

# **Dr. ERICA V. BUCKNER, Ph.D., ACSW, LCSW, QSSW, SAP, CSTAS, CAMS**

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## **PROFESSIONAL EXPERIENCE**

### **Clinical Director/Clinician, *Wise MindBody Institute, PLLC, remote, 8.2019 – present***

- Therapist offering individual, family, and group therapy services for ages 12-50+y.o.
- Conduct/supervise intake and assessments; referrals, and case management services
- Treatment orientations: CBT, DBT, MCBT, TF-CBT, ACT, CFT
- Utilization review coordination, pre-authorizations, and appeals

### **Adjunct Professor, *Tulane University, School of Social Work, New Orleans, LA (on-campus), 6.2024 – 12/2024***

- Fall 2024-25 school year of the Master's in Social Work Program
- SOWK 7130 - Diversity & Social Justice, 10 students
- SOWK 7440 - Integrative Capstone Seminar, 14 students

### **Director of Case Management, *Bricolage Market, LLC, NOLA, 7.2019 – 8.2023***

- Manage the 10-week/15-week Intensive Skills Coaching program operations & budget; Discharge planning; transitional management
- Conduct risk assessments; crisis management; collect biopsychosocial data; administer time series self-report measures up to 12 months
- Conduct collaborative session with existing provider(s)/clinical team; establish wrap-around services
- Conduct skills groups and weekend check-in sessions
- Conduct weekly individual and bi-weekly family skills sessions
- Client & program progress monitoring; program adaptations/modifications; & data tracking

### **Virtual Primary Therapist I Child and Adolescents, *Eating Recovery Center - Texas & Louisiana, 08.2021 – 02.2023***

- Utilize CBT, DBT, and ACT to address presenting concerns relating to eating disorders
- Create individualized treatment plan with S.M.A.R.T. goals with the use of comprehensive assessments
- Facilitate groups 3x weekly along with weekly individual and family sessions
- Participate in weekly treatment team meetings
- Nurture the ongoing attention to discharge and aftercare plans

### **Lead Social Worker & Intern Supervisor, *Adolescent Unit, River Oaks Hospital, New Orleans, LA, 10.7.2019 – 11.2021***

- Manage social services for 15-bed unit - acute inpatient adolescents ages 11-17; managed social services for 25-bed unit of adults 18+
- Provide supervision to 2-3 employees; 3-5 counseling/social work interns/practicum students; evaluations and progress meetings; develop syllabi for clinical and tasks acute inpatient facility training for counseling/social work interns/practicum students
- Conduct individual, family, and group psychotherapy; biopsychosocial assessments; care plans; safety-crisis assessments; court assessments; FMLA documentation
- Discharge planning with evidence-informed treatment recommendations; manage referrals
- Conduct utilization review with managed care companies; initiate and review on eligible PRTF cases
- Participate in interdisciplinary treatment team meetings; treatment plan updates; utilization review; referrals; 3rd tier authorization reviews

**Interim Clinical Administrative Director** – part-time, *Bogalusa Restoration Center, New Orleans, LA, 03.2021 – 05.2021*

- Serves as a member of the Administration Team in Senior Leadership capacity - provide clinical direction & management of day-to-day operations to department heads; monitor and evaluate the quality and appropriateness of services and treatment provided by the BRC's direct care staff.
- Manage 33-bed facility operations and compliance
- Conduct onsite monthly reviews with each resident
- Provide supervision and oversight of clinical team members
- Program development; assist with organizational policy, procedures, and process development

**Program Director/Principal Investigator**, International Project: Dagbon Digital Literacy Project: Examining the Psychometric Properties of Academic Psycho-social Factors Among High School Ghanaian Students, *University of Developmental Studies, Ghana, West Africa - Louisiana State University, 12.2016 – 9.2021*

- Administer academic psycho-social self-report assessments to 17y.o. Ghanaian students
- Data entry, preliminary analyses, and psychometric examinations were conducted using SPSS
- Develop key digital literacy training modules; prepared a preliminary report based on needs assessment, school, and interview and community data
- Phase 1 of 3: Time-series randomized control trial (RCT) pilot intervention & evaluation study design
- Develop mix-methods methodology & data collection; budgeting; information security; post statistical & coding analyses

**Teaching Assistant**, *School of Social Work, Louisiana State University, Baton Rouge, LA, 08.2015 - 12.2017*

- Co-Lead lecturer: Child & Family Studies (CFS) 3065-01; 3065-02; 3056
- Assist with the development of syllabus learning objectives & course planning based on the human life cycle; attachment theory; the hierarchy of needs; stages of development
- Facilitate online discussions via Moodle
- Exam review, grading, & posting grades via Moodle
- Publication preparation, conference presentations

**Teaching Assistant**, *Department of Psychological & Brain Sciences, University of Louisville, Louisville, KY 08.2012 - 12.2014*

- Co-instructor for 3 sections of Introductory to Psychology undergraduate courses
- Prepare, proctor, & grade exams
- Provide clinical & professional development training on mindfulness & cultural competencies
- Assist with research data collection on the following studies: Community and Family Excellence (CAFE); The Multi-Cultural Family Project (MFP); Mindful Men At-Promise (MMAP)

**Mental Health Program Director**, *Gentlemen's Academy – Mindful Men At-Promise (MMAP) Louisville, KY, 04.2013 - 09.2014*

- Recruit 34 at-risk male youth for a mental health and academic rehabilitative pilot 6-week residential program
- Train 15-20 Louisville Metropolitan Police Department police officers on client-centered crisis intervention, mindful-based practices, and de-escalation techniques
- Administer, score, & interpret risk-assessments, cognitive, personality, and additional self-report psychosocial assessments on a time-series basis across a 6-week pilot program to 34 at-risk male youth; performed weekly 1:1 and group counseling to each youth participant
- Develop a behavior management point-reward system; crisis response strategy; develop & implement the residential due process policies & safety procedures; network with community agents to provide resources for youth and their families
- Member of the interdisciplinary team - IDEA Team and Due Process panel; manage behavior RTI interventions, parent student conference, incidents, and communications with students, parents, and staff; provide a written program support of student outcomes, recommendations, and referrals

**Lead Behavior Specialist**, *Langston Hughes Academy, New Orleans, LA, 10.2010 - 05.2012*

- Adapt and implement a comprehensive Behavior-Response to Intervention (RTI) program for grades K-8th – utilized point reward behavior management system, parent-student community service with community partners (New Orleans Mission, various nursing homes, and local edible gardens), and monthly parent-student-teacher conference
- Member of the interdisciplinary team - IDEA Team and Due Process panel; managed behavior RTI interventions, parent

- student conference, incidents, and communications with students, parents, and staff
- Facilitate group interventions related to conflict resolution, mindful based practices; effective communication; emotion/behavior regulation strategies via effective personalized coping skills
- Perform Restorative Justice intervention group sessions
- Develop parent, teacher, & student accountability & responsibility handbook

## **CLINICAL & RESEARCH TRAINING**

**Principal Investigator, The Dagbon Digital Literacy Project (DDLDP)**, Northern Ghana, West Africa, 2016- continuous

- N=304 Ghanaian high school students
- Data collection on self-report measures screening for academic self-efficacy, academic motivation, student engagement, computer anxiety, competitive state anxiety, and internal state
- Examine convergent and divergent validity of each scale and conduct confirmatory and exploratory factor analyses for each scale

**Clinical Social Work Intern**, Children's Bureau of New Orleans, *09.2016 – 05.2017*

- Prepare treatment plans children ages 5-18 Trauma Focused Cognitive Behavior Therapy (CBT); CBT for anxiety, depression, and anger management; Grief and Trauma Intervention (GTI); Crisis Intervention; Mindfulness-based practices
- Gather data for comprehensive family biopsychosocial assessment; safety planning; discharge plans
- Administer, scored, and interpret pre/post assessment data that pertained to symptoms related to post-traumatic stress, depression, anxiety, grief, and trauma, suicidality/homicidality, violence exposure, loss, & school/home behavior
- Member of the interdisciplinary team; presented individual and group case consultation presentations • Routine education policy references: IDEA (2004); ADA (2008); Section 504; Rehabilitation Act (1963)

**Clinical Social Worker Intern**, Internship site: River Oaks Hospital, *Louisiana State University, 01.2016 - 09.2016*

- Perform individual and group treatment sessions to clients ages 6-18 y.o.
- Treatment orientations for individuals/groups: Cognitive Behavior Therapy, Anger Management, Solution-Focused Therapy, Mindfulness-based practices, Crisis Intervention, & developing coping skills
- Prepare treatment plans and required social work reports such as comprehensive family biopsychosocial assessment; assist with status reports; risk assessments; case summaries; counseling reports; progress reports; treatment planning; safety planning; and discharge plans

**Ph.D. Graduate Student**, Clinical Psychology, *University of Louisville, 7.2012 – 12.2014* (transferred to Louisiana State University's School of Social Work - MSW/Ph.D. Program)

- Three years of advanced-level clinical psychotherapy and research training with adolescents and adults • Co-Principal Investigator for the following clinical research projects: Screening Aggression Violence Expression (S.A.V.E.) Project; Mindful Men At-Promise (M.M.A.P.) Project
- Research Assistant for the following clinical research projects: Community and Family Excellence (C.A.F.E.) Project; Multicultural Family Project
- Courses: Advanced Statistics I & II; Advanced Statistics Lab I & II; Assessment I & II; Interventions I & II; Clinical Interviewing; Clinical Practicum – treatment orientations: Cognitive Behavior Therapy (CBT) for Anxiety; Social Anxiety; and Depression, Exposure Therapy; Dialectical Behavioral Therapy, Mindfulness-based CBT, Acceptance and Commitment Therapy (ACT); Advanced Clinical Psychopathology (DSM-IV & V); Cognitive Processes; Behavior Neuroscience; Advanced Personality Theory; Advanced Developmental Psychology; History and Systems of Psychology; Forensic Psychology; Human Behavior
- Assessments: ADIS-IV; Wechsler Intelligence Scale for Children, (WISC-V); Wechsler Adult Intelligence Scale (WAIS-IV); Minnesota Multiphasic Personality Inventory (MMPI-2); Wide Range Achievement Test 4 (WRAT4) • G.P.A. 3.43; 1,300+ hours of direct-contact treatment – adults and adolescents

**Co-Principal Investigator/Developer**, Mindful Men At-Promise (M.M.A.P.) Project, Gentlemen's Academy, *Jefferson County Louisville Metropolitan Police Department, & the Center for Mental Health Disparities at the University of Louisville, 2013 - 2015*

**Researcher**, Multicultural Family Project, Center for Mental Health Disparities, *University of Louisville, 2012 - 2014*

## **GRANTS**

**Rotary International - District 6200, Global Grant Scholarship** for the Dagbon Digital Literacy Project located in Sagnarigu, Ghana, West Africa, 2016-2019

**Behavior Workforce Health and Education Training Grant**, *Louisiana State University, 2016 - 2017*

**Senator of the Commonwealth of Kentucky, Senator Gerald A. Neal Award of Recognition**, *University of Louisville Center for Mental Health Disparities for mental health services rendered to the Gentlemen's Academy under the Mindful Men At-Promise Project, 08.2013 - 2014*

**Louisville Metropolitan Government, Innovation Division, Mindful Men At-Promise (M.M.A.P.) Project at the University of Louisville Center for Mental Health Disparities, Louisville, KY, 04.2014 - 09.2014**

## **PROFESSIONAL AFFILIATIONS**

- Psi Chi International Honor Society - *Lifetime Member since 2009*
- National Association of Social Workers, *active*
- National Association of Black Social Workers, *active*
- American Society for Addiction Medicine, *active*
- Rotary International Global Grant Scholar, *2016-2019*

## **PUBLICATIONS & MANUSCRIPTS**

Williams, M.T., Elstein, J., **Buckner, E.**, Abelson, J., & Himle, J. (2012). Symptom Dimensions in Two Samples of African Americans with Obsessive-Compulsive Disorder, *Journal of Obsessive-Compulsive & Related Disorders*, 1 (3), 145-152.

L. Kevin Chapman, M. T. Williams, **E. Van Buckner**, & Durrett, E. Cognitive Behavioral Therapy for the Treatment of Mental Disorders in African American Youth. In A. Breland-Noble, C. S. Al-Mateen, & N. N. Singh (Eds.), *Handbook of Mental Health in African American Youth*. Springer.

**Buckner, E. Van**, Wilks, S., & Page, T. F. (manuscript, 2019). An Exploratory Factor Analysis of the Academic Self-Efficacy Scale Administered to Northern Region High School Students.

## **RELEVANT TRAINING & CERTIFICATIONS**

- BLS Provider, eCard Code: 225419239975, *American Heart Association, expires 10/2024*
- Substance Abuse Professional (SAP), Certification # 174694, *U.S. Department of Transportation, expires 4/30/2027*
- Certified Shoplifting & Theft Addiction Specialist (CSTAS), Certificate #: 1946, *National Association of Shoplifting & Theft Addiction Specialists*
- Certified Parent Instructor, certificate #: 0192, *Diversion Center, LLC*
- Moral Reconciliation Therapy (MRT) Certified Therapist, *Correctional Counseling, Inc.*
- Certified Anger Management Specialist (CAMS), *Diversion Center, LLC*
- ASAM Criteria 4th Edition, *Hazelden Betty Ford Foundation*
- Psychopharmacology, *National Association of Drug Court Professionals*
- Standards I - VIII, *National Association of Drug Court Professionals*
- Dialectical Behavior Therapy (DBT), *Pesi, Inc.*
- Grief and Trauma Intervention (GTI), *Children's Bureau of NOLA*
- Crisis Intervention and Safety Planning, *Children's Bureau of NOLA*
- Screening, Brief Intervention, Referral, and Treatment (SBIRT), *Louisiana State University, School of Social Work*
- Cognitive Behavioral Therapy; Values Clarification *University of Louisville*

## **PROFESSIONAL DEVELOPMENT & ADVANCED SKILLS**

- Transnational social work and research,
- Assessment validation, exploratory and confirmatory factor analyses
- International and comparative education
- Federal and state minimum licensing requirements and regulations; surveys; policies and procedures for psychiatric residential treatment facilities (PRTF)
- Risk and clinical assessment standardization, adaptations, administration, scoring, and analysis; program monitoring and evaluation
- Comprehensive Mental Health Assessment; Mental Status Exam; Risk assessments; clinical case presentations; professional research presentations
- Advanced Software Knowledge: NOVA, ShareNote, Lauris, Blackboard/Moodle, Microsoft Office 360, SurveyMonkey,
- ☐ Statistical Package for Social Sciences (SPSS), G-Power, Zotero, AdvancedMD; TherapyAppointment
- Advanced statistical interpretation, reports, summaries, presentations
- Intermediate-level grant writing/editing skills
- Insurance verification; utilization management; behavioral health prior authorizations; appeals process

## **EDUCATION**

Doctor of Philosophy, Social Work, International and Comparative Education, May 15, 2026  
The School of Social Work, College of Humanities and Education  
**Louisiana State University and Agricultural and Mechanical College**

Master of Social Work, 2017  
The School of Social Work, College of Humanities and Education  
**Louisiana State University and Agricultural and Mechanical College**

Bachelor of Art, Psychology, 2010  
**University of Louisville**

Academy of Certified Social Workers (ACSW), entry date 3.21.2024 - active  
**National Association of Social Workers**

Licensed Clinical Social Worker, License #: 104734, exp. 4.30.2028  
**Texas Behavioral Health Executive Council – Social Work Examiners**

Licensed Clinical Social Worker, License #: 15278, exp. 8.31.2026  
**Louisiana State Board of Social Work Examiners**

Social Worker Independent Clinical License, License #: LW 61672207, exp. 3.17.2028  
**Washington State Department of Health**

Licensed Social Worker, License #: S.2207463, exp. 4.26.2028  
**Ohio Counselor, Social Worker, and Marriage and Family Therapist Board**

Licensed Master Social Worker, License #: MSW010716, exp. 9.30.2027  
**Georgia Board of Professional Counselors, Social Workers, and Marriage & Family Therapist**