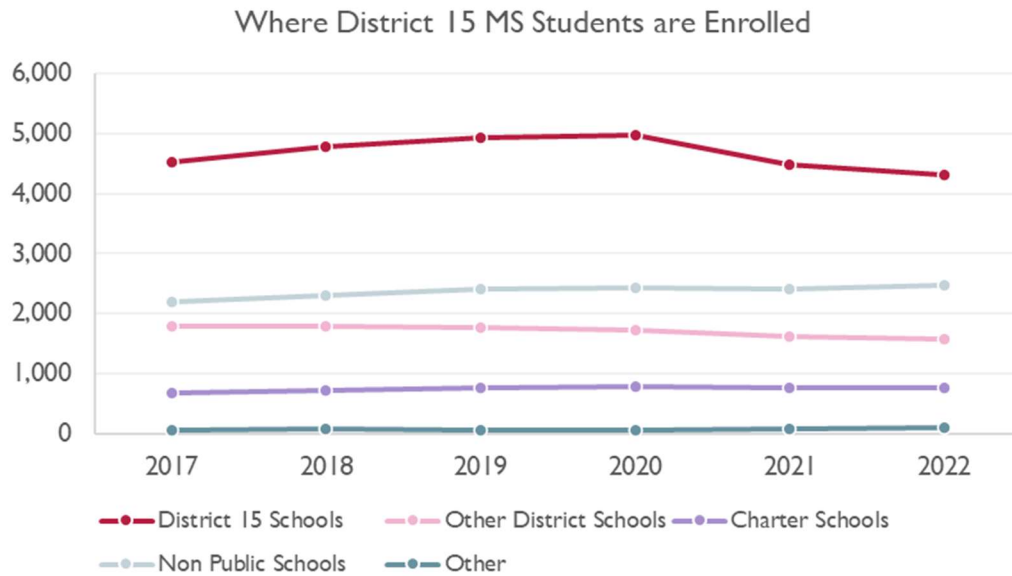
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 15 Schools</b>	16,050	15,568	15,121	13,731	12,545	12,047	71%	65%
<b>Other District Schools</b>	1,230	1,257	1,259	1,182	1,055	1,021	5%	5%
<b>Charter Schools</b>	802	802	954	1,030	1,047	1,055	4%	6%
<b>Non-Public Schools</b>	4,190	4,159	4,108	4,142	4,283	4,231	19%	23%
<b>Other</b>	289	307	305	313	288	310	1%	2%
<b>Total</b>	<b>22,561</b>	<b>22,093</b>	<b>21,747</b>	<b>20,398</b>	<b>19,218</b>	<b>18,664</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-2.1%	-1.6%	-6.2%	-5.8%	-2.9%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children in District 15 has decreased by 17%.
- The number District 15 residents enrolled in District 15 schools declined by almost 25%, and this represents a smaller portion of elementary school-aged children in District 15 enrolling in District 15 schools.
- During that same period, the number of District 15 residents enrolled in charter schools increased by almost 32%, and enrollment in non-public schools remained stable.
  - A greater portion of elementary school-aged children in District 15 were enrolled in charter schools and non-public schools compared to the number enrolled in the 2017-18 school year.

## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 15

### Middle School Retention - Graph



### Middle School Retention - Table

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 15 Schools</b>	4,521	4,784	4,929	4,967	4,479	4,303	49%	47%
<b>Other District Schools</b>	1,788	1,785	1,780	1,739	1,621	1,586	19%	17%
<b>Charter Schools</b>	676	720	780	798	770	775	7%	8%
<b>Non-Public Schools</b>	2,199	2,300	2,409	2,429	2,404	2,483	24%	27%
<b>Other</b>	73	81	70	76	86	98	1%	1%
<b>Total</b>	<b>9,257</b>	<b>9,670</b>	<b>9,968</b>	<b>10,009</b>	<b>9,360</b>	<b>9,245</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		4.5%	3.1%	0.4%	-6.5%	-1.2%		

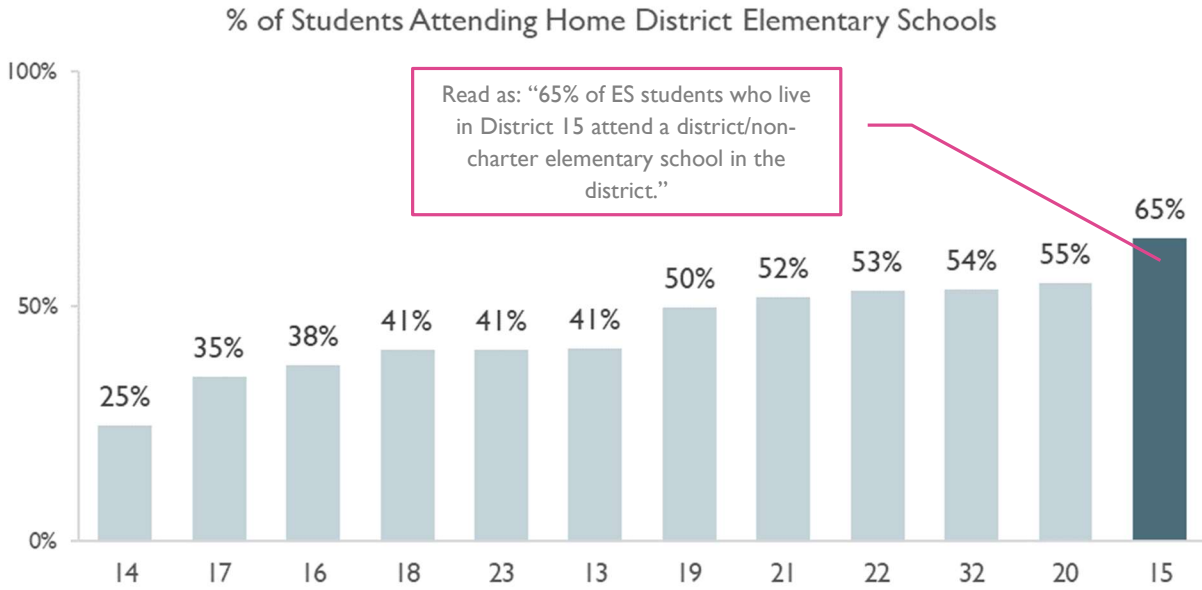
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children in District 15 has remained stable.
  - Similar portions of District 15 residents were enrolled in District 15 schools, charter schools, and non-public schools compared to the 2017-18 school year.
- In the 2022-2023 school year, 65% of elementary school aged residents and 47% of middle school aged residents chose to attend district schools in District 15.
- Compared to the rest of Brooklyn, District 15 has the highest district elementary school retention rate.

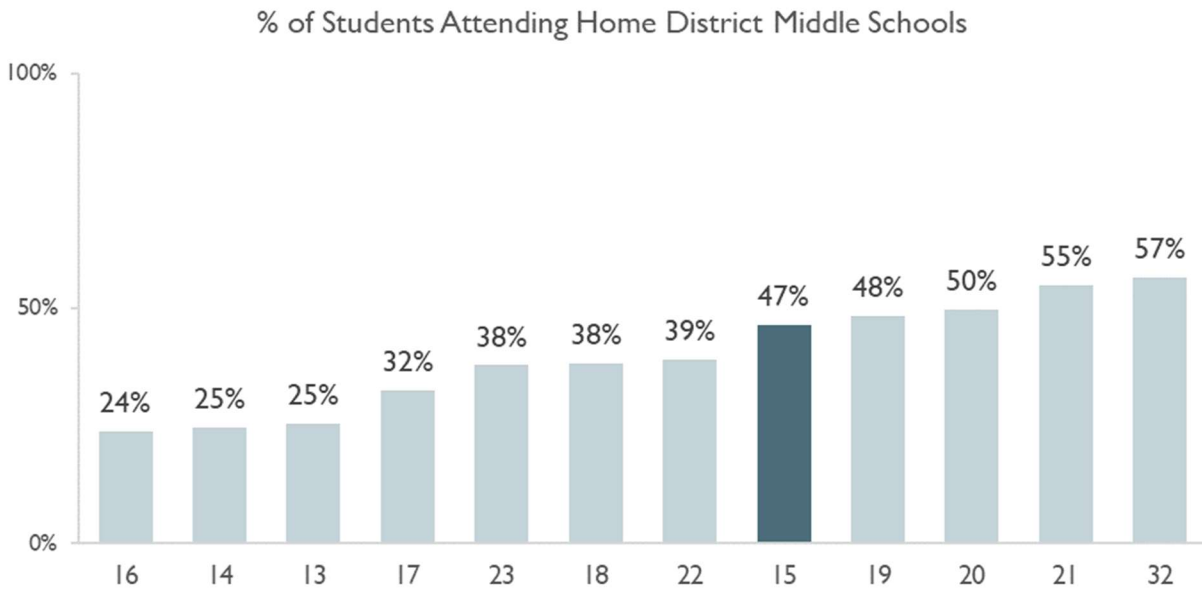


## HOW RETENTION IN DISTRICT 15 COMPARES TO OTHER BROOKLYN DISTRICTS

### Elementary School Students



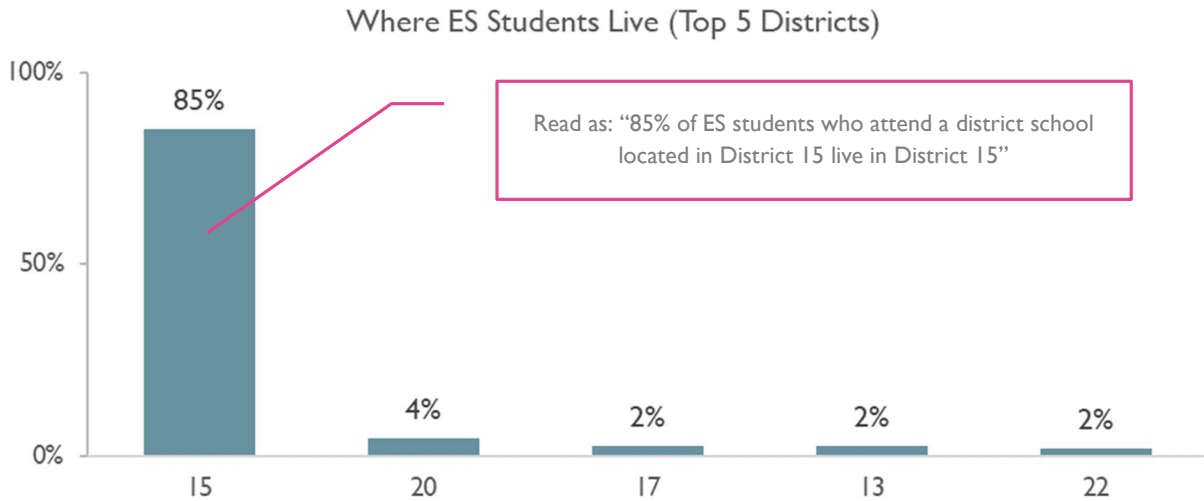
### Middle School Students



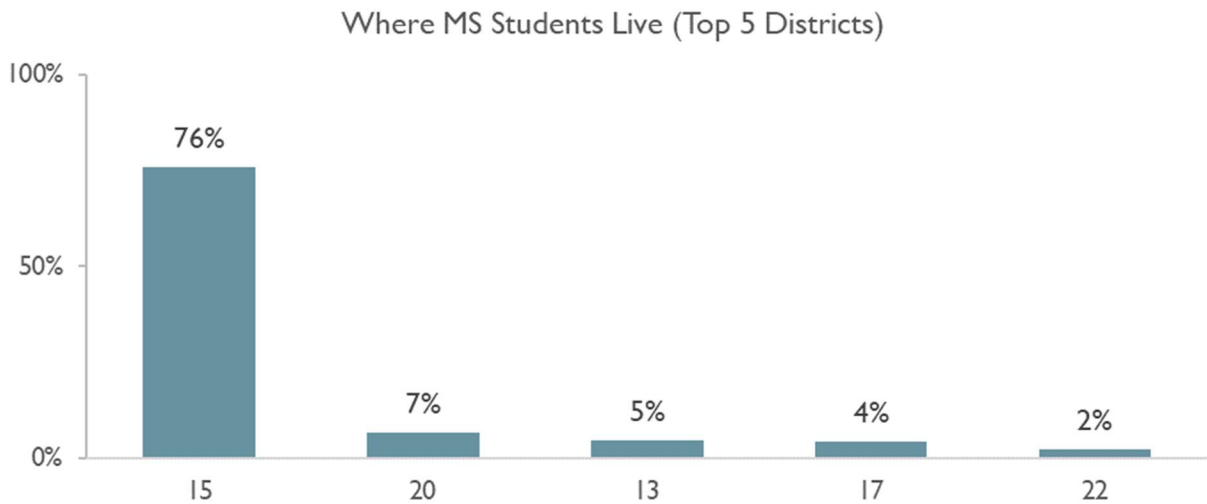
Source: Audited Register; percentage includes only students attending D1-32 schools.

## WHERE DISTRICT 15 ENROLLED STUDENTS LIVE

### Elementary School Students – District of Residence



### Middle School Students – District of Residence

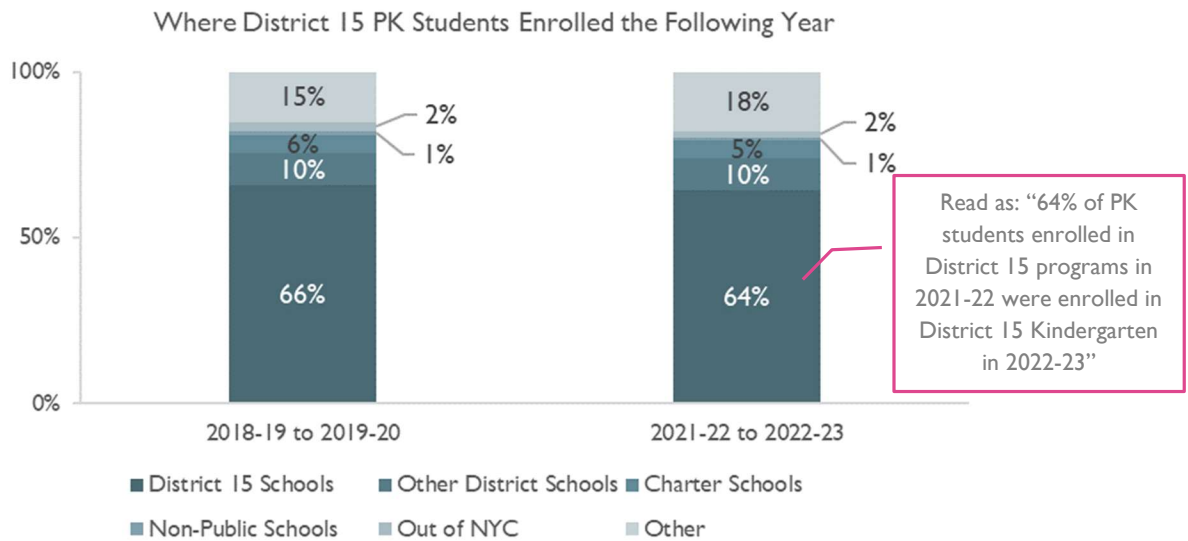


Source: 2022-2023 Audited Register

- The majority of K-8 students in District 15 reside in the district.
- Approximately 4% of K-5 and 7% 6-8 students in District 15 reside in District 20, and a small percentage of students enrolled in District 15 schools reside in neighboring districts 13, 17, and 22.

## DISTRICT 15 GRADE-TO-GRADE ARTICULATION

### Pre-K-to-Kindergarten Articulation - Graph



### Pre-K-to-Kindergarten Articulation - Table

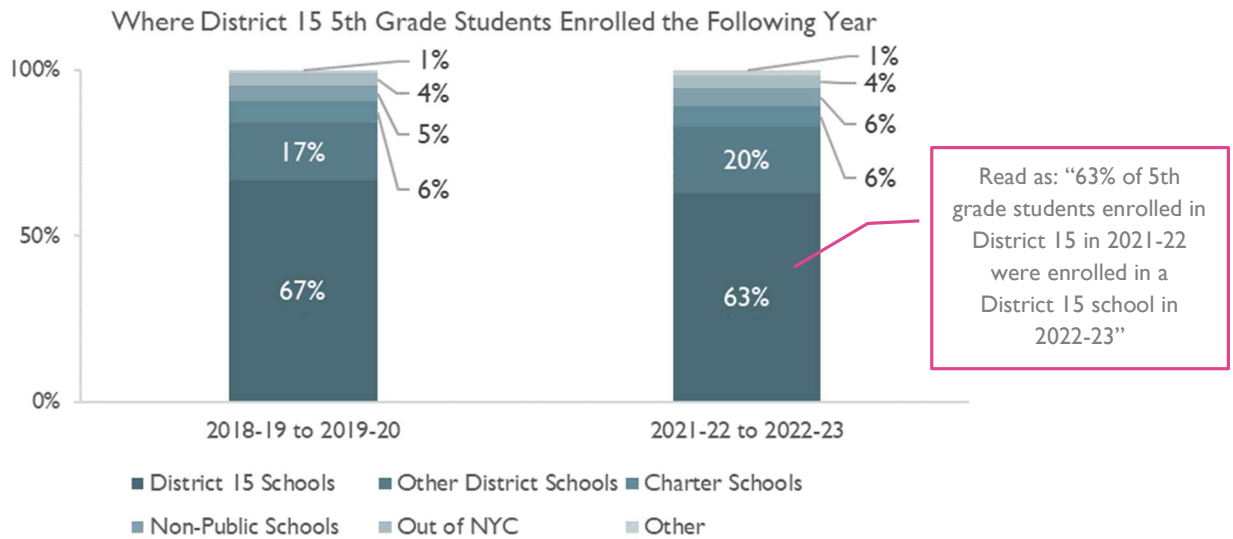
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 15 Schools</b>	1,769	66%	1,369	64%
<b>Other District Schools</b>	265	10%	203	10%
<b>Charter Schools</b>	149	6%	116	5%
<b>Non-Public Schools</b>	31	1%	22	1%
<b>Out of NYC</b>	66	2%	40	2%
<b>Other</b>	414	15%	382	18%
<b>Total</b>	<b>2,694</b>	<b>100%</b>	<b>2,132</b>	<b>100%</b>

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- Over the past four years, the percentage of pre-K students leaving NYC or enrolling in charters, non-public schools, or other school options for Kindergarten has stayed about the same.
- From the 2021-22 to the 2022-23 school year, 64% of District 15 pre-K students enrolled in District 15 schools, 18% were discharged out of NYCPS, 10% enrolled in other district schools, and 5% enrolled in charter schools.
  - While District 15 pre-K students are choosing these options at similar rates, there were almost 21% fewer pre-K students articulating in 2021-22 than 2018-19.

## DISTRICT 15 GRADE-TO-GRADE ARTICULATION (CONT'D)

### Grade 5-to-6 Articulation - Graph



### Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 15 Schools</b>	1,917	67%	1,577	63%
<b>Other District Schools</b>	498	17%	495	20%
<b>Charter Schools</b>	186	6%	156	6%
<b>Non-Public Schools</b>	141	5%	140	6%
<b>Out of NYC</b>	111	4%	97	4%
<b>Other</b>	19	1%	36	1%
<b>Total</b>	<b>2,872</b>	<b>100%</b>	<b>2,501</b>	<b>100%</b>

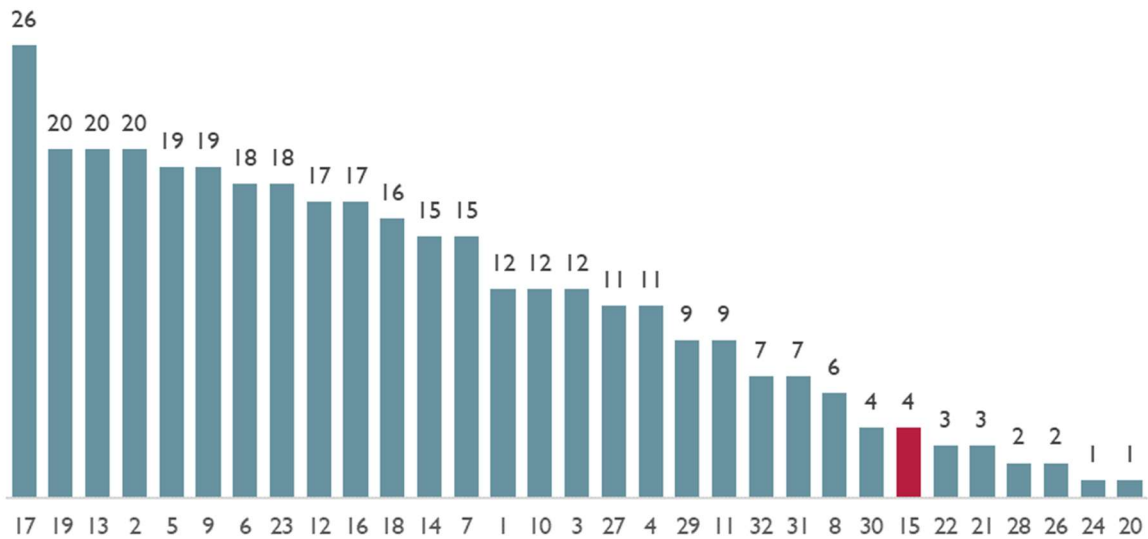
- Over the past four years, The percentage of 5<sup>th</sup> grade students leaving NYC or enrolling in charters, non-public schools, or other school options for 6<sup>th</sup> grade has stayed about the same.
- From the 2021-22 to the 2022-23 school year, 63% of District 15 5<sup>th</sup> graders articulated to a District 15 school for 6<sup>th</sup> grade, which is a slight decrease from 67% in the 2018-19 to 2019-20 school year.
- During that same period, the percentage of District 15 5<sup>th</sup> graders articulating to a district school in another district increased slightly.

**LOW-ENROLLED SCHOOLS IN DISTRICT 15**

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	1	1	3	0	0	0	5
150-249	0	4	0	1	0	0	0	5
250-349	0	4	2	3	0	0	0	9
350-449	0	4	1	0	0	0	0	5
450-549	0	2	3	1	0	0	0	6
550-649	0	3	0	0	0	1	0	4
650-749	0	3	0	1	0	1	0	5
750-849	0	2	0	0	0	1	0	3
850-949	0	2	0	1	0	0	0	3
950-1,049	0	1	2	0	0	0	0	3
1,050+	0	1	0	1	0	0	0	2
<i>Total</i>	0	27	9	11	0	3	0	50

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

**District 15 Schools in Bottom 25% of Enrollment Citywide Serving Elementary Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K/Grade 6 Zone Size
15K118	The Maurice Sendak Community School	ES	259	212	-18%	56	39
15K295	P.S. 295	ES	417	227	-46%	39	52
15K124	P.S. 124 Silas B. Dutcher	ES	297	264	-11%	31	95

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- In District 15, there are 3 schools serving ES grades with enrollment in the bottom 25% citywide.
- There is no District 15 school serving MS grades with enrollment in the bottom 25% citywide.
- There is one HS in the bottom 25% of schools serving HS grades, which is Khalil Gibran International Academy (15K592).

## HIGH DEMAND SCHOOLS IN DISTRICT 15

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

### Highest Demand Schools at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
15K146	The Brooklyn New School, P.S. 146	100	215
15K029	P.S. 029 John M. Harrigan	125	196
15K321	P.S. 321 William Penn	250	309
15K058	P.S. 058 The Carroll	150	205
15K010	Magnet School of Math, Science and Design Technology	175	202

### Highest Demand Schools at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
15K442	M.S. 442 Carroll Gardens School for Innovation	106	540
15K447	The Math & Science Exploratory School	180	499
15K497	The Boerum Hill School for International Studies	120	393
15K443	New Voices School of Academic & Creative Arts	190	375
15K051	M.S. 51 William Alexander	350	459

\* Applicants here are represented as applicants who were not matched to a more preferred option.

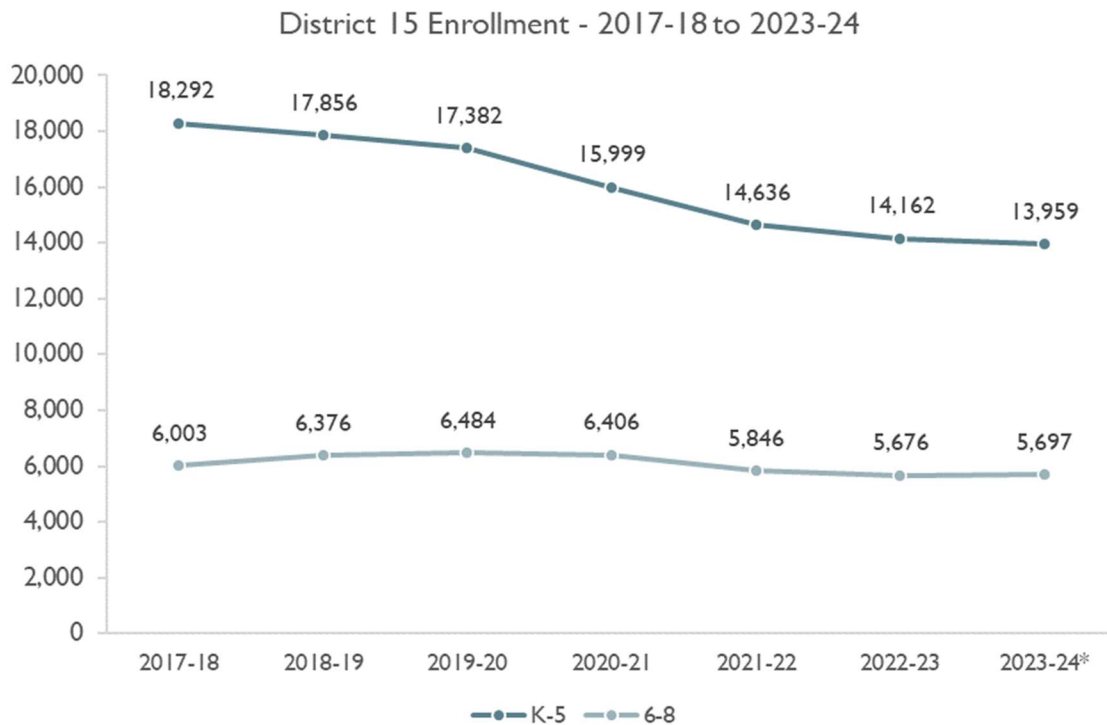
Source: Fall 2023 admissions data

- At the elementary school level, 4 of the 5 most in-demand options are zoned schools, and 1 (The Brooklyn New School) is a non-zoned school.
- At the middle school level, the most in-demand options are middle schools and 1 secondary school in Carroll Gardens, Park Slope, Gowanus, and Windsor Terrace. Each school received far more applications than seats for the 2023-2024 school year.

## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
  - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
  - How does projected enrollment compare to capacity and how do we expect that to change over time?
  - Do projections align with current, on-the-ground experience?

## DISTRICT 15 ENROLLMENT



\* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.



**ELEMENTARY AND MIDDLE SCHOOL SEAT NEED**

	Seats	Enrollment	Excess / Deficit
ES	15,077	14,162	915
MS	6,408	5,676	732

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

**NEW CAPACITY PROJECTS**

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
K557	P.S. @ 4302 4TH AVENUE - BROOKLYN	PS	New School	332	September 2023
K730	P.S. @ 4513 8TH AVENUE - BROOKLYN	PS	New School	328	September 2023
K347	P.S. @ 763 PRESIDENT STREET - BROOKLYN	PS	Lease	451	September 2024
K654	P.S./H.S. @ 489 STATE STREET - BROOKLYN	PS/HS	New School	367	September 2024
K004	I.S. @ 4002 FORT HAMILTON PARKWAY - BROOKLYN	IS	New School	487	September 2026
K280	EDUCATIONAL CAMPUS @ 500 19TH STREET - BROOKLYN	PS/IS	Lease	96	September 2026
K680	I.S. @ 21-31 & 35 DELAVAN STREET - BROOKLYN	IS	New School	557	April 2027

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

**CAPITAL PLAN FUNDED SEATS**

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
Sunset Park	487	415	487
Park Slope	547	451	547
Carroll Gardens / Gowanus / Red Hook	924	828	924

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 15.
- District 15 is expected to continue to have excess K-5 seat capacity over the next several years.
- Currently there are roughly 915 excess seats at the elementary school level and 732 excess seats at the middle school level.

## BUILDINGS & CAPACITY

### SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

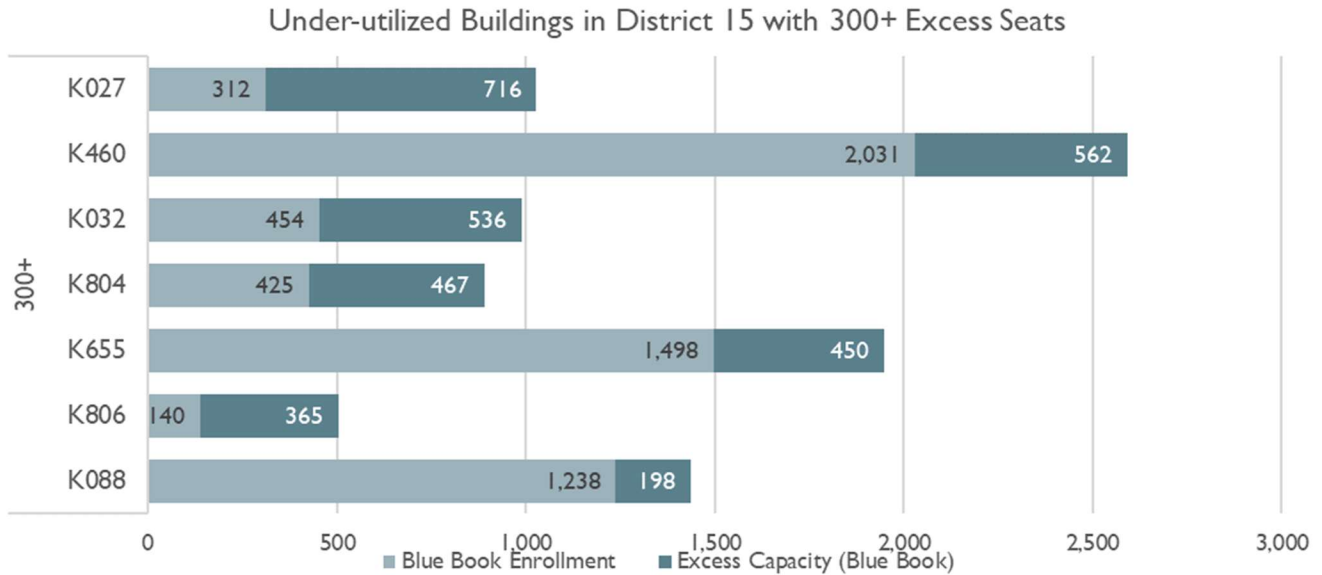
### BUILDING SUMMARY

	District 15	Brooklyn
<b>Count of Buildings</b>	<b>61</b>	<b>477</b>
<b>Under-Utilized Buildings</b>	<b>12</b>	<b>195</b>
150-299	5	72
300+	7	123
<b>Over-Utilized Buildings</b>	<b>18</b>	<b>105</b>
<b>TCUs</b>	<b>1</b>	<b>6</b>
TCUs with Plan for Removal	0	0
Remaining TCUs	1	6

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- In District 15, 12 buildings are under-utilized, and 18 buildings have utilizations over 100%.

## DISTRICT 15 UNDER-UTILIZED BUILDINGS

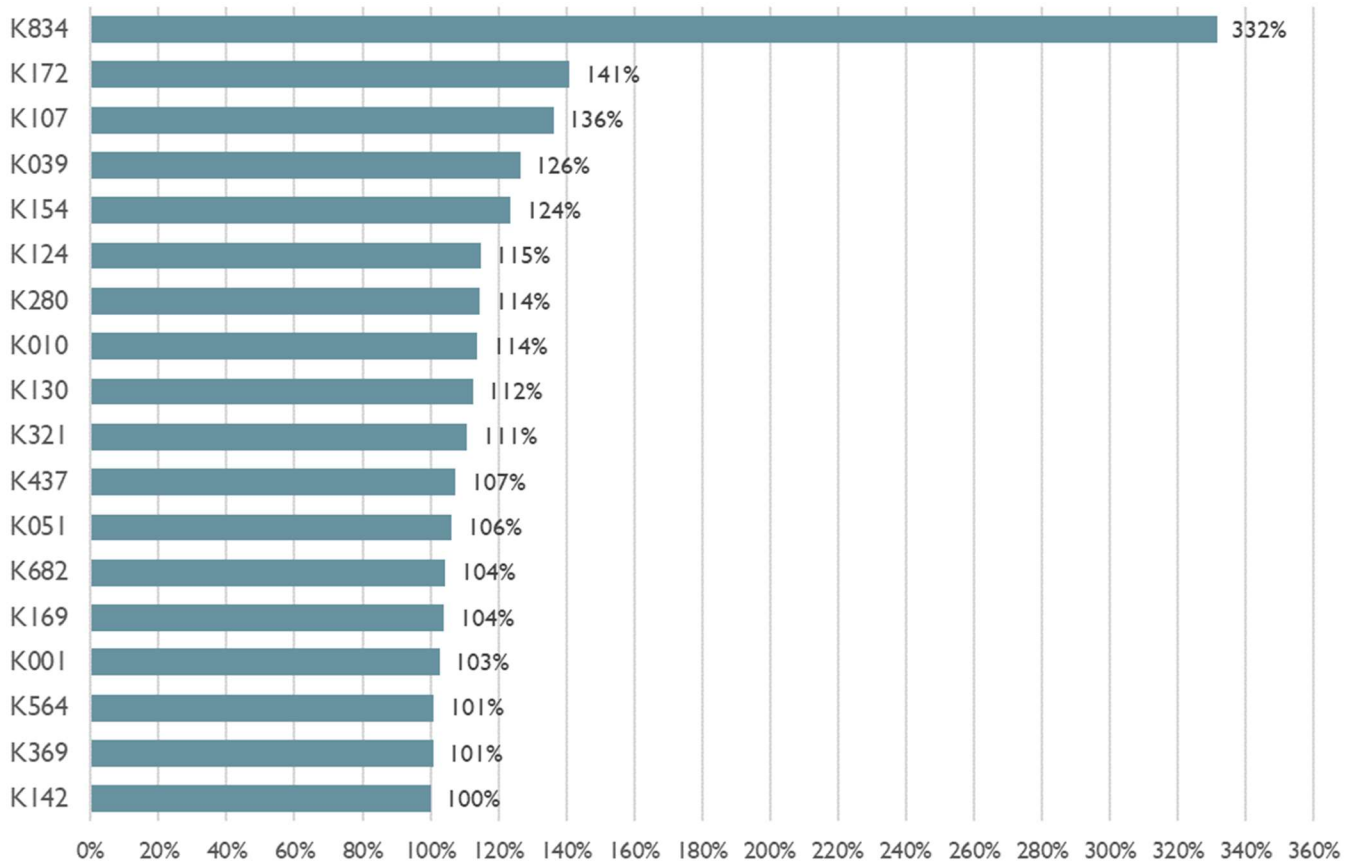


Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building K027 has 716 excess seats, the most excess space of any school in District 15.
  - K460 and K804 are primarily high school campuses.
  - K806 currently houses Khalil Gibran International Academy.

**DISTRICT 15 BUILDINGS OVER 100% UTILIZATION**

Buildings Over 100% Utilization in District 15



Source: 2021-2022 Blue Book

- There are 5 buildings in District 15 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

**TRANSPORTABLE CLASSROOM UNITS (TCUS)**

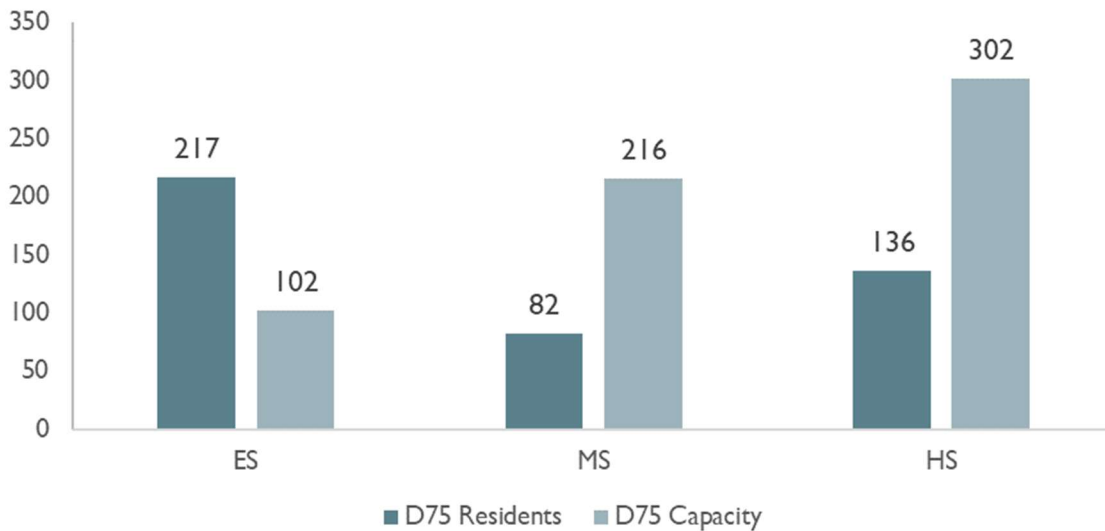
Main Bldg ID	Building	Number of TCUs	Status
K261	P.S. 261 - BROOKLYN	1	Remaining

- NYCPS is in process of removing the TCUs from P.S. 261, the last remaining TCU in District 15.

## DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 15 District 75 Students and Seats by Grade Level

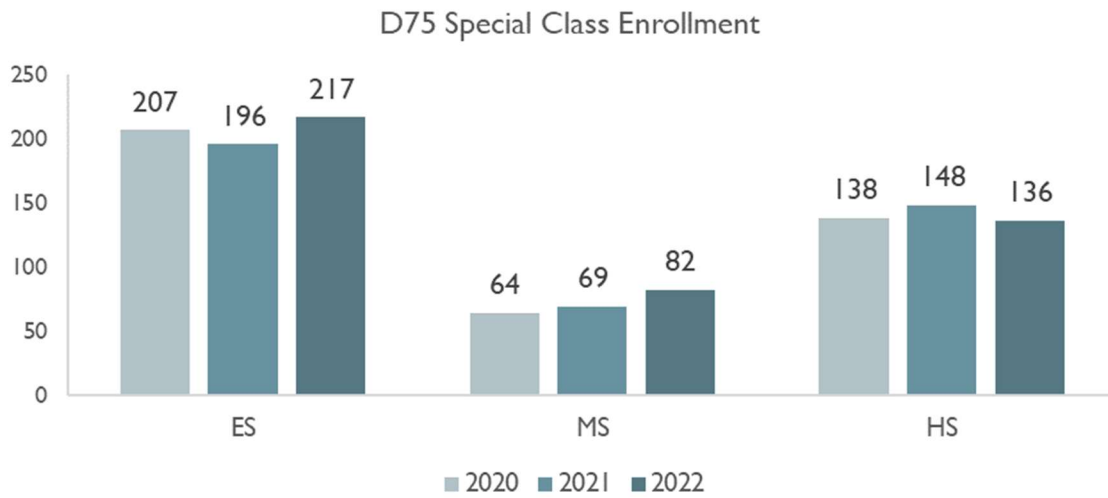


### District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	102	3,074	12,520	216	1,382	5,372	302	2,386	9,157
<b>Residents</b>	217	2,617	10,747	82	1,142	4,371	136	2,026	7,722
<b>Deficit</b>	-115	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

### District 15 D75 Special Class Enrollment by Year



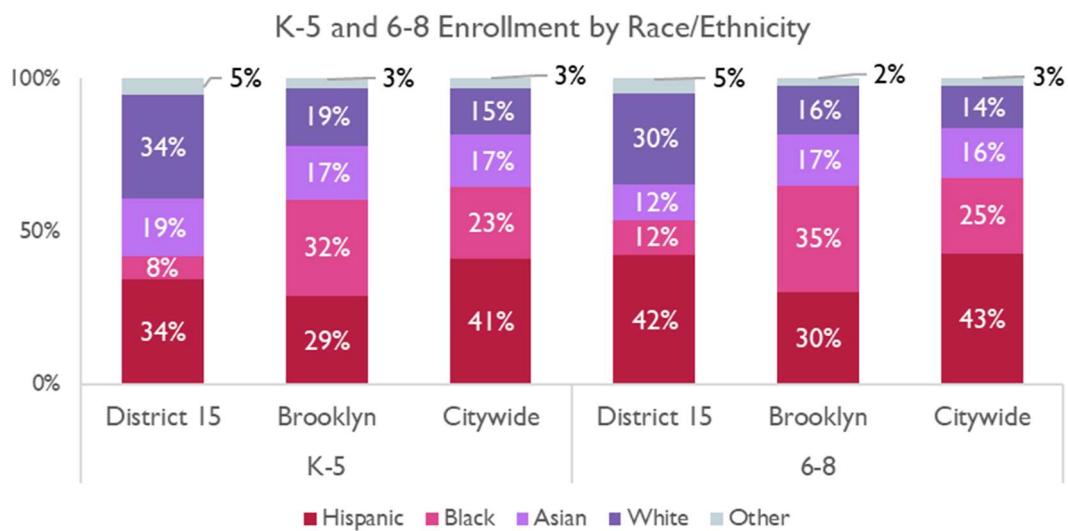
- There is a deficit of 115 District 75 elementary school seats in District 15.
- The number of students in District 15 who need a District 75 seat has slightly increased at the elementary and middle school levels.

## DEMOGRAPHICS & STUDENT POPULATION

### STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district’s demographics?
  - How the demographics of individual schools compare with other schools in the district?

### RACE/ETHNICITY



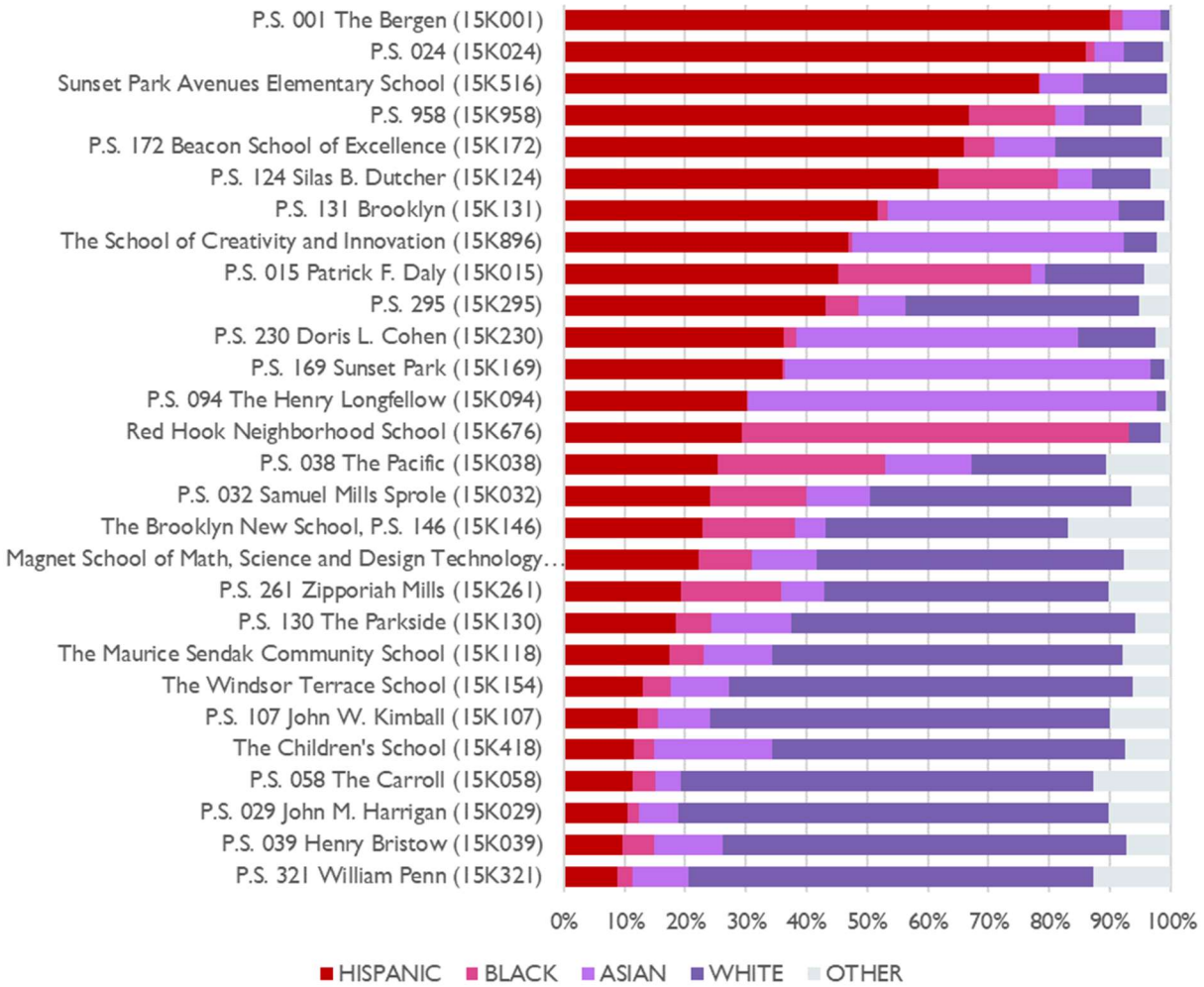
Source: 2022-2023 Audited Register; includes both district and charter schools

- District 15 serves a higher percentage of White and Hispanic students and a lower percentage of Black students in grades K-8 when compared to the borough and citywide averages.



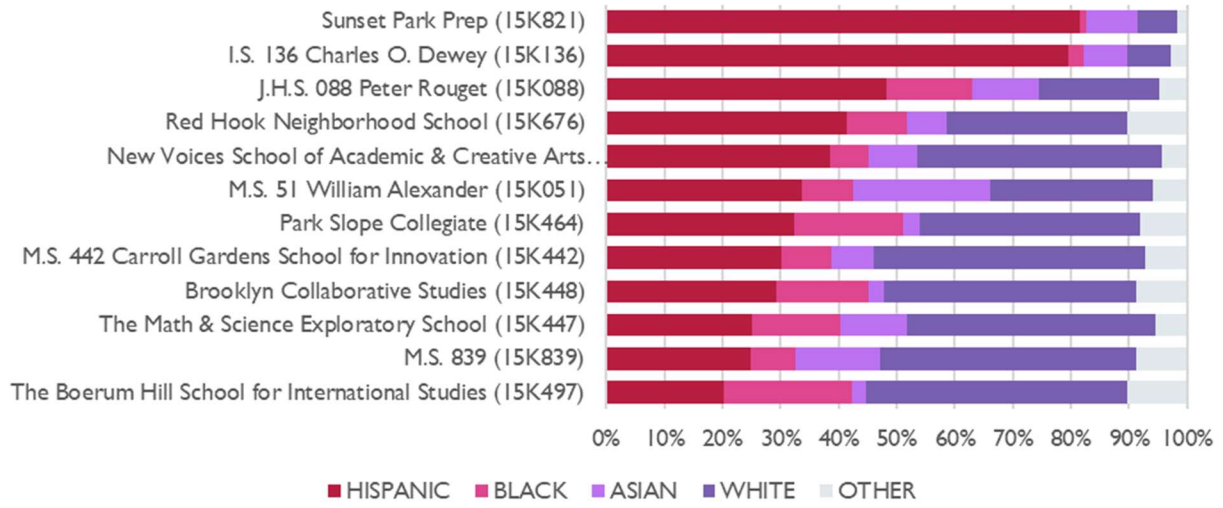
- District 15 has a number of elementary schools that serve an ethnically and racially diverse population of students; however, many schools only serve one racial majority.
- Middle schools in District 15 also serve an ethnically and racially diverse population of students, and only 2 middle schools serve one racial majority.

### K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*\*”) breakdown includes only students enrolled in grades K-5.

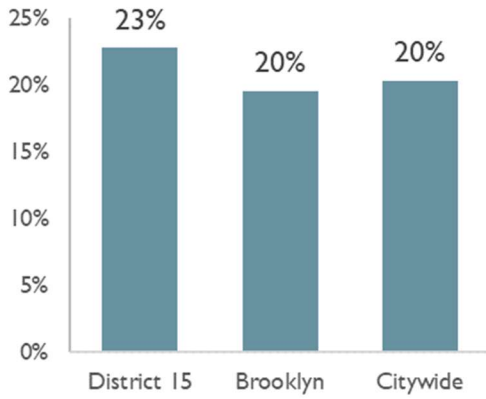
### 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades 6-8.

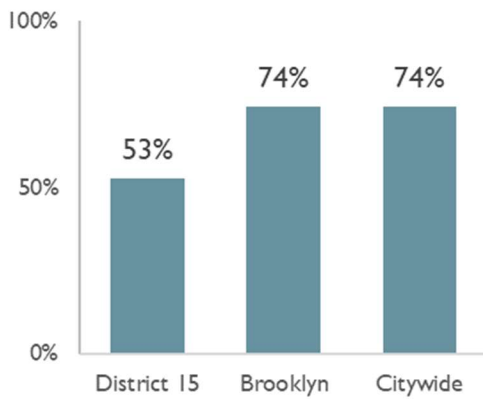
**STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS**

Students with Disabilities (K-8)



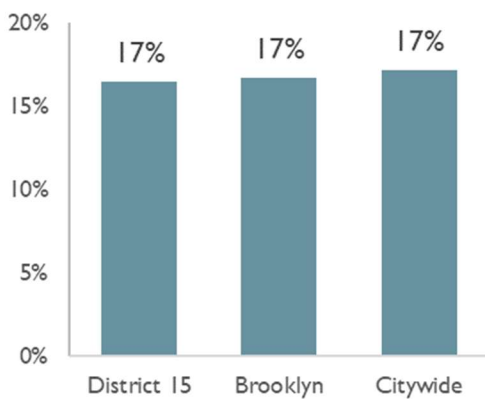
- 23% of District 15 students are students with disabilities. This is slightly above the borough and citywide averages.

Economically Disadvantaged (K-8)



- 53% of District 15 students are economically disadvantaged. This is well below the borough and citywide averages.

English Language Learners (K-8)



- 17% of District 15 students are English Language Learners. This is on par with the borough and citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

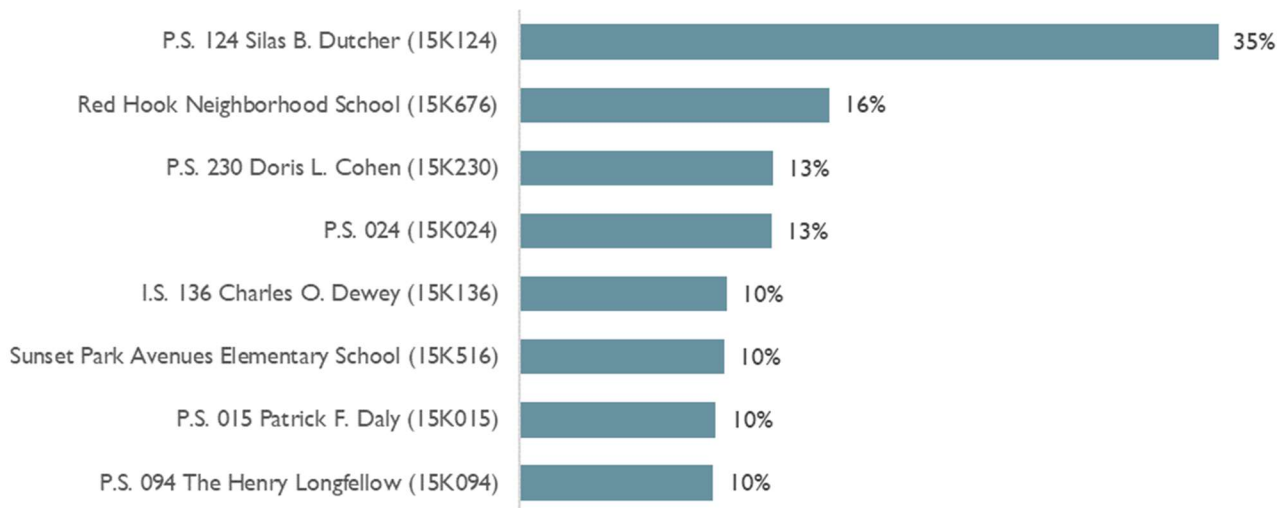
### STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	861	9,460	35,084	407	5,396	19,756	526	6,417	23,917
% Students in Temp. Housing	5%	8%	9%	6%	8%	9%	7%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 8 schools serving elementary and middle school grades in District 15 where over 10% of students live in temporary housing.
- In District 15 schools, 5% of elementary students and 6% of middle school students live in temporary housing, both of which are slightly below the city average.

#### Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 15	Brooklyn
<b>Schools with ASD Programs</b>	6	36
<i>Horizon</i>	2	14
<i>Nest</i>	4	22
<b>Schools with G&amp;T Programs</b>	4	44
<b>Schools with Bilingual Ed Programs</b>	17	111
<i>DL</i>	14	73
<i>TBE</i>	-	8
<i>DL/TBE</i>	3	30

- District 15 students are served in a variety of specialized programs to meet their unique needs and the interests of the community.
- District 15 has:
  - 6 Schools with ASD Nest Programs
  - 4 Schools with G&T Programs
  - 17 Schools with Bilingual ED Programs
- NYCPS offers the following specialized programs in District 15 for students with disabilities:
  - 3 Academics, Career, and Essential Skills (ACES) programs
  - 5 Bilingual Special Education (BSE) programs
  - 1 Intensive Reading Education and Development (I READ) Early Literacy Program

