



# SUPERINTENDENT'S REPORT TO THE CEC-DISTRICT 15

ONLINE LEARNING IN THE CORONA VIRUS "PAUSE"

APRIL 28, 2020

ANITA SKOP

COMMUNITY SUPERINTENDENT-D15



## *A WHOLE NEW WORLD.....*

WE ARE NOW LIVING IN A NEW WORLD...IT IS A NEW REALITY FOR ALL OF US THAT IS LONGER LASTING THAN WE MAY HAVE ASSUMED IT WOULD BE, BUT WE ARE COMMITTED TO OUR CHILDREN AND THAT DOES NOT WAVER.

DWANYE REED

"Students have to  
Maslow before they  
can Bloom."



### Bloom's Taxonomy



## BCO SUPPORTS BY OUR DISTRICT TEAM

- Collaborate with schools to introduce and establish tech tools
- Coordinate workshops with school based teams of teachers
- Serve as tech point supports for District schools
- Coordinate office hours for teachers and administrators
- PHASE II – Moving into the next generation of support



KELLY

- ATTENDANCE (2X MONTH MEETINGS, "GENEROUS" APPROACH TO RECORDING ENGAGEMENT)
- VIDEO VOICE-OVER RESOURCES
- DISCUSSION OF CELEBRATIONS
- TECH POINT FOR IPADS - (CHANGES, ETC.)

# ATTENDANCE AND ENGAGEMENT



URSULA

DISTRICT SUPPORTS BY THE DISTRICT OFFICE TEAM:

**PPLP-TEACHER TO TEACHER SUPPORT**



**DIAL-A-TEACHER M-F**

LINK: [DISTRICT 15 SPRING 2020 DIAL-A TEACHER](#)



**DAILY YOGA M-F 8:30-9:15 AM**

LINK: MEETING ID [MEET.GOOGLE.COM/IKE-DOSO-AOY](#)

**Necesita**  
**¿Ayuda con las tareas?**  
**¿Traducción?**  
**¿Apoyo técnico?**



**¡Llame a**  
**Dial-A-**  
**Teacher!**

**Need**  
**Homework Help?**  
**Translation?**  
**Tech Support?**



**Call**  
**Dial-A-**  
**Teacher!**





JOHN

DISTRICT SUPPORTS BY THE DISTRICT OFFICE TEAM-

-WEEKLY CHECK-INS WITH PRINCIPALS AND TEACHERS

-TRACKING AND ESCALATING DEVICES FOR STUDENTS AT CSI/TSI SCHOOLS

-DEVELOPING MINDFULNESS SUPPORT STRATEGIES AND ENRICHMENT LIBRARY FOR ALL STAKEHOLDERS IN DISTRICT 15



CHRISTINE



BRENDA

- WEEKLY PC CHECK-INS
- ONE-TO-ONE PC CHECK-INS
- PC GOOGLE GROUP
- SHARED PC RESOURCE DOCUMENT
- 311 CALLS AND PARENT CONCERNS
- ENGAGEMENT TRACKING

- LOCATING MISSING STUDENTS
- PARTNERING WITH CFL – FOOD SUPPORT AND CENSUS
- PARTNERING WITH BROOKLYN DA'S OFFICE – IPAD SCAMS
- WEEKLY PA/PTA PRESIDENTS' COUNCIL CHECK-INS
- COORDINATING PA/PTA SUPPORT EFFORTS



MAGGIE



GINA

## DISTRICT SUPPORTS BY THE DISTRICT OFFICE TEAM-

\*SOCIAL WORKER/GUIDANCE COUNSELOR MEETINGS

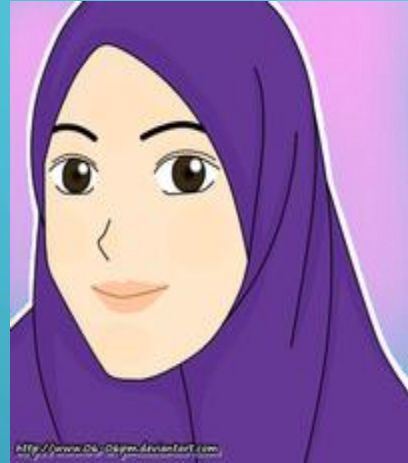
\*DISTRICT 15 EQUITY CONGRESS (YOUTH AND ADULT)

\*"DIAL UP SUPPORT-FOR GUIDANCE"

# DISTRICT SUPPORTS BY THE DISTRICT OFFICE TEAM-



CYNTHIA



TAGRID

- ULIT TEAMS HAVE CREATED WONDERFUL STUDENT FACING AND TEACHER FACING RESOURCES FOR K-2
- PRE-K ENGAGEMENT TRACKING AND SPECIAL ED REMOTE LEARNING PLAN



ANITA

SO WHAT EXACTLY AM I DOING BESIDES  
GOING TO MEETINGS?

**I AM HERE FOR YOU 24-7**

INDIVIDUALIZED OUTREACH TO PRINCIPALS

TENURE DECISIONS

SUPERINTENDENT BREAKFASTS WEEKLY

GRANDMA READ ALOUDS BY ME

# GRADING POLICY

## 3K-GRADE 5

**Grades 3-K and Pre-K:** There is no impact as these students do not receive report cards or grades.

**Grades K-5:** Schools will award grades using a binary “Meets Standards” and “Needs Improvement” scale to ensure students are demonstrating mastery of the learning outcomes for their required courses.

# GRADING POLICY

## GRADES 6-8

**Grades 6-8:** Schools will award grades using three values: Meets Standards, Needs Improvement, and Course in Progress.

# GRADING POLICY

## GRADES 9-12

**Grades 9-12:** Schools will continue with the same grading scales they had before remote learning with the addition of a “Course in Progress” rating for students who cannot submit work or demonstrate mastery. Failing grades will be considered “Course in Progress.” Students will be given the time and support they need to complete coursework and earn credit through January 2021. In alignment with CUNY’s COVID-19 flexible grading policy for their 2020 Spring Semester, high school students who have successfully completed and earned credit for a course will have the option to convert a passing grade to a “Pass” rating that preserves their existing GPA, but will still count as credit toward graduation.



# NUTS AND BOLTS

- Budget Concerns
- Summer School
- Synchronous or Live Stream Learning
- Graduations and Celebrations



# LET YOURSELF REST

**If you're exhausted, rest.**

**If you don't feel like starting a new project, don't.**

**If you don't feel the urge to make something new,  
just rest in the beauty of the old, the familiar, the known.**

**If you don't feel like talking, stay silent.**

**If you're fed up with the news, turn it off.**

**If you want to postpone something until tomorrow, do it.**

**If you want to do nothing, let yourself do nothing today.**

**Feel the fullness of the emptiness, the vastness of the  
silence, the sheer life in your unproductive moments.**

**Time does not always need to be filled.**

**You are enough, simply in your being.**

**Jeff Foster**

