



# Office of District Planning Overview/ District 15 Data Consultation

Office of District Planning
October 2022

## **Introductions**

- Office of District Planning
  - Max Familian Senior Director of Planning
  - Tori Fenton Director of Planning
  - Bryan Smith Associate Director of Analytics



## **Agenda**

- Introductions
- Goals for Tonight's Meeting
- District Planning Overview
- Mandated Processes (A-190 & A-185)
- District 15 Data
- Comments, Questions and Feedback



## What are the goals for tonight?

- Introduce the Office of District Planning and our work
- Highlight key trends and data to inform planning needs and opportunities
- Engage in a dialogue about District 15 priorities and learn how District Planning can support the council and D15 community at large



# **District Planning Overview**



## **Office of District Planning**

ODP is committed to supporting students, schools, and communities throughout New York City with a focus on the following goals:

Partner with communities to identify and address needs and priorities through the district planning process

Increase access to quality schools and programs, through the opening of new and expanded options, efforts to increase diversity and integration, and zoning changes

Improve learning conditions for students by addressing overutilization and school sustainability, and partnering with communities and the School Construction Authority to plan for new capacity



## **District Planning Levers**

ODP partners with school communities, CECs, Superintendents, other DOE offices, and additional stakeholders to assess district needs and priorities and develop strategic plans to address them.

Levers to make important school or district changes include:

- Rezoning
- Unzoning
- School Mergers
- School Closures
- New Schools

- Grade Expansions and Truncations
- School Re-sitings
- Charter School Siting
- New Programs
- Enrollment Planning



# **District Planning Process**





## **Mandated Processes A-190 & A-185**



## **Chancellor's Regulation A-190**

- A-190 governs the public review process for any proposal resulting in a significant change in school utilization, including:
  - Grade expansions and truncations
  - Co-locations of new or existing schools
  - School re-sitings
  - School mergers
  - School closures
- For every A-190 proposal, the DOE is required to:
  - Publish an Educational Impact Statement (EIS) and, where applicable, a Building Utilization Plan (BUP) for proposals involving charter schools
  - Convene a Joint Public Hearing with the CEC and affected school communities
  - Publish an Analysis of Public Comment
  - Arrange for the Panel for Educational Policy (PEP) to vote on the proposal



## **Chancellor's Regulation A-185**

- A-185 governs the process for changing the boundaries of geographic elementary and middle school zones. These changes are also known as rezoning/unzoning.
  - A zoned school is a school where priority to attend is based on residence within a defined geographic area.
  - Rezoning/unzoning is a collaborative process in which ODP and the Superintendent develop rezoning plans in partnership with the CEC and impacted school communities.
  - The CEC votes on rezoning proposals within 45 days after a proposal is submitted by the Superintendent.



## **District 15 Data**



## **Office of District Planning Data Summaries**

- District summaries are a resource to help CECs, Superintendents and DOE offices identify district trends and needs. Highlights include:
  - ✓ District and charter enrollment trends
  - ✓ Discharge data
  - ✓ Seat demand and capacity
  - ✓ Building utilization data
  - ✓ Demographics and student population



## **District 15 Enrollment Trends**

- Over the last 5 years, K-12 enrollment in District 15 has decreased by about 10%.
- In particular, elementary school enrollment has declined by 16.7%.

#### District Enrollment (District and Charter), 2016-17 to 2021-22

							2yr	5yr
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Change	Change
3K	0	0	0	0	14	276	-	-
PK	1,646	1,538	1,598	1,662	1,323	1,216	-26.8%	-26.1%
K-5	19,535	19,090	19,018	18,949	17,736	16,279	-14.1%	-16.7%
6-8	6,723	7,046	7,428	7,545	7,253	6,540	-13.3%	-2.7%
9-12	7,140	7,057	7,188	6,928	7,375	7,270	4.9%	1.8%
Total	35,044	34,731	35,232	35,084	33,701	31,581	-10%	-10%
% Change YoY		-0.9%	1.4%	-0.4%	-3.9%	-6.3%		

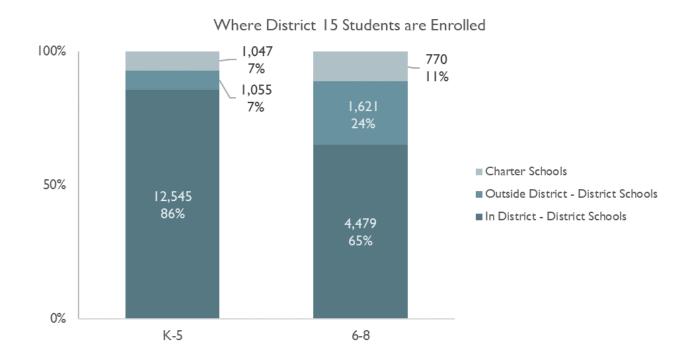
	2016-17	2017-18	2018-19	2010 20	2020 21	2021-22	2yr Change	5yr Change
	2010-17	2017-10	2010-19	2019-20	2020-21	2021-22	Change	Change
K	3,338	3,242	3,198	3,248	2,916	2,751	-15.3%	-17.6%
6	2,370	2,452	2,717	2,560	2,356	2,185	-14.6%	-7.8%
9	2,005	1,882	1,928	1,889	1,821	1,841	-2.5%	-8.2%

Source: Audited Register and Charter Headcount; includes district and charter school enrollment



## **District Retention**

- 86% of students who live in District 15 choose to attend a district school in the district.
- Approximately 7% of elementary school students and 11% of middle school students choose to attend a charter school.

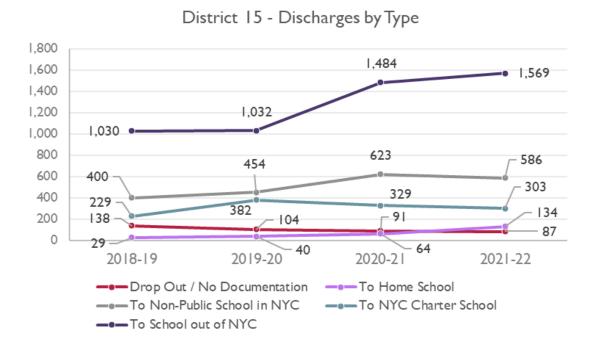


Source: 2021-2022 Audited Register



## **Discharge Data**

- Since the 2018-19 school year, the number of discharges for students leaving DOE schools in District 15 has increased by almost 47%. Citywide discharges increased by 25% in that same time period.
  - The majority of students discharged from District 15 DOE schools have moved to schools out of NYC (41%).





### **District 75 Seat Need**

- There is a deficit of 94 District 75 elementary school seats in District 15.
- The number of students in District 15 who need a District 75 seat has remained relatively stable over the last three years.

#### **District 75 Seat Need and Capacity**

	ES			MS			нѕ		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	102	3,036	12,622	236	1,466	5,514	266	2,452	9,220
Residents	196	2,432	9,832	69	1,101	4,508	148	2,133	7,896
Deficit	-94	No Deficit							

Source: 2021-2022 Audited Register; includes only students enrolled in D75 special classes



# **New Capacity**

• The anticipated new capacity allow for the opportunity to alleviate overutilization across District 15.

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
K447	3K CENTER @ 129 VAN BRUNT STREET - BROOKLYN	3K	Lease	135	SEPTEMBER 2023
K557	P.S. @ 4302 4TH AVENUE - BROOKLYN	PS	New School	332	SEPTEMBER 2023
K730	P.S. @ 4513 8TH AVENUE - BROOKLYN	PS	New School	328	SEPTEMBER 2023
K710	PRE-K CENTER @ 168 8TH STREET - BROOKLYN	PRE-K	New School	180	SEPTEMBER 2023
K347	P.S. @ 763 PRESIDENT STREET - BROOKLYN	PS	Lease	451	SEPTEMBER 2024
K654	P.S./H.S. @ 362 SCHERMERHORN STREET - BROOKLYN	PS/HS	New School	367	SEPTEMBER 2024
K680	I.S. @ 21-31 & 35 DELEVAN STREET - BROOKLYN	IS	New School	557	SEPTEMBER 2026

Based on a School Construction Authority report from January 2022. Opening timelines subject to change.



# **2023 New Capacities**



## **Engagement on 2023 New Capacities**

- There are two new buildings planned to open in September 2023 in the Sunset Park area of District 15.
- Potential planning has involved split-siting P.S. 516 and P.S. 896 across their current buildings and the nearby new buildings.

#### Current Engagement Next Steps:

- SLT Meetings with 15K516 and 15K896
- Sunset Park Participatory Action Research (PAR) Team
- Broader Community Conversations



# New Building K730: 2023-2024



- Building K730 is located on 8<sup>th</sup> Avenue/45<sup>th</sup> Street.
- Projected opening in the 2023-2024 school year
- Planned to serve the upper grades of P.S. 896 (4 blocks away)
- 288 seats



# New Building K557: 2023-2024



- Building K557 is located 4302 4th Avenue/43<sup>rd</sup> street
- K557 is across the street from P.S. 516
- Projected opening in the 2023-2024 school year
- 332 seats
- Elementary school design



# **Questions & Feedback?**



## **Contact Information**

Tori Fenton, District Planning

tfenton@schools.nyc.gov

Bryan Smith, District Planning

bsmith46@schools.nyc.gov

