



C.E.C. Meeting

April 29, 2025

Rafael T. Alvarez , Superintendent
Nicole Lanzillotto, Deputy Superintendent
Deirdre Keyes-Caillibotte, Executive Director SSO

Celebrating and Honoring in April



Celebrating and Honoring in May



Agenda

- Celebrations
- Curriculum Highlights
 - PS 15
 - PS 172
 - MS 88
- Summer Updates
- DCEP Progress Monitoring
- Upcoming Events & Workshops
- Q&A

District Celebrations

D15 Lion King Roars!





https://www.instagram.com/reel/DIKFQKlyszB/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWFIZA==

NYCPS FACE Link

D15 High School Students form first chapter in New York of Global Council for Science and the Environment.

Students will represent our district in an international science fair in Chicago this June to present their projects.

Charlotte Rothblatt

Brooklyn Arts

Mentored by Northrop
Grumman Research
Scientist

Jarvis Sopkia

Boreum Hill

International HS

Mentored by Northrop
Grumman Princeton
University Aerospace
Engineer



High School Students

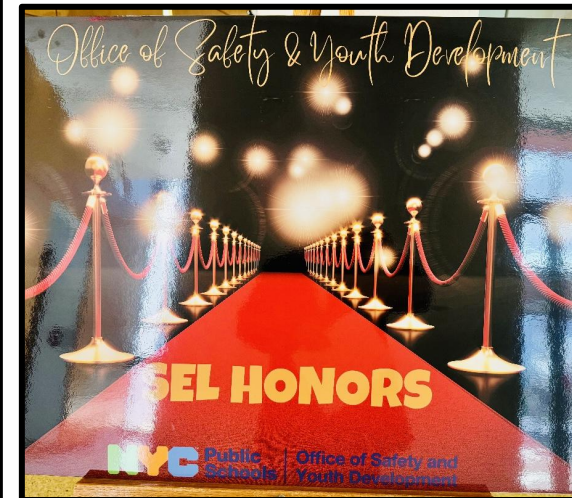
Students will:

- Work on an environmental **research** project focused on an issue in their community.
- Learn how to **collect and analyze data**, apply scientific methods, and develop solutions.
- **Receive mentorship** and **professional development** to prepare them for college and STEM careers.
- **Present their research** at their institution, GCSE Applied Solutions Webinar Series or the International Science Fair
- Compete for scholarships, awards and recognition.
- Participate in virtual **Youth Connects** with students from other EnvironMentors chapters, and **expand their network** while learning from peers across the program.

Teach Michigan visits BHS, PS 94 and PS 958



Brooklyn Arts Honored by OSYD



P.S. 230 5th grader Zilin Chen art piece accepted for PSArt 2025! The piece is based off of a unit with art teacher Quinn Hanratty on ancient Greek Amphora vases that show scenes of everyday life showcasing dental hygiene in her piece "Brushing Teeth".



2025 Respect for All (RRA) Honoring...

PS 10, PS 29, and PS 321

This recognition highlights these schools' dedication to creating and maintaining safe and supportive learning environments, free from discrimination, harassment, intimidation, and bullying.



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Curriculum Highlights

*Strategic Planning Teams inform
Instruction*

PS 15

PS 172

MS 88

Strategic Planning Teams

Summer Updates

Summer Rising

- **April 24, 2025:** Results and Waitlist available in [MySchools](#).
- May 8, 2025: Deadline to accept offers.
- July 2, 2025: Summer Rising starts for K-8 students.
- July 4, 2025: Summer Rising will be closed in observance of Independence Day.
- August 8, 2025: Summer Rising ends for middle school students.
- August 15, 2025: Summer Rising ends for elementary school students.
- **NEW THIS YEAR: The last day to accept Summer Rising offers is Thursday, May 8—make sure you accept your offer and answer any required questions to ensure your child's seat!**
- This year, families will not be automatically enrolled, and must accept their children's offers by the deadline, as Summer Rising placements will not be confirmed until families accept them. Accepting an offer will not affect your child's chances of getting a waitlist offer to another program at a later date.

More Information on Summer Rising found [HERE](#)

DCEP

DCEP Progress Monitoring - Priority 1 ELA

Key Performance Indicator	MOY Data Target	MOY Actual Data
Proficiency rate of K-2 ELL students (29% to 32%.)	28% of ELL K-2 students at or above benchmark	Met Target
Proficiency rate of K-2 IEP students (23% to 26%)	40% of K-2 IEP students at or above benchmark	Almost Met Target
Black students in grades K-2 achieving on or above average growth (47%-50%)	49% of black students in grades K-2 in the district are achieving on or above average growth	Almost Met Target
Proficiency rate of ELL 3-8 students (13%-16%)	13% of 3-8 students in the district are at or above benchmark as measured by MAP Growth screener	Almost Met Target
Proficiency rate of 3-8 IEP students (40%-43%)	45% of 3-8 students in the district are at or above benchmark as measured by MAP Growth screener	Almost Met Target
Black students in grades 3-8 achieving on or above average growth (36%-39%)	38% of black student in grades 3-8 in the district are achieving on or above average growth	Met Target

DCEP Progress Monitoring - Priority 2 Supportive Environment

Key Performance Indicator	Baseline Data	MOY Data Target	MOY Actual Data
EMS Transports, Suspensions, and Incident data	EMS transports were 16. The # of suspensions was 85. The # of incidents were Level 1-3 (2,500) Level 4-5 (854)	0.5% decrease in EMS transports from 16. 0.5% decrease in suspensions from 85. And 0.5% of level 1-3 incidents and level 4-5 incidents.	Met Target
Suspension Data and Subgroup data	28 suspensions of Black students	Suspension rates of black students will decrease by 2.5%	Met Target
Suspension Data and Subgroup data	34 suspensions of students with disabilities	Suspension rates of students with disabilities will decrease by 1.5%	Met Target
Material Incident Violations	138 Material Incident Violations in Middle School	There will be a 1% decrease in material incident violations.	Met Target

DCEP Progress Monitoring - Priority 3 Math

Baseline Data	MOY Data Target	MOY Actual Data
SWD BOY % at or below the 16th percentile:	Goal SWD MOY 35% below the 16th percentile:	Almost Met Target
ELL BOY: % at or below the 16th percentile:	Goal ELL MOY: 44% below the 16th percentile:	Met Target

DCEP Progress Monitoring - Priority 4 Career & College Readiness

Measurement Tool	Baseline Data	MOY Data Target	MOY Actual Data
Goal 1: the % of students with a high quality IPR will increase from 95% to 97%	95% in 23-24	96% of middle and high school students with an IPR	Almost Met Target
Goal 2: the number of K-3 students participating in Financial Literacy courses will increase 85% from 0% to 85%.	0% in 23-24	40% K-3 students participating in Financial Literacy courses	Met Target

DCEP Progress Monitoring - Priority 5 Parent Engagement

Baseline Data	MOY Data Target	MOY Actual Data
In 23-24 an average 3% of Attendees used the interpretation service during Town Halls and Workshops.	District Town Hall and family workshop has simultaneous interpretation available in 3 of the 4 preferred languages with a minimum of 4% of attendees using the service as measured by feedback and attendance.	Almost Met Target
180 at Town Hall, 33 at a workshop, Total of 213 participants	217 total participants (2% increase from October baseline)	Met Target
In 23-24 D15 provided 0 family workshops in a language other than English.	D15 will provide at least 2 family workshops in a language other than English.	Met Target

DCEP Progress Monitoring - Chronic Absenteeism

Key Performance Indicator	Baseline Data	MOY Data Target	MOY Actual Data
CA Economically disadvantaged Black students	In the 2023-2024 school year the attendance for this sub-group was 45% compared to 22% for the overall district.	By March 3, 2025, Economically disadvantaged Black students attendance will increase 2% from the data from 42.5% from March of 2024	Met Target
CA Economically disadvantaged Hispanic students	In the 2023-2024 school year the attendance for this sub-group was 36% compared to 22% for the overall district.	By March 3, 2025, Economically disadvantaged Black students attendance will decrease 2% from 38% from the data from March of 2024	Met Target
All Students	In the 2023-2024 school year the attendance for all students was 93.5%.	By March 3, 2025, all students attendance will increase _1_% from from the data from 93.3% March of 2024	Met Target

Class Size Matters

Class Size Reduction Plans

- ❖ **26** of our schools submitted applications
- ❖ **85% (22 schools)** were awarded funding
- ❖ **107** teachers have been awarded

Schools that will receive additional funding:

- 15K001
- 15K010
- 15K024
- 15K029
- 15K032
- 15K038
- 15K039
- 15K058
- 15K088
- 15K094
- 15K118
- 15K130
- 15K146
- 15K154
- 15K169
- 15K321
- 15K442
- 15K516
- 15K676
- 15K839
- 15K295
- 15K261

Schools that didn't get awarded the money but applied:

- 15K107
- 15K172
- 15K230
- 15K497

Next Steps:

Class Size Reduction Funding Planning

- Principals were notified of the total number of teacher and AP positions they will be awarded.
- Per diem, sixth period coverages, and OTPS allocations will be shared via the FY26 Class Size Reduction Targets SAM later in the Spring.
- **D15 Hiring Fair - May 20th at PS 456 5:00-7pm**
- NYCPS Hiring and Recruitment Support

More info here : [Class Size Policy](#)

Upcoming Events



NYCPS District 15 Hiring Fair



Looking for a new teaching position?

District 15 is hiring teachers in all license areas for the 2025-26 school year. Come to our Hiring Fair to:

- Connect with school leaders
- Learn about the hiring process
- Find a job before the summer

Date: Tuesday, May 20, 2025

Time: 5:00-7:00PM

Location: PS 456, 489 State St., Brooklyn NY 11217

Please use the [D15 Hiring Fair Interest Form](#) to respond to this event and share some information about yourself.



Go to teachnyc.net to learn more about working for NYCPS, including salary and benefits.

Reach out to dkeys2@schools.nyc.gov for more information about the event

**Tuesday
May 20th,
2025**

D15 NYCPS Hiring Fair Flyer

Family Workshops

SY 24-25 | Spring 2025



nyckidsrise.org | English

K-3 Families: Join Us to Activate Your Child's NYC Scholarship Account!

Your Child Has a Free NYC Scholarship Account with Money for College and Career Training



Students automatically received an NYC Scholarship Account (unless you chose not to participate) with an **initial \$100** + opportunities to receive more rewards over time!

Thursday, May 1, 2025 at 9 AM

Please register in advance for this workshop:

<https://zoom.us/meeting/register/8TTyNewsQ0uu3CEovuccQ>

This event is open to kindergarten, first, second, and third grade families.



Questions?

Contact Michelle Ortiz, MOrtiz57@schools.nyc.gov

NYC Kids Rise
Save for College Program

NYC Kids Rise manages the Save for College Program in partnership with NYC Public Schools and the City of New York.



District 15

**Thursday
May 1, 2025**

Family Workshops

Friday
May 2, 2025



DISTRICT 15
PARENT WORKSHOP
HOW TO SUPPORT YOUR CHILD'S EDUCATION DURING THE SUMMER

JOIN US FOR A HELPFUL AND ENGAGING SESSION DESIGNED FOR MANDARIN-SPEAKING FAMILIES! WE WILL SHARE PRACTICE TIPS TO SUPPORT YOUR CHILD DURING THE SUMMER!

- HELPING CHILDREN STAY ACTIVE AND ENGAGED DURING SUMMER
- SIMPLE STRATEGIES FOR SUMMER ROUTINES
- FAMILY-FRIENDLY RESOURCES: MUSEUM, PARKS AND LOCAL CITY TRIPS

FRIDAY, MAY 2ND, 2025
STARTS AT 9AM

P.S. 94 THE HENRY LONGFELLOW AUDITORIUM
5010 6TH AVENUE, BROOKLYN NY 11220

OPEN TO ALL D15 FAMILIES!

FACILITATOR: LU ZHANG
P.S. 94 LANGUAGE ACCESS COORDINATOR



第15学区
家长讲座
**如何在暑期为孩子
的教育提供支持**

参加我们为讲中文普通话的家庭设计的有益而有吸引力的讲座！我们将与您分享在暑期帮助孩子的实践技巧！

- 如何帮助儿童在暑期保持活跃和参与
- 保持暑假期间规律作息的简单方法
- 适合家庭的资源：博物馆、公园和当地城市之旅等等

2025年5月2日，星期五
上午9点开始

P.S. 94 亨利-朗费罗学校礼堂
纽约布鲁克林第六大道 5010 号 邮编 11220

向所有D15学区家庭开放！

主讲人：LU ZHANG
P.S. 94 语言服务协调员

This workshop will be held in Mandarin to align with the District's DCEP goal of providing at least two family workshops in a language other than English.

DISTRICT 15 STEM Exploration Day



Saturday, May 10th, 2025

9:30 AM - 2:00 PM

**New York Harbor School
Governors Island**

**A selective science engagement
event for all grades 4th - 12th
from District 15 public schools.**

**Hands-on activities with
passionate real-world scientists**

NYC STEM Institution Fair

**Recreational family activities on
Governors Island**

**SCAN
ME!**



Use the QR Code to Apply

Application Deadline:

April 25th, 2025

Decision Released:

May 2nd, 2025



Neal L. Singh
Director of Student Services
& Special Initiatives

Rafael T. Alvarez
Superintendent

Nicole Lanzillotto
Deputy Superintendent

Deirdre Keyes-Caillibotte
Executive Director of Student
Services and Operations



District 15

**On May 10th -
Students in grades
4-12 will learn
alongside their peers,
scientists from Yale,
Columbia, and a
Global Environmental
Company amongst
our facilitators during
the STEM EXPO Day!**

Family Workshops



Distrito 15
Taller Para Padres

¡Completamente en español!!

Cómo evitar que su hijo/a pierda el progreso académico durante el verano

Aprenda a:

- Ayudar a los niños a mantenerse **activos y motivados**
- Incorporar actividades que fomenten **la lectura, las matemáticas** y otras materias en sus rutinas diarias
- Utilizar **recursos** como museos y excursiones locales....**¡y mucho más!**

¡Abierto a todas las familias del distrito 15!

jueves el 22 de mayo
10:00-11:00 de la mañana

P.S. 24 Auditorio
427 4^{ta} Avenida (entrada en Calle 38)

Thursday
May 22,
2025

This workshop will be held in Spanish to align with the District's DCEP goal of providing at least two family workshops in a language other than English.

2025 Community and Citywide Education Council Elections



Virtual CCEC Election Voting Information Session

Date

April 28, 2025

Start Time

6 pm

Please register for this event at the following link (in English):

https://zoom.us/webinar/register/WN_113DeqwrTAOJqSBLYu4mJw



on.nyc.gov/Elections2025

[f](#) [@](#) [v](#) [/nycschools](#)



T-38430 (English)



April 25 – May 13

Vote for your preferred candidates through your NYCSA. Be prepared by creating your account now—learn how at schools.nyc.com/NYCSA.

Find forum schedules and registration links at

schools.nyc.gov/Elections2025

alongside more information about how to vote. Learn more about CCECs at schools.nyc.gov/CCEC

Data as of
4/23/25

NYC SCHOOLS SURVEY:

53%

Goal
+7%

1,482 more
surveys by 5/2!

PCAR:

25/41

Goal

100%

41/41 Schools

D15

NYCSA

82%

Goal

+3%

NYC KIDS RISE:

38%

Goal

+12%

1,017 activations!

407 new accounts!

REACH
GOALS

By: 6/30

Calling All Families!

Take the 2025 NYC School Survey



Share your feedback

Join half a million families and tell us what you think about your child's program.



Program reviews feedback

Programs will review feedback from families, students, and teachers.



Feedback incorporated

Your feedback helps improve your child's program.

Final deadline extension to take the 2025 NYC School Survey is now Friday, May 2!

Surveys can only be taken online from now through the extended deadline. (The deadline to return paper surveys was April 11 and are no longer being accepted).

Individual responses from families, students, and teachers are never shared with schools or NYCPS. Survey responses are confidential, so please provide your honest feedback!

To take the survey, visit NYCSchoolSurvey.org

