

C.E.C. Meeting

November 19, 2024

Rafael T. Alvarez , Superintendent Nicole Lanzillotto, Deputy Superintendent Deirdre Keyes-Caillibotte, Executive Director SSO



Agenda

- Celebrations
- Curriculum Rollout Highlights
 - PS 261 W&W
 - PS 1 H&H
 - MS/HS 497 IM/Algebra 1
- Academic Screener Updates
- Upcoming Events



In Memory

Condolences to the families of **Clifford Bowen**, beloved teacher and friend to all at P\$10 and pillar of the community **Annette Henrickson** Parent Coordinator of P\$172.

Your light and legacy will continue to shine through the communities you have impacted.





Celebrating and Honoring in November







Celebrating and Honoring in December









Honoring Principal Cristina Gonzalez, PS94







Honoree of the Year

Cristina Gonzalez

Principal PS 94K

Leader, Educator, Advocate, Wife, Mother, Daughter Latina, Word of Color, all of these are labels that can be used to describe Cristina Gonzalez; but the method of the companies of the multitude of roles, and accomplishments that make her all companies by role model and inspiration to all in our Sunset Park community. Born in 1972 to the companies of the compan

While a high school senior, Cristina was recognized as one of the top 100 scholars in Venezuela. After obtaining a Bachelor of Science in Economics in Caracas, she received a full-tuition scholarship to the internationally recognized University of Chicago to study Public Policy in 1999. Upon graduation she moved to New York City where she obtained her second masters, this time from the Bank Street College of Education. Cristina began her career in education as an Early Childhood Education teacher at PS 94 in Sunset Park Brooklyn in 2007.

In 2018 Cristina became the principal of her beloved PS 94. As principal, she has cultivated a school community of culturally and linguistically responsive classrooms to ensure that her students develop into a generation of advocates and citizens who are proud of their cultural heritage, embrace multilingualism, multiliteracies and multiculturalism. The most extraordinary endeavors Ms. Gonzalez and her team have embarked upon occurred over the last four years. When many principals and leaders were treading water throughout the COVID-19 pandemic, Cristina, in collaboration with her staff and key partners like Chinese Planning Council and NYU-Together Growing Strong; established a food pantry, a clothing boutique and laundry facilities within her school building. These initiatives, and a myriad of others, are aimed to disrupt the systemic inequities already faced by the Sunset Park community, which had been substantially exacerbated by the pandemic which disproportionately affected her students and their families. In addition to the existing medical clinic at PS 94, there is now a dental office so that students no longer need to miss a day of school in order to maintain physical health. She has established partnerships with NYU Langone, Sunset Park CAB (Community Advisory Board), Together Growing Strong, ParentCorps, Chinese Planning Council, and Center for Family life. She is also a founding and active member of the Sunset Park Food Coalition Committee, and the Sunset Park Tech Advocacy







Public Schools

M.S. 136 Celebrates Principal Gonzalez-Rojas



In celebration of National Principals Month, we honor Principal Myrna Gonzalez-Rojas, a beacon of inspiration and leadership at Charles O. Dewey Middle School. With a deep commitment to fostering a nurturing and inclusive environment, she empowers both students and staff to reach their fullest potential. She always says that as a community "Together We Are Stronger" and greets her staff and students every morning with the following phrase "Have an amazing day of teaching and learning." Principal Gonzalez's attention to detail and innovative approach to education, combined with her unwavering support for extracurricular programs, is transforming the school into a vibrant community of learning and growth. Her open-door policy and genuine care for each student's well-being makes her not just a principal, but a trusted mentor and advocate. This October, we recognize Principal Myrna Gonzalez- Rojas for her dedication, passion, and the positive impact she has on countless lives every day.

Sincerely,

Your M.S. 136 Charles O. Dewey Family



PS154 November celebration that includes Diwali, Dia los Muertos, Movie night, Book Character Day and Native American Heritage













Congratulations to the Newly Appointed Principals!



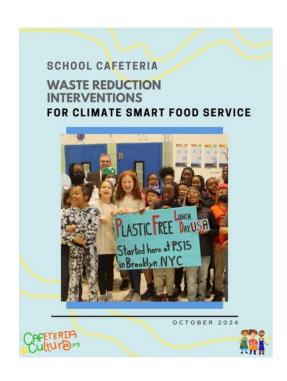
Katheryn Fitzgerald Principal PS 154



Malika Johnson-Willis Principal PS 456

School Cafeteria Waste Reduction Interventions at PS 15

- From Jan 2022-Dec 2023, PS 15 implemented innovative interventions, guided by waste audits and students campaigns.
- This project centered on student leadership and voice.
- Created a scalable model for for real-world solutions for other schools.





Superintendent Spotlight Brooklyn Nets in D15 Schools

M.S. 88









Halloween Celebrations in D15







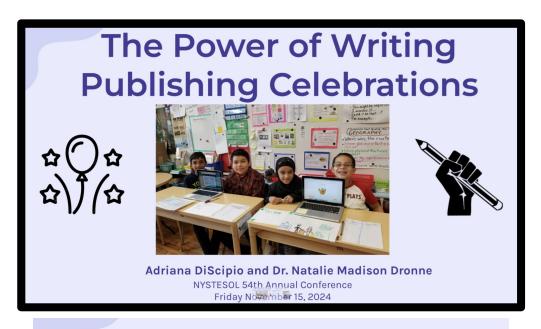
P.S. 131 & M.S. 88







P.S. 230 Students Present at the annual NYSTESOL conference in Rochester







Adriana DiScipio

N.Y.C Public Schools

ENL Teacher, MTSS Writing Coordinator

adiscipio@schools.nyc.gov



Dr. Natalie Madison Dronne

N.Y.C Public Schools

Dual Language Coordinator, MTSS Reading Specialist

nmadisondronne@schools.nyc.gov





In the Middle School Athletic League (MSAL), the MS442 Soccer team has been crowned the Brooklyn Champs!









Families Learn Together and raise money for

Hurricanc Relief at P.S. 39









Public Schools

District Curriculum Rollout Highlights



Math Leads digging into the Shifts during a recent PL



W&W PS 261, HMH PS1, IM/Algebra 1 MS/HS 497



Academic Screener Updates



Academic Screeners

Preliminary Findings

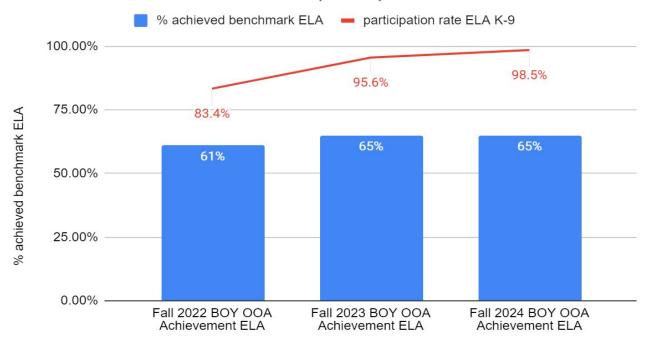
- 1st grade shows lowest achievement in both reading and math
- Black students grew 2% Math
- Hispanic students grew 3% Math
- Focus on 16th percentile in reading & ENL Students.



3 year review of BOY data - ELA

Public Schools

ELA % achieved benchmark & participation rate K-9



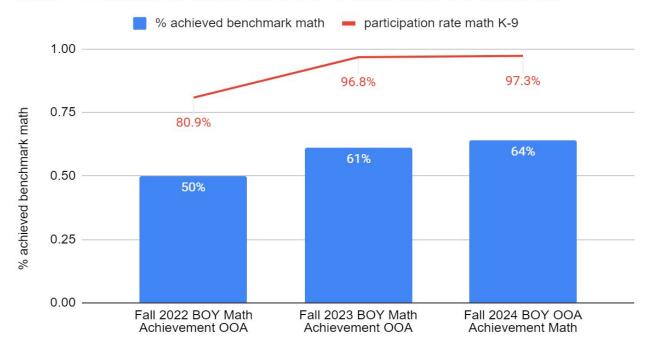
2022-23	2023-24	2024-25
 5 different screeners used Lower participation Less data collected Lower rates of "On Benchmark" 	 2 screeners used Increased participation More data collected Higher rates of "On benchmark" 	 Consistency in administration from prior year Increased participation More data collected Similar rates of "On benchmark"

District 15 20

3 year review of BOY data - Math

Public Schools

Math % achieved benchmark & % achieved benchmark



2022-23	2023-24	2024-25
 3 different screeners used Lower participation Less data collected Lower rates of "On Benchmark" 	 2 screeners used Increased participation More data collected Higher rates of "On benchmark" 	 Consistency in administration from prior year Increased participation More data collected Higher rates of "On benchmark"

Action Steps to Address ELA Screener Data

SMART Goal

By EOY 2024-25 screener administration, we will increase the percentage of **all ENL students** on or above grade level by 3% from 22% to 25%.

By EOY 2024-25 screener administration, we will increase the percentage of **all students with IEPs** on or above grade level by 3% from 40% to 43%.

By EOY 2024-25 screener administration, we will increase the percentage of **all black students** at or above average growth on screener benchmarks by 3% from 38 % to 41%

Actions being taken

- Engaging in data-driven meetings with external partners (Teaching Matters and NYU Geodes Coaching for Grade 1) to share coaching and walkthrough findings.
 - Identifying areas of needs for additional support in grade 1 classroom
 - Teaching Matters coaches
 - NYU Geodes Coaching, launched cohort 1 beginning November 2024
- District literacy leads engaging in screener data analysis

Current Next Steps

- Collaborate with coaches,
 Teaching Matters and NYU to target support in grade 1
 - Align curricular materials and resources to be responsive to screener data trends
 - District instructional team members to attend during in-school coaching visits to provide on-site support and ensure alignment with district goals.
- Launching Geodes, grade 1 in-school coaching
- Review screener analysis with district literacy leads to ensure continuity of support for curriculum implementation



Action Steps to Address SWD and ELLs Math Screener Data

DCEP Priority 3

By June 2025, Level 1 scores on the Math State for **IEP students** will decrease 3% from 33.3% to 30.3%

By June 2025, Level 1 scores on the Math State for **ELLs students** will decrease 3% from 37.7% to 34.7%

Actions Being Taken

D15 Math Leads: Focus on Strategically supporting students in the bottom 21st percentile, creating school action plans.

D15 Math Leads Series: Specific focus on ELLs

Job-Embedded Support through Bank Street and Metamorphosis partnerships to build sustainable, school-based structures that support teachers working together to implement a shared curriculum with embedded supports for students with disabilities and ELLs.

MS Curriculum Rollout Professional Learning series:

- Emphasis on discourse to develop understanding.
- Specific attention to SWDs and ELLs
- Supporting schools with procuring Spanish-language materials.

Current Next Steps

Supporting Math Leads with action plans and progress monitoring.

Supporting Teachers with implementing the Math Shifts K-12 through PL and Coaching

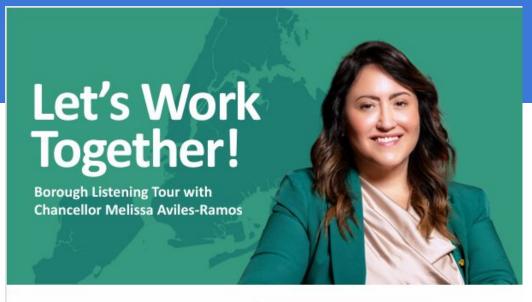
Collaboration with District SWD team to share best practices.



Upcoming Events



Brooklyn: Tuesday November 26, 2024



Calling all students, families, educators, and community members.

We want to hear your ideas on how to make NYC Public Schools even better for YOU.

Share your thoughts and concerns about education in your borough—whether it's about school safety, access to resources, or support for our dedicated staff. Here's your chance to tell us what you think.

RSVP NOW



on.nyc.gov/ChancellorListeningTour

Register for one of the dates and locations below:

Date/Time	Location	
11/19/24 6:00-8:00pm	Manhattan High School of Graphic Communication Arts 439 W 49th St, New York, NY 10019	
11/26/24 6:00-8:00pm	Brooklyn Thomas Jefferson High School 400 Granville Payne Ave, Brooklyn, NY 11207	
12/3/24 6:00-8:00pm	Queens Academy of American Studies High School 40-11 28 Street, Queens, NY 11101	
12/10/24 6:00-8:00pm	Bronx P.S. 306 40 W Tremont Ave, Bronx, NY 10453	
12/17/24 6:00-8:00pm	Staten Island Curtis High School 105 Hamilton Avenue, Staten Island, NY 10301	











D15 SPECIAL EDUCATION PROCESS OVERVIEW

- Referral and Evaluation: The student is evaluated to determine if they need special education services.
- IEP Creation: If eligible, an Individualized Education Program (IEP) is developed with input from parents and staff.
- Service Implementation: The student receives services based on their IEP, such as special
 education support or therapies.
- Monitoring and Review: Progress is regularly checked, and the IEP is reviewed annually to
 ensure continued support.

Presented by: Allen Bibergal, D15 Administrator of Special Education



Tuesday 12/10/24 10am-11am



Scan QR Code or Click Here for Zoom Link



Meeting ID: 726 885 3826

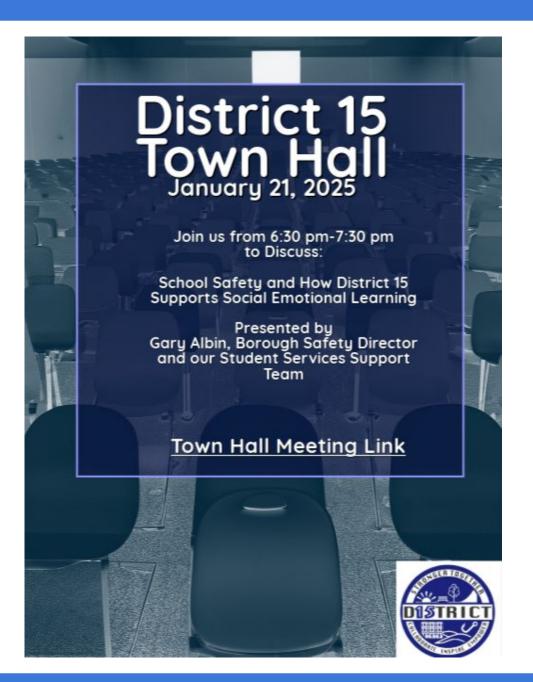
Passcode: 251368

https://zoom.us/j/7268853826? pwd=NOhhMDZCSzZ2NUtvNEJLSGpoYU NoZzO9&omn=97068213333



Tuesday

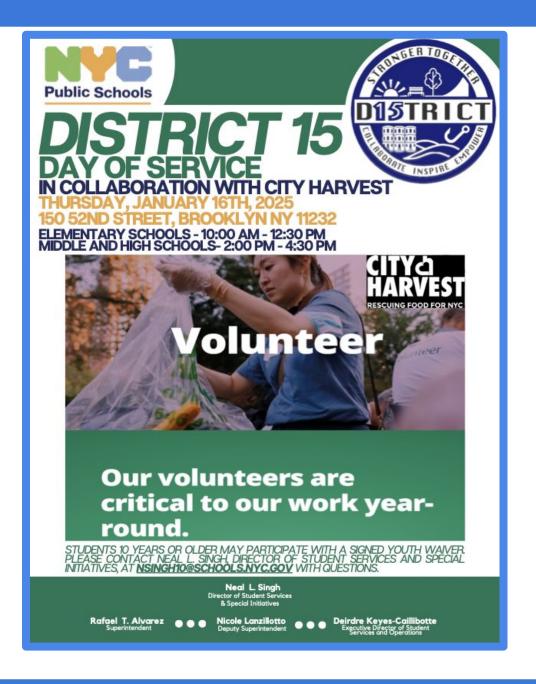
January 21, 2024





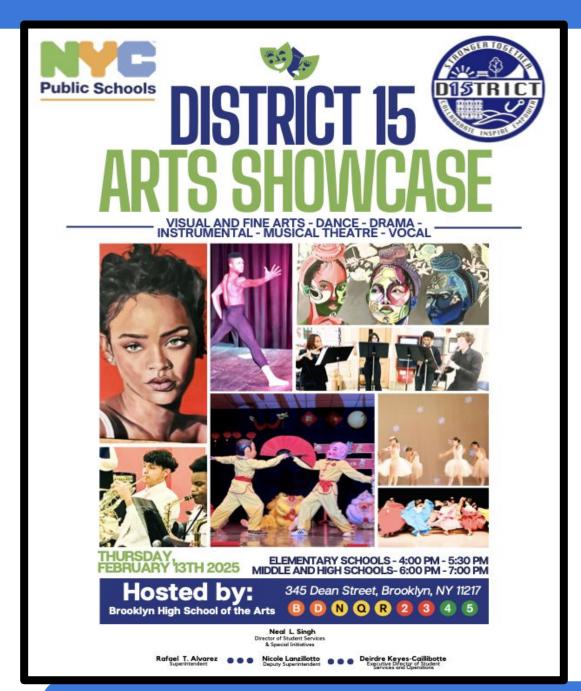
Thursday

January 16, 2024





Thursday February 13, 2025





District 15 29



