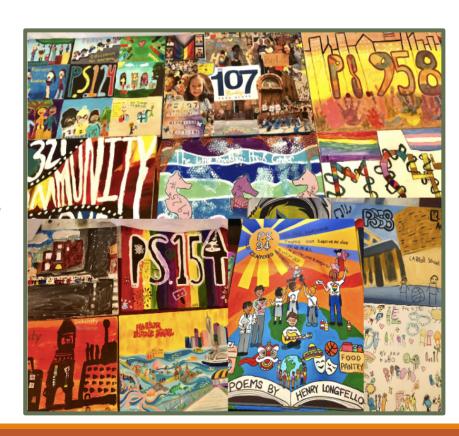
CEC 15 Meeting November 29th, 2022

RAFAEL T. ALVAREZ, SUPERINTENDENT
NICOLE LANZILLOTTO, DEPUTY SUPERINTENDENT
DEIRDRE KEYES-CAILLIBOTTE, ED SSO

Agenda

- Shout Out
- District Mission & Vision Draft
- Family & Parent Coordinator Supports
- Academic Intervention Coordinators Update
- Instructional and Professional Development Update
- Equity Congress Updates
- Diversity Plan Evaluation & Assessment
- Day of Action
- Townhall 12/21 Special Session
- Q&A





A Time of Thanks

The month of November is a time to celebrate how thankful we are.

The District 15 team would like to express how thankful we are for principals and their staff who work so tirelessly to support our students and families. Your commitment to all of our students is what makes this district so special.



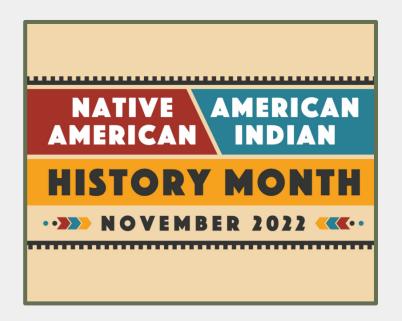
Community Appreciation

District 15 would like to thank the following Principals for their incredible herculean efforts in making A Day of Action come together. These schools are accepting food and clothing from all over the district and helping organize to support our STH and families who are food and clothing insecure.

- Principals Diaz of PS 24 (Host of A Day of Action)
- Principal Rodriquez-Rivera of PS 896
- Principal Fagin of PS 29
- Principal Gonzalez of PS 94
- Principal Mitchell of MS 88



Thank you also to Council Members Hanif, Restler, Aviles, and Borough President Reynoso for supporting and helping us spread the word throughout the District 15 community.



November is Native American Heritage Month. The month is a time to reckon and understand the events of the past, to celebrate the rich and diverse cultures, traditions, and histories and to acknowledge the important contributions of the Native people.

<u>Visit the DOE Website</u> for more information, resources, books, and events that extend throughout the year.



ACKGER TOGS

PARKS:

D15 Neighborhood Schools Near Major Parks-Windsor Terrace, Kensington

SUNSET + PARK

"I" = #1 "S" = #5

BROWNSTONES/LIMESTONES

D15 Neighborhood homes

INSPIR

RED HOOK

PARK + SLOPE

HILLS/WATER:

Boerum Hill, Cobble Hill, Greenwood Heights, Gowanus

District 15 Updated Vision Statement **Draft**

District 15 will ensure equitable opportunities for success that empower our diverse communities to value and nurture every student's strengths.

District 15 Updated Mission Statement <u>Drafts</u>

Draft #1

Through collaboration, advocacy and strategic learning communities, District 15 schools are places of joyful opportunity where every student is supported, challenged and valued to become a successful problem-solver in school and the world.

Draft #2

District 15 is committed to providing equitable access to safe and inclusive learning environments that result in the success of all students.

Draft #3

District 15 supports school communities with engaging, equitable opportunities and experiences that sustain curiosity and the joy of learning for our students. We collaborate with stakeholders to advocate for schools and empower students, families and communities. District 15 provides opportunities to ensure that stakeholders are supported in improving students' academic achievement and social well-being, so that students will be successful now and in the future.

Draft #4

District 15 is committed to providing safe, welcoming, diverse, and collaborative learning environments that will ensure all students are provided with equitable and personalized learning opportunities to succeed.

Our mission is to support school communities by:

- Empowering students to apply their learning through advocacy and social justice
- Delivering high academic achievement through Project-Based, student-centered, culturally responsive learning experiences.

We are committed to preparing students for college and career readiness, while building knowledge, and cultivating collaborative leaders that take ownership and develop agency and voice.

District 15 is Receiving 5,000 Laptops

- In partnership with the NAACP and the DOE, District 15 has been awarded
 5,000 Wifi enabled laptops.
- Laptops are being distributed across all schools in need.
- Students can take laptops home and use for the next 5 years.
- Schools have worked with their community to identify students who would best benefit from laptops including STH and students without proper Wifi access.

Family Updates and Parent Coordinator Supports

Family Workshops, Trainings and Events

November 29

Learning the Signs of Child Anxiety

December 15

- SLT and Title I Basics
- Day of Action

December 21

Town Hall

December Workshop TBD

 Building Parent Power: Why Get Involved at Your Child's Schools

Parent Coordinators

Ready for the Week

- Weekly Office Hours
- Learning Session 3- Dec 15

Grant Partners

- Scholastic/LitLife
- FLI/Consuelo Kickbush
- MBK

AIS Coordinators

Jeannine Mele

Apolate November 2022

Valerie Mahase



Schools

PS 295 Dyslexia Screener Pilot School

- 8 out of 23 Kindergarten students have been identified as eligible for the series of gated screeners, to determine if students are at risk for reading difficulties.
- AIS Coordinators will be assessing students over the next few weeks.



Data

Beginning of Year screener window closed on November 10th.

Data is currently being reviewed at the district, school, grade, class and even student level to ensure that instruction supports all students!



Collaboration

District 15 Coach Critical Friends Groups launched.

 17 school-based coaches from the district participate in launch and will be meeting (virtually) monthly to collaborate on best practices to support schools through their work.





PDs

Assistant Principal Monthly Conference small group work continues!

 AIS coordinators are leading APs in the work of think making connections between assessment data and instruction inside the multi tiered system of supports that each school has in place.



Instructional Team Updates

Planning intervisitations to share best instructional practices - more to come

- •PS 24 and PS 261 (Heggarty, Fundations, Progress-monitoring)
- PS 516 and PS 1 (Foundational Literacy)
- •PS 39 partnership w/ multiple schools to norm ELL practices
- •PS 896 and PS94 (Chinese Dual Language Program)

PL calendar & session planning with school leadership

Planning and leading Instructional Toolkit sessions for Principal and AP conferences + follow up meetings with school leaders

Classroom coaching and instructional walkthrough aligned to strengthening Tier 1 instruction

Using data sets and data-driven conversations to align instructional best practices to the needs of learners, with an emphasis on MLs/ELLs

PS 1, PS 896, PS 124, PS 24, PS 94, MS 136

Attending Literacy & Math collaborative monthly meetings at central to align central and district foci around accelerating, not remediating, aligned to data

Coordinating NYSIP grant vendors at schools to make sure the work is aligned to the school's instructional focus – see next slide

Math Instructional Updates

Math Goals:

- Empower Math Teams
- MTSS-Math
- Math instruction that is Culturally Responsive
- Implement high-quality coherent research base core math curriculum
- Integrated math instructional routines
- Focus on Foundational Standards.

Math Routines that Amplify Student Voice & Enhance Cognitive Engagement

- Principal Meeting Break out sessions
- AP Meeting Breakout Session
- Election Day PL
- Same but Different Routine, Three Reads Protocol, & 5
 Practices

Supporting with math routines and strategic planning including CEP support, root cause analysis, and action planning that triangulates resources. Support with professional learning and <u>using data to inform small group instruction.</u>

- Schools supporting: 15, 24, 32, 442, 676, 896, (38) Learning about the schools in the district. Understanding their strengths and needs by visiting classrooms and using that to inform future PL.
 - Coach/Teacher Leader Series
 - Content Support

Equity Congress Updates

Adult Equity Congress

Continue work with Denise Williams from <u>S</u>trategic <u>P</u>artnership for <u>Advancing</u> Collective Equity

- 1. Looking at data to make informed decisions that address disproportionately
- 2. Building capacity of team members to support equity through access at the school level

Current Goals for the Congress:

- 1. Refine each schools equity team's focus
- 2. Sharing data that led to the focus
- Discuss intervention or strategies that are being implemented in the schools

Youth Equity:

- Discuss Norms and Vocabulary words (definition of commonly used terms)
- 2. Identifying school issues around Equity–Data Collection
- 3. Creating an action plan

Agenda



- 1. Welcome/Temperature Check Gina Brown (5 min)
- Current Affairs/ A Word from Our Superintendent Rafael Alvarez (10 min)
- Strategic Partnership for Advancing Collective Equity (SPACE) - Denise Williams (45 min)
 - Facilitator Intro
 - Using the Courageous Conversation About Race Protocol
 - Building an Effective Equity Team
 - Using Data to Examine Disproportionality
- 4. Next Steps-Data Collection/Equity Team Focus (10 min)
- The Equity Work at PS 295 Inclusive Health Curriculum Doug Hecklinger (30 min)

Agenda

- Welcome
- Equity Congress Survey Check-in Norms for the Session
- CCAR Protocol Review
- Breakout Session/Updates
- Components of an Equity Lens
- Practice Data Protocol
- Root Cause Analysis
- Equity Detour
- PS 107/MS 131 Share









Equity Grant Partnerships

Metamorphosis	Gholdy Muhammad	G&R Inclusive	UDL/CAST
Renzulli	Reggio Emilia	Sussman CRSE	The Writing Revolution

Books

Diversity Plan Evaluation & Assessment



High-level Engagement

DOE & District Interviews

- Previous Sup. Anita Skop
- Equity / Diversity Coordinator Gina Brown
- · Current Deputy Sup. Nicole Lanzillotto
- · Previous D15 Working Group Members Sadye Campoamor and Lara Lai
- · Office of Student Enrollment Andy McClintock
- · 3 more pending
- · Current Superintendent Scheduling
- · Office of Pupil Transportation Scheduling
- Office of Language Access or Translation and Interpretation Pending

President's Council

 Initial overview and sought feedback on data analysis, focus groups, and assessment strategies (questions below)

Middle Schools

- · Introductory meeting with principals-
- · Provided process overview and sought initial reflections on D15 Diversity Plan
- Scheduled follow-up conversations with 6 principals who were not at the introductory meeting-
 - 3 follow-ups completed
 - o 3 scheduled for after the break
- . Small-group School Meetings / SLT-
- · 3 scheduled for December
- · 9 in the process of scheduling

Districtwide Survey

- · Beginning to draft the survey questions
- More information to be shared at December 21st townhall
- · Survey available in the new year

Analysis and Visualizations

Recommendations Tracker

- District and CEC working through each recommendation to mark an initial status update
- Next, principals will work through the list as well during February Principal's Conference

Data analysis

- Developed draft list of data analysis to conduct, incorporating some ideas from initial engagement
- Sent data request to DOE 11/23
- Will begin some analyses that use publicly available data, while waiting for DOE data sets

Focused Engagement

Focus Groups

- Starting to draft out the focus groups based on reflections of the Diversity Plan process from engagement so far
- . Will begin facilitating these focus groups in the new year
- . Will include pop-up events in Red Hook and Sunset Park and student story circle

Assessment Strategies

Assessment Strategies

- Building out four potential focus areas based on reflections from engagement so far
- . Will begin this work in the new year

Questions:

- Data analysis: What quantitative data analysis are you most interested to see related to the D15 Diversity Plan (i.e. enrollment and offer data, distance traveled, funding, school sending patterns before and after the plan, etc.)?
- Small-group engagement: Are there members of your school community that face barriers to engaging in feedback processes that we can center in this process?
- 3. Deeper dive evaluations: The D15 Diversity Plan provided many important priorities for integration and inclusion; it did not outline steps on how to implement and/or evaluate each recommendation. As part of this evaluation's work, we will dive deeper into four recommendations to begin to develop and facilitate more recommendation-specific evaluation strategies. Which 4 recommendations, especially in the Inclusion section, are high priority for your school community at this moment?

Day of Action- A Community Coming Together

District 15 is asking all schools to participate in a food and clothing drive that will culminate on **December 15th** with a celebration at PS 24.







[সংগ্রহের শেষ দিন 13ই ডিসেম্বর হবে]

MS 88

544 7TH AVENU

BROOKLYN, NY

TESTAS ESCUELAS ACEPTARÁN DONACIONES LOS MARTES

DE 9 A 11 AM Y LOS JUEVES DE 11:30 A 1:30 PM]

Day of Action

A list of the Donation Items

Day of Action Item Donation Lists New Winter Snacks Toiletries Small Toys Aperitivos Artículos de aseo Juguetes pequeños Accessories স্থাকস প্রসাধন সাম্যা ছোট খেলনা Nuevos accesorios de invierno নতুন শীতকালীন আনুষাঙ্গিক 洗漱用品 小玩具 食物 全新的冬季衣物配饰 granola bars toothpaste & books (Spanish) socks gloves crackers toothbrush puzzles scarves cereals soap games dried fruit arts and crafts hats shampoo underwear rice cakes diapers (vouth & adult) other nondeodorant libros (español) winter boots perishable feminine hygiene rompecabezas (adults & vouth) products juegos Artes y sweaters, hoodies barras de granola hair brushes galletas manualidades cereales medias pasta de dientes y fruta seca বই (স্প্যানিশ) guantes cepillo de dientes Pasteles de arroz bufandas otros no sombreros ropa champú perecederos চারু ও কারুশির interior (jóvenes y pañales adultos) desodorante গ্রামোলা botas de invierno productos de higiene 书籍 (西班牙 (adultos v ióvenes) femenina 语) suéteres, sudaderas cepillos para el cabello 拼图 con capucha pañales 游戏 美术和手工艺用 ধান কেক টথপেস্ট এবং টথব্রাশ ভাষ্যাম্য অপচনশীল স্কাৰ্ফ भागाक 疝寿桂 饼干 (যুব এবং প্রাপ্তবয়ন্ধ) মেয়েলি স্বাস্থ্যবিধি পণ্য চলের ব্রাশ 干巢 (প্রাপ্তবয়স্ক এবং 在業 其他不易腐烂的食 牙音和牙刷 洗发水 袜子 帽字 女件卫牛用品 (青少年&成人) 纸尿裤 冬季靴/子 (成人& 青少年) 毛衣, 棺衫

December 21st Townhall - Special Session with Brendan Lang, OSYD's Senior Program Manager for Respect For All Trainings

What is bullying? Supporting Students and understanding the difference between bullying and conflict



2023年5月17日

2023年6月21日



