

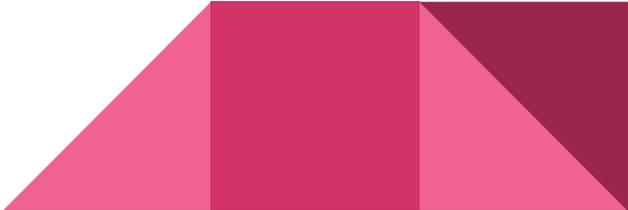


CEC 15 Meeting

July 19, 2022

Superintendent, Rafael T. Alvarez
Deputy Superintendent, Nicole Lanzillotto

MY COMMITMENT TO YOU

- **Collaborate** with **all stakeholders** and engage in **shared decision making** processes.
 - Build **trust** and open lines of **communication**.
 - **Address disproportionate outcomes** to ensure all students are learning at high levels.
 - Deepen the **culturally responsive practices** across the District focusing on **student voice, inquiry and project based learning**.
 - Support teachers and leaders in cultivating **anti-racist, equitable and inclusive** practices, policies, systems and structures.
 - **Celebrate** and **share successes** using an **asset-based** approach.
 - Engage and foster **family leadership** through **equitable shared decision making** and **transparency**.
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BUILDING OUR TEAM & CAPACITY

- Growing the District's Team
 - Principal & AP Advisory Committees (Elected)
 - Assistant Principal Pipeline Institute (APPI)
 - Committee Structure
 - Student Leadership Opportunities
 - District Wide Events and Calendar
 - Equity and Youth Congresses
 - PPLP - Teacher Mentor Program
 - Participatory Action Research (PAR)
 - Increased CEC & DLT Shared Decision Making
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District 15's Vision

We as educators in District 15 believe that **each child is born with an innate capacity to love learning**. We further believe that it is our calling to nurture this capacity. By ensuring that **every child is provided with an educational experience that is meaningful, innovative, enriched and grounded in uncompromising standards of academic achievement**, we ensure their **scholastic, social and professional success**. To this end, we **unite as a collaborative community that embraces our diversity and is committed to the equitable allocation of resources and opportunities**. We respectfully welcome all students, parents and constituents to join us as partners in striving to guarantee that we succeed in making this vision a reality for all.



Shout Out to our Summer Rising PICs and AP's in Charge



DBN	Primary Address	AFFILIATIONS	PICs	APs
PS 1	309 47 STREET	PS1 / PS 516	Wanda Ramirez	Mary Tomac
PS 676	27 HUNTINGTON STREET	PS 676 / PS 15	Priscila Figueroa	Nicole Perry
MS/HS 497	284 BALTIC STREET	MS 497 / MS 51/ MS 447	Neal Singh	Cera Jann Giles
PS 146	610 HENRY STREET	PS 146/ PS 29 / PS 39	Diane Castelucci	Matt Gunsaulus
PS 24	427 38 STREET	PS 24 / PS 172/ PS 295 / PS 131	Tina Hatzimichalis	Valerie Vanderpuije
PS 32	317 Hoyt Street	PS 32 / PS 58/ PS 124/ PS 118	Denise Watson	Stephen Cedermark
PS 38	450 PACIFIC STREET	PS 38 / PS 261/ PS 321/ PS 107	Pascale Pradel	Jackie Smith
MS 88	544 7TH AVENUE	MS 88 / MS 443 / MS 442/ MS 839	Noreen Mils	Myrna Gonzalez
PS 130	713 Caton Avenue	PS 10 / PS 154 / PS 230 / PS 130	Liz Garraway	Jackie Stern
HS 656	345 Dean Street	HS 656	Danny Vecchiano	Robert Quinlan
PS 94	5010 6th Avenue	PS 94 / PS 169 / PS 896	Cristina Gonzalez	Rose Rodriguez

SUMMER RISING UPDATES

- District Support
- Attendance Snapshot
- Instruction & Program Highlights

Shout out to PS146 & PS32



Total Enrollment – 3,529

School Name

Summer Site Enrollment-Total Students Enrolled

P.S. 001 The Bergen

364

P.S. 024

219

P.S. 032 Samuel Mills Sprole

359

P.S. 038 The Pacific

175

J.H.S. 088 Peter Rouget

296

P.S. 094 The Henry Longfellow

464

P.S. 130 The Parkside

247

The Brooklyn New School, P.S. 146

264

The Boerum Hill School for International Studies

372

Brooklyn High School of the Arts

235

Red Hook Neighborhood School

290

The Little Brooklyn Pre-K Center

55

Sunset Park Prep

189





PS 24 Summer
Rising Site



PS 94 Summer Highlights: [See Padlet](#)

padlet

SIGN UP

 rrodriguez70 • 1h

Summer Rising at 94

Fun during Summer Time

Playroom



STEAM - Science, Technology, Engineering, Art & Math in collaboration with Makeosity



Reading



Research, Writing & Technology



Mathematics



Highlights from PS130



PS958 & SUNSET PARK PAR PROCESS

- PS 958 School Model
- PAR Process - Design Team Meetings



Community Needs

bilingual classes	advocacy	Celebrate differences! Differences are superpower!	multilingual staff	Program where they cook in the kitchen from the garden	Sensory Gym as an indoor play space for the community	Place to lock up bicycles
educate the community on how to engage	doing things within the community- example: window washing moms and pop shops in the community	we need to normalize differences as an asset	Gender diversity, LGBTQIA	morning yoga/meditation	Community sport team events- track team/soccer	Hydroponic garden
Community Programming	If possible- PTA being an activist PTA	"sound proofing" windows, insulation, etc	GSA	Chess club	Community Spaces	Free concerts/movie nights
Free Concerts	Crossing Guards	Spanish classes through Kingsborough	Neurodiversity in the staff	Safety Signs	Turning Signals	Comm. Events-Pink Parent-Green Safety- Orange Instructional-Blue General-Yellow

PS 958

The Update



Project Director: Emily Shapiro
eshapiro@schools.nyc.gov
www.ps958.org

SEPTEMBER 2022

As of today...

3k	<u>SCIS 15:2:2</u> <ul style="list-style-type: none">• All GE seats are full, SE seats are being referred thru CPSE
Pre-K	<u>GE 18:1:1</u> <ul style="list-style-type: none">• 8 seats full• RSP support
K	<u>Small ICT Class</u> <ul style="list-style-type: none">• 17 current students enrolled• Only SE seats available <u>12:1:1</u> <ul style="list-style-type: none">• Opened due to community need• Full <ul style="list-style-type: none">• AIMS 6:2:1 + BCBA

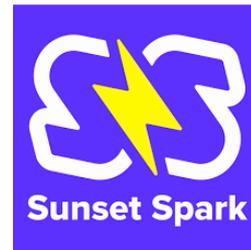
PROGRAM SUPPORTS AND STAFFING UPDATES

- 50% of teachers have Orton-Gillingham training
- Fully staffed with RSPs (Speech, OT, PT, Social Worker) for opening day
 - *Workload Pilot***
- Special Educators- 6 of 7 Teachers are Dual Certified (including PE teacher) and 100% have experience working with students with special needs.
- 2 ABA Therapists
- ENL Teacher
- **Small student to staff ratio (4:1) to allow for flexible groupings**
- Sensory Gym
- Paraprofessionals-All Experienced

INSTRUCTIONAL PLAN

- Has not changed from the original plan
 - Student-driven Project-based learning and inquiry
 - Explicit structured literacy instruction
- 3K and Pre-K teachers have and/or will be trained in Reggio-Emilia
- All Pre-K and K teachers will have Foundations training
- Flexible Groupings throughout the day
- Inclusive Phys. Ed. and Music

COMMUNITY PARTNERSHIPS



ASD PROGRAMS

- Application Based
- Student must have an educational diagnosis of Autism
- Students are evaluated for eligibility separate from IEP process
- Students are accepted via a waitlist system

AIMS

6:2:1

- Special educator, speech therapist, paraprofessional, BCBA
- ABA

Horizons

8:1:1

- Special Educator and Para
- Social Skills Curriculum
- Additional Training

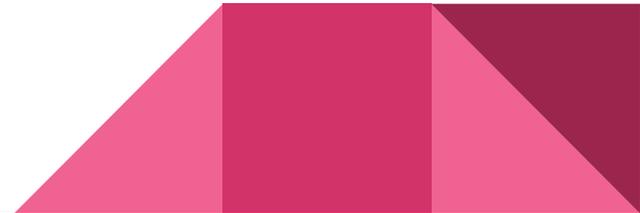
NEST

Small ICT Class

- 2 Teachers
- Additional Training with NYU

SCHOOL BUDGETS & EXCESSING

- Working with each school individually to determine needs and provide support
- Appeals Process Underway
- Partnerships with Elected Officials
- Private Grants & Partners
- NYS Grant Partners



CURRENT EQUITY GRANT PARTNERS & PROFESSIONAL DEVELOPMENT

Early Childhood Literacy & School Wide Enrichment

- Renzulli
- Reggio Emilia
- UDL/PBL Cast
- Orton-Gillingham

Culturally Responsive Curriculum & Instruction

- Metamorphosis
- The Minor Collective
- Teaching Matters
- Goldmansour + Rutherford

Equity, Inclusion, SEL & Anti-Racist Training

- Morningside Center for Teaching Social Responsibility
- Yale Center for Emotional Intelligence
- Pacific Education Group / Courageous Conversations
- Center for Supportive Schools
- Go to Ms. Sams
- NY Peace Institute
- Breaking the Cycle
- Bank Street Center on Culture, Race, Equity (CCRE)

Community & Family Engagement

- Consuelo Kickbush - Family Leadership Institute
- Scholastic/ Dr. Mapp
- WXY / CUNY

DIVERSITY PLAN IMPACT & NEXT STEPS

- Continue to meet with school leaders, parents and community partners
 - Analyze demographic data, enrollment trends and district needs
 - Expand current equity grant partners and professional development
 - Establish new partnerships and programs
 - Review recommendations from D15 Diversity Plan in collaboration w/ CEC & DLT
 - Expand District Diversity, Equity & Inclusion (DEI) Committee
 - Engage in Community PAR process with WXY & CUNY
 - Determine needs of schools and mobilize resources
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COVID HEALTH POLICIES & PROCEDURES

Wear a mask. We recommend that everyone age 2 and older wear a well-fitting mask in all public indoor settings, including at school and early childhood education (ECE) programs, even if not required. Encourage your child to wear a mask while at school and when gathering with friends. Your child's school has masks available.

Get vaccinated and boosted. Everyone age 5 and older should get vaccinated against COVID-19, including getting a booster shot when eligible. Vaccines have saved countless lives and are our best defense against the virus. Stay home when sick. Everyone should stay home if they are sick or test positive for COVID-19 and follow all guidance, including wearing a well-fitting face mask for 10 days.

Get tested. Everyone should get tested if they have COVID-19 symptoms, were recently with someone who has COVID-19, recently traveled or were at a large event.

Consider other precautions, such as avoiding crowds, limiting gatherings to a small number of people, increasing ventilation, and wearing a higher quality mask. This is especially important for people who are at increased risk due to age, underlying medical condition, or because they are unvaccinated.

***Will share updates as soon as they are released for the 2022-2023 School Year**



