

## **Behavior Assessment**

Child: Last Name:	First Name:	MI:
D.O.B.:/ Age:	Sex:	
Date Completed :		

Instructions : Please fill out the following forms completely. Attach additional information if needed.

Social				
<b>Examples of social withdrawal</b> Removes self from social interactions, will not remain within a crowd, will	Does your child currently engage in social withdrawal?	Yes	No	Describe:
not engage with groups of people	Did your child previously engage in social withdrawal?	Yes	No	
<b>Examples of refusal</b> Will not take medications. Will not complete academic tasks.	Does your child currently engage in refusal to complete tasks?	Yes	No	Describe:
Will not complete chores. Will not follow rules.	Did your child previously engage in refusal to complete tasks?	Yes	No	
<b>Examples of interactions with peers</b> Playing a board game, reading together, sharing toys, chase,	Does your child currently engage in interactions with peers?	Yes	No	Describe:
pretending with dolls	Did your child previously engage in interactions with peers?	Yes	No	
		Comm	unicat	tion
<b>Example of vocal speech</b> Can ask for items, will use words to get others attention, can answer	Does your child currently engage in verbal speech?	Yes	No	Describe:
questions, can express needs verbally	Did your child previously engage in verbal speech?	Yes	No	
<b>Examples of non-vocal</b> <b>communication</b> pointing, gesturing, bring objects to	Does your child currently engage in non-verbal communication?	Yes	No	Describe:
the parent, leading the parent to desired items	Did your child previously engage in non-verbal communication?	Yes	No	
Examples of alternative communication Icon exchange program, speech	Does your child currently engage in alternative communication?	Yes	No	Describe:
generating device, communication board	Did your child previously engage in alternative communication?	Yes	No	

Repetiti	ve Behaviors: Behaviors that occur	often	and in	a repeating manner, with or without context.		
Examples of repetitive physical movements Hand flapping, spinning, rolling,	Does your child currently engage in repetitive physical movements?	Yes	No	Describe:		
holding objects to the eyes, body rocking	Did your child previously engage in repetitive physical movements?	Yes	No			
<b>Examples of repetitive vocals</b> Humming, signing, sounds, mouth noises, clicks, words, phrases, tv talk	Does your child currently engage in repetitive vocalizations?	Yes	No	Describe:		
	Did your child previously engage in repetitive vocalizations?	Yes	No			
	Behavior					
<b>Examples of physical aggression</b> Hitting, kicking, biting, scratching, throwing objects at others, pushing others	Does your child currently engage in physical aggression?	Yes	No	Describe:		
	Did your child previously engage in physical aggression?	Yes	No			
<b>Examples of Self-injury</b> Hitting self, biting self, scratching self, hitting body parts against objects, removing scabs from wounds	Does your child currently engage in self-injury?	Yes	No	Describe:		
	Did your child previously engage in self-injury?	Yes	No			
<b>Examples disruptive vocals</b> Screaming, excessive crying, cursing,	Does your child currently engage in disruptive vocals?	Yes	No	Describe:		
loud noises, inappropriate comments	Did your child previously engage in disruptive vocals?	Yes	No			
<b>Examples of property destruction</b> Breaking toys, tearing paper, throwing objects, banging objects together forcefully,	Does your child currently engage in property destruction?	Yes	No	Describe:		
	Did your child previously engage in property destruction?	Yes	No			
<b>Examples of running away</b> Leaving the home without permission,	Does your child currently engage in running away?	Yes	No	Describe:		
running from caregiver in public, darting from caregiver, leaving designated areas without consent	Did your child previously engage in running away?	Yes	No			

Classroom / School . Skip if your child is not yet attending school.					
Where does your child attend school ?					
Name of school :					
Address:					
Contact name (If available ):					
Phone Number:					
Current Grade Level:					
Special Education classroom or regular	education ?				
Does your child have an Individualized E	ducation Plan in Place with his or h	er scho	ool?		
Examples of disruptive classroom behavior Trouble remaining seated, shouting out in class, fidgets/ moves a lot, unorganized	Does your child currently engage in disruptive classroom behavior?	Yes	No	Describe:	
	Did your child previously engage in disruptive classroom behavior?	Yes	No		
<b>Examples of academic conflicts</b> Failing on or more classes, difficulty with one specific subject, writing troubles, unable to focus, unable to complete work	Does your child currently have academic conflicts?	Yes	No	Describe:	
	Did your child previously have academic conflicts?	Yes	No		
<b>Examples of peer conflicts</b> Bullying, difficulty making or maintaining friends, fighting, verbal outburst directed towards peers	Does your child currently have peer conflicts?	Yes	No	Describe:	
	Did your child previously have peer conflicts?	Yes	No		
Medication Management Please list all medication currently administered and or describe previous	Does your child currently have medication management ?	Yes	No	Describe:	
medication management.	Did your child previously have medication management?	Yes	No		