

■ A Trust - Chrysalis SEND Partnership

Facilitates a partnership approach for SEND provision across trust schools
Maximises existing expertise and resources across the trust
Identifies inconsistencies and development needs in trust schools
Ensures a strategic approach to improving provision in trust schools
Promotes continuity and effective transition across key stages

■ A Strategic Approach

■ Our SEND partnership enables you to:

Ensure that your students are attaining their full potential

Understand your pupils' needs and challenges with greater clarity and accuracy

Support your pupils in the most effective way

Define alternative strategies for pupils who may be at risk of exclusion

Enhance relationships with the parents of your pupils with SEND

Ensure that your SEND provision reflects and enhances the ethos of the trust as a whole

■ How Chrysalis can help

Support the development of SEND expertise at all system levels [see Figure 1]:

Trust level
Hub or regional level
School level
Teacher level

Formalise the identification of individual pupils' needs through rigorous assessment

Facilitate a strategic cross-setting and cross-trust approach to meeting individual needs

Blending standard and bespoke training to deliver targeted improvements [see Figure 2]

Strategically advise, develop, train and deliver interventions across the trust

Advise the trust on liaison and strategic commission of other professional disciplines

■ How Does It Work?

Initial cross-trust, 'direction of travel' forum with headteachers, SEND managers and trust executives

Schools engage with Chrysalis to address their immediate needs

Chrysalis develops an in-depth understanding of the unique qualities and needs of each setting

Cross-trust, half-termly forums facilitated by Chrysalis

These forums address the strategic needs of each school and develop SEND provision across the whole trust

Training is specifically targeted to achieve greatest impact

Typically, each school manages its own assessment SLAs

Schools are charged directly for work specific to their school

Shared consultations and training are charged as agreed with trust executives

■ Next Steps

Trust executives contact Chrysalis to arrange an exploratory discussion

Immediate and strategic needs are identified and an initial way forward is agreed

Cross-trust, 'direction of travel' forum with headteachers, SEND managers and trust executives

■ Why Chrysalis?

■ The Chrysalis Vision

To enable those with Special Educational Needs and Disabilities (SEND) to fully realise their potential

To support schools in promoting the well-being and development of those with SEND through assessment, consultation and training

■ Chrysalis' Credentials

Outstanding reputation in client schools

Trusted SEND advisor to multiple schools

Extensive track record with SEND enablement, including ASD, across each age-range

Experience drawn both from advisory teaching for the Inclusion Service and consultancy in the Private Sector

Developed expertise in how the needs of those with SEND, including ASD, present differently across gender and age range

Deep understanding of how those needs can interact with learning styles, mental health issues and other developmental conditions

■ Roles Performed

Assessment and support of individual children

Liaising with medical professionals

Creating and delivering training

Provision of one-to-one and group interventions

Assisting trusts, schools and teachers in preparing SEND systems for OFSTED

■ Lead Assessor

Dianne Allsup is Chrysalis' Lead Assessor and Education Consultant

Specialist Teacher and Consultant in Special Educational Needs and Disability

■ Qualifications

BSc (Hons), Psychology

PGCE 3-7yrs, QTS

MA, Special Educational Needs

PG Dip Dyslexia Research and Practice

AMBDA and ATS (schools)
(British Dyslexia Association)

Assessment Practising Certificate
(PATOSS)

Currently attaining AMBDA FE/HE for diagnosis of dyslexia, dyscalculia and dyspraxia with over-18s

■ Skilled and Experienced Team

A flexible team of experts with extensive experience across the full range of SEND

Exceptional expertise in multiple specialist SEND disciplines, including Autism Spectrum Disorder (ASD).

Highly experienced in working with families within both school and home settings

■ Administration

Chrysalis has a dedicated administrator

Available to support all administration associated with the Trust - Chrysalis partnership



Contact



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www.chrysaliseduc.com



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Figure 1: Continuous Professional Development

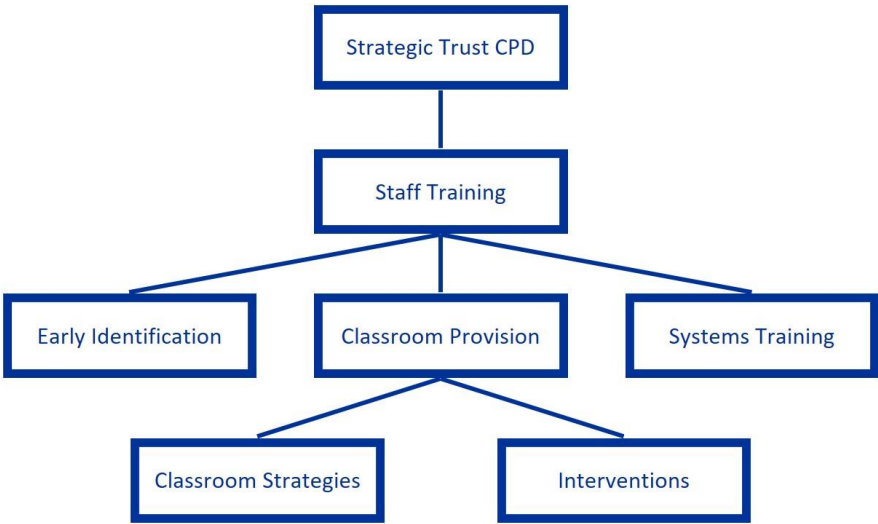


Figure 2: Whole Trust SEND Provision

Owner	Artefacts		
	Dean Trust	School	Teacher
Contributing Elements	Trust SEND Strategy Trust SEND Development Plan	School SEN Information Report School SEN Policy School SEN Development Plan (SIP) Graduated Response Flowchart Individual Pupil Chronology Whole School Provision Map SIMS updates Input to SEN Local Offer	Pupil Passport IEP
	Support of trustees regarding SEN Ongoing SENDCo training Strategic CPD across Trust schools Effective use of outside agencies Strategic intervention planning Effective transition	SENCo yearly timetable Data analysis and monitoring Pupil Voice Parent Voice EHCP application and review Access arrangements Provision for transition between all Key Stages Support of SEN governors School-specific CPD Training of staff for specific interventions Intervention planning and impact evaluation	Early Identification In-class support Costed Provision Maps for individual pupils Implementation of outside agency reports