



# **CEC PRESENTATION DISTRICT 15**

**ANITA SKOP, COMMUNITY SUPERINTENDENT**

**FEBRUARY 23, 2021**

# CONSENT FORMS

- CONSENT FORMS

- The State has issued [updated guidance](#) that reinforces the DOE's mandated consent form policy and weekly testing requirements of students. The revised guidance from NYSED, with support from the Department of Health and Mental Hygiene (DOHMH), confirms that the DOE can continue the consent and testing protocol currently in place in schools. For more details about testing in schools, please refer to the [Mandatory Weekly COVID-19 Testing](#) page on the InfoHub.
- For schools with grades 6-8, please continue to obtain missing consent forms for weekly COVID-19 testing from families of blended learning students who will be reporting for in-person learning on February 25. The DOE will continue to reinforce this message through our existing communications channels as well. In the meantime, if you receive direct questions from families, please feel free to clarify with the above guidance.

## MOVING STUDENTS FROM REMOTE TO BLENDED

- As per the mandates from the Chancellor and the Mayor under **NO** circumstances can any student be moved from remote to blended in person learning at this time.
- We have no information as to whether there will be another window to move students as the Mayor has said he might revisit this at a later date.

## MIDDLE SCHOOL REOPENING

- FIVE DAY EXPECTATIONS
  - Begins for teachers on the 24<sup>th</sup> of February
  - Begins for students on the 25<sup>th</sup> of February
  - Must already be blended students
  - Must have testing consent form
  - Must clearly communicate the changes to families
  - Still follow mask and social distancing rules

# GIFTED AND TALENTED

- The plan this year will involve families and educators identifying students for accelerated learning and does not involve administering a test.
- Starting March 8, all families will have the opportunity to formally express interest in enrolling their child in a kindergarten G&T program.
- Educators from an interested family's pre-K school or program will then complete a questionnaire to determine if the child is eligible to enter a randomized lottery for a G&T seat.
- Siblings of students in schools with G&T programs will have priority for admission, consistent with previous policies.
- If the child is not enrolled in a Pre-K for All program, families will be encouraged to sign up for a seat and if they enroll, their new program will complete the questionnaire based on a short remote interview.
- If a family does not sign up for pre-K then the DOE's Early Childhood team will complete the questionnaire based on a short remote interview.
- Beginning mid-May, all eligible families will receive notification and then enter a randomized lottery. Families will receive offers this summer ahead of the fall of 2021.

## GIFTED AND TALENTED DATA

- Every year on average, there are a combined 2,500 kindergarten seats for 15,000 applicants, and approximately ~65K rising kindergarteners across the City.
- The demographics of kindergarten G&T programs compared to all kindergarteners can be found below:

<b>2019-20 Enrollment</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>White</b>	<b>Other</b>	<b>SWD</b>	<b>ELL</b>	<b>FRL</b>
All Kindergarteners	20%	17%	40%	20%	4%	16%	21%	69%
All Kindergarteners in G&T	43%	6%	8%	36%	7%	3%	10%	28%



# **CHANCELLOR'S 6-POINT** **2021 STUDENT ACHIEVEMENT PLAN**

- - GETTING A BASELINE OF WHAT GROUND WE LOST
  - Using formative, diagnostic assessments to determine student needs and strengths
  - There is discussion that central is looking into the use of a specific baseline citywide.
- - INCREASING HIGH QUALITY DIGITAL CURRICULUM AVAILABLE FOR EVERY SINGLE SCHOOL
  - The city has surveyed schools and asked them to ensure that all content areas had digital supports as well.
  - They have provided funding through Core Curriculum for the purchase of these curriculums as needed
- - LAUNCHING A ONE-STOP DIGITAL LEARNING HUB
- - DEEPENING PROFESSIONAL DEVELOPMENT
- - EXPANDING "PARENT UNIVERSITY"
  - Including televised and digital opportunities for learning
- - CONFRONT THE TRAUMA AND MENTAL HEALTH CRISIS FACED BY OUR STUDENTS

# QUESTIONS SUBMITTED

- **HOW ARE ACADEMICS GOING TO BE ASSESSED IF THE NYS TESTS DON'T HAPPEN?**
  - What alternate assessments will be used?
  - Schools have always used a range of rubrics and diagnostic, formative periodic assessments and these are still in use.
  - Some schools are using IReady assessments again as diagnostic and not high stakes.
  - It should be noted that NYC has applied for a waiver from testing for the year. However in light of the comments by the President yesterday, how this will be handled remains to be seen.
- **ANTI BIAS TRAINING FOR COUNCIL MEMBERS AND AAS - WHEN ARE THE NEXT TRAININGS?**
  - Reach out to Paul Forbes Executive Director of the OEA [pforbes@schools.nyc.gov](mailto:pforbes@schools.nyc.gov) He will be happy to discuss setting up trainings.
- **HOW DOES OPEN HIRE WORK? WHAT ARE THE PERIODS FOR HIRING? CAN A PRINCIPAL HIRE MIDYEAR?**
  - Hiring can usually occur throughout the year if there is funding and a need at the school. Most hiring usually opens in the Spring for the following year, using a system called Open Hire. Principals can list openings; teachers can look for positions.
  - In certain instances there are hiring freezes where the DOE limits the hiring capacity to an individual who already has this position but is in excess as opposed to an external individual. Because there are so many teachers with common branches licenses, this is an area that can be frozen. Special Education teachers or ENL teachers are rarely frozen.

# ADDITIONAL QUESTIONS



# THE LAST WORD

