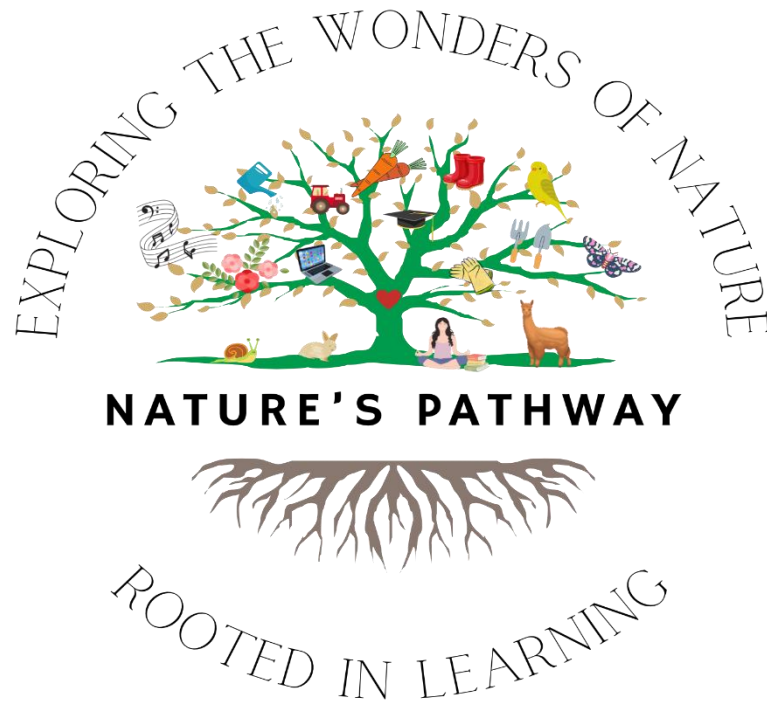


# Natures Pathway



## Curriculum Policy

Commencement Date: 6<sup>TH</sup> January 2024

Review Date: 6<sup>TH</sup> January 2025

Signed: Mrs N Butler

# Curriculum Policy

## Introduction

Natures Pathway offers a broad, balanced and highly differentiated curriculum in a farm and outdoor setting, making use of the environment to offer a range of subjects.

All curriculum areas will be taught through the farm, the animals, and the outdoors. The teaching is based around a sound knowledge and understanding of each young person's needs and is shaped around how the different young people learn.

This means taking care to nurture the unique talents, interests, and aspirations of every young person and by doing so creating a highly personalised learning environment.

The range of difficulties that the young people at Natures Pathway face mean that they aren't always able to access traditional educative methods. The result is that the young people often arrive with significant gaps in knowledge, skills and understanding.

Natures Pathway develops a bespoke learning package for each young student, using hands on learning and using the animals farm and outside environment as the medium for learning.

## Roles and Responsibilities

### It is the Young Person's responsibility to

- attend the provision when required.
- try their best to be involved in the learning opportunities.
- accept help and guidance.
- ensure they do not stop others from learning.
- keep themselves, others, and animals safe.

### It is the responsibility of all staff to

- ensure staff, animals and young people are safe.
- follow policies.
- encourage young people to engage in learning opportunities, wherever appropriate to do so.
- plan engaging and motivating sessions, based on individual learning pathways.
- have clear, relevant and targeted objectives for each session.
- have all materials and resources ready at the start of each session.
- assess and record learning which takes place.

- evaluate effectiveness of sessions on a regular basis, making changes where needed.

### **It is the responsibility of the Leadership Team to**

- support the staff who deliver sessions in any way required.
- ensure staff have appropriate training and resources to facilitate sessions.
- monitor and evaluate teaching, learning

g, curriculum content and outcomes.

Natures Pathway aims to promote a positive attitude towards learning so that young people enjoy coming to the farm.

- develop young people's resilience in a happy and safe learning environment.
- strengthen self-esteem, self-confidence and promote a strong sense of self-worth.
- have a curriculum that is fit for purpose, offering differentiation and personalisation.
- Help prepare all young people for a successful adult and working life.
- be committed to excellence and continuous improvement.
- Nurture the talents of all and celebrate success.
- recognise the crucial role which parents/carers play in their children's education and make every effort to encourage parental involvement in their educational process.
- Work with the young peoples previous and future setting and with parents/carers to ease transition.
- an inclusive, farm and nature -based curriculum that offers each student the opportunity to reach their full potential socially, emotionally, and academically.

To measure the impact of our curriculum, the Team carry out a range of assessment strategies during learning sessions, through observation, use of questioning, mini challenges, 'show me' exercises, invitations to explore and experiment, this evidence is recorded.

Progress is also monitored against a specific set of criteria that recognises the crucial link between the way in which Young People learn, their social/emotional knowledge and their behaviour.

- ability to work independently
- ability to work in a group
- social and communication skills
- ability to carry out directed learning
- ability to direct own learning

- level of resilience; and
- ability to regulate emotional and sensory needs.

Staff rate Learners against these criteria in each session, allowing for progress to be monitored.

Progression is measured in terms of engagement in sessions and the Learner's ability to be able to cope with increasing social, emotional, and behavioural demands. Our curriculum helps learners develop emotionally and intellectually, building the behavioural and learning skills required to smoothly transition into new learning levels and experiences in life.

Natures Pathway will ensure that parents/carers are informed of their child's progress and will encourage them to participate in their child's development.

Natures Pathway will encourage sharing of knowledge and expertise between parents, carers, teaching staff and other professionals.

This policy was last reviewed on: 6th<sup>st</sup> January 2024

Signed: N Butler

Renew Date 6<sup>th</sup> January 2025 or as needed