

Industry Partnerships to the Rescue

Filling the Growing CTE
Instructor Shortages





2019 – 2022

Our first National Science Foundation Grant

- ◇ \$276k over three years
- ◇ 4 Rockwell Certification Trainers
- ◇ Instructor Training
- ◇ Academic Collaborations
- ◇ Summer Camps
- ◇ Lab Tech Position



Cold Call

How to Create and Sustain
Productive Industry
Relationships

<http://www.free-powerpoint-templates-design.com>



Scenarios

Tour & Talk 1

Get out there and see the industry in your area in person

Tailor & Trust 2

Match up your program and your graduates with industries' needs

Title & Tangle 3

Engage industry leaders in your program and students with industry representatives

Tantalize & Titillate 4

Do some HR work for your industry supporters and offer them access to your students

Take & Turn Away 5

Ask for what you need and don't accept what you don't



New!

National Science Foundation Grant

- ◇ \$464,846 over 3 years
- ◇ Industry adjunct co-teacher model
- ◇ Partial funding for faculty position
- ◇ ELE 246 Industrial Robotics
- ◇ 3 Fanuc Robotics Training Carts
- ◇ Benchtop conveyors
- ◇ Instructor certifications

2022 - 2025

Workforce Conversation



2021
Report
from
EMSI



THE
**DEMOGRAPHIC
DROUGHT**

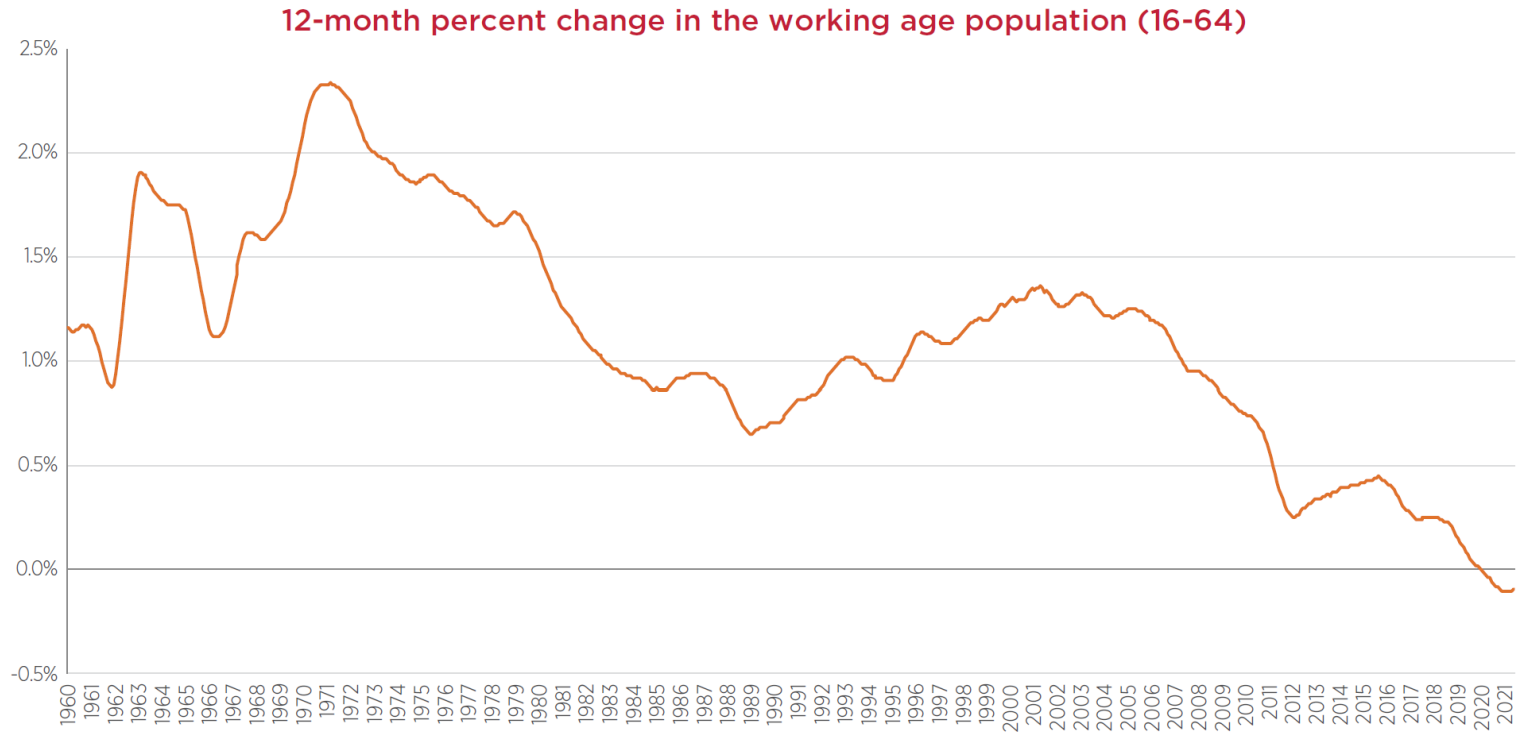
How the approaching pandemic*
will transform the labor market
for the rest of our lives

HELP WANTED



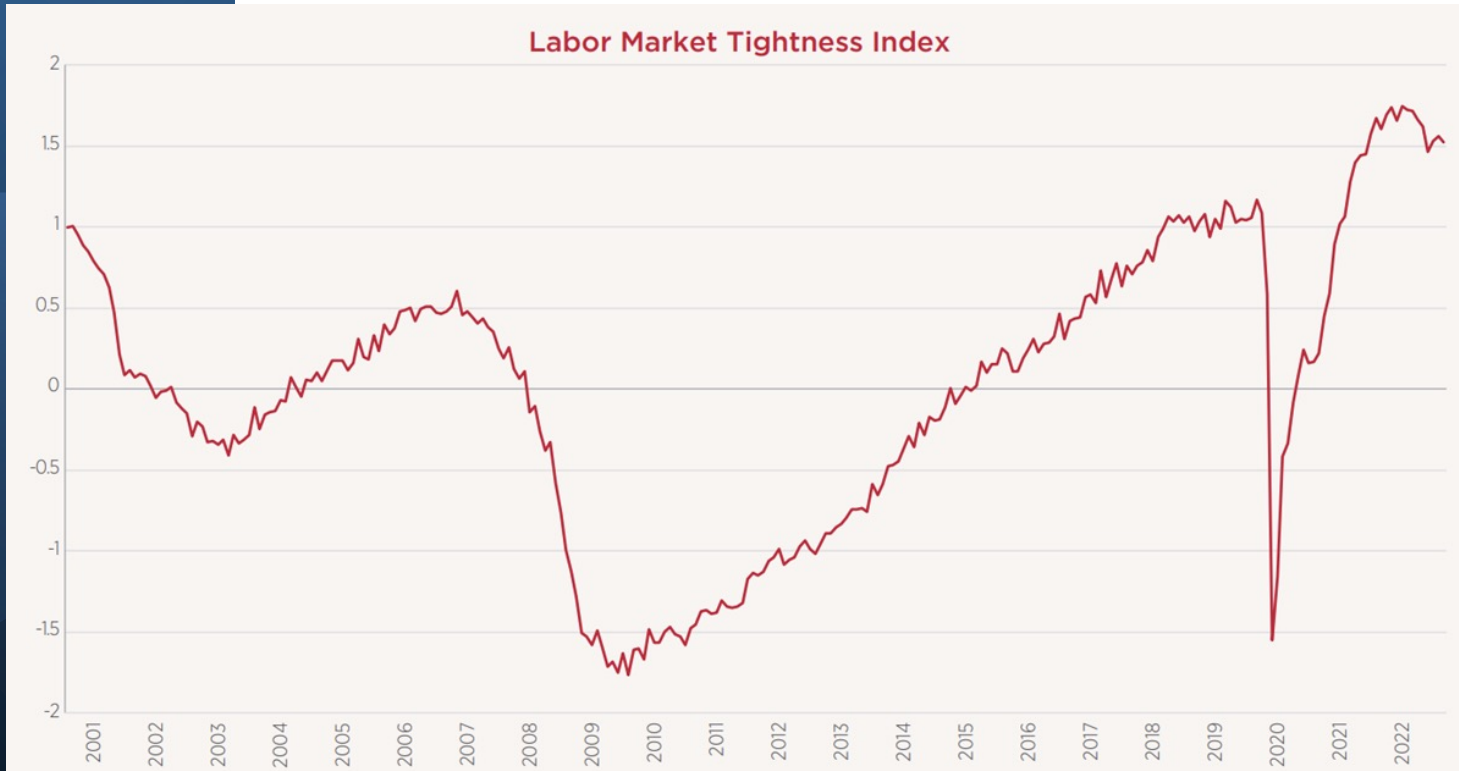
- **Birth rate**
- **Baby Boomer retirement**
- **Millennials are wealthy**
- **Millennials are broke**
- **Childcare costs**
- **Opioid epidemic**
- **Declining immigration**
- **Permanent Covid losses**

Immovable Object



Source: US Census and Burning Glass Institute Calculations

Immovable Object

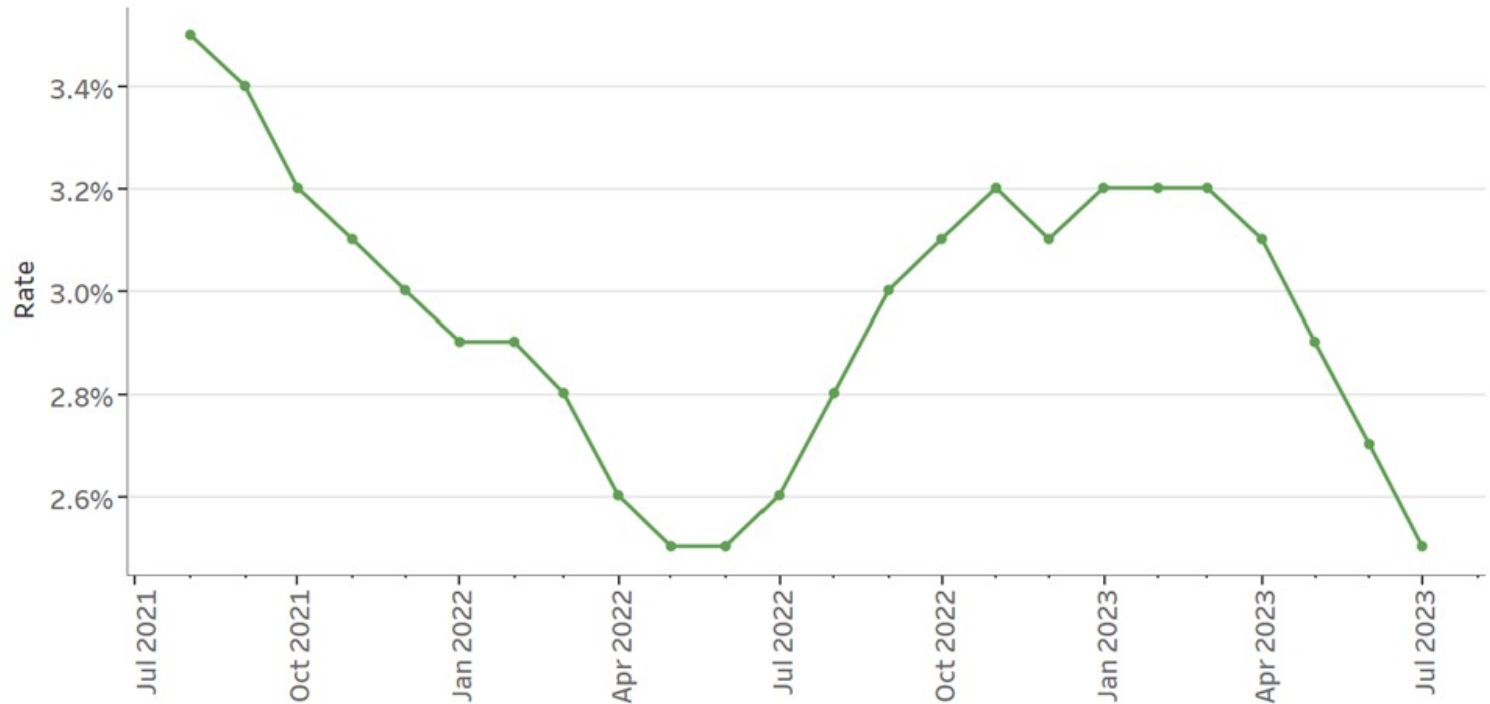


Source: Burning Glass Institute

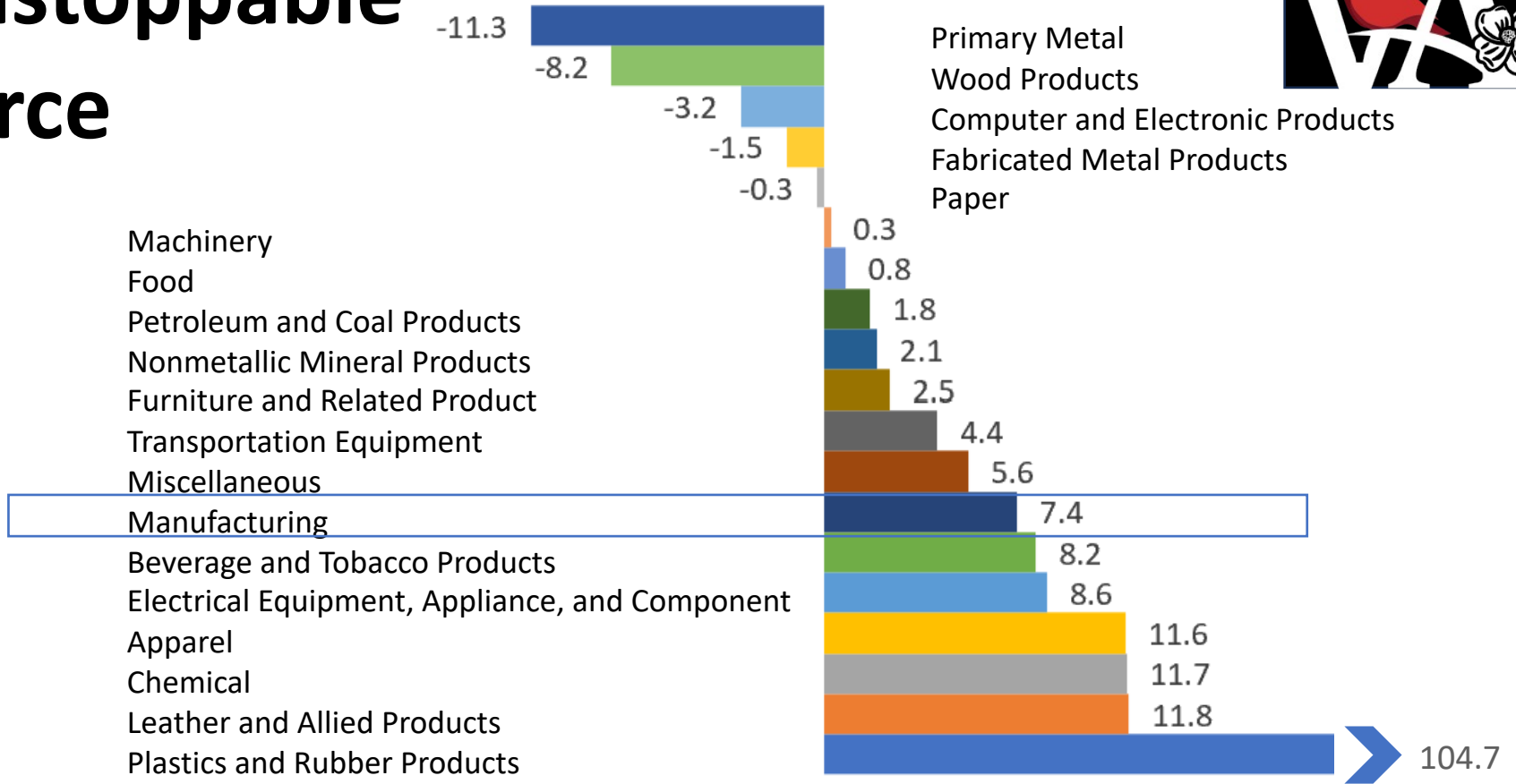
Immovable Object

Current Local Area Unemployment Statistics

State: Virginia | Date Range: August 2021 to July 2023



Unstoppable Force



Projected % Growth of Virginia Manufacturers 2020 - 2030

This is what happens when an unstoppable force meets an immovable object

US LABOR MARKET OUTLOOK

By Gad Levanon, Chief Economist, The Burning Glass Institute

MARCH 2023



**“Brace
for
impact”**





Mapping the Opportunities

“To strengthen students’ pathways through postsecondary education and into in-demand careers, employers and colleges must work more closely together.”



100%

involved a **public two-year college**



Improving Advanced Manufacturing Technician Education Using Industry Partnerships



Grows industry partnerships by providing insight and access to the local technical workforce



Recruits industry adjuncts by creating symbiotic relationships between community college technical programs and employers



Strengthens pathways for dual-enrolled students to enter CTE programs and advanced manufacturing employment

www.NecessarySkillsNow.org



Dedicated to facilitating collaboration between educators and employers to improve the **employability skills** of entry-level technicians in STEM fields.

Instructional Resources • Professional Development



Employability Skills

- Non-technical skills necessary for success in the workplace
- Often referred to as “soft” skills
- Soft does not mean unimportant or less important



Employability Skills

89% of recruiters say that when a hire doesn't work out, it usually comes down to a lack of soft skills.

<https://www.linkedin.com/business/talent/blog/talent-strategy/global-recruiting-trends>



Career
Readiness
Competencies
Identified as
“Essential” or
“Absolutely
Essential”

Competency	PERCENT OF RESPONDENTS
Professionalism/Work Ethic	97.5%
Critical Thinking/Problem Solving	96.3%
Oral/Written Communications	91.6%
Teamwork/Collaboration	90.0%
Information Technology Application	72.0%
Leadership	55.9%
Career Management	45.0%
Total Respondents	606

ADVANCED MANUFACTURING

Competencies
for Personal &
Career Success



Competency Modules

∨ Interpersonal

∨ Integrity

∨ Professionalism

∨ Dependability and Reliability

∨ Teamwork

∨ Problem-Solving

∨ Personal Safety and Health

∨ Communication

- Created by a team of academic faculty and manufacturing industry leaders
- Based on the US Department of Labor competency model
- Specific challenges are designed to encourage exploration of competencies

Advisory Board Opinions

Employability Skill	Essential	Preferred	Not Important
• Take responsibility for completing one's own work assignments	87.5%	12.5%	0.0%
• Persist and expend extra effort to accomplish tasks despite difficult conditions, tight deadlines, or obstacles and setbacks	66.7%	33.3%	0.0%
• Establish and maintain personally challenging but realistic work goals	66.7%	25.0%	8.3%
• Bring issues to closure by pushing forward until a resolution is achieved	62.5%	33.3%	0.0%
• Strive to exceed standards and expectations	58.3%	41.7%	0.0%

Today's Focus:

Communication



&

Expectations





Age Range by Generation

Beresford Research/USA Today

Generation names are based on when members of that generation become adults

Generations	Born	Current Ages
Gen Z	1997 – 2012	11 – 26
Millennials	1981 – 1996	27 – 42
Gen X	1965 – 1980	43 – 58
Boomers II (a/k/a Generation Jones)*	1955 – 1964	59 – 68
Boomers I*	1946 – 1954	69 – 77
Post War	1928 – 1945	78 – 95
WWII	1922 – 1927	96 – 101

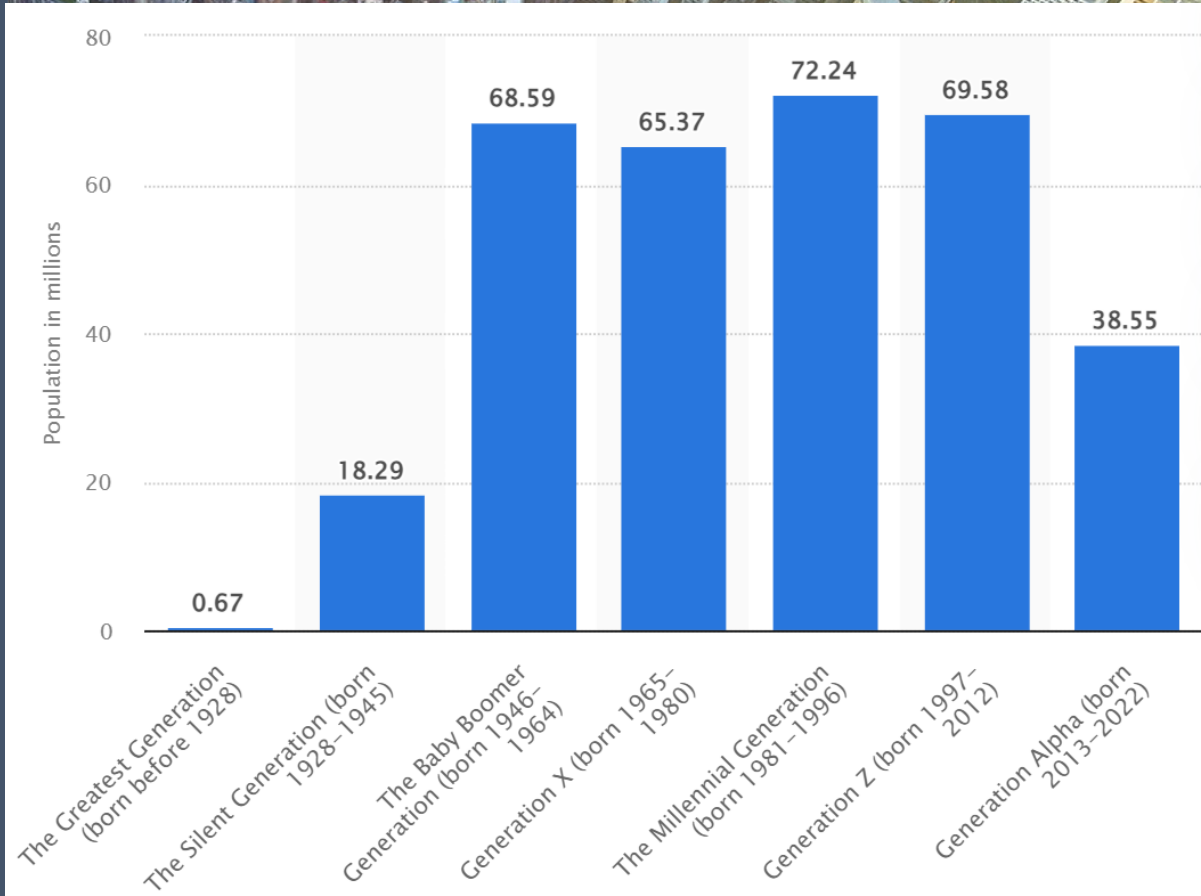
Boomers/Generation Jones?

- Keeping up with the Joneses
- Optimistic, 1960s childhood
- Became cynical in 1970s, Nixon, oil crisis and stagflation
- Most highly educated generation in American history
- Faced high unemployment, multiple recessions and record-high mortgage rates
- Feelings of missed opportunity of older Boomers

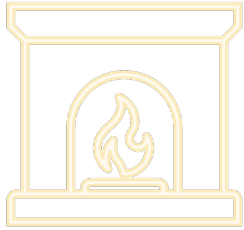


US population by generation

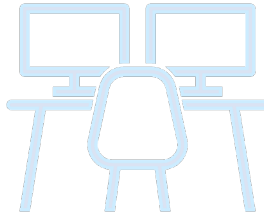
• In millions, 2022 (Statista)



Post War to Boomer 1



- ❖ Traditional values
- ❖ Strong work ethic
- ❖ Formal attitudes



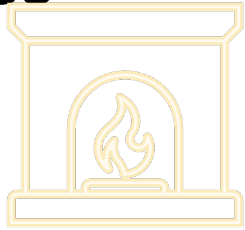
- ✓ Security
- ✓ Standard hours
- ✓ In-person engagement



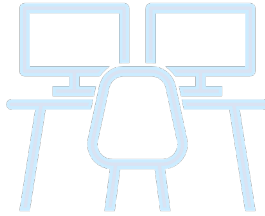
Stereotypes: Mentors & historians, or long-winded dotards

Boomer II -Generation

Jones



- ❖ Responsible
- ❖ Loyal
- ❖ Fixed mindset

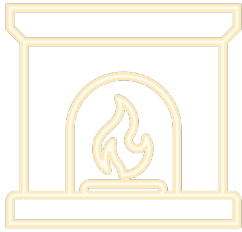


- ✓ Flexibility
- ✓ Reduced schedules
- ✓ Authority and hierarchy

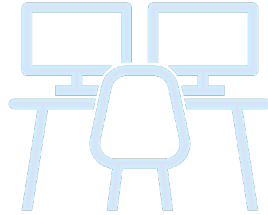


Stereotypes: **Leaders & Generals**, or **bossy Karens**

Generation X



- ❖ Independent
- ❖ Entrepreneurial
- ❖ Motivated

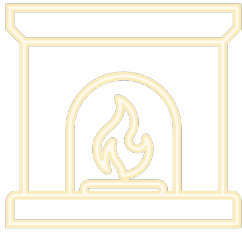


- ✓ Balance
- ✓ Financial rewards
- ✓ Autonomy

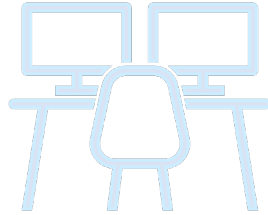


Stereotypes: **Lone wolves & entrepreneurs**, or **rebellious & uncooperative**

Millennials



- ❖ Creative
- ❖ Tech-savvy
- ❖ Results-oriented

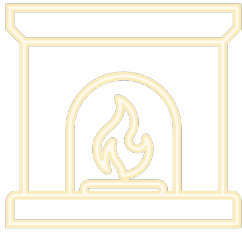


- ✓ Relaxed environment
- ✓ Meaningful work
- ✓ Value-added management

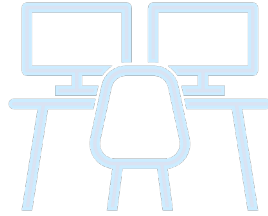


Stereotypes: **Muses & technologists** or **pleasure-seeking job-hoppers**

Zoomers



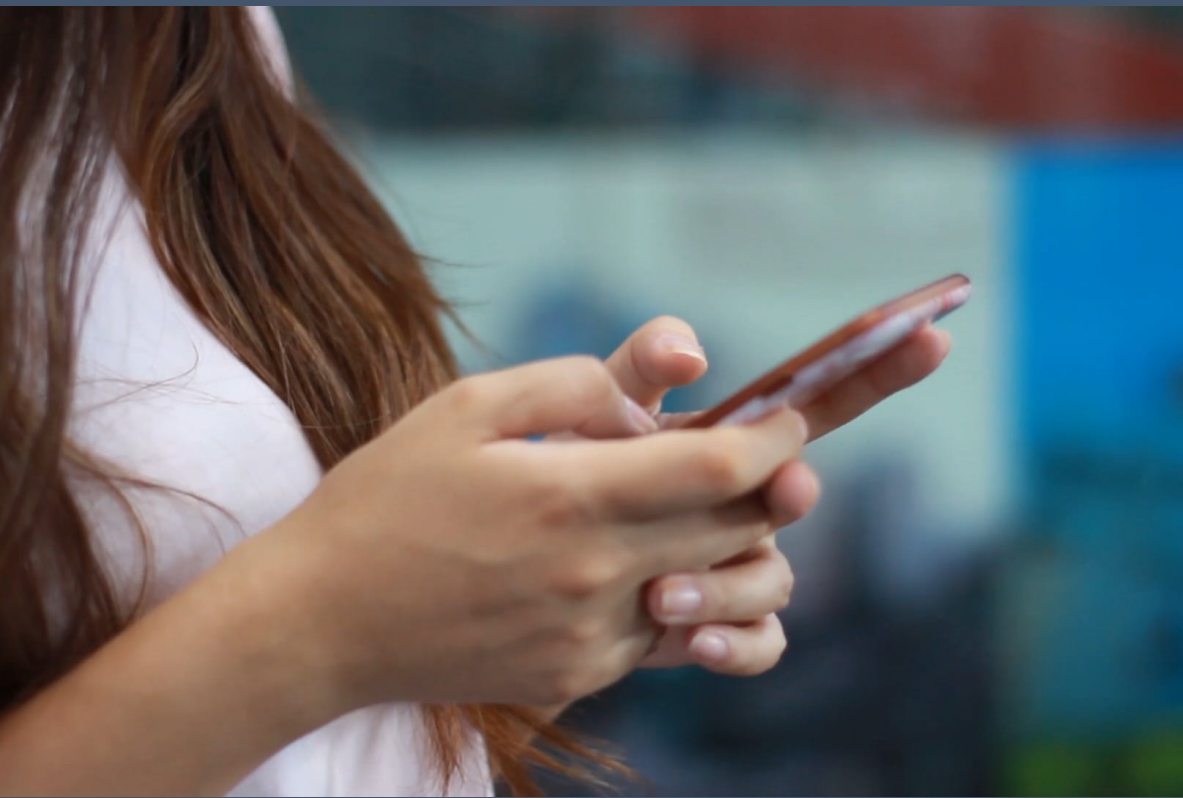
- ❖ Integrated
- ❖ Highly tech adaptive
- ❖ Interdependent



- ✓ Flexibility
- ✓ Social responsibility
- ✓ Clear direction



Stereotypes: **Networkers & protégés** or **lazy narcissists**



Skit 1

The Phone

Boomer/Gen X/Zoomer



Skit 2

My Endless Story

Post War/Millennial

What's on your mind?

Ask us!



Danny Murphy
Marci Gale



FOLLOW US ON
INSTAGRAM

@mechatronicsrocks
@papamurph

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