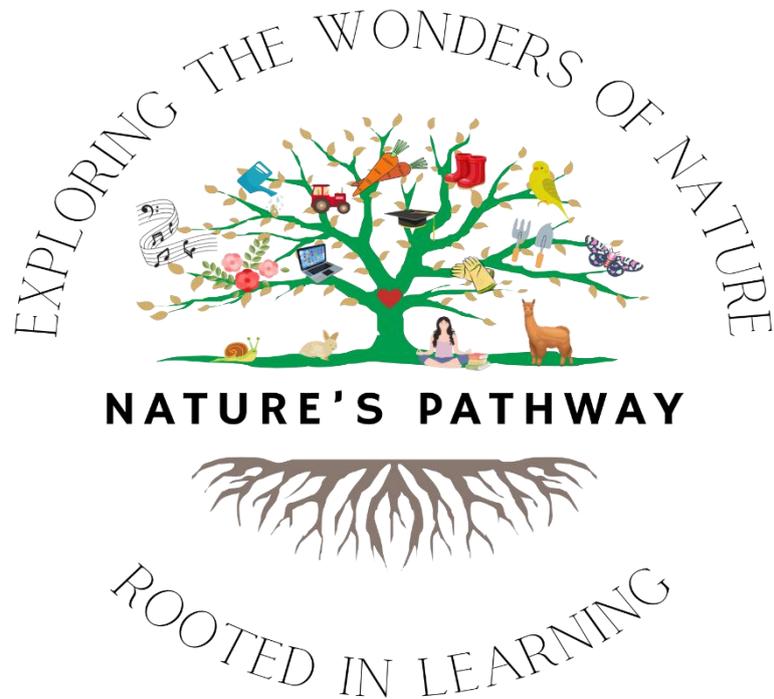


Natures Pathway



Admission Policy

Commencement Date: 31st January 2026

Review Date: 31st January 2027

Signed: Mrs N Butler

Natures Pathway

Alternative Provision Referrals Introductory Statement: Natures Pathways are an Alternative Provision specialising in working with pre-exclusion students to help address their behaviours and other potential barriers to learning. We offer young people valuable time away from school to reflect and refocus whilst continuing their academic progress in order for them to successfully reintegrate, refocus and maintain their mainstream placement. The aim of Natures Pathways is to re-engage its students into education and progression to employment, training or further education. Admission will be through the referral process outlined in this policy. Referrals may be made at any time throughout the year.

Number of Places Available: The Natures Pathway Provision will provide education for 10 young people aged 11-16 on either Behaviour/learning challenges or health related reasons or as a Exclusion Prevention. These places will be part time, for a maximum time of 3 hours per day. We also offer an Outreach Service for 3 students for 1:1 tuition ranging from 1 hour to 2 hour slots

Registration Arrangements: Where students are on the roll of another school and attend for a short period of time (i.e. mostly fixed period exclusions or a school educating a child offsite) the student will remain registered at their current school or academy and attend Natures Pathway for their provision. Where students are not on the roll of another school (i.e. mainly where they have been permanently excluded) they will remain the responsibility of the Local Authority, Nature Pathways will provide provision until a successful place is allocated

Where appropriate Natures Pathway will work with the Local Authority to find a school placement and to support with induction and reintegration into a full-time timetable.

Students Supported by the School: The school will specialise in providing places for:

- Young People with Health-Related or SEND
- Young People learning challenge
- Young People on Short Term Exclusions.
- Young People who are at risk of Permanent Exclusion.
- Young People who require a modified timetable offsite.
- Young People who have been permanently excluded.
- Young People that have been permanently excluded and are awaiting mainstream allocation.

Referral Arrangements: To acquire a place at the school, children must be referred by an educational establishment or local authority (commissioners). Schools, Academies and Commissioners will use our referral form on request

Commissioning Process Point of Contact: The point of contact for commissioners are the Natures Pathway Team as follows – Email the team info@naturespathway.co.uk

Nicola Butler – 07789158130 (Director)

Induction Local Authority Commissioners: When the commissioner is a local authority, it will be purchasing places with The Alternative Provision. A contract agreement will be negotiated and drawn up to provide a number of places under an agreed Outline Service Specification.

The Specification will set out the obligations of the Provision, the commissioning authority and the child's registered school so that all parties are clear about: what will be delivered; how; when; at what price; the responsibilities of the parties to the agreement to maintain the highest level of support to the child; and what monitoring arrangements will be agreed to review the contract performance.

The contract monitoring review process will be on a six-weekly basis in agreement with the commissioner. The school will collate demographic and outcome data gathered in relation to the pupils' needs, attendance, academic performance and behavioural presentation whilst attending the Provision. This will be reviewed jointly with the local authority commissioner on an agreed schedule.

School and Academy Commissioners: Natures Pathway will also provide similar contracting procedures for individual schools and academies.

Funding: Each of our Alternative Provision places are paid by schools, academies or the local authority. Placements are designed to meet the needs of the young people and the educational institution.

The fees associated with alternative provision placements are discussed on a on request, Our aim is to create a transparent fee structure with you.

Induction Process:

After completing the relevant paperwork, a meeting with the school contact, parents/carers and young person will be arranged to introduce staff, go through our policies and procedures and answer any questions, start date to be agreed at this meeting.

Upon beginning any Program with Natures Pathway young people will complete an induction pack, this will help us gain the young person's understanding of the reason they have been placed with us, any triggers they may have, their strengths and

areas they want to improve, what their aspirations are and how they plan to achieve them. As part of this process, we will complete a baseline assessment to obtain a more comprehensive understanding of their ability and how we can best support their academic development alongside their personal development goals. The young people will work with all of our Natures Pathway staff during their induction and time with us. This process will be run in conjunction with the programme the young person is on and will take between 3 and 5 days to complete.

Offers: If we have capacity to accept a referral we will confirm via email and will ensure that a meeting is arranged for a time to suit all parties to go through our policies, expectations and confirm the start date

Procedure Following an Offer: When a referral has been accepted, we will issue a payment date and a pending start date for the young person, Natures pathway will then arrange the initial meeting and pending payment the placement will start on the agreed date.

Appeals Against Any Refusal to Accept a Referral: Should there be any circumstance in which a parent does not wish their child to attend our provision we will we go back to the registered educational establishment to identify if there are any modifications or alternative arrangements that could be made, failing an agreed compromise the placement will be terminated.

Complaints: Any objections to this policy or its application should be raised with the Natures pathway Team at our primary email Naturepathway.co.uk with complaint as the subject.

Equal Opportunities: The Provision is committed to equal opportunities and admits students across the full spectrum of academic abilities. All students have equal access to the curriculum, mentoring, personal development, charity and careers opportunities.

Review: This policy will be reviewed annually

Links to other policies: This policy should be read in conjunction with the school's other policies published on our website www.naturespathway.co.uk

- Safeguarding Policy
- Keeping Children Safe in Education Policy

- Attendance Policy
- Behaviour and Exclusions Policy
- Data Protection Policy
- Complaints Policy
- Lone Working Policy

Additional policies on request

Appendix 1:

Referral and Initial Meeting Process: Young Persons details including;

Please request a referral form – info@naturepathway.co.uk

- Names
- Gender
- Address
- Name of referring school/ most recent school attended
- Previous schools
- Year group
- UPN
- Ethnicity
- FSM
- PP
- EAL, 1st language, home language
- CiN
- CP
- LAC
- CAF

Parent/Carer details

- Names
- Relationship to young person

- Address/ contact details
- Parental responsibility contact details

Ability and Potential

- % Attendance
- Exclusions – No. incidents and No. days
- KS1 outcomes
- KS2 Teacher Assessment/ SATS
- KS3 Progress/ Teacher Assessment
- KS4 Predicted Grades
 - Examining body (if accredited rate stated)
- Other assessments including;
 - Reading age
 - Spelling age
 - CATS/ other
 - PASS/ other attitudinal assessments
- Assessment reports from external professionals
- Option choices/ subjects currently studying Agency Involvement

Agency involvement

- Agency
 - Lead Professional
- Intervention/support
- Date started and completed

Reason for referral

- Current challenges for the learner
- Learner needs not being met in school
- Preferred programme of study/ intervention (linked to 'ability & potential section)
- Expected duration of placement
 - Expectations of placement outcomes (linked to 'ability & potential section)

Safeguarding

- Assessment of potential risk factors including;
- Offending
- Bullying
- Arson
- Physical assault
- Young carer
- Self-harm
- Sexual exploitation Policies and Agreements

Policies and agreements

- View Policy documents
- Code of conduct
- Uniform
- Recording and Reporting Parental Consent

Parental Consent

- Confirm parents are aware of the referral
- Confirm parents agree to the referral
- Confirm start date

This policy was last reviewed on: 31st January 2026

Signed: N Butler

Renew Date 31st January 2027 or as needed