



## Paired Reading

The student reads aloud in tandem with an accomplished reader. At a student signal, the reading helper stops reading, while the student continues on. When the student commits a reading error, the reading helper resumes reading in tandem.

### 1 Steps in Implementing this Intervention:

- 1) Sit with the student in a quiet location without too many distractions. Position the book selected for the reading session so that both you and the student can easily follow the text.
- 2) Say to the student, "Now we are going to read aloud together for a little while. Whenever you want to read alone, just tap the back of my hand like this [demonstrate] and I will stop reading. If you come to a word you don't know, I will tell you the word and begin reading with you again."
- 3) Begin reading aloud with the student. If the student misreads a word, point to the word and pronounce it. Then have the student repeat the word. When the student reads the word correctly, resume reading through the passage.
- 4) When the child delivers the appropriate signal (e.g. a hand tap), stop reading aloud and instead follow along silently as the student continues with oral reading. Be sure occasionally to praise the student in specific terms for good reading.
- 5) If, while reading alone, the child either commits a reading error or hesitates for longer than 5 seconds, point to the error-word and pronounce it. Then tell the student to say the word. When the student pronounces the error-word correctly, begin reading aloud again in unison with the student.
- 6) Continue reading aloud with the student until he or she again signals to read alone.

#### 1.1 References

- Topping, K. (1987). Paired reading: A powerful technique for parent use. *Reading Teacher*, 40, 608-614.