



Presentation to CEC 15 for the Elementary School Rezoning in District 15

Office of District Planning

April 18, 2019

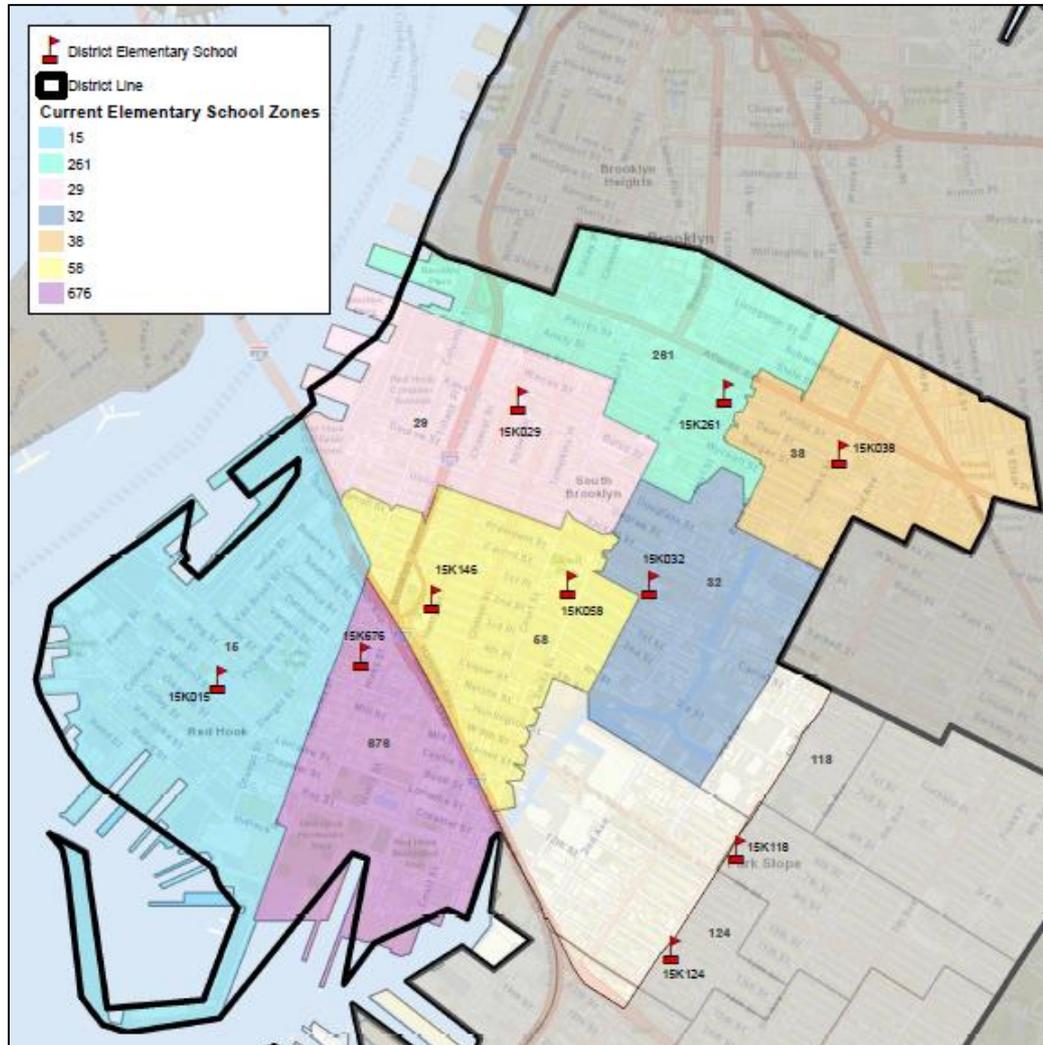
Agenda

- Goals
- Current District 15 Elementary School Zones Overview
- New Addition at K032
- School Level Data
- Rezoning Process
- **Discussion and Feedback**
- Next Steps
- Contact Information
- Appendix

Goals

- Develop a shared understanding of the rezoning process
- Share school-level data for all schools in the subdistrict
- Collect initial feedback to develop a rezoning plan that is responsive to and informed by community feedback. Some guiding questions to consider:
 - What initial ideas do you have about rezoning?
 - Is this rezoning an opportunity to deepen District 15's commitment to school diversity and integration?
 - What insights do your school communities have regarding enrollment, demographics, space, and facilities?
 - What are other priorities and needs in your school communities that are important to consider through the rezoning process?

Current Elementary School Zones - Subdistrict 3



New Addition at Building K032

- A new addition at building K032 is scheduled to open for the 2020-2021 school year.
- The addition is expected to add approximately 436 new seats in P.S. 32's zone.



Current Capacity & Utilization Rates

DBN	School Name	Current Total Enrollment ¹	Org Capacity ²	Current Org Utilization ³
15K015	P.S. 15	485	587	85%
15K029	P.S. 29	950	761	122%
15K032	P.S. 32	480	634	84%
15K038	P.S. 38	613	659	87%
15K058	P.S. 58	1,009	765	125%
15K146	The Brooklyn New School	694	564	122%
15K261	P.S. 261	794	726	111%
15K676	Red Hook Neighborhood School	121	433	45%

(1) Current total enrollment based on 2018-2019 Audited Register and includes Pre-Kindergarten.

(2) Org Capacity based on 2017-2018 Blue Book.

(3) Utilization based on 2018-2019 Audited Register and 2017-2018 Blue Book Capacity.

Kindergarten School Demographics - % Poverty

School Name	Current % (School) ¹
P.S. 15	69%
P.S. 29	10%
P.S. 32	32%
P.S. 38	42%
P.S. 58	10%
The Brooklyn New School	42%
P.S. 261	28%
Red Hook Neighborhood School	100%

(1) Current % FRL or HRA Eligible based on a three-year 2016-2018 average.

(2) Current Kindergarten (school) % FRL or HRA Eligible based on 2018-2019.

Kindergarten School Demographics - Ethnicity¹

School Name	Asian	Black	Hispanic	White	Other
P.S. 15	1%	31%	43%	21%	3%
P.S. 29	6%	2%	11%	72%	9%
P.S. 32	17%	17%	18%	42%	6%
P.S. 38	11%	27%	24%	25%	13%
P.S. 58	4%	1%	10%	75%	10%
The Brooklyn New School	4%	9%	31%	39%	17%
P.S. 261	6%	11%	16%	60%	7%
Red Hook Neighborhood School	-	57%	43%	-	-

(1) Current Kindergarten (school) ethnicity based on 2018-2019.

Rezoning Process



- The need to rezone can be raised by the DOE, the CEC, schools, or the broader community.

- Conversations with the CEC, school principals and communities, elected officials, and other stakeholders.
- Community conversations continue throughout the rezoning process.
- Feedback informs new zone lines.

- DOE analyzes enrollment trends, demographics, school capacity, student residential and housing stock data.

- A proposal for zone line changes is presented publicly to the CEC by the Office of District Planning and the Superintendent.
- There are opportunities for public feedback and Q&A.

- CEC votes within 45 days after a proposal is submitted.

Rezoning Policies and Impacts

- **When would a rezoning be implemented?**
 - Pending submission of rezoning proposal for approval by the CEC in 2019, proposed changes would take effect for the 2020-2021 academic year.
- **Which students would be impacted by a rezoning?**
 - Proposed changes would primarily impact incoming pre-kindergarten, kindergarten, or new students to the system in 2020-2021.
- **Sibling Grandfathering**
 - When applying to a school impacted by a rezoning, children entering pre-kindergarten and kindergarten who live where a zone is changing can retain their zoned sibling priority if they have a sibling attending that school.

Developing Proposed Zone Lines

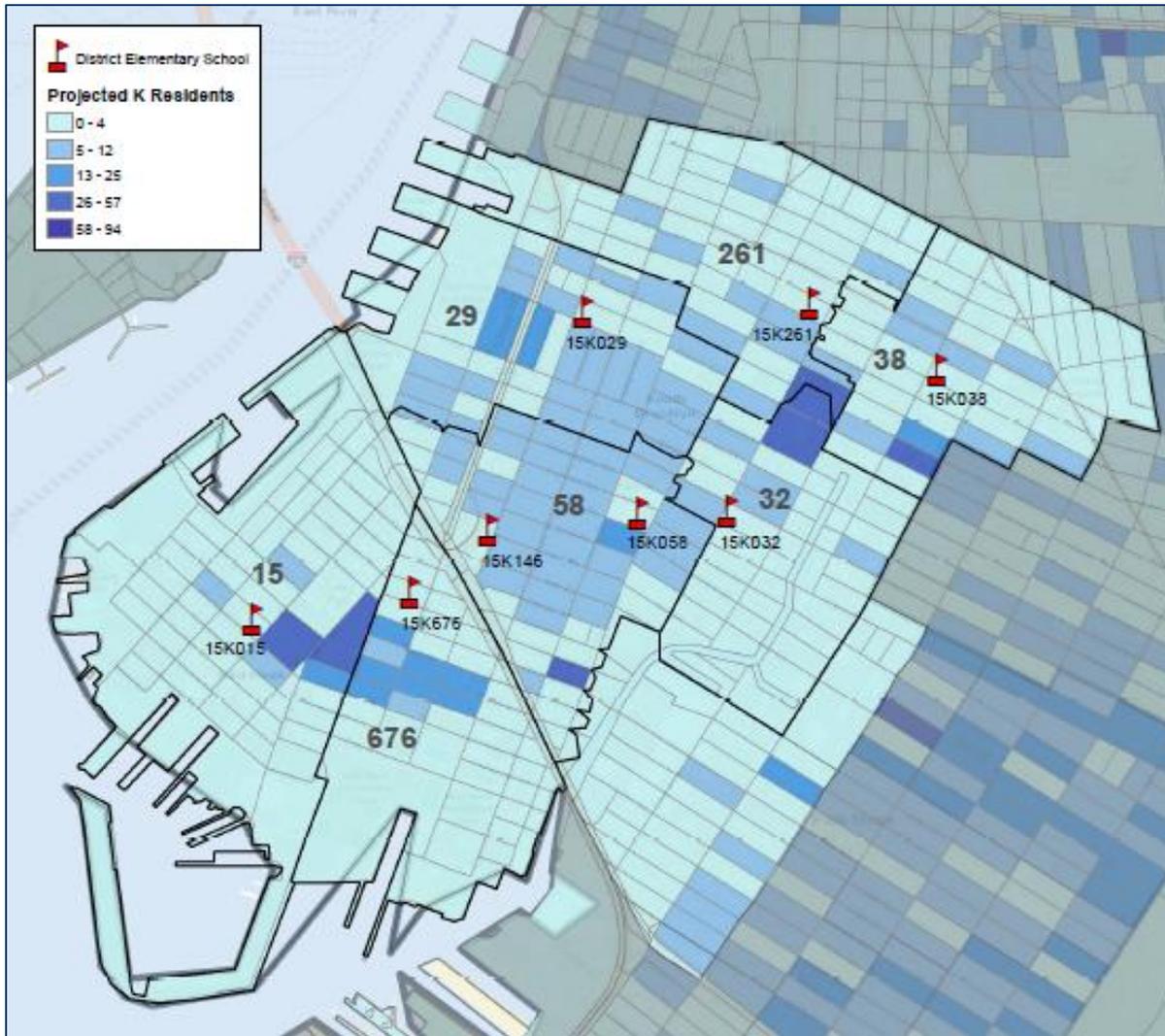
Steps:

1. Determine the target kindergarten zone size for each school
2. Project future kindergarten residents
3. Draw new zone line scenarios

Developing Proposed Zone Lines

- **Factors we take into consideration**
 - New residential construction
 - Geographic barriers
 - Travel distance
- **We draw zone lines in a way that:**
 - Contains appropriate number of residents for a school's size, based on recent public school enrollment trends.
 - Promotes diversity across schools.
 - Keeps each school geographically within the zone boundaries.

Current ES Zone Lines – Density Map



Next Steps

- Today's conversation is an initial opportunity to discuss the rezoning process and collect input as we develop the rezoning proposal in collaboration with the CEC and broader District 15 community.
- The NYCDOE will convene additional community conversations and provide further opportunities for feedback this school year, including but not limited to:
 - Ongoing discussions with CEC 15 zoning sub-committee, principals, SLTs, and other stakeholders.
 - Formal presentations by representatives from the Office of District Planning and further discussions in May and June; and
 - Additional community meetings to be scheduled over the coming weeks.

Discussion and Feedback

- The NYCDOE is looking for feedback to develop a rezoning plan that is responsive to and informed by the community.
- Some guiding questions to consider as we discuss further:
 - What initial ideas do you have about rezoning?
 - Is this rezoning an opportunity to deepen District 15's commitment to school diversity and integration?
 - What insights do your school communities have regarding enrollment, demographics, space, and facilities?
 - What are other priorities and needs in your school communities that are important to consider through the rezoning process?

Contact Information

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Appendix A: Current Kindergarten Enrollment

DBN	School Name	Current K Enrollment ¹
15K015	P.S. 15	67
15K029	P.S. 29	147
15K032	P.S. 32	65
15K038	P.S. 38	84
15K058	P.S. 58	177
15K146	The Brooklyn New School	100
15K261	P.S. 261	143
15K676	Red Hook Neighborhood School	14

(1) Current enrollment based 2018-2019 Audited Register

Appendix B: 2018-2019 Elementary School Section Counts

School Name	PK	K ¹	Grades 1-5 ¹	Self-Contained
P.S. 15	5	3	12	6
P.S. 29	3	6	28	0
P.S. 32	2	4	21	0
P.S. 38	6	4	17	4
P.S. 58	3	7	29	1
The Brooklyn New School	3	4	19	0
P.S. 261	2	6	25	1
Red Hook Neighborhood School	1	1	5	1

(1) Includes GE/ICT only

Appendix C:

2018-2019 Average Class Sizes

School Name	PK	K ¹	Grades 1-5 ¹	Self-Contained
P.S. 15	16	22	28	11
P.S. 29	13	25	27	N/A
P.S. 32	17	16	17	N/A
P.S. 38	16	21	23	9
P.S. 58	18	25	26	9
The Brooklyn New School	18	25	28	N/A
P.S. 261	18	24	25	6
Red Hook Neighborhood School	10	14	18	8

(1) Includes GE/ICT only

Appendix D: Kindergarten Zone Demand

School Name	Current Zone Retention ¹	Current Zone Enrollment ²
P.S. 15	63%	58%
P.S. 29	83%	93%
P.S. 32	45%	45%
P.S. 38	33%	34%
P.S. 58	88%	95%
The Brooklyn New School	N/A	N/A
P.S. 261	67%	53%
Red Hook Neighborhood School	17%	60%

(1) Current zone retention based on a three-year 2016-2018 average.

(2) Current zone enrollment based on a three-year 2016-2018 average.

Appendix E: Kindergarten Zone and School Demographics

English Language Learners (ELL)

School Name	Current % (School) ¹	Current % (Zone) ¹
P.S. 15	4%	6%
P.S. 29	1%	2%
P.S. 32	9%	4%
P.S. 38	6%	4%
P.S. 58	2%	3%
The Brooklyn New School	10%	N/A
P.S. 261	3%	4%
Red Hook Neighborhood School	14%	5%

(1) Current school % ELL based on 2018-2019.

(2) Current zone % ELL based on a three-year 2016-2018 average.

Appendix F: Kindergarten (Zone) Demographics - Current Ethnicity¹

School Name	Asian	Black	Hispanic	White	Other
P.S. 15	3%	36%	35%	21%	6%
P.S. 29	3%	2%	10%	75%	9%
P.S. 32	8%	23%	25%	40%	4%
P.S. 38	9%	29%	25%	30%	7%
P.S. 58	4%	2%	11%	72%	11%
The Brooklyn New School	N/A	N/A	N/A	N/A	N/A
P.S. 261	10%	7%	16%	59%	9%
Red Hook Neighborhood School	1%	45%	49%	2%	3%

¹Current ethnicity based on a three-year 2016-2018 average.

Appendix G: Kindergarten Zone and School Demographics

Students with Disabilities

School Name	Current % (School) ¹	Current % (Zone) ²
P.S. 15	27%	17%
P.S. 29	13%	9%
P.S. 32	22%	17%
P.S. 38	8%	13%
P.S. 58	6%	9%
The Brooklyn New School	22%	N/A
P.S. 261	10%	11%
Red Hook Neighborhood School	36%	23%

(1) School current % students with disabilities based on 2018-2019.

(2) Zone current % students with disabilities based on a three-year 2016-2018 average.

Appendix H: Kindergarten Demographics - % Poverty

School Name	Current % (School) ¹	Current % (Zone) ²
P.S. 15	69%	71%
P.S. 29	10%	7%
P.S. 32	32%	49%
P.S. 38	42%	47%
P.S. 58	10%	9%
The Brooklyn New School	42%	N/A
P.S. 261	28%	26%
Red Hook Neighborhood School	100%	87%

(1) Current % FRL or HRA Eligible based on a three-year 2016-2018 average.

(2) Current Kindergarten (school) % FRL or HRA Eligible based on 2018-2019.

Appendix I: Current Kindergarten Zone Sizes

DBN	School Name	Zoned	Current K Zone Size ¹
15K015	P.S. 15	Yes	69
15K029	P.S. 29	Yes	153
15K032	P.S. 32	Yes	59
15K038	P.S. 38	Yes	88
15K058	P.S. 58	Yes	193
15K146	The Brooklyn New School	No	N/A
15K261	P.S. 261	Yes	122
15K676	Red Hook Neighborhood School	Yes	70

(1) Current zone size based on 2018-2019 Audited Register