



Dream Big: Peyton's Hip-Hop Adventure Lesson Plan

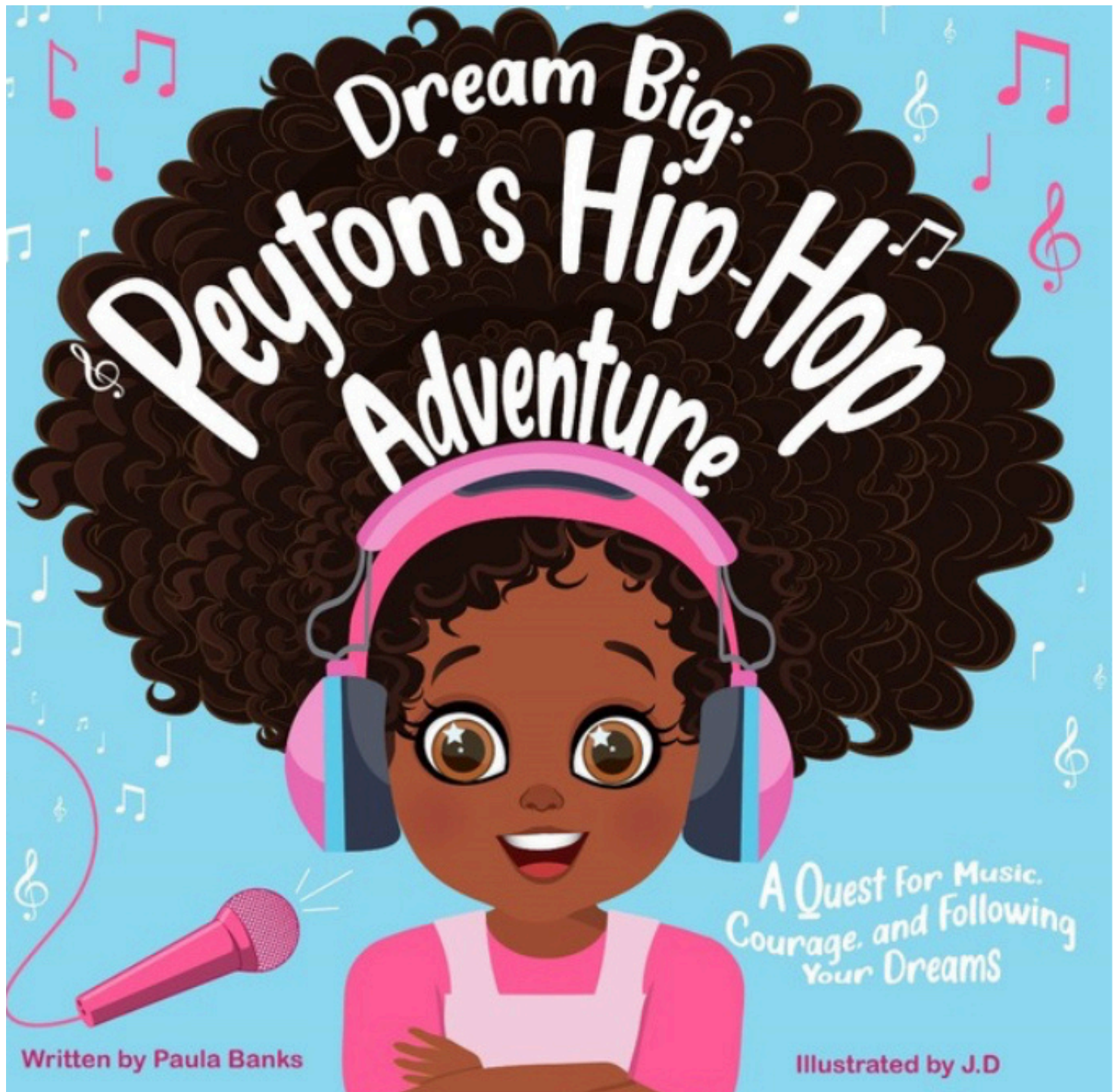


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Introduction



Welcome to the Lesson Plan for "Dream Big: Peyton's Hip-Hop Adventure. This plan is designed to help teachers make the most of Peyton's inspiring story by integrating it into the classroom through engaging and educational activities.

Pre-Reading Activities



➤ Discussion Questions:

- What do you know about hip-hop?
- Have you ever performed in front of an audience?
- How do you feel when you try something new?

➤ Prediction Activity:

Look at the cover and title of the book. What do you think Peyton's adventure will be about?

During Reading Activities

- **Interactive Read-Aloud**
- **Pause to ask questions about the story**
- **Encourage students to predict what will happen next**



Think-Pair-Share

Students discuss their thoughts and predictions with a partner



Post-Reading Activities



➤ Reflection

- How did Peyton overcome her fears?
- What message do you think the author wants to share with readers?

➤ Group Discussion

- How can we apply the lessons from Peyton's adventure to our own lives?

Comprehension Questions



➤ Before the Story

- What is hip-hop?
- What do you think it means to "dream big

➤ After the Story

- How did Peyton prepare for the talent show?
- What challenges did she face?
- How did her friends help her?
- What did Peyton learn about herself by the end of the story?

Fun and Educational Elements

➤ Create a Rap

- Students write and perform their own rap inspired by the story



➤ Hip-Hop Dance Party

- Learn and perform a simple hip-hop dance routine as a class (optional)

Character Analysis



➤ Character Web

- Create a diagram to explore Peyton's character traits, motivations, and growth throughout the story.

➤ Role-Playing

- Students act out different scenes to understand characters' emotions and actions

Vocabulary Building

➤ Vocabulary List

- **Hip-Hop** – A style of popular music with rhythmic speech and beats.
- **Talent** – A natural ability or skill.
- **Stage** – A raised platform where performances take place.
- **Nervous** – Feeling worried or scared about something.
- **Practice** – Repeated exercise to improve a skill.
- **Confidence** – A feeling of self-assurance arising from one's abilities.
- **Audience** – A group of people who watch or listen to a performance.
- **Perform** – To entertain an audience with a skill, such as singing, dancing, or acting.
- **Beat** – The basic unit of time in music, often associated with rhythm.
- **Lyrics** – The words of a song.
- **Routine** – A sequence of actions regularly followed; in dance, a set of movements performed to music.
- **Overcome** – To succeed in dealing with a problem or difficulty.
- **Inspire** – To fill someone with the urge or ability to do or feel something.
- **Courage** – The ability to do something that frightens one; bravery.
- **Dream** – A cherished aspiration, ambition, or ideal.

➤ Vocabulary Activities

- Flashcards, word search, and crossword puzzles

Creative Writing Prompts



➤ Journal Entries

- Write a journal entry from Peyton's perspective before and after the talent show.

➤ Story Extensions

- Create a new adventure for Peyton. What challenge will she face next?

Art and Music Integration



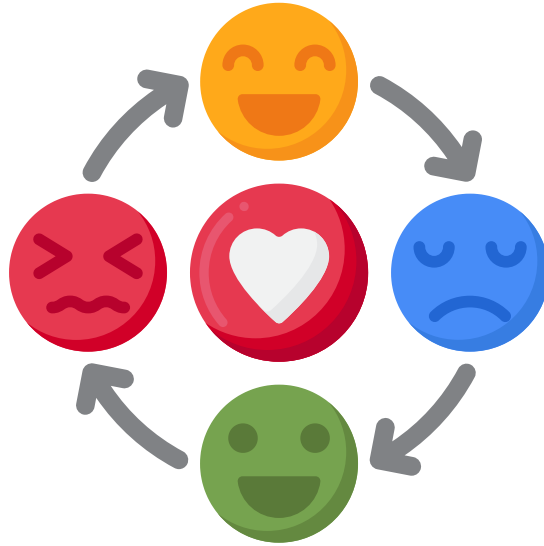
➤ Illustrate a Scene

- Students draw their favorite scene from the book.

➤ Music Connection

- Explore different hip-hop songs and discuss their themes

Social-Emotional Learning (SEL) Activities



➤ Empathy Exercise

-Discuss how Peyton felt at different points in the story and why

➤ Music Connection

-Explore different hip-hop songs and discuss their themes

Assessment and Feedback



➤ Student Self-Assessment

- Discuss how Peyton felt at different points in the story and why

➤ Teacher Feedback

- Use observation checklists to assess student engagement and understanding.

Name: _____ Date: _____

COMPREHENSION WORKSHEET

PRE-K & KINDERGARTEN

Answer the following questions about the story. You can draw your answers or tell them to your teacher

What did Peyton want to do in the talent show?

How did Peyton feel before the talent show?

Who helped Peyton in the story?

What did Peyton learn by the end of the story?



Name: _____ Date: _____

COMPREHENSION WORKSHEET

Answer the following questions about the story.

What was Peyton's goal in the story?

Who helped Peyton during her journey?

How did Peyton feel before the talent show?

What did Peyton do to overcome her fears?

[illegible]

Date: _____

USE ONE OF THE STORY STARTERS BELOW TO WRITE YOUR OWN ADVENTURE.

PEYTON MEETS A NEW FRIEND WHO...

WRITE A SHORT RAP ABOUT A SCHOOL ADVENTURE OR SOMETHING YOU ENJOY.

[illegible]

Name: _____ Date: _____

DRAWING WORKSHEET

Pre-K & Kindergarten

Draw a picture of your favorite part of the story "Dream Big: Peyton's Hip-Hop Adventure". Use lots of colors!



Conclusion

Throughout this guide, students have engaged in activities that:

- Developed their reading comprehension skills.
- Expanded their vocabulary.
- Encouraged creative expression through writing, art, and music.
- Fostered social-emotional learning by exploring themes of courage, perseverance, and friendship.

Encouraging Continued Growth

As students continue their educational journey, remind them of the valuable lessons learned from Peyton's adventure. Encourage them to dream big, overcome their fears, and support one another, just like Peyton and her friends. These skills and values are not only crucial for their academic success but also for their personal growth.

Assessment and Feedback

Use the provided quizzes, comprehension questions, and creative projects to assess students' understanding of the story and its themes. Encourage self-assessment and reflection to help students recognize their progress and areas for improvement. Provide constructive feedback to support their continued learning and development.

Additional Resources

To further support your students, explore additional books and resources that emphasize perseverance, creativity, and self-expression. Encourage students to share their favorite stories and experiences with their peers, fostering a community of enthusiastic readers and learners.

Thank you for guiding your students through "Dream Big: Peyton's Hip-Hop Adventure." I hope this guide has provided valuable tools and inspiration for your classroom. Keep encouraging your students to dream big and reach for the stars.