



CEC 15 Meeting

August 18, 2026

Rafael T. Alvarez, Superintendent
Nicole Lanzillotto, Deputy Superintendent
Angela DeFilippis, Deputy Superintendent

Superintendent's Report

Looking Ahead: September 2026



Thank you to our Principals and APs in Charge of Summer Rising!

Principals in Charge

- Ruth Rodriguez
- Denise Watson
- Ailene Mitchell
- Cristina Gonzalez
- Jackie Smith
- Myrna Gonzalez Rojas
- Diane Castelucci

AP Site Supervisors

- Liliana Scamardella
- Tishana Nelson
- Madeline Sandoval
- Rose Rodriguez
- Matt Gunsauls
- Jennifer Caputo
- Meghan Avelluto
- Imani Mathews

COMMUNITY SCHOOL DISTRICT 15 LEADERSHIP



Rafael T. Alvarez
Superintendent



Nicole Lanzillotto
Deputy Superintendent



Angela DeFilippis
Deputy Superintendent

Instructional Priorities and Supports



District 15's Instructional Vision



Every student in District 15 deserves access to strong, grade-level instruction - every content area, every classroom, every day. Tier 1 core instruction is the foundation of equity. When instruction is explicit, accessible, and responsive, most students succeed without needing additional intervention. Strengthening Tier 1 is our most powerful lever for improving student outcomes across the district.

Strengthening Tier 1 Through Explicit, Grade-Level Core Instruction

Strengthening Tier 1 Through Problem/Project-Based Learning

Our district priority: strengthening high-quality Tier 1 instruction

Explicit Instruction

Clear modeling, guided practice & timely feedback

Responsive Teaching

Checks for understanding that guide instruction

Access for All Learners

Grade-level learning with scaffolds & multiple pathways

Knowledge Building

Rich texts and connected learning experiences

Academic Discourse

Meaningful discussion that deepens understanding

Authentic Problem Solving

Apply learning to meaningful, real-world problems

Problem-Based Learning creates opportunities to bring these Tier 1 practices together in meaningful, content-rich learning experiences.



Family Resource Guide: Pre-K - 2nd Grade

District 15 Collaborative Literacy Resources



Translated in Multiple Languages

Available in various languages to ensure accessibility for all families.



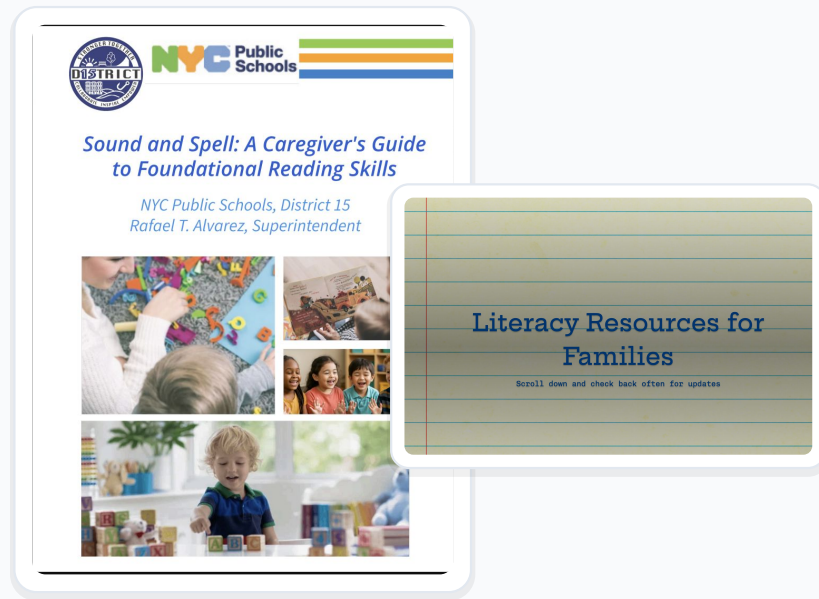
Targeted Guidance

Organized systematically by grade level and specific times of the school year.



Foundational Skills Focus

Designed to support essential early reading and literacy development.



Located on [D15 Website](#)

Family Math Guide

Purpose: To give parents a grade-by grade guide of the important skills and concepts students are learning, as well home activities families can do together at home to reinforce these.



District 15 Family Math Guide Grades K-5

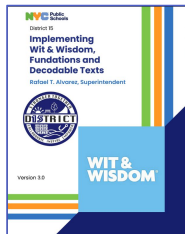


Fast Facts about the Guide

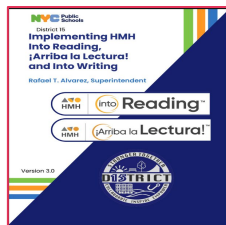
- Was created with feedback from families and parent coordinators.
- Can be used alongside any curriculum.
- Should be used to supplement, not replace, family-facing curricular materials.

D15 Implementation Guides for Core Curricula

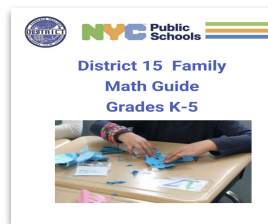
District 15 Collaborative Resources for SY 26-27



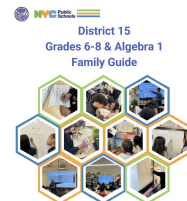
[Download WW Guide \(PDF\)](#)



[Download HMH Guide \(PDF\)](#)



[Download K-5 Math Guide](#)



[Download 6-8, A1 Math Guide](#)

Overarching DCEP Goals 2026-2027

Priority

Key District Actions

Strengthen ELA Achievement

Students in the lowest growth categories across K–8, with particular attention to **ELLs, students with IEPs, and economically disadvantaged students**

Strengthen **Tier 1 literacy instruction** • Consistent use of HQIM • Explicit modeling and guided practice • Purposeful CFUs and responsive adjustment • Learning Labs and aligned walkthroughs

Accelerate Math Outcomes

Students with IEPs and ELLs

Strengthen **NYC Solves/IM implementation** • Use screener and classroom data to identify needs • Strengthen MTSS • Target support based on student need • Monitor progress and adjust instruction

Improve Attendance

Economically disadvantaged Black students • Economically disadvantaged Hispanic/Latinx students • Students in Temporary Housing

Use **student focus groups** to understand barriers • Identify students early • Strengthen family outreach • Develop individualized attendance plans • Partner with schools and community organizations to remove barriers

Belonging, Safety & Support

Black students • Students with disabilities

Strengthen **preventative and restorative practices** • Build staff capacity in de-escalation and conflict resolution • Expand student voice and leadership • Monitor suspension/incident data for disproportionality • Provide targeted school support

D15 Results: 2026 NYC School Survey

[2026 NYC School Survey Results](#)

2026 NYC School Survey | What Families Are Telling Us

Areas of Strength

99% Communication in a language families understand

98% Students feel they belong

98% Families feel respected by teachers

98% Students feel safe

97% Family culture/background is valued

Opportunities to Strengthen

89% Know how to get additional learning supports

90% Communicate with teachers about performance

91% Understand what grade-level work looks like

87% Receive college/career resources

82% Birth–5 support with next-school/program transition

2026 NYC School Survey | What Teachers Are Telling Us

Areas of Strength

99% Two-Way Communication

98% Strong Relationships

97% Safety

97% Outreach to Parents

96% Inclusive Learning Environment

89% Teacher-Teacher Trust

Opportunities to Strengthen

68% Teacher Influence

69% Preventing Bullying

71% Quality of Student Discussion

74% Classroom Behavior

80% Quality of Professional Development

84% Program Coherence

1,570 teacher and staff responses

2026 NYC School Survey | What Students Are Telling Us

Areas of Strength

81% Safety

79% Preventing Bullying

74% Student-Teacher Trust

71% Inclusive Learning Environment

70% Cultural Awareness & Inclusive Instruction

Opportunities to Strengthen

54% Personal Attention & Support

56% Social-Emotional

58% Academic Press

60% School Facilities & Services

65% Course Clarity

Inclusive Learning Environment: 71% favorable | +5

Cultural Awareness & Inclusive Classroom Instruction: 70% favorable | +4

Family Engagement & Support

Family Engagement

Quarterly Priorities Aligned to Parent Coordinator Supports

Sept–Oct	Welcome & Connect	Welcome families • NYCSA/NYCKR activation • PTA/SLT • communication systems • family needs • attendance
Nov–Jan	Partner for Student Success	Curriculum & academic partnerships • conferences • community resources • midyear data & reflection • Kindergarten NYCKR activation
Feb–Apr	Empower & Engage	Admissions/transitions • student wellness • attendance • parent leadership • PTA/SLT participation • community partnerships
May–June	Transition & Sustain	Grade transitions • summer resources • family feedback • celebrations • PTA/SLT elections • records & financial reports

Family Workshops (Draft)

Date	Workshop	Focus
Oct. 20	Starting Strong: Partnering With Your School	Attendance • NYCSA • communicating with teachers • understanding who can help • PTA/SLT
Dec. 15	How Is My Child Doing?	Report cards • assessments • parent-teacher conferences • questions to ask • understanding progress
Feb. 19	When My Child Needs More Support	MTSS • IEPs • multilingual learner supports • intervention • partnering and advocating
Apr. 20	Supporting Learning & the Whole Child	Literacy/math at home • independence • belonging • wellness • technology
May 20	Ready for What's Next	Transitions • summer learning • maintaining progress • preparing for the next grade/school

Youth Equity Council

Youth Equity Council Priorities

Timeframe	Focus	Student Experience
Oct. 22	Becoming a Change Agent	Build community • Establish norms • Identify issues • Kindness over bullying
Nov. 18 & Dec. 10	Building Skills	Peer mediation • Conflict resolution • Team building
Jan. 13 & 21	Leadership Through Service	MLK Day of Service • Community responsibility
Mar. 12	Equity in Action	History • Identity • Activism • Social change
Apr. 21	From Learning to Leadership	Apply mediation skills • Take action • Prepare to share
May 7	Student Share Fair	Showcase student leadership, learning, and impact

Events & Workshops

2026-2027 District Events

DATE

EVENT

JAN 14

DAY OF SERVICE

JAN 20

ES URBAN DEBATE

JAN 21

MS URBAN DEBATE

FEB 11

ARTS SHOWCASE

APRIL 16 + 17

D15 MUSICAL

APRIL 14

ES URBAN DEBATE LEAGUE

DATE

EVENT

APRIL 15

MS URBAN DEBATE

MAY 4

D15 HIRING FAIR

MAY 15

S.T.E.M. EXPLORATION

MAY 18

AMBASSADOR
RECOGNITION CEREMONY

JUNE 10

FIELD DAY

DISTRICT FAMILY WORKSHOPS

Oct 20, 2026

Dec 15, 2026

Feb 19, 2027

Apr 20, 2027

May 20, 2027



THANK YOU



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