

BKNHS CEC  
15 presentation  
September  
2020

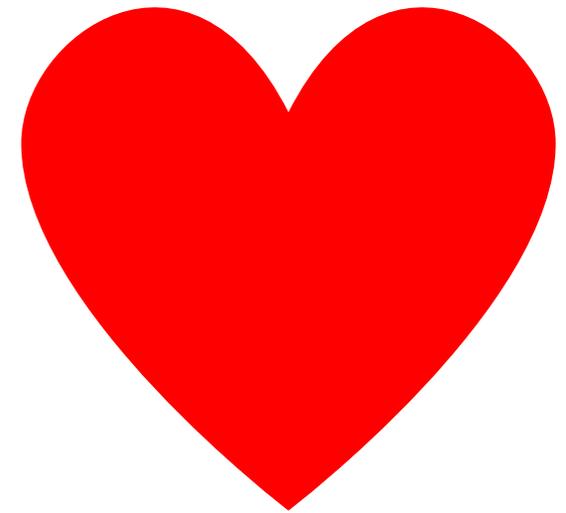


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# Pedagogy of Critical Love

Brooklyn North High Schools  
Superintendent Janice Ross

What will love look like in our schools as we welcome students back to the new school year? How will our schools align practice to the pedagogy of critical love?



# Our Mission and Vision



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## Mission, Vision and Theory of Action of the Brooklyn North HS Superintendency:

- **Our Mission:**
- Through critical love we foster equitable school communities and cultivate personal and academic success, where all stakeholders realize their purpose and learn the tools to break down the barriers with self-determination, self-reliance, and self-empowerment.
- **Our Vision:**
- All students will graduate within four years college and career ready, highly qualified to collaborate, communicate, think critically and be creative to persist as global citizens.
- **Our Theory of Action:**
- If there is a highly effective school leader in every school as per the MPPR Rubric and highly effective teachers in every classroom as per the Danielson Framework for Teaching, then there will be high student achievement, as per the Framework for Great Schools.

# Brooklyn North High Schools GOALS: 2020-21

**GOAL 1** Ensure that all work in the superintendency is accomplished through patience, understanding and flexibility and with critical love, equity, and social justice.

**GOAL 2** Ensure blended and remote model leadership expertise at all levels of the superintendency.

Digital access included-

**GOAL 3** Ensure all students will graduate in four years college and career ready through active participation and performance in digitally accessible and in-person advanced academic courses in alignment to the district's Operation College and Career Ready.

**GOAL 4** Ensure and maximize transparent communication by providing meaningful feedback and digital accessibility of all resources, and creating space for voice and agency that will promote continuous improvement through empowering partnerships with community stakeholders, families and students.

## District Health & Safety Agenda

### ▪ Superintendent Address

- Importance of ensuring that school practices are aligned with updated Central guidance
- Establishing systemic practices to reinforce expectations

### ▪ DOE Guidance

- [Health & Safety](#)
- [Principal Playbook](#)
- **BNHS ABC COVID Guide**

### ▪ Systemic Practices

- School Safety
- Reinforce health screening protocols upon entry (w/Lvl 3) for staff, visitors, and students
- Signage should be visible; social distancing markers should be evident
- Safety Coordinator
- Morning meetings with Level 3 to review safety protocols
- Establish system for ensuring that staff is in compliance with safety protocols, i.e. wearing masks, social distancing
- Custodial Engineers (CE)
- Meet with CE daily including at least one formal meeting each week to review health & safety expectations
- Confirm building maintenance & daily cleaning protocols
- Review and update PPE inventory

### ▪ Facilities

- CE's are being asked to complete PPE surveys to obtain what is in the field. My team and I are stressing this to CE's, helpful for principals to reinforce as well.
- Custodian engineers are aware of all ventilation work taking place at their sites. Ce's have been instructed to meet with principals to review this information if there are any questions.
- Gowns being delivered to HS are for early childhood and d75 programs only.
- CE's are picking up missing items flagged by BCO walkthrough from Boys and Girls deployment center tomorrow between 8am-12pm. Deliveries will be ongoing.

### ▪ Building Checklist

- See UFT Checklist

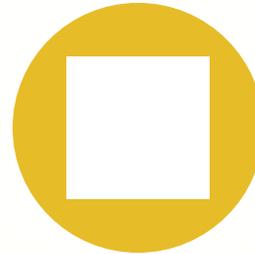
Supt. Ross met with all principals and safety teams in all schools

# District Learning Calendar



DIIT

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BCO

PL: [HTTPS://SITES.GOOGLE.COM/STRONGSCHOOLS.NYC/BK-NORTH-SUMMER-2019-PL/EVENT-CATALOG](https://sites.google.com/strongschools.nyc/bk-north-summer-2019-pl/event-catalog)



BCO INSTRUCTIONAL LEADS ARE ALSO OFFERING OFFICE HOURS TO ALL CORE CONTENT AREA TEACHERS MLL AND SWD HOURS WILL BE AVAILABLE AS WELL

## High School--Teaching and Learning Professional Learning Offerings September 9-15, 2020

### First 2 Weeks AT A GLANCE

Tuesday 9/8	Wednesday 9/9	Thursday 9/10	Friday 9/11	Sat & Sun	Mon 9/14	Tues. 9/15
<p>1:00 - 2:30 <a href="#">Google Classroom Intermediate</a></p>	<p>11:00- 12:30 <a href="#">CRSE and Community Building</a></p> <p>1:00 - 2:30 <a href="#">Google Classroom Intermediate</a></p> <p>1:00 - 2:30 <a href="#">Planning for Blending and Remote Learning</a></p>	<p>10:00 - 11:00 <a href="#">Zoom for Beginners</a></p> <p>11:00- 12:30 <a href="#">Planning for Blending and Remote Learning</a></p> <p>1:00 - 2:30 <a href="#">CRSE and Community Building</a></p>	<p>11:00- 12:00 <a href="#">K-8 Introduction to ELA Priority Standards</a></p> <p>11:00 - 12:00 <a href="#">High School Introduction to ELA Priority Standards</a></p> <p>11:00 - 12:00 <a href="#">High School Introduction to Math Priority Standards</a></p> <p>11:00 - 12:30 <a href="#">6-8 Science CRSE &amp; Community Building</a></p> <p>1:00 - 2:00 <a href="#">K-8 Introduction to Math Priority Standards</a></p>	<p>Sat &amp; Sun</p>	<p>11:00- 12:30 <a href="#">9-12 Science CRSE &amp; Community Building</a></p> <p>*recordings of previous weeks sessions will be available</p>	<p>1:00- 2:30 <a href="#">Tuesday 6-12 Best Practices in Social Studies Passport</a></p> <p>*recordings of previous weeks sessions will be available</p>
Daily Tech PD with DIIT	<a href="https://diit.nyc.gov/remotecal">Diit.nyc/remotecal</a>	<a href="https://diit.nyc.gov/remotecal">Diit.nyc/remotecal</a>	<a href="https://diit.nyc.gov/remotecal">Diit.nyc/remotecal</a>		<a href="https://diit.nyc.gov/remotecal">Diit.nyc/remotecal</a>	<a href="https://diit.nyc.gov/remotecal">Diit.nyc/remotecal</a>

# Synchronous vs. Asynchronous Instruction

Grade levels	Sample of the potential minimum ranges of daily synchronous students may experience each day. Delivered in short, grade-appropriate, intervals throughout the day with gradual increase until schools fully reopen.			
<b>Grade level</b>	<b>SEPTEMBER</b>	<b>OCTOBER</b>	<b>NOVEMBER-DECEMBER</b>	<b>JANUARY-FEBRUARY</b>
9-12	100 – 120 minutes	120 - 130 minutes	130 - 150 minutes	180 – 210 minutes

The synchronous instruction fully remote students receive will be directly tied to the asynchronous learning activities they are engaged in to promote continuity of instruction.

Component & Approx. Time	Activities	Frequency
<b>Instruction/ Mini-Lesson:</b> Approximately 15 – 30 minutes per subject area for each student	<ul style="list-style-type: none"> <li>Lesson can either be synchronous or a combination of asynchronous instruction with a component of live instruction that includes active engagement and checks for understanding to provide timely feedback and determine priorities for small group instruction.</li> <li>Can be conducted with whole class or in small groups of students based on the goals of the lesson and student readiness/student learning data.</li> </ul>	Daily for any scheduled subject areas Rotate through: Music, Art, and Phys. Ed. and other special subject areas (Band and Chorus students may be able to participate remotely; depending on school.)
<b>Small Group/ Individualized Instruction</b> Approximately 15-30 minutes per subject area for each student	<ul style="list-style-type: none"> <li>Occurs synchronously to provide students with more targeted instruction, guided practice and immediate, constructive feedback.</li> </ul>	Occurs at least once a week for all students in all subject areas (for students in all grade levels) in small group/individualized.
<b>Asynchronous Learning</b> Approximately 15 – 45 minutes per subject area for each student, not to exceed 250 minutes total per student.	Students may: <ul style="list-style-type: none"> <li>View videos that support learning related to the lesson's objectives</li> <li>Engage in self-paced projects, tasks or activities to in engage in independently or collaboratively with other students</li> <li>Participate in collaborative discussions via discussion boards or co-create learning artifacts in collaborative documents</li> <li>Apply feedback to enhance their reading and writing</li> <li>Complete teacher selected independent activities intended to reinforce, extend or apply lesson objectives or individual student goals</li> </ul>	Occurs daily for all students at all grade levels for all subjects.



# D15 Graduation Rates:

School	Graduation Rate (As of August 2020)
Digital Arts and Cinema Technology HS	96.6%
John Jay Law	84.7%
Cyberarts Studio Academy	72.4%
Park Slope Collegiate	82.5%
Cobble Hill	71%
Millenium Brooklyn	100%
Sunset Park	88.3%



# Our Priorities in Instruction:

- ❑ Training of staff :
  - ❑ Continue with our Equity and Rigor Project-4 years of math and science
  - ❑ Borough Citywide Office PL series
- ❑ Rigorous curricula we are using across our high schools:
  - ❑ AP courses
  - ❑ Edmentum
  - ❑ McGraw Hill Study Sync and Into Literature for ELA, Inspire for Science, Reveal for Math, HMH Collections, Into Literature, New Visions, Passport to Social Studies

# Remote Learning

District	% Remote Learning Requested
15 as a whole	32%

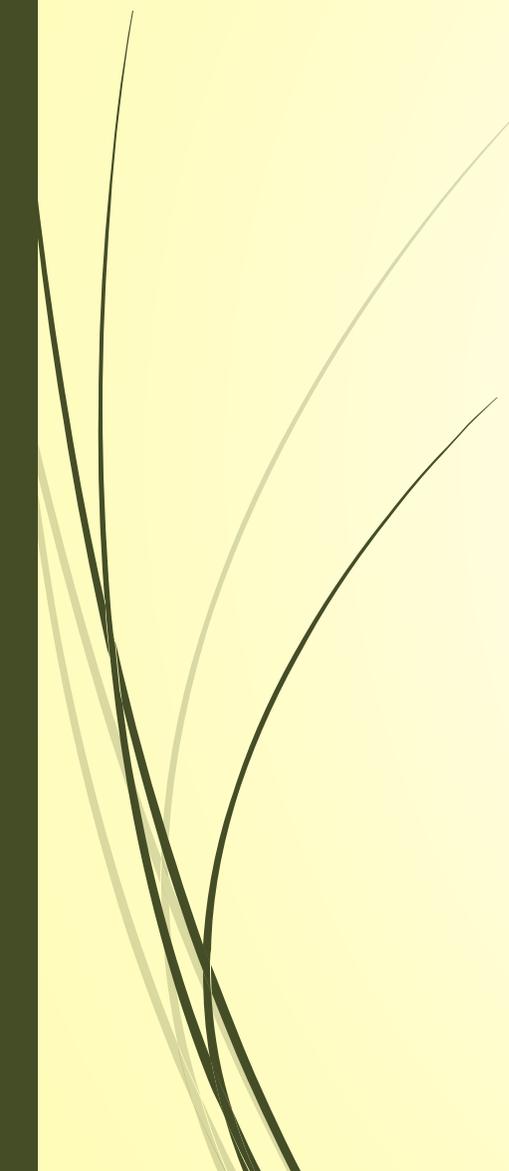
DBN	Remote Responses	Total Survey Responses	School Enrollment	Percentage Remote
15K429	149	246	351	42%
15K462	208	270	523	40%
15K463	79	119	239	33%
15K464	241	388	737	33%
15K519	134	190	507	26%
15K667	470	717	1325	35%
15K684	234	320	715	33%

# Welcome back events highlights

Schools conducted  
student orientations on the  
16th-18th! D15 Highlights  
coming up...



# Digital Arts and Cinema Technology High School Highlight:

- Our first Virtual Family Workshops is on Wednesday, October 14. Topic: Reinforcing strong time management habits.
  - Our students' photographs are being featured in this year's Photoville Exhibition called Teaching Creativity: A Case for Art Education. The exhibit is at the Brooklyn Bridge Park from September 17 through November 29.
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# CASA Highlight:

- Cyberarts Studio Academy had a successful Town Hall meeting with our students and parents last week where students shared reflections on a quote delivered at the beginning of our presentation that focused on the pedagogy of love. We also shared health and safety protocols while in-person as well as shared our instructional model and expectations.
- We started the presentation with a quote and then introduced new and returning faculty. Parents and students were given information on how to communicate with teachers and staff. We were able to answer questions from parents and students.

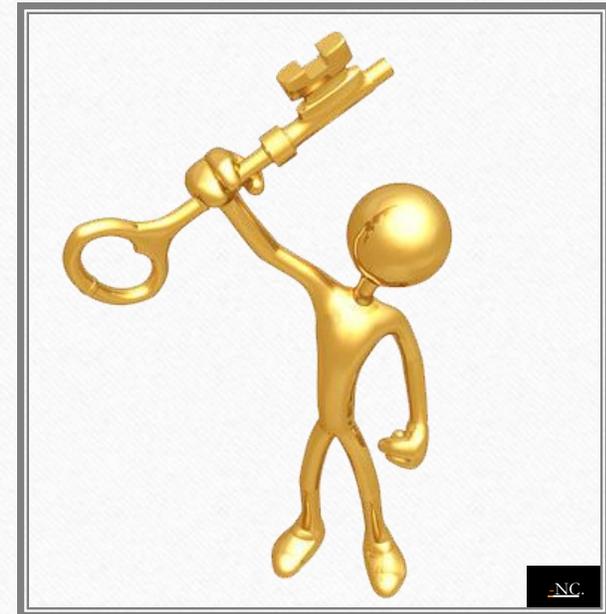


# Cobble Hill HS Highlight:

- ▶ We are following model 1B and offering 5 days of on-site instruction every 10 days for students in the hybrid program as well as instruction every day for all students. We still have seats available, especially in our 9th grade class and would love to welcome new students. Our classes are small and cozy and we are effective in creating personalized learning opportunities for students and creating a feeling of family among our school community. Our courses are college preparatory and our students attend great post-secondary schools, including Buffalo University, Brooklyn College, Morehouse, and St. John's University. Our schoolwide AVID system provides the instructional framework for the school as well as a space for students to learn the soft skills necessary for success in college and beyond as well as our character initiative and circles. We offer 4 years of STEM through PLTW, 4 years of Legal Studies/Civics through the Justice Resource Center, Dance, and many afterschool clubs and activities.

## My Brother's Keeper and My Sister's Keeper @ Brooklyn North High Schools

- Brooklyn North currently has approximately 11,000 Black and Latino male students across 47 schools in the superintendency and 9,000 Black and Latino female students. While an average of 82% graduation rate for Black and Latino students in Brooklyn North High Schools in 2018, there is a wide gap of 15% graduation rate when compared to non-Black and Brown students. The MBK and MSK@ Brooklyn seek to provide opportunities for leadership development for these students in order to aide in closing the achievement gap. Leadership training uses three tenets for each program.



# Track Your Child's Work and Learn from Home (found on Brooklyn North's website)

➤ Contact us at [bknhsparentinfo@gmail.com](mailto:bknhsparentinfo@gmail.com)

<https://brooklynnorth.strongschools.nyc/remote-learning-resources>

