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## CITYWIDE TRENDS

- New York City's population declined in 2021, continuing recent population trends and exacerbated by the COVID-19 pandemic.
- NYC's public school enrollment experienced a parallel dip in the last two years.
- As the city continues to recover from the COVID-19 pandemic, the DOE remains committed to thoughtful collaboration with districts and communities to collectively strengthen schools and support students and families.

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I2-13 TO 202I-22


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 10\% since its peak in the 2016-2017 school year.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?

CHANGES IN DISTRICT - 2019-20 TO 2022-23

| Implementation <br> Year | Change Type | Description | Impacted DBN(s) <br> Impacted <br> Building(s) |  |
| :---: | :---: | :---: | :---: | :---: |
| 2022-23 | Rezoning | Elementary School Rezoning | $15 K 015,15 K 029, ~$ <br> $15 K 032,15 K 038$, <br> $15 K 058,15 K 261, ~$ <br> $15 K 676$ | - |

- District 15 will see a number of changes that will be implemented in the 2022-2023 school year.
- 15 K 676 will reconfigure its gradespan from a K-5 to a 6-8 School and be re-sited to Building K680 and co-located with a new District 75 school.
- CEC approved a rezoning proposal for 6 elementary schools in sub-district 3.
- There are two new schools opening in District 15 in the 2022-2023 school year.
- P.S. 958 is a new inclusion elementary school opening in Sunset Park.
- The School Without Walls is a new high school prorgam opening in Downtown Brooklyn.


## DISTRICT ENROLLMENT

## UNPACKING ENROLLMENTTRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?
- Are students who reside in other districts enrolling in large numbers? Does this vary by grade level?

DISTRICT ENROLLMENT (DISTRICT AND CHARTER), 2016-I7 TO 202I-22

|  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | $2 \mathrm{yr}$ <br> Change | 5yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | 0 | 0 | 0 | 0 | 14 | 276 | - | - |
| PK | 1,646 | 1,538 | 1,598 | 1,662 | 1,323 | 1,216 | -26.8\% | -26.1\% |
| K-5 | 19,535 | 19,090 | 19,018 | 18,949 | 17,736 | 16,279 | -14.1\% | -16.7\% |
| 6-8 | 6,723 | 7,046 | 7,428 | 7,545 | 7,253 | 6,540 | -13.3\% | -2.7\% |
| 9-12 | 7,140 | 7,057 | 7,188 | 6,928 | 7,375 | 7,270 | 4.9\% | 1.8\% |
| Total | 35,044 | 34,731 | 35,232 | 35,084 | 33,701 | 31,581 | -10\% | -10\% |
| \% Change YoY |  | -0.9\% | 1.4\% | -0.4\% | -3.9\% | -6.3\% |  |  |


|  |  |  |  |  | $\mathbf{2 y r}$ <br> Change | 5yr <br> Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{K}$ | 3,338 | 3,242 | 3,198 | 3,248 | 2,916 | $\mathbf{2 , 7 5 1}$ | $-15.3 \%$ | $-17.6 \%$ |
| $\mathbf{6}$ | 2,370 | 2,452 | 2,717 | 2,560 | 2,356 | 2,185 | $-14.6 \%$ | $-7.8 \%$ |
| $\mathbf{9}$ | 2,005 | 1,882 | 1,928 | 1,889 | 1,821 | 1,841 | $-2.5 \%$ | $-8.2 \%$ |

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Total enrollment at district or charter schools in District 15 has declined by $10 \%$ for both the 2 year and 5 year trends.
- The percentage of students enrolling in kindergarten in District 15 has decreased by over $17 \%$ over the last 5 years.
- The percentage of students enrolling in 6th grade in District 15 has decreased by almost $8 \%$ over the last 5 years.


## DISTRICT AND CHARTER ENROLLMENT

K-5 Enrollment - District/Charter Breakdown



Source: Audited Register and Charter Headcount

- Since the 2019-20 school year, district elementary school enrollment has decreased by approximately $16 \%$, while elementary charter school enrollment has increased by almost $5 \%$.
- The charter presence in District 15 is about the same on the elementary and middle school level; both comprising approximately $11 \%$ of total enrollment.
- Since the 2019-20 school year, middle school charter enrollment has declined by almost $35 \%$.
- There are two charter schools serving elementary students that are currently phasing-in in District 15.


## STUDENTS WHO LIVE IN DISTRICT I5




Source: Audited Register for NYCDOE and Charter Schools; excludes students receiving home schooling and students attending NonPublic Schools

- Over the last five years, the number of District 15 residents attending K-12 schools has decreased by approximately $8 \%$.
- The number of District 15 residents attending charter schools has increased slightly in the same time period.


## DISCHARGES FROM DISTRICT I5 SCHOOLS BY TYPE




Note: 202I-22 discharge data is preliminary and represents data as of January 2022

- Since the 2018-19 school year, the number of discharges for students leaving DOE schools in District 15 has grown by almost $47 \%$. Citywide discharges increased by $25 \%$ in the same time period.
- The greatest percentage of students who have been discharged from District 15 DOE schools moved to schools outside NYC.
- Discharges to charter schools has seen a decline of approximately 20\% since the 2019-20 school year.


## LOW-ENROLLED SCHOOLS IN DISTRICT I5

- The table below shows the number of district/non-charter schools in the district by 2021-2022 K -12 enrollment range.
- The 0-229 range represents the enrollment range correlating to the lowest-enrolled $15 \%$ of schools in the city, excluding schools that are still in the process of phasing in their full grade spans. The following graph compares the number of schools in this category across districts.

| Enrollment <br> Range | Count of Schools |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |  |  |
| $0-229$ | 0 | 1 | 0 | 1 | 0 | 0 | 0 | $\mathbf{2}$ |  |  |
| $230+$ | 0 | 24 | 8 | 7 | 0 | 3 | 0 | $\mathbf{4 2}$ |  |  |
| Total | 0 | 25 | 8 | 8 | 0 | 3 | 0 | $\mathbf{4 4}$ |  |  |

Source: Audited Register grades K-I 2 enrollment; includes district schools only; excludes pre-K centers and transfer schools.

Number of Schools in Bottom I5\% by Enrollment Citywide


- District 15 has two schools with enrollment in the bottom $15 \%$ citywide ( $0-229$ students).
- P.S. 896 is still phasing in and will serve grades pre-K-4 in the 2022-2023 school year.
- P.S. 676 will begin its transformation to a middle school in the 2022-2023 school year and serve students in grades 1-6.
- In District 15, the majority of schools have an enrollment of 400 students or more. This level of enrollment can help facilitate robust academic and extra-curricular programming.
- District 15 has a low number of small schools when compared to other districts across the citv.


## HIGH DEMAND SCHOOLS IN DISTRICT I5

- The tables below include the highest demand elementary and middle schools in the district based on zone retention (ES) - i.e. the percentage of students within a given zone who enroll in their zoned school - and number of applicants (MS).
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Elementary Schools with Highest Zone Retention Rate

|  | Zone <br> Size |  <br> Enrolled | Zone <br> Retention |
| ---: | :---: | :---: | :---: |
| P.S. 321 William Penn (15K321) | 169 | 157 | $93 \%$ |
| The Windsor Terrace School (15K154) | 64 | 53 | $83 \%$ |
| P.S. 029 John M. Harrigan (15K029) | 134 | 108 | $81 \%$ |

Source: 202 I-2022 Audited Register

## Middle Schools with Most Applicants Ranking it in the Top 3

|  | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| ---: | :---: | :---: | :---: |
| The Math \& Science Exploratory School (15K447) | 1235 | 1133 | 993 |
| M.S. 51 William Alexander (15K051) | 1321 | 1062 | 926 |
| M.S. 442 Carroll Gardens School for Innovation (15K442) | 809 | 788 | 830 |

- P.S. 321, P.S. 154, and P.S. 29 have the highest elementary school retention rates in District 15 at $81 \%$ percent or above.
- At the middle school level, two of the most in-demand options have seen a decrease in applicants over the last 3 years, while 15 K 442 has seen a slight increase in the number of applicants that ranked it in their top 3 choices.


## DISTRICT RETENTION - WHERE DISTRICT 15 RESIDENTS ARE ENROLLED

## By School Level and District vs. Charter



Source: 202I-2022 Audited Register

- $86 \%$ of elementary school aged residents and $65 \%$ of middle school aged residents choose to attend district schools in District 15.
- District 15 retains their elementary school students at one of the highest rates in Brooklyn.
- In District 15, middle school retention is also high and ranks $4^{\text {th }}$ when compared to all the districts in Brooklyn.


## HOW RETENTION IN DISTRICT I5 COMPARES TO OTHER BROOKLYN DISTRICTS

## Elementary School Students



## Middle School Students



Source: 202 I-2022 Audited Register; percentage includes only students attending D I-32 schools.

## OTHER DISTRICTS WHERE DISTRICT I5 RESIDENTS ARE ENROLLED

## Elementary School Residents - Districts Enrolled

Where ES Residents are Enrolled (Top 5 Districts)


## Middle School Residents - Districts Enrolled

Where MS Residents are Enrolled (Top 5 Districts)


Source: 202I-2022 Audited Register

- Overwhelmingly, elementary school students who reside in District 15 attend schools in the district.
- Roughly a third of District 15 residents attend middle school elsewhere.
- The number of students (18\%) attending middle school in District 20 is a result of students who reside in District 15 but are zoned to District 20 middle schools.


## WHERE DISTRICT I5 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence

Where ES Students Live (Top 5 Districts)


Middle School Students - District of Residence


Source: 202I-2022 Audited Register; includes students attending both district and charter schools in the district.

- The above chart breaks down where students who attend District 15 district schools reside.
- The majority of students who attend district schools in District 15 reside in the district, and this is more pronounced at the elementary school level.


## SEAT DEMAND

## CAPACITY WITHIN THE DISTRICT

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
- Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
- How does projected enrollment compare to capacity and how do we expect that to change over time?
- Do projections align with current, on-the-ground experience?


## ELEMENTARY SCHOOL SEAT NEED

## District I5 ES Demand \& Capacity (District Schools, K-5)



- District 15 elementary school enrollment has declined each year since 2016.
- New capacity is expected to open for the 2022-2023 school year as well as in subsequent years.
- Given enrollment trends and new school buildings, District 15 is most likely expected to have excess K5 seat capacity over the next five years.


## MIDDLE SCHOOL SEAT NEED

District I5 MS Demand \& Capacity (District Schools, 6-8)



1,000


- Middle school enrollment peaked in 2019 and is expected to continue to decline over the next five years.
- Given enrollment trends and new school buildings, District 15 is most likely expected to have excess middle school seat capacity over the next five years.

Sources: Historical Enrollment is based on Audited Register for years 2015 through 202 I. Projected enrollment range is based on 2022-2023 NYCDOE register estimates as well as demographic projections provided by the School Construction Authority. Capacity estimates are based on revised 2019-2020 Blue Book with adjustments for known future capacity changes; excludes charter enrollment and capacity.

## BUILDINGS \& CAPACITY

## SCHOOL \& BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each DOE building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District <br> 15 | Brooklyn |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{5 9}$ | $\mathbf{4 8 3}$ |
| Under-Utilized Buildings | $\mathbf{7}$ | $\mathbf{1 7 5}$ |
| $150-299$ | 1 | 65 |
| $300+$ | 6 | 110 |
| Over-Utilized Buildings | $\mathbf{2 8}$ | 139 |
| TCUs | $\mathbf{1}$ | $\mathbf{6}$ |
| TCUs with Plan for Removal | 0 | 0 |
| Remaining TCUs | 1 | 6 |

Source: Building information from LCGMS. Building utilization categories based on the 2019-2020 Blue Book.

- There are 59 buildings in District 15 serving students in grades K-12.
- There are 7 under-utilized buildings, meaning there is an excess of seats in these buildings.
- District Planning works collaboratively with communities to identify how to optimize excess space
in these buildings including adding programming where demand aligns to space.
- 28 buildings in District 15 are over-utilized, which may suggest that there are crowding and/or space challenges in certain areas of the district.


## DISTRICT I5 UNDER-UTILIZED BUILDINGS

Under-utilized Buildings in District I5 with 300+ Excess Seats


Source: Revised 2019-2020 Blue Book; UU status accounts for planning changes implemented in 2020-202I and after.

- Under-utilized (UU) status reflects recent and planned changes to building enrollment and capacity. This may differ from the excess seats presented in the graph above, which are based on the revised 2019-2020 Enrollment, Capacity and Utilization Report (Blue Book).
- For example, K032 received a new annex in the 2020-2021 school year, adding approximately 436 seats, and was projected to have more than 300 excess seats in the 20212022 school year
- Utilization rates do not always capture the full narrative of space in a building but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.


## DISTRICT I5 BUILDINGS OVER IOO\% UTILIZATION

Buildings Over 100\% Utilization in District 15


Source: Revised 2019-20 Blue Book

- There are 12 buildings in District 15 operating at over $120 \%$ utilization.
- The Office of District Planning seeks to work with the superintendent, CEC, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## AVERAGE CLASS SIZE

- Average Class Size is calculated by dividing the number of students by the number of sections
- For reference, the target maximum classroom capacity from the School Construction Authority's revised 2019-2020 Enrollment, Capacity and Utilization Report (known as "The Blue Book"), as well as the United Federation of Teachers (UFT) maximum class sizes, are listed in the tables below.


## Revised 2019-2020 Blue Book and UFT Maximum Class Sizes

| Grades | Revised Blue Book <br> Max. Classroom <br> Capacity |
| :---: | :---: |
| $3-$ K/Pre-K | 18 |
| K-3 | 20 |
| $4-8$ | 23 |
| $9-12$ | 25 |


| Grades | UFT Max. <br> Class Size |
| :---: | :---: |
| Pre-K | 18 |
| K | 25 |
| $1-5$ | 32 |
| MS* $^{*}$ | $30 / 33$ |
| HS | 34 |

* 30 students for classes in Title I schools and 33 students in non-Title I schools.


## District I5 Average Class Size

| Class Type | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gen Ed | 20 | 20 | 21 | 21 | 21 | 22 | 25 | 26 | 28 |
| ICT | 18 | 19 | 20 | 22 | 21 | 23 | 26 | 27 | 27 |

## Brooklyn Average Class Size

| Class Type | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gen Ed | 20 | 20 | 21 | 22 | 21 | 22 | 23 | 25 | 25 |
| ICT | 19 | 21 | 21 | 22 | 21 | 22 | 23 | 24 | 25 |

## Source: 202 I-2022 Final Class Size Report

- The average kindergarten class size in District 15 is 20 , which is on par the borough average.
- The average class size in District 15 across most grade levels is higher than the Blue Book maximum and lower than the UFT contractual max.


## NEW CAPACITY

| Building | Building Name | Building Level | Description | Total <br> Seats | Anticipated Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K441 | 3K CENTER @ 274 ATLANTIC AVENUE BROOKLYN | 3K | Lease | 90 | $\begin{gathered} \text { SEPTEMBER } \\ 2022 \end{gathered}$ |
| K671 | P.S. @ 836-841 5TH AVENUE - BROOKLYN | PS | New School | 404 | $\begin{gathered} \text { SEPTEMBER } \\ 2022 \end{gathered}$ |
| K412 | 3K CENTER @ 5202 3RD AVENUE - BROOKLYN | 3K | Lease | 105 | $\begin{gathered} \text { SEPTEMBER } \\ 2022 \end{gathered}$ |
| K447 | 3K CENTER @ 129 VAN BRUNT STREET BROOKLYN | 3K | Lease | 135 | $\begin{gathered} \text { SEPTEMBER } \\ 2023 \end{gathered}$ |
| K557 | P.S. @ 4302 4TH AVENUE - BROOKLYN | PS | New School | 332 | $\begin{gathered} \text { SEPTEMBER } \\ 2023 \end{gathered}$ |
| K730 | P.S. @ 4513 8TH AVENUE - BROOKLYN | PS | New School | 328 | $\begin{gathered} \text { SEPTEMBER } \\ 2023 \end{gathered}$ |
| K710 | PRE-K CENTER @ 1688 TH STREET - BROOKLYN | PRE-K | New School | 180 | $\begin{gathered} \text { SEPTEMBER } \\ 2023 \end{gathered}$ |
| K347 | P.S. @ 763 PRESIDENT STREET - BROOKLYN | PS | Lease | 451 | $\begin{gathered} \text { SEPTEMBER } \\ 2024 \end{gathered}$ |
| K654 | P.S./H.S. @ 362 SCHERMERHORN STREET BROOKLYN | PS/HS | New School | 367 | $\begin{gathered} \text { SEPTEMBER } \\ 2024 \end{gathered}$ |
| K680 | I.S. @ 21-31 \& 35 DELEVAN STREET - BROOKLYN | IS | New School | 557 | $\begin{gathered} \text { SEPTEMBER } \\ 2026 \end{gathered}$ |

Based on a School Construction Authority report from January 2022. Opening timelines subject to change.

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 15.
- Over the next 2 years, a total of 3 new capacities will open in Sunset Park
- Over the next 2 years, $43-\mathrm{K}$ and pre-K centers will open in District 15.


## CAPITAL PLAN FUNDED SEATS

| Sub-District | Feb 2022 <br> Identified Need | Feb 2022 <br> Funded Need | Seats Completed <br> or In Process |
| :---: | :---: | :---: | :---: |
| Sunset Park | 487 | 487 | 0 |
| Park Slope | 451 | 451 | 451 |
| Carroll Gardens / Gowanus / Red |  |  |  |
| Hook |  |  |  |

Source: New York City School Construction Authority, 2020 Five-Year Capital Plan Proposed Amendment, February 2022

- District 15 has a funded need of 487 seats in the Sunset Park sub-district, none of which are completed or in process.
- Additionally, there is a funded need in the Park Slope and Carroll Gardens/Gowanus/ Red Hook subdistricts, which are all in process, per the FY 2020-2024 Five-Year Capital Plan Proposed Amendment (February 2022).


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

| Main Bldg ID | Building | Number <br> of TCUs | Status |
| :---: | :---: | :---: | :---: |
| K261 | P.S. $261-$ BROOKLYN | 1 | Remaining |

- The DOE is in the process of removing the TCUs from P.S. 261, the last remaining TCU in District 15.


## DISTRICT 75 SEAT NEED

## District 75

- NYCDOE's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 15 District 75 Students and Seats by Grade Level


District 75 Seat Need and Capacity

|  | ES <br>  <br>  <br>  <br> District |  |  |  | Borough | City | District | MS | Borough |  | City | District | Borough | City |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capacity | 102 | 3,036 | 12,622 | 236 | 1,466 | 5,514 | 266 | 2,452 | 9,220 |  |  |  |  |  |
| Residents | 196 | 2,432 | 9,832 | 69 | 1,101 | 4,508 | 148 | 2,133 | 7,896 |  |  |  |  |  |
| Deficit | -94 | No | No | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit |  |  |  |  |  |

Source: 202I-2022 Audited Register; includes only students enrolled in D75 special classes

## District I5 D75 Special Class Enrollment by Year



- There is a 94 -seat deficit of District 75 elementary school seats in District 15.
- The number of students in District 15 who need a District 75 seat has remained relatively stable over the last three years.
- The new inclusion school, P.S. 958, is anticipated to add additional District 75 elementary seats in District 15.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED INTHE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 202I-2022 Audited Register; includes both district and charter schools

- District 15 serves a much larger percentage of White identifying students and serves a smaller percentage of Black identifying students in grades K-8, when compared to the borough and citywide averages.
- District 15 has a number of elementary schools that serve an ethnically and racially diverse population of students; however, many schools serve one racial majority.
- Middle schools in District 15 also serve an ethnically and racially diverse population of student, and only two middle schools serve one racial majority.


## K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 202I-2022 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.

## 6-8 Race/Ethnicity,Schools Serving MS Grades



Source: 202I-2022 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

## STUDENTS WITH DISABILITIES, ENGLISH LANGUAGE LEARNERS, AND STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED



Students with Disabilities (K-8)

- $21 \%$ of District 15 students are students with disabilities. This is slightly higher than the borough average and on par with the citywide average.
- $53 \%$ of District 15 students are economically disadvantaged. This is significantly lower than the borough and citywide averages.
- $17 \%$ of District 15 students are English Language Learners. This is on par with both the borough and citywide averages.

Source: 202I-2022 Audited Register; includes district and charter schools

## STUDENTS IN TEMPORARY HOUSING

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| \# Students in Temp. Housing | 709 | 9,066 | 33,914 | 368 | 5,210 | 19,118 | 467 | 6,305 | 22,545 |
| \% Students in Temp. Housing | 4\% | 7\% | 8\% | 6\% | 8\% | 9\% | 6\% | 7\% | 8\% |

Source: 2021-2022 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 5 schools in District 15 where over $10 \%$ of students live in temporary housing.
- In District 15 schools, $4 \%$ of elementary students and $6 \%$ of middle school students live in temporary housing, both of which are lower than the city averages.

Schools Serving ES Grades with I0\% or More Students Living in Temporary Housing


Source: NYC DOE Report on Students in Temporary Housing, 2022 (data for 2020-2 I school year)

## SCHOOLS \& PROGRAMS

## SCHOOLTYPES AND PROGRAMS AVAILABLE TOSTUDENTS

- Understanding the landscape of schools, special programming, and offerings helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of DL/TBE programs align with ELL needs in the district?

|  | District Schools | Charter Schools | Total |
| ---: | :---: | :---: | :---: |
| ECC | 0 | 0 | 0 |
| ES | 27 | 3 | 30 |
| K-8 | 0 | 2 | 2 |
| MS | 8 | 1 | 9 |
| $\mathbf{6 - 1 2}$ | 3 | 1 | 4 |
| K-12 | 0 | 1 | 1 |
| HS | 8 | 1 | 9 |
| Transfer HS | 3 | 0 | 3 |
| YABC | 0 | 0 | 0 |
| PK | 4 | 0 | 4 |

Source: 2020-202 I Audited Register; split-sited charter schools under the same DBN counted separately if different school levels (e.g. K-5 and 6-8) are served at separate sites

- District 15 serves students in a total of 58 schools, inclusive of district and charter schools.
- There are 38 district schools and 8 charter schools serving students in grades K-8.

SPECIAL PROGRAMS (202I-2022)

|  | District 15 | Brooklyn |
| ---: | :---: | :---: |
| Schools with ASD Program | 5 | 33 |
| Horizon | 1 | 12 |
| Nest | 4 | 21 |
| Schools with G\&T Programs* | 3 | 30 |
| Schools with Bilingual Ed |  |  |
| Programs | 17 | 108 |
| $D L$ | 14 | 70 |
| $T B E$ | 3 | 31 |
| $D L / T B E$ | - | 7 |

- District 15 students are served in a variety of specialized programs to meet their unique needs and the interests of the community.
- P.S. 24 is planning to open a 3rd grade G\&T program in the 2022-23 school year
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.


## 202I-2022 DISTRICT MAP



