

D15 Awards and Accolades - Part 2

Let's Celebrate our D15 Schools!

P.S. 169 has received grants!

P.S. 169-The Sunset Park School has received the following grants:

- \$35,000 from Brooklyn Borough President Reso-A funds. These funds will replace interactive whiteboards at the school.
- \$500,000 from District 38 Participatory Budgeting for a new playground for P.S. 169.
- Green Team Grant for \$1000. P.S. 169 purchased reusable shopping bags.
- Grow to Learn Grant for \$1000. P.S. 169 purchased a chicken coop and materials for raised garden beds.
- \$15,000 from the DOE's Office of Arts and Special Projects, which supported P.S. 169's partnership with the National Dance Institute.
- \$5000 from NY State Senator Simcha Felder, which funded P.S. 169's partnership with Sunset Spark.

Congratulations to Principal Eujin Tang and the P.S. 169 school community!



M.S. 442 qualified for the Citywide Track Finals

M.S. 442-School of Innovation has qualified to take their 6th grade girls relay team plus some individual performers to the Citywide Track finals held on June 8 at Icahn Stadium on Randall's Island.



M.S. 442 Choir was invited to perform at the Brooklyn Borough Arts Festival!

The **M.S. 442 Choir** was chosen to perform at this year's Brooklyn Performing Arts Showcase on May 30 at King's Theater.

Congratulations to Principal Noreen Mills and M.S. 442 School Community.



P.S. 1 students won awards at the NYCATA Inside-Outside BRAVE Art Exhibit

NYC Art Teachers Association/UFT in collaboration with COPE NYC, UFT's BRAVE Program and Peter Yarrow's Operation Respect Presented: **Inside-Inside, Young Artists Unite Against Bullying Part III**

P.S. 1 - The Bergen Elementary School students won awards at this Art Exhibit held at the UFT Headquarters. The Exhibit Reception and Student Recognition was on May 17.

The UFT's **BRAVE** campaign aims to combat bullying in our schools. Short for **Building Respect, Acceptance and Voice through Education**, the BRAVE campaign provides educators, parents and students with the tools, knowledge and support to be pro-active in confronting and stopping bullying.

These students were nominated by P.S. 1's art teacher Ms. Angela Pontecorvo.

P.S. 1 won awards at the NYCATA Inside-Outside BRAVE Art Exhibit Cont.

Congratulations to these P.S. 1 students who were recognized for their work:

Lorena Valle (4th grade) "The Badge of Anti-Bullying" The badge shows you are on board to help one another. Fighting Bullying in our school and in our lives.

Jacob Ruiz (4th Grade)- "Follow Your Heart" Follow your Heart means to choose friendship over Bullying.

Oliver Espinal (4th Grade)- "Heroism" Be a hero, not a zero. Learning the 7 Habits helps you not be a bully.

Luz Mary Gonzalez (4th Grade)- "Anti-Bullying Love Dove" Be as gentle and kind as a dove to one another and do not bully anyone.

Aryanna Kercado (4th Grade)- "Making Our World a Better Place" You should stand up for what is right- the good path and not the bullying path. Respect one another it will make our world a better place.

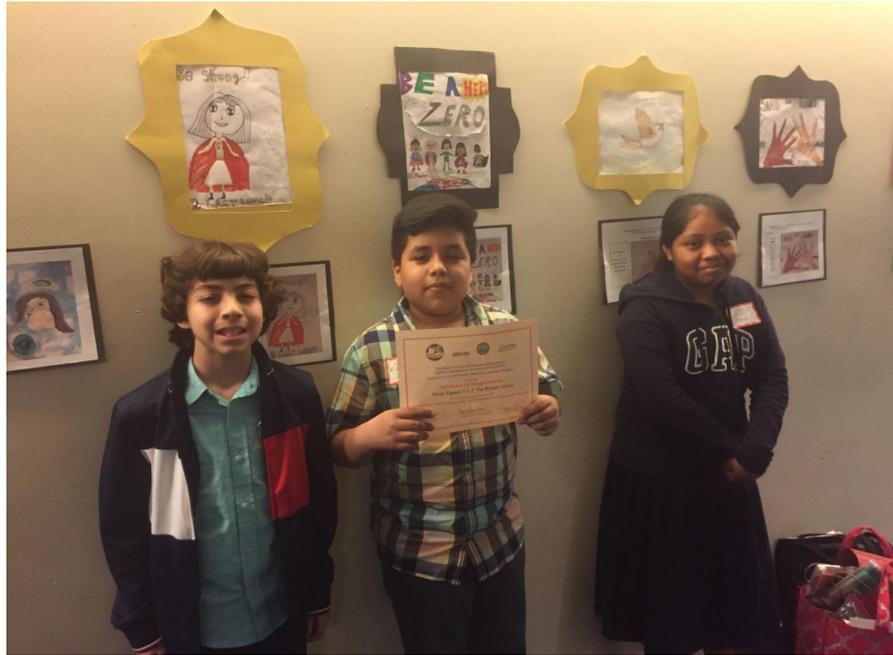
Christian Morales (5th Grade) - "Defender / Helper" This artwork shows two sides of a person: Choose the defender side-the good side. This will make many friends.

Evelyn Perez (4th Grade)- "Be Strong & Last Long" We all have super powers to be strong and help one another, it lasts long!

Jaretzy Solis (4th Grade)- "Hand in Hand" Hand in had we make a stand. When we work together we are better and stronger.

Ashley Garay (4th Grade)

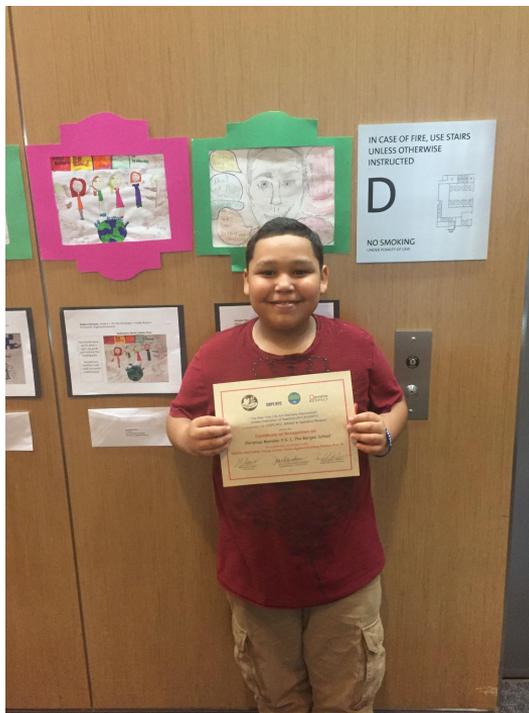
P.S. 1 won awards at the NYCATA Inside-Outside BRAVE Art Exhibit Cont.



P.S. 1 won awards at the NYCATA Inside-Outside BRAVE Art Exhibit Cont.



P.S. 1 won awards at the NYCATA Inside-Outside BRAVE Art Exhibit Cont.



Two P.S. 1 students were recognized at the Brooklyn Borough Arts Festival

Two **P.S. 1 students** were recognized at the Brooklyn Visual Arts Exhibition on May 13 at the Brooklyn Children's Museum.

The 2 students are:

Kayla Flores Hernandez (4th grade) - Her piece is titled "Waiting for the bus"

She was nominated by art teacher Ms. Shevon Gant

Anderson Munoz (4th Grade) - His piece is titled " Still Life with A.M."

He was nominated by our art teacher Ms. Angela Pontecorvo



Two P.S. 1 students were recognized at the Brooklyn Borough Arts Festival Cont.

Congratulations to Principal
Arlene Ramos and P.S. 1 School
Community!



P.S. 24 student won the National Bilingual Bee and Biliteracy Competition

P.S. 24 4th grader Gabriela Zhunio won the National Bilingual Bee and Biliteracy Competition on June 1st.

Hosted by Smart Coos, the 1st National Bilingual Bee and Biliteracy Competition in NYC recognized students who are proficient in two or more languages. The vision of this event is to help students recognize the value of their academic biliteracy and to see the tangible benefits of being bilingual.

Students between the ages of 6-15 participated. This event gathered students who speak Mandarin Chinese, French, Haitian Creole and Spanish to represent their schools and help make history at the 1st Bilingual & Biliteracy Competition.



P.S. 24 student's artwork selected for Young Visions 2019

P.S. 24 student Jade Lema's artwork has been selected for Studio in a School's end of the year show Young Visions 2019.

The school has been invited to attend the opening reception on Monday, June 24 at Christie's New York, 20 Rockefeller Plaza.

Congratulations to Principal Jacqueline Nikovic and P.S. 24 School Community!



M.S. 88 teacher won the Muller Award for Professional Influence in Education

M.S. 88 Science Teacher Lynn Shon was one of two New York City educators that was given the Muller Award for Professional Influence in Education by the Math for America organization. Gary Rubinstein, a math teacher at Stuyvesant High School also won the award.

The nonprofit said that both teachers have led the way for impactful work in the teaching profession.

Ms. Shon has been teaching science for nine years at M.S. 88, but beyond her own classroom, she has helped to create a curriculum at 6 schools in Brooklyn focused on teaching kids about climate change. The curriculum, called the Resilient Schools Consortium and backed by a grant from the National Oceanic and Atmospheric Administration, helps students connect and understand how climate impacts their own backyards. Ms. Shon is also a member of the city's Department of Education Science Leadership Team.

Congratulations to Ms. Shon, Principal Ailene Mitchell and M.S. 88 School Community!



P.S. 29 Green Team Leaders reduced the use of plastic at their school

P.S. 29 has about 50 Green Team Leaders from 2nd through 5th grade with a school-wide goal of increasing their sustainable practices. This year their focus was on refusing plastic whenever possible to help reduce waste. P.S. 29 began the year by inviting a representative from The Ocean Conservancy to speak to students about the amount of plastic found in the ocean and the negative impact it is having on our environment, animals and people.

The Green Team started the “Zap the Zip Mondays” challenging students to not use Ziploc bags in their lunch one day a week or all the time. They reduced the number of plastic bags used by 80%. In December, with the help of some parents, students made fabric sandwich baggies. They sold the baggies at different school events and raised money for the Ocean Conservancy.

P.S. 29 Green Team Leaders reduced the use of plastic at their school cont.

Students cut, folded and pinned fabric baggies



Students sewed the fabric baggies



P.S. 29 families help clean up Coney Island

P.S. 29 students were also inspired to organize a beach clean up. On April 7, fifty families headed out to Coney Island where they removed and sorted two hundred pounds of trash off the beach. They also collected 2,000 pieces of small plastic.

After looking at all the small plastic pieces and all the data collected, students noticed that the most collected items were pieces of bottle caps. P.S. 29 students decided to design and create cap-less bottles.

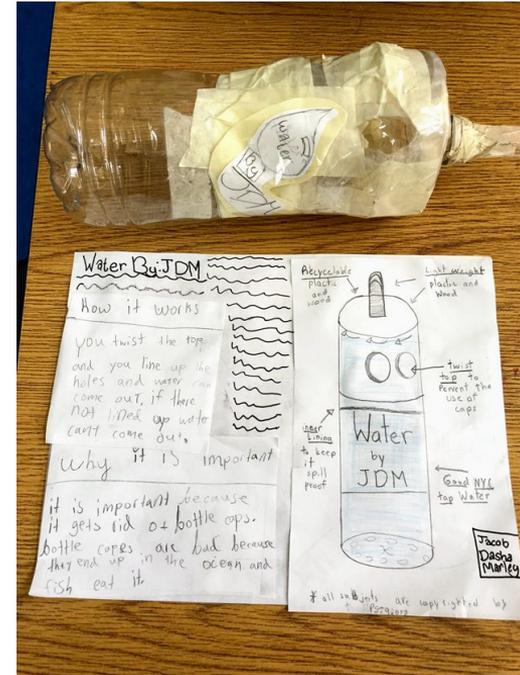


P.S. 29 families help clean up Coney Island cont.

Small pieces of plastic collected from the beach clean up



Students designed and made cap-less bottles



P.S. 29 received a Grow to Learn mini grant!

Another P.S. 29 school-wide goal has been to incorporate the garden across grades and content areas. This year the school received a Grow to Learn mini-grant for \$1,350 to implement a garden collaboration with 4th and 5th grade classes.

P.S. 29 wanted to encourage teachers to bring their students out to the garden during class time - beyond science class. Student explorations included how to extend the growing season in their outdoor garden once the weather got colder. The 5th grade students designed and built different kinds of hoop enclosure to sit on the outdoor beds. They built small models using different materials. Once the models were built, they planted seeds in them and placed them outside. Students recorded temperatures and soil moisture inside the mini green houses. Students then decided which design was the best to use on the big beds. The grant helped them buy materials to help build the models and hoop houses.



P.S. 29 received a Grow to Learn mini grant Cont.

Different hoop house models



P.S. 29 received a Grow to Learn mini grant Cont.

**Congratulations to P.S. 29 Principal Rebecca Fagin
And the P.S. 29 School Community!**



Spinach in an actual hoop house

