



**Calendar Meeting - SCA Capital Plan Presentation**  
**Approved on 2/26/18 at a Business Meeting**

**Date: 02/06/2018**

**Time: 6:30 p.m.**

**Location: PS 516,4222 4th Avenue, Multi-Purpose Room**

**Calendar Meeting Agenda (as publicly posted)**

1. Call to Order and Roll Call
2. Welcome - President Camille Casaretti
3. Approval of Minutes from January 16
4. Superintendent Report - Anita Skop
5. SCA Capital Plan Presentation
6. Questions and Answers - CEC 15 Council Members Only
7. Make Space for Quality Schools Endorsement
8. Citywide Council for Special Education (CCSE) Update - Nicole Brier
9. Public Comments
10. Adjournment

**Call to Order 6:35 p.m.**

**1. Roll Call - CEC 15 Member Mark Bisard**

**Present:**

Camille Casaretti, President  
Kathy Park Price, Co-Vice President  
Scott Powell, Co-Vice President  
Charles Star, Treasurer  
Nicole Brier  
Mark Bisard  
Elena Romero  
Yanfeng Zhang

**Late:**

Antonia Ferraro (coming from PTA Meeting at MS88)

**Absent:**

Neal Zephyrin, Secretary - Excused  
Lili Velez - Excused

**Guests:**



Anita Skop, D15 Superintendent  
Francisca Andino, Administrative Assistant  
Yvette Knight, SCA Project Support Manager  
Tamar Smith, SCA External Affairs Manager  
Javier Salamanca, Make Space for Quality Schools

## **2. Welcome - CEC 15 President Camille Casaretti**

- Thanked everyone for coming
- Excited to have our friends from SCA Tamar Smith and Yvette Knight at the meeting to give their presentation and talk about all spaces acquired for our schools in District 15.
- It's an exciting time in the life of District 15. We're trying hard to get school space in our district.
- On Tues, Feb. 13 is the Diversity Workshop. Please sign up.
- If anyone wants to be on the CEC 15 email list, please sign the guest attendance sheet.
- There's also an immigration forum on Feb. 11 hosted by Congresswoman Nydia Velázquez. Please take a flyer.
- There are interpreters for Spanish, Chinese and Cantonese.
- Introduced Jill Smith, PS 516 Principal.

## **3. Approval of Minutes from January 16**

- No changes were made

**Motion to approve minutes from January 16 - Charles Star**

**2nd Motion to approve minutes from January 16 - Camille Casaretti**

**Motion approved by all 9 members in attendance**

## **4. Superintendent Report - Anita Skop**

- The Superintendent urged everyone in attendance to please sign up for the Diversity Workshop on Feb. 13. It is imperative that we hear everyone's voices from all areas of the district that is the significance of the WXY work.
- The deadline for the Title I Integration Grant that D15 applied for was on Feb. 2 but it needed to be submitted by Jan. 31 so that it could be checked and vetted. The team is very specific, and was actually listed as all DOE employees, but Superintendent Skop wanted to include a parent. She was asked to put a team together. The team is as follows:
  - Karim Chavez: Field Support Liaison-HS Superintendent's Office
  - Nicole Lanzillotto: Principal-Boerum Hill School for International Studies (MS497)
  - Naila Rosario: Former CEC President and Parent
  - Juliet Kaye: Director-Strategy and Policy, Office of Enrollment
  - Donald Chumney: Principal Leadership Facilitator-D15
  - Kathleen Mulligan: Senior School Improvement Liaison
  - Bryant Ng: Data Coordinator-Middle School 88



- Jackie Allen Joseph: Principal of PS 261
- This is approximately a \$57,000 grant. As Superintendent Skop has mandated there be a Diversity Team at every school aligned to the SLT, this money will be used to train all the Diversity Teams in the spring. In addition, it will be to provide funding for a group of trained teachers to work on adapting curriculum to support culturally inclusive instruction and materials across all content areas. This work will be done during the summer of 2018.

#### **5. SCA Plan Presentation - Yvette Knight & Tamar Smith**

- They introduced themselves and Alea Stormer and Chris Bortle (Deputy Directors of Facilities - Brooklyn North)
- The SCA is responsible for major projects. They do exterior work, playground, replacement. Facilities do repairs in schools but if project is too big they send the project to SCA.
- Reso A has money to provide upgrade projects.
- SCA operates on a 5 year capital plan. Every 6 months there's an amendment to the budget. The last amendment was in November. There was an increase of \$940 million since last amendment. Main program increases include:
  - Pre-K Program (\$72 million)
  - Replacement Funding (\$145 million)
  - New Capacity (\$320 million)
  - Universal Physical Education Initiatives (\$105.5 million)
  - City Council and Borough President Funding (\$267.5)
  - DCAS ACE Program (\$25 million)
- The proposed November 2017 Amendment Funding has a total of \$16.5 Billion: Capital Investment \$6.6 billion (40%), Capacity Projects \$6.5 billion (39%), Mandated Programs \$3.4 billion (21%)
- MS 442 moved to a new building in September. They have a little over 400 seats at this new building now. The construction at PS 32 has begun. It's projected to be done by 2020. They are currently working on the St. Agatha building. The inside of the building is being renovated. It will open in September. A new site was found for the Harbor Middle School in Red Hook. It will be opening in Sept. 2022.
- Architects and engineers go to every single school building every year to rate the condition of the building. Principals should be present during the visit to let the architects know what is a priority in their building.
- There are 101 capital improvement and mandated projects for District 15 totaling \$145.53

#### **6. Questions and Answers - CEC 15 Council Members Only**

CEC 15 Member Mark Bisard: Is there an easier way to help schools tee up projects? Is there a tool we can use?



Tamar Smith: Speaking to principals is the first step. Principals and custodians know their buildings. Ask them what are their priorities, pick only a few important ones. Joseph Lazarus from Facilities is a good source too. He will help you and let you know which projects are for SCA and which are for Facilities.

CEC 15 Treasurer Charles Star: What's the timeline for the projects we submitted?

Yvette Knight: You should receive the timeline by September.

CEC 15 President Camille Casaretti: Thanks for all paperwork. Going over paperwork, I noticed some projects that were slated for 2019 now are slated for 2018 and some things were moved forward or back. How do you make that decision?

Tamar Smith: I do not know why some things are pushed back or forward.

CEC 15 President Camille Casaretti: Do you inform principals if their issues are pushed back?

Tamar Smith: Only if the project is in scope.

***The floor was opened for public comments.***

## **7. Make Space for Quality Schools Endorsement - Javier Salamanca**

- A couple of new school buildings are coming to Sunset Park. Make Space reached out to over 400 parents and handed out surveys to get a better sense of what the schools in the community are lacking and what are the parents' priorities when it comes to their children's schools.
- Some of the new resources that members of the community want in the new school buildings are:
  - Rooftop gardens
  - Indoor pools
  - Dance/art rooms
  - Ample recess areas & playgrounds
  - Bright colorful spaces
  - Science labs
- A lot of schools have a Dual Language program. Parents want to keep this program. They are looking into a trilingual language program (Mandarin, Spanish and English).
- There's a need for multilingual staff at schools. Parents want access to their school leaders to address their issues but the language barrier is a problem.
- Make Space is asking for support from CEC15.

CEC15 members discussed endorsement for Make Space for Quality Schools. They will write a letter of support for some of their requests, but not all of them.



### **8. Citywide Council for Special Education (CCSE) Update - CEC 15 Member Nicole Brier**

- DOE offers: 30 hours OG training, Wilson training for teachers available. Discuss access with field support office.
- Great Leaps is a program that focuses on developing student's reading fluency in grades prek-12. Simple and effective program that can be done in 10 minutes sessions, ideally 4-5 days a week. Special Ed office has trained 210 paraprofessionals across all boroughs on this.
- IEP teachers - being re-trained to help fulfill chancellor vision to have all students at grade level by 2nd grade. They should be providing support for struggling readers and provide professional learning opportunities for other teachers. They should provide leadership of coverage of IEP meetings 5-10 periods a week (coverage means if a teacher needs to attend they should cover class, they should also have full knowledge of student they are in a meeting for, having delivered services or done evaluations). Teach IEP mandated classes 5 periods a week - ICT, SETTS, remaining periods should be actively learning about literacy interventions and multi-tiered supports for reading, leading professional learning around literacy interventions and doing individual/group literacy interventions.
- They should be trained in SPIRE - OG based program.
- There is an effort to clarify with schools the difference between Rtl (Response to Intervention) which is to be used for reading and AIS (Academic Intervention Support) which is used for any subject.

### **9. Public Comments**

- PS 230 Principal Maria Della Ragione thanked CEC15 for their work and for their liaison idea. She is very happy with their work.

### **10. Adjournment**

**Motion to adjourn - Charles Star**

**2nd motion to adjourn - Elena Romero**

**Meeting adjourned at 8:37 p.m.**

**-Minutes submitted by Francisca Andino, Administrative Assistant**

Next CEC 15 Meetings:

Mon., Feb. 26th - PS 261, 314 Pacific Street  
Joint meeting with Presidents' Council

Tues., Mar. 8th - BOE, 131 Livingston Street, Room 508A  
Health & Safety Update