

# STRIVE'S Model of Effective Teams with Instructional Leadership



## Learning Intentions (what you will be learning)

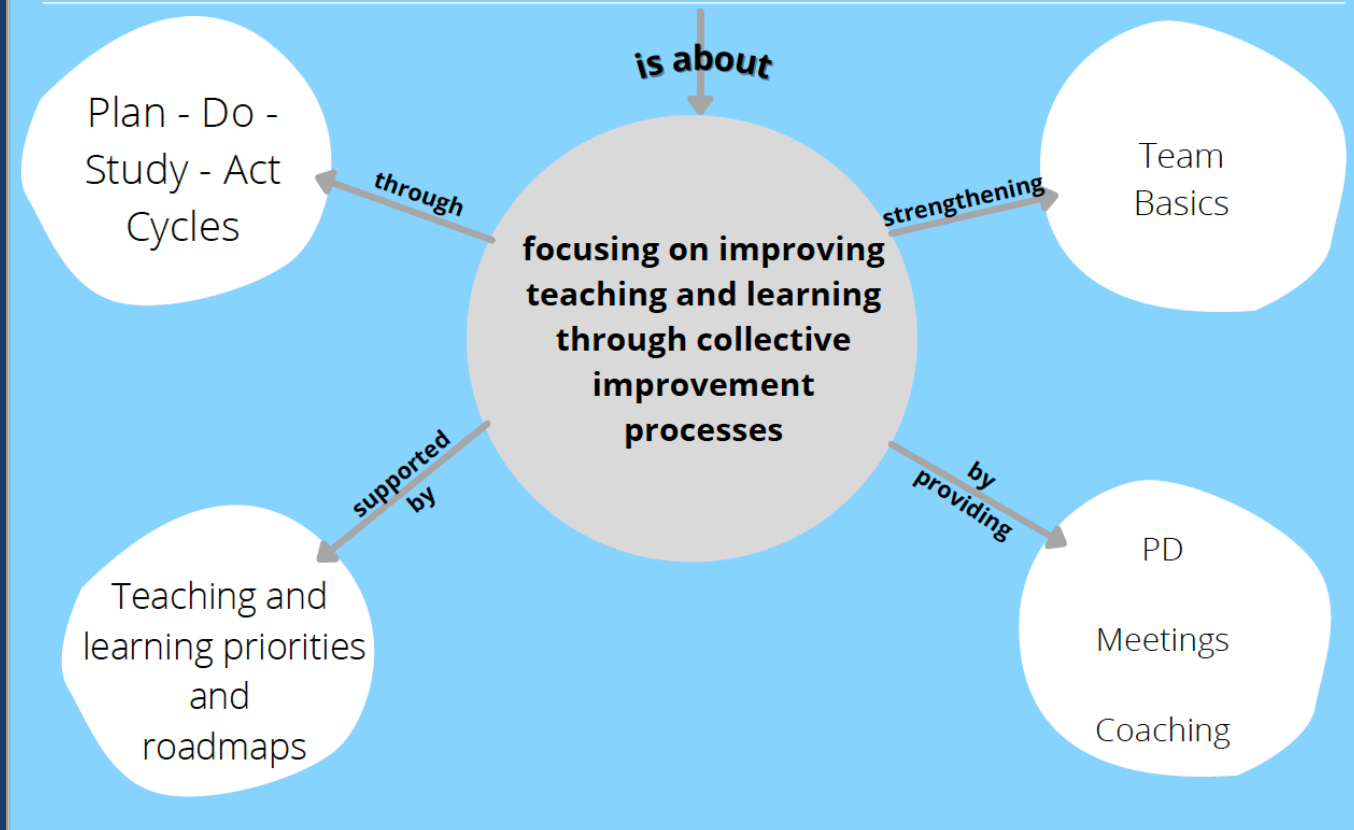
- **Continuous Improvement Cycles (i.e., Plan, Do, Study, Act (PDSA) cycles)**
- **Teaching and Learning Priorities**
- **Roadmaps**
- **High-Quality Professional Development**
- **High-Quality Meetings**
- **Coaching**
- **Team Basics (i.e., trust, research, duties, communication, celebrations)**

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STRIVE

SUPPORTING TEACHERS IN IMPROVING TEACHING AND LEARNING BY; BUILDING TRUSTING RELATIONSHIPS, BEING RESPONSIVE TO TEACHER NEEDS, USING SOLUTIONS ORIENTED INNOVATIVE THINKING, VALIDATING ACHIEVEMENT AND PROGRESS FOR TEACHERS AND STUDENTS, AND ENGAGING WITH TEACHERS IN THEIR HARD WORK

# EFFECTIVE TEAMS



## Success Criteria (how you will know you were successful with the learning)

To understand how to utilize the plan, do, study, act cycle to set clear measurable goals, monitor the progress of those goals, and identify celebrations and next steps for goals.

To understand how to identify teaching and learning priorities (goals) based on both student and teacher data.

To understand how to design Roadmaps so teachers know where they have been with an implementation (i.e., improving core instruction), where they are, and where they are going.

To understand the components of high-quality professional development and meetings.

To understand the basics of effective teams to improve teaching and learning.

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