



COMMUNITY EDUCATION COUNCIL DISTRICT 15

131 Livingston Street, Room 301, Brooklyn, New York 11201

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Calendar Meeting - A Celebration of D15 Schools Approved on 08/13/2019 at a Business/Calendar Meeting

Date: 06/12/2019

Time: 6:30 p.m.

Location: P.S. 38, 450 Pacific Street - Auditorium

Agenda (as publicly posted):

1. Call to Order and Roll Call
2. President's Welcome - Camille Casaretti, CEC15 President
3. Introduction of Incoming CEC15 Members
4. Superintendent's Report - D15 Superintendent Anita Skop
5. Celebration of District 15 Schools - Awards and Accolades
6. The Three Rs - M. Starita Boyce Ansari, Ph.D.
7. The Culturally Responsive Curriculum Scorecard - Megan Hester, Director Education Justice Research and Organizing Collaborative, NYU Metro Center
8. Vote on CEC15 Bylaws Amendment - Bylaws Committee
9. Vote on Class Size Reduction Resolution - CEC15 Member Mark Bisard
10. Public Comments
11. Adjournment

Call to Order at 6:45 p.m.

1. Roll Call - Antonia Ferraro

Present:

Camille Casaretti, President
Elena Romero, Co-Vice President 1/BP Appointee
Antonia Ferraro, Secretary
Charles Star, Treasurer
Nicole Brier, IEP Representative
Scott Powell, Member
Leela Gebo, Student Member

Late:

Mark Bisard, Member

Absent:

Kathy Park Price, Co-Vice President 2
Lili Velez, Parliamentarian
Yanfeng Zhang, ELL Representative
Neal Zephyrin, BP Appointee

Invited Guests:

Ursula Koffer, D15 Teacher Development and Evaluation Coach (TDEC)
M. Starita Boyce Ansari, Ph.D. - The Three R's



Megan Hester, Director Education Justice Research and Organizing Collaborative, NYU Metro Center

2. President's Welcome - Camille Casaretti, CEC15 President

- Equity conversations and plan implementations have been ongoing in the Chancellor's Office, the Division of School Climate and Wellness, and in District 15. Throughout the D15 Plan and through our rezoning of Subdistrict 3 we are continuing to find ways for all children to get what they need at all of our schools.
- Some of the current CEC15 members were re-elected and will continue on for the next 2 years: Kathy Park Price, Antonia Ferraro, Scott Powell, Mark Bisard and Camille Casaretti. They will be transitioning this summer with the new members: Krystal Cason, Kimmerly Scott, Bess Abrahams and Anna Nadal Burges.
- CEC15 will be saying goodbye to ELL Representative Yanfeng Zhang, IEP Representative Nicole Brier, Treasurer Charles Star, Parliamentarian Lili Velez and Borough President Appointees Elena Romero and Neal Zephyrin and Student Member Leela Gebo.
- Next meeting on rezoning: June 20 at 6:30 p.m. at P.S. 32, 317 Hoyt Street.

3. Introduction of Incoming CEC15 Members

- The following incoming CEC15 members introduced themselves:
 - Krystal Cason
 - Kimmerly Scott
 - Anna Nadal Burgues, ELL Representative
 - Bess Abrahams

4. Superintendent's Report - Ursula Koffer, D15 Teacher Development and Evaluation Coach (TDEC)

- D15 Superintendent Anita Skop sends her apologies for not being at the meeting.
- Middle school appeals went out to families yesterday. If families have any questions they can call the office at 718-935-4317.

5. Celebration of D15 Schools - Awards and Accolades

- P.S. 169 received a number of grants including \$35,000 from the Brooklyn Borough President's Reso-A funds to replace the whiteboards, \$500,000 from District 38 Participatory Budgeting for a new playground, Green Team Grant for \$1000, Grow to Learn Grant for \$1000, \$15,000 from the DOE's Office of Arts and Special Projects and \$5000 from NY State Senator Simcha Felder.
- M.S. 442 6th grade Relay Team qualified for the Citywide Track Finals.
- M.S. 442 Choir was invited to perform at the Brooklyn Performing Arts Showcase during the Brooklyn Borough Arts Festival.
- P.S. 1 students won awards at the NYC Art Teachers Association Art Exhibit.
- Two P.S. 1 students were recognized at the Brooklyn Visual Arts Exhibition during the Brooklyn Borough Arts Festival.
- P.S. 24 4th grader won the National Bilingual Bee and Biliteracy Competition.
- P.S. 24 student's artwork selected for Young Visions 2019.
- M.S. 88 teacher won the Muller Award for Professional Influence in Education.
- P.S. 29 Green Team Leaders reduced the use of plastic at their school.
- P.S. 29 families helped clean up Coney Island.
- P.S. 29 received a Grow to Learn mini grant.

6. The Three Rs - M. Starita Boyce Ansari, Ph.D.



- Dr. M. Starita Boyce Ansari designs out-of-school programs for elementary through college students. She studies the economics of discrimination and education equity, equality and access, and she has co-authored two books on youth leadership.
- Parents can control what their children learn at home but can't control what their children learn in their classrooms. Her experience with her child's school led her to create the New 3Rs which is an inclusive leadership development program to help create a more civic and compassionate society. Through the arts, the New 3Rs builds relations and a sense of responsibility.
- Southern Poverty Law Center and The American Psychological Association state the contributions of the African Diaspora to the world should be taught, as well as the Black Holocaust, for America to achieve its "More Perfect Union."
- We should not stop at integration we have to work towards inclusion.
- Launching a website in July. Contact information thenew3rs@outlook.com
- To learn more please read Dr. M. Starita Boyce Ansari's article [May the Circles be Unbroken](#)

7. The [Culturally Responsive Curriculum Scorecard](#) - Megan Hester, Director Education Justice Research and Organizing Collaborative, NYU Metro Center

- Ms. Hester is part of the Education Justice Research and Organizing Collaborative (EJ-ROC). EJ-ROC brings together researchers, data and policy analysts, and community organizers to provide critical research, data, policy and strategic support for the education justice movement across the country.
- Scorecard helps answer the question: How diverse is your child's curriculum?
- Culturally Responsive Education: A cultural view of learning and human development in which multiple and intersectional forms of diversity are understood as indispensable sources of knowledge for rigorous teaching and learning.
- When children first enter school they have a strong sense of self and other, and a view of the world that is rooted in their culture. If schools aren't aware of students' cultures, they can't really know their students.
- The key principles of Culturally Responsive Education:
 - Validating students' experiences and values
 - Disrupting power dynamics that privilege dominant groups
 - Empowering students
- To learn more about Culturally Responsive Education please read:
 - [Culturally Responsive Education: A Primer for Policy and Practice](#) by Evan M. Johnston, Pamela D'Andrea Montalbano and David E. Kirkland
 - [Culturally Responsive-Sustaining Education Framework](#)
- Only 15% of NYC students are white, but 84% of the authors in the most popular elementary school curricula are white. There are more animal cover characters than people of color cover characters in most curricula. Many of the books present a deficit or hardship perspective regarding people of color.
- [Culturally Responsive Curriculum Scorecard](#) is a tool created for parents, community members, and teachers to evaluate opportunities for cultural responsiveness in curriculum. By using a sample of curriculum they ask for the scorer's judgment. There are no "right" answers. This tool facilitates a deep conversation about how we score as individuals and as a group.
- Teachers, parents and community-based organizations are using the Culturally Responsive Curriculum Scorecard.
- Contact information: Megan.Hester@nyu.edu

CEC15 and members of the public asked questions regarding this presentation.



8. Vote on [CEC15 Bylaws Amendment](#) - Bylaws Committee

- Bylaws were amended to include something similar to the June transfer of Records that PTA Executive Boards do. CEC15 wanted to incorporate it into the bylaws to allow for a smooth transition for incoming CEC15 Presidents.

Motion to approve the amendment to the CEC15 Bylaws - Charles Star

2nd motion to approve the amendment to the CEC15 Bylaws - Mark Bisard

Motion passed unanimously by all 7 present voting members

9. Vote on Class Size Reduction Resolution - CEC15 Member Mark Bisard

- CEC15 Member Mark Bisard edited the resolution as per the edits suggested at the last calendar meeting.
- Edits were suggested.
- Mr. Bisard read the resolution to the public.

Members of the public asked questions regarding the resolution.

Motion to vote on Class Size Reduction Resolution with the suggested edits - Camille Casaretti

2nd motion to vote on Class Size Reduction Resolution with the suggested edits - Scott Powell

Motion passed unanimously by all 7 present voting members

10. Public Comments

- Members of the public made comments and provided feedback.

11. Adjournment

Motion to adjourn the meeting - Camille Casaretti

2nd motion to adjourn the meeting - Charles Star

Meeting adjourned by unanimous consent at 8:23 p.m.

- Minutes submitted by Francisca Andino, Administrative Assistant

Business Meeting immediately followed the Calendar Meeting