



COMMUNITY EDUCATION COUNCIL DISTRICT 15

Office: 131 Livingston Street, Room 301, Brooklyn, New York 11201

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February 16, 2023

Business Meeting

President's Report - Camille Casaretti

CCEC Elections - application window was extended and is now closing Feb 23

In order to run for a seat on an Education Council, you must have an [NYC Schools Account](#) (NYCSA) to which you have linked all your children attending NYC public schools. The account must be in your name. If you do not have an [NYC Schools Account](#) (NYCSA) or need assistance in registering your children to your existing account, please contact your Parent Coordinator. There is a set up guide available in multiple languages on the DOE website. As I mentioned previously, there will be a new seat for a parent of a child in a D75 program. Please spread the word. With questions about the 2023 CCEC elections email:

elections2023@schools.nyc.gov

The WXY team is working on meeting with Middle School Principals and spoke at the Principals Conference last week. They are working on Data around outcomes of students, they've been trying to reach the Office of Pupil Transportation about busing data, and working on individual school analysis vs across the district with a focus on FRL, STH and MLL. The quantitative data will be important as a part of advocacy for this Plan in District 15. They will be following up with the DOE on testing data to see when that would be available.

Six schools were scheduled for follow up engagement sessions this week. They are also meeting with various community groups and organizations including RHI in Red Hook, Voces Cuidadas in Sunset Park, Vision Futuro, the Chinese American Foundation, the Center for Family Life and other Counselors in schools. WXY will also be meeting with parents and caregivers, teachers, students and Guidance Counselors. There will also be a survey sent to the public.

The objectives for these meetings:

- Progress update on the status of each recommendation, including quantitative and qualitative data
- Identifying potential areas for improvement and consequences of the plan
- Understanding resource disparities across middle schools, especially for students with



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marginalized identities

- Highlighting some celebrated practices within school communities, as shared by school communities, especially those that fall under the value of inclusion and/or the inclusion recommendations of the plan
- Summarizing community's response/feedback/concern with a focus on families with marginalized identities, especially families within the priority categories (STH, MLL, FRL)

Possible additional objective:

Identifying related changes in course offerings available to students & student participation since the Diversity Plan

Citywide Wellness Committee Meeting - Every 3 years the DOE is required to do a review of their wellness policy. This is a mandate from NYS. A committee was formed and I volunteered to sit on it. We are meeting once a month until June. This month we discussed physical fitness and what we want to see in gym classes, recess and outdoor activities as well as in classroom movement and breaks. If you would like to send feedback on wellness in the schools or have any edits or additions that you would like to see in the DOE wellness policy please write to me at CamilleCEC15@gmail.com

On Feb 3, NYS Senator John Liu, chairperson of the Senate Committee on NYC Education, joined with Senate Education Committee chairperson Senator Shelley Mayer, Senator Robert Jackson, state legislators, parents and advocates to oppose Gov. Hochul's recent proposal to lift the New York City cap on charter schools. Antonia and I were there and were able to speak to the press. If implemented, the change could allow for over 100 new charter schools in NYC, further diverting resources away from traditional public schools. Please write or call your Senators and Assembly people to tell them that we can not have a lift of the charter cap. We have a guest with us tonight, Leonie Haimson from Class Size Matters who will speak more to this issue.