



Welcome
Brooklyn North CEC Presidents

May 1, 2020!



Equity & Excellence
Artifacts of Excellence!

Brooklyn North NYCDOE Borough Office



Brooklyn North

Seeing through our Lenses of Hope & Love!

2019-2020

Chancellors Priorities

Project 100!

Brooklyn North Drivers

CSS, ILF, SEF, eSTEM, Superintendents, Early Childhood Education, Family and Community Empowerment & Developing Leaders

Vision & Mission

FCS VISION STATEMENT

Fresh Creek's vision is to create, engage, enhance, and support a community of learners through virtual remote learning, that are innovative, well rounded citizens who are critical thinkers and inquisitive future leaders, who use literacy and technology skills to excel in all facets of their life.

FCS MISSION STATEMENT

The Fresh Creek School community believes all students can learn and is committed to ensuring that every child in our school community has the opportunity to succeed and have their voices heard across multiple platforms.

Our students engage in rich, meaningful interactive learning experiences that are tailored to meet their individual and developmental needs across multiple platforms. We will ensure continuity of learning, student engagement and prevention of learning loss through the provision of a rigorous and challenging academic remote learning program that nurtures and supports the skills and interests of our students using online and offline content for all subject areas.

19K325



Remote Learning Successes in Brooklyn North

1. Successfully transitioned all 231 schools to virtual environment
2. Principals, teachers and other school-based staff members have embraced their new way of working, leading & teaching
3. BCO/District Team members have transitioned to remote support and supervision of schools
4. Distributed School Based Devices and Internet Ready iPads
5. Our scholars are continuing to learn academically.
6. Our scholars are being supported socially and emotionally as evidenced by week two student interactions/engagement at 83%
7. We are responding to the needs of our scholars' families

How do we support & supervise?

1. Daily Voluntary Cabinet Meeting—To Discuss policies in the Digests and emails from Central (Incorporating the committee meetings)
2. BCO/District Team has emerged as the support structure for schools in Remote Learning (Weekly meetings in each district)
3. Department Meetings, weekly or more frequently
4. District Team Meetings
5. Principal Meetings weekly in all districts
6. BCO Office Hours and Google Classrooms for PLs
7. One on one check ins at all levels.
8. Coaching visits to teachers Google Classrooms



Professional Learning Opportunities

1. Primarily centered around teachers transitioning their lessons to the virtual environment
2. Developing principals and teachers' practice to effectively use technology tools
3. Ensuring that online lessons are still aligned to the standards (ILTs have continued to meet virtually)
4. Assisting principals and teachers in accessing and using the PL resources from DIIT and on Teach Hub & Clever
5. Creating PL offerings by district
6. BCO Office Hours



Virtual Meetings

CSA/UFT Consultations

JPHs

CCEC, President Council & DLT Meetings

Community Town Halls with Elected Officials

CEC Presidents meeting with the ES

FLCs & FSCs with PCs

SLT & PA/PTA Meetings

Town Halls with Families, Students & Community

Equity & Diversity Plan Meetings



CABINET PROFESSIONAL DEVELOPMENT

1. The Future of Schooling
2. LETRS Course to support literacy development
3. Datawise Course to support data literacy
4. Advanced Microsoft Teams Meeting training
5. Leading through Trauma and Crisis
6. Book Studies



Highlights from the Departments T & L



School-based support:

- Teacher team support
- CSS Team support (PL plan developed for CSI/TSI schools)
- Serving as point people to specific schools (admin, teachers)
- ILF support, Visits to google classrooms
- School-specific "Monday PD" sessions/series

District-based support:

- PL presentations at Principal/AP meetings
- NGLS
- Office Hours (Admin and teacher, Open and topic-specific)
- Google Classrooms designed for each district
 - Materials, Activities/lessons
 - Recommended platforms
- Ongoing support for teachers and administrators (phone, email/text, Teams, Meet, Google Classroom)
- Sample units of study, Curricular support

In Development (both district-wide and across BK North:

- Webinars, Slide shows
- Vetting and learning of instructional platforms and materials



Highlights from the Departments MLL



1. Conducts office hours with District ENL Coordinators and Bilingual Teachers at least twice a week. Sessions have become targeted to support teachers with learning platforms and apps such as Google Classroom for Integrated ENL, Flipgrid, and Google Hangouts.
2. Has partnered with Urban Arts and Storyworld to provide trainings for our teachers on their free online resources.
3. Collaborated with superintendents' teams to ensure submission of 100% ELL Remote Learning Plans.



Highlights from the Departments Special Education



1. The SpEd department is meeting regularly as a team and with liaisons and principals.
2. The special education department has embraced the philosophy surrounding the special education remote plans that ensures students and families are included in thoughtful conversation regarding the remote provision of services and instruction.
3. Over 92% of remote learning plans have been completed.

Highlights from the Departments



1. **Operations:** RECs, Grab & Go Hubs, Food Production Sites
2. **Student Services:** SEL Website with resources for Staff, Students and Families, Weekly Yoga & Mindfulness, Attendance/Student Engagement/Interaction meetings in each district.
3. **Business Services:** Budget, Hiring & Procurement
4. **CSS:** Brought the APPAs into the DSI's Team of DCIs & SILs, created CSS Teams (including BILs from each district) to support CSI/TSI Schools
5. **ART:** Supporting the pTSI schools.



Highlights from the Districts



1. District 13: CEC collaboration, Spirit Week/Poem Challenge
2. District 14: World Language Day Celebration
3. District 15: Dial-A-Teacher/Counselor & Yoga (Meddy Teddy)
4. District 16: Sweet D16 Cares Family Gathering Town Hall
<https://www.youtube.com/watch?v=8JY0o-pHd40&feature=youtu.be>
5. District 19: Virtual MBK Mentoring & Knowledge on the Go, a focus on Curriculum!
6. District 23: Building a “Core of Leadership” in the Brownsville Community & ensuring community wellness!
7. District 32: Series of Kids at Hope Forum to ensure Mental Wellness & a sharp focus on Remote Learning Instruction. <https://spark.adobe.com/video/uNuEpINZBhsmr>
8. High Schools: BKN HS Family Forum & Mental Health & Wellness Supports for All with America’s Psychologist Dr. Jeff Gadere!

Device Distribution by District

(as of April 28, 2020)



	Cancelled	Delivered	Shipped	Requested	Sent for Shipping	On Hold	Total
District 13	433	3935	238	138	107	74	4925
District 14	366	4957	253	149	145	62	5932
District 15	439	6163	353	176	250	86	7467
District 16	55	2127	169	56	49	24	2480
District 19	147	6608	679	215	149	104	7902
District 23	89	3539	329	97	64	38	4156
District 32	109	3818	213	107	102	45	4394
BK North	1638	31,147	2234	938	866	433	37,256

Interaction Tracker Data Across Brooklyn North

Data for Week #1 through Week #3: 4/6 to 4/16:



	Active Students	% of Students Interacted	Average Daily Interaction %
Citywide	953,078	95%	84%
Brooklyn North	107,744	97%	83%
District 13	9,218	99%	85%
District 14	11,446	99%	88%
District 15	25,119	99%	91%
District 16	4,492	98%	81%
District 19	14,656	98%	79%
District 23	7,387	98%	73%
District 32	7,645	98%	79%
High Schools	27,659	92%	79%

REC Centers and Feeding Sites



	Number of REC Sites	Number of Feeding Sites
District 13	2 (13K056, 13K317)	4
District 14	1 (14K071)	16
District 15	2 (15K437, 15K280)	19
District 16	2 (16K026, 16K455)	8
District 19	1 (19K422)	17
District 23	1 (23K356)	6
District 32	0	11
Brooklyn North	9	81