

# CEC PRESENTATION DISTRICT 15



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APRIL 25, 2022

COMMUNITY SUPERINTENDENT-ANITA SKOP

# AGENDA

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- Welcome and Greetings
- Subway Shooting
- Summer Rising Updates
- G&T Central Expansion
- District Updates - Anita Skop



# SUBWAY SHOOTING

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- The subway shooting was a horrific and unexpected act that highlighted both the incredible skills of our District Team and our school leaders.
  - Every school was called individually to confirm there was a District wide modified shelter in which allowed verifiable students and staff who were late to enter the school. Parents were not allowed to pick up students.
  - We personally contacted the Borough Safety Director to clarify what was happening throughout the day to ensure everyone was following the appropriate protocols and was safe.
  - DC 37 reached out to our office personally to see what was needed.
  - Due to our close relationship with food services we were able to ensure that all students and staff would have food available for lunch and snacks as needed.
- A District Communication system other than emails to support emergency responses is being instituted.

# SUMMER RISING

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- Summer Rising 2022 will refer specifically to the K-8 Instructional Program.
- Summer Rising will run Monday-Friday, 8 am-6pm.
  - DOE Instruction from 8-12, Monday-Thursday
  - CBO Led from 12-6 pm
  - Fridays will be CBO Led
  - For Elementary schools: 7 weeks-July 5<sup>th</sup> through August 19<sup>th</sup>
    - Week 7 will be CBO Led
  - For middle schools: 6 weeks-July 5<sup>th</sup> through August 12<sup>th</sup> DOE will own the enrollment
  - Launched April 25<sup>th</sup> at 8:00 am.
  - Many of our schools are already filled
  - Based on historical data, Central has set aside seats at all sites to support mandated students
  - EYS students with twelve month programs will have their programs without a separate Summer Rising application
  - EYS Students can stay for CBO programs based on bussing time mandates.



# G&T CENTRAL EXPANSION

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The graphic features a dark blue background with the NYC Department of Education logo at the top left. The logo consists of the letters 'NYC' in green, orange, and blue, followed by the text 'Department of Education'. Below the logo, the words 'Gifted & Talented' are written in a bold, yellow font. At the bottom right, the text 'Spring 2022' is displayed in white, with a white arrow pointing to the left. On the left side of the graphic, there is a vertical strip of nine small photographs showing diverse students and teachers in various educational settings, such as classrooms, group work, and individual study.

NYC Department of Education

**Gifted & Talented**

Spring 2022

# OVERVIEW

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- G&T will be expanded in two ways.
  - ❓ Kindergarten
    - 100 seats for districts that do not currently have traditional K entry point G&T programs
  - ❓ Grade 3
    - Over a 1000 seats with a baseline of one program per district
- K & 3 entry point in every Community School District
- Consistent standards for accelerated learning

# KINDERGARTEN ENTRY POINT

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- All Community School Districts will now have at least one program with a K entry point.
- Districts that do not have a K entry point will get one.
- No changes to existing K programs.

## **Identification**

- All PK students will be universally screened for gifted behaviors.
- Teachers will nominate students based on screening results.
- Families of nominated students can apply to a program and enter a lottery for admissions.

# GRADE 3 ENTRY POINT

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- All Community School Districts will now have at least one program with a Grade 3 entry point.
- Report card grades in ELA, math, science and social studies will be used to determine the top 10% by school.
- Students in the top 10% by school will be invited to apply to their district's program(s).
- Families of students in the top 10% can apply to a program and enter a lottery for admissions.
- Professional learning and continued support will be offered to teachers and school leaders.



# SITE SELECTION

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- G&T sites will be selected in consultation with the community and CEC.
- Considerations should include:
  - Space
  - Location
  - Community interest
  - School leader and teacher readiness
- Deadline for site selection: **May 6**

# MOVING FORWARD

## Before

Testing 4 year-olds using a single test

Traditional K programs in only 4 districts

Grade 3 programs in only 8 districts

One entry point for GT programs

No continuity for curriculum and instruction

Limited/ no professional learning and support of gifted programs

Isolated programs and teachers

## Moving Forward

Using a questionnaire grounded in research

All districts have K programs

All districts have Grade 3 programs

Multiple entry points (grades K and 3)

Generating criteria for high-quality accelerated instruction, gifted pedagogy and leadership

Ongoing professional learning beginning this spring, followed by job-embedded support

Create a network of support through inter-visitations and convenings across boroughs

# ADDRESSING DISTRICT 15 GIFTED CONCERNS

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- Cognizant that the District 15 community is very concerned as to the issue of Gifted and Talented as it has resulted in racial and socio-economic segregation in opposition to our Diversity and Integration Initiative, we have reached out to the Chancellor's Office to raise these concerns and have been informed of the following:
  - While these are the mandates for the coming year, they will be revisited going forward with continuous opportunities for community input.
  - These decisions were based on input that was heard from communities city-wide.
  - The protocols and training being provided to teachers of gifted classes can be shared and developed school wide.

# PROVIDING COMMUNITY INPUT TO THE CENTRAL DOE FROM DISTRICT 15 IN A EXPANSIVE AND CODIFIED MANNER

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- The success of our DIVERSITY INITIATIVE in changing the application and enrollment process for Middle Schools enabled us to bring community voices and input to the Central DOE in a strong and clearly defined manner.
- We have the unique opportunity to replicate this process by working with WXY again to do extensive outreach and define a plan for District 15 in terms of Gifted and Talented.
- Through our NYSIPP grant, we have already allocated funds for WXY, and therefore, can conduct forums, and even enhance PAR outreach so that all community voices across the District are heard and then presented to the Central DOE as the community vision for D15.
- Further, we will be training District teachers to utilize a Reggio Emilia protocol for student inquiry based learning across kindergarten classrooms.
- We will also be providing training in Renzulli School-wide Enrichment to support enhanced learning for all students.

# PLEASE PROVIDE FEEDBACK AS TO THE EXPANSION OF A 3<sup>RD</sup> GRADE

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- Please reach out to share your thoughts on adding the third grade G&T class to the District, as I have been asked specifically to share your input with the Central DOE.
- We have created a Google Doc for your feedback utilizing the link below....
  - [Link](#)

# LIFE IN THE DISTRICT IS FILLED WITH SADNESS...

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- This week our district lost a wonderful family member.....



Federico Garduño, a beloved teacher at MS 447 was killed in a tragic accident. He behind his wife equally beloved 154, and his son student in

# AND JOY.....

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- Welcome “Hazel” the daughter of Principal Samantha Schmoeger of MSHS 497. principal Schmoeger is currently out on maternity leave and the school is under the watchful eye of Acting Principal Meghan Casey



# DISTRICT LEVEL UPDATES

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- District Updates - Anita Skop
  - Extensive supports from the District, BCO, and UFT provided guidance, trauma and pedagogical support to help MS 447 and Principal Rusch get through this terrible loss during a testing week.
  - NYS Math Assessments are being conducted today and tomorrow with make-ups on Thursday
  - Leadership Updates:
    - Appointed
      - Joanna Cohen -107
      - Diane Castelucci-146
      - Leila Rached-154
      - Emily Hurst-169



# QUESTIONS AND COMMENTS

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# THE LAST WORD

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- “ There is no such thing as a ‘self-made’ man. We are made up of thousands of others. Everyone who has ever done a kind deed for us.”
- In this special time when three holidays converged, let us continue to come together to do “kind deeds” for our children, our teachers, our school leaders, and all who are a part of our community.