# BEST PRACTICES IN REMOTE TEACHING FOR STUDENTS WITH SPECIAL NEEDS







# Building Blocks of Engagement

- Schedule
- To-do lists
- First-then board

Structure

#### Consistency

- Daily Check ins
- Reviewing what was taught the day before.

- Movement
- Interactive technology

Engagement





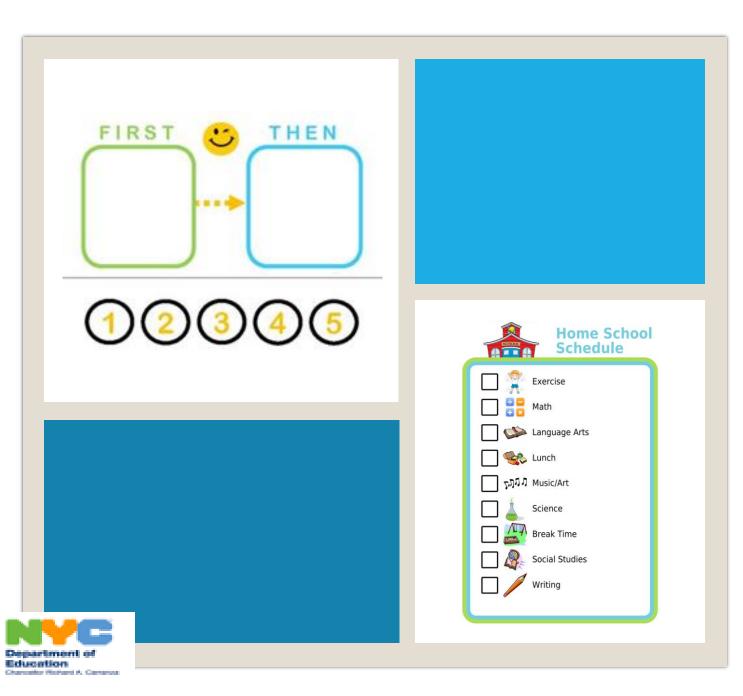
### Schedules/Routines

# Creating and Utilizing a Daily Teaching Schedule

Should be aligned to the child's Remote Learning Plan.







## Daily Schedule/ First Then Board





















### My Assignments

Terbo	Monday	Tuesday	Wednesday	Thursday	Ividay
ESH:					
Spelling					
English					
Alum					
Geography					
Science					
Mole/M1					
Peopling					
Read-Aloud nills Mars					
Book Booket or 30 Winutes					

## Morning











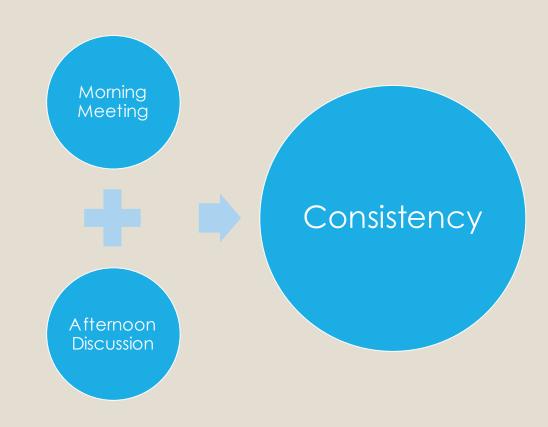
# Daily Check Ins

## Morning meeting

• Set up expectations for the day.

## Afternoon Talk

- How well did we keep the structure?
- Discuss confusion of the structure if there was any.







# Movement

#### Whole Body Listening – Are our students ready to learn in their living room?

- Reviewing expectations for routines
- Meditation/Stretching to start us off
- Physical movement is fantastic as you can encourage your child to join in with you. Physical movement rewards can be in the form of:
  - Virtual high 5s
  - Thumbs up
  - Creating a heart with your hands or arms above your head
  - Demonstrating a happy, celebration dance





## Additional Resources

#### **FAQ about Remote Learning**

https://www.schools.nyc.gov/learn-at-home/information-on-remote-learning

Special Education information regarding remote learning.

# Specialized Instruction and Student Supports

https://www.schools.nyc.gov /learn-at-home/activities-forstudents/diverse-learning-forspecial-populations These resources are designed to support your child when at home. You will find social stories, visual aids, at home tips for speech, occupational therapy and physical therapy.



