

JAMES O. BARBRE III, Ph.D.
Associate Professor of Education
Founder/Chair
Community Organizer/Co-Creator

Indiana University East
School of Education
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Wood Block Press, Inc.
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SKILLS

Program Planning and Development
Assessment and Evaluation
Program Accreditation
Professional Development
Program Leadership and Facilitation
Board Membership and Recruitment
Strategic Planning
Business Development

Branding and Communications
Grant Writing
Research Mentoring and Guidance
Teaching and Pedagogy
Film, Media Planning and Development
Nonprofit Leadership
Community Co-Creation

EDUCATION AND TRAINING

Doctor of Philosophy: Education
Oklahoma State University, May 2006

Graduate Certificate: International Studies
Program Focus: Human Relations, Society and Education
Oklahoma State University, May 2004

Master of Science: Curriculum and Instruction
Oklahoma State University, May 1998

Bachelor of Science: Elementary Education
Oklahoma State University, December 1995

EXECUTIVE EXPERIENCE

July 2021-Present **Chair**
Wayne County Food Council

Description:
The Wayne County Food Council (WCFC) is a 501(c)(3) resource organization that works to connect community members to achieve local food parity. Working with a variety of partner organizations and community resources, the WCFC facilitates the interaction and expertise to achieve its mission.

Key Accomplishments:

- Organizational website, communications, and outreach strategies
- Strategic planning and organizational development
- Organization of Annual Food Summit
- Food-based community initiatives

November 2019-Present Founder/Director
Mary Scott Community Orchard

Description:

The Mary Scott Community Orchard is a public-access fruit orchard and living classroom situated within a community food desert and situated in close proximity to several schools in Richmond, Indiana. The design of the orchard is designed to accomplish the following goals: 1) access to free seasonal fresh fruit for residents, 2) the presence of an outdoor classroom to teach ecology and food production, and 3) an inviting and unique area for residents to enjoy. I successfully fundraised and campaigned for the site and organized groups of middle and high school students to build and install the site.

Key Accomplishments:

- Research and design development of orchard location to reflect food access and educational use.
- Development of working groups and partnership network.
- Planning, preparation, and maintenance of orchard grounds.
- Facilitation of artwork and artist designs for orchard.
- Development of standards-based science curriculum for use with orchard site.
- Public funding and awareness campaign to support the installation of the orchard.
- Development of partnership with various public and private agencies.
- Development of outreach strategy and execution.

Jan 2012-July 2020 Producer/Director/Editor
18 hours: Battling the Long Night (2020: Documentary Film)
Wood Block Press, Inc.

Documentary film chronicling the journey of a college professor in search of a kidney transplant. Story of the process and role Facebook played in his success.

Portfolio of Responsibilities: Identified and conceived possibility of documentary film. Secured necessary equipment and permissions for filming. Organized videography and sound for film. Conducted necessary interviews for film. Edited and mastered final film for release. Conducted marketing campaign and premier filming event. Secured research authorization so as to be in compliance with university research guidelines.

Key Accomplishments:

- Assemblage and final film
- Facebook campaign
- Facebook streaming event

January 2018-Present **Chair/Founder**
Wood Block Press, Incorporated

Portfolio of Responsibilities:

Founder of 501(c)(3) graphic publishing company specializing in the development, production, and dissemination of historical non-fiction graphic literature to diverse readers in K-12 and other educational settings. Work to facilitate development of the organization and board leadership. Lead and facilitate all aspects of organizational operation with respect to content development and dissemination. Staff hiring and evaluations. Responsible for long range organizational direction and vision. 501(c)(3) compliance and reporting supervisory capacity.

Selected Key Accomplishments:

- Development and scheduling of print issue sponsorships.
- Coordination and evaluation of standards-based education framework for K-12 use in comic books and other graphic content.
- Development of business concept and planning.
- Coordination and development of long and short-term title publication roster.
- Coordination and development of short and long-term marketing strategies.
- Development of organizational long-range strategic plan.
- Development of essential organizational strategies, documents, training documents, and policies.
- Development of education and school partnerships.
- Development and implementation of organizational outreach

August 2009-May 2011 **Producer/Director/Editor**
Ensemble: Documentary Film
Wood Block Press, Inc.

Documentary film chronicling a year with a middle school African drum ensemble and the impact the ensemble has in the community and in the lives of the participants.

Portfolio of Responsibilities: Identified and conceived possibility of documentary film. Secured necessary equipment and permissions for filming. Organized videography and sound for film. Conducted necessary interviews for film. Edited and mastered final film for release. Conducted marketing campaign and premier filming event. Secured research authorization so as to be in compliance with university research guidelines.

Key Accomplishments:

- Assemblage and final film
- Facebook campaign
- Publication of scholarly article in a peer-reviewed journal related to film.

LEADERSHIP EXPERIENCE

**January 2015-Dec 2016 Interim Associate Vice Chancellor of Academic Affairs
Dean of Graduate and Extended Education
Indiana University East**

Portfolio of Responsibilities:

University assessment; University graduate program development (Graduate Affairs committee co-chair); Research Advisory Council; Non-credit continuing educational programming; Campus sabbatical proposal reviews; Research grant proposal reviews (faculty and students); Chief University Research Liaison Officer; Chief Institutional Accreditation Officer; University representative to Indiana Commission of Higher Education (ICHE); University liaison to University Shared Student Services (USSS). Responsible for coordination of academic program accreditations and reviews, community college course transfer and articulation, and assessment of campus learning outcomes and student learning. Assist in development of new academic program proposals. Provide leadership and coordination in development of graduate programs and policies. Responsible for program oversight at off-campus university locations and supervision of university personnel. Coordination of academic dean evaluations. Coordination of faculty research grant support and administration, faculty research colloquia and faculty professional development. Coordination of faculty and student research funding programs.

Selected Key Accomplishments:

- Developed transfer articulation agreement with local community college in support of new baccalaureate degree program.
- Centralized general education course data to improve communication with advisors and maintain updates in real time.
- Chief author and submission facilitator for 4th year Assurance Argument to Higher Learning Commission for university accreditation.
- Developed institutional action plan with accompanying timeline in response to interim reporting for Higher Learning Commission.
- Developed periodic course evaluation policy to ensure course and curricula remain current.
- Developed academic credentialing form and reporting process to maintain HLC Assumed Practices standards.
- Developed course syllabi repository process and policy across IU East schools in accordance with HLC Assumed Practices guidelines.
- Facilitated articulation agreement with Ivy Tech Community College relative to new degree proposal from School of Humanities and Social Sciences.
- Development of internal program review policy (graduate and undergraduate) for non-externally accredited schools as part of campus strategic plan.
- Implementation of campus recruitment plan for McKinney Regional Law Scholar Program applicants.

June 2018-May 2019 Faculty Senate President
August 2013-May 2015 Indiana University East

Portfolio of Responsibilities:

Presiding officer of faculty senate for Indiana University East. Serve as campus representative for wider IU system in working with other regional campuses and serving on the University Faculty Council Executive Committee and Regional Faculty Caucus. Serve as chair for campus agenda committee.

Selected Key Accomplishments:

- Facilitated the formation of the chancellor's five-year review committee in coordination with the Office of the Executive Vice President for University Academic Affairs.
- Convened ad hoc committee to review transition to common academic calendar for Indiana University system.
- Collaborated with regional faculty senate presidents to develop and propose a regional co-chair position and electoral procedures for this position. This position was adopted during the fall 2014 semester. Purpose was to provide greater degree of working interaction with president's office.
- Led a highly productive senate body through a time of degree development and adoption between different campuses of the IU system.

ADMINISTRATIVE EXPERIENCE

January 2017-May 2019 Director of Graduate Programs in Education
August 2010-Dec 2014 Indiana University East

Portfolio of Responsibilities:

Direct the Master of Science in Education program for the School of Education. Responsible for continued development of programmatic offerings. Chair of graduate admissions committee. Primary developer of materials related to recruitment and outreach. Serve as graduate student advisor and research chair and/or committee member. Responsible for collection, organization, and dissemination of program data for School of Education, Board of Advisors, and other stakeholders.

Selected Key Accomplishments:

- Participated in development of consortial graduate degrees across Indiana University campuses
 - Ed.S. Educational Leadership
 - M.S. in Educational Technology
 - M.A.T. in Teaching
 - Graduate Certificate in Online Teaching and Learning
- Between 2010 and 2018, served as the chair for 36 graduate research projects and committee member for 22 students completing the M.S. in Education program.
- Coordinated with university webmaster to improve information dissemination for culminating research project through creation of school webpage within the School of Education. This pertains to student completing a graduate degree.
- Developed database to track student progress and program information for annual reporting and accreditation.

- Initiated outreach to all students who stopped attending. As a result, numerous students returned to complete their degrees.
- Developed annual reporting system for graduate program leading to initial NCATE accreditation review. This report is presented to the faculty annually.
- Developed dispositional assessment instrument to be used for accreditation.
- Responsible for graduate narrative component of NCATE accreditation report leading to initial accreditation approval with no areas for improvement listed.
- Revised assessment measures used to evaluate culminating research projects.
- Developed a common template for culminating research projects to ensure standardization and consistency of culminating research projects.
- Refined admissions and advising documents used in the completion of a graduate degree in the M.S. program.
- Worked with graduate faculty to develop additional terminal research options for final project. Purpose was to align with measures used by school districts and NBPTS (National Board of Professional Teaching Standards) for teachers seeking licensure and/or additional evaluative measures within schools.

**August 2010- Dec 2014 Director of Transition to Teaching Program
Indiana University East**

Portfolio of Responsibilities:

Provide administrative oversight and leadership to Transition to Teaching Program. Evaluate all program applicants for admission to program. Facilitation of advisor contact for students new to program.

Selected Key Accomplishments:

- Development of updated application and evaluation criteria for program applicants.
- Developed advising and other program forms and documents that facilitate smoother operations in advising and program retention monitoring.
- Worked with faculty from School of Natural Sciences and Mathematics to developing Transition to Teaching licensing option for Master of Arts in Teaching degree for people desiring to teach math in grades 7-12.

**August 2008- May 2011 International Studies Program Coordinator
Indiana University East**

Portfolio of Responsibilities:

Provided administrative oversight for overseas study. Facilitated proposal development and submission by faculty to take students for overseas study. Communicated with Office of Overseas Study to facilitate recruiter visits to campus and stay abreast of all new policy developments within the Indiana system. Evaluated scholarship applications as part of overseas study trips for students.

Selected Key Accomplishments:

- Re-instituted campus recruiter visits to various classes at IU East from Bloomington office.

- Participated in the development of a database for compiling overseas study opportunities for faculty and students.
- Facilitated submission of two new overseas study trips for IU East instructors.

TEACHING EXPERIENCE

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|------------------------------|---|
| August 2014-Present | Associate Professor of Education Face-to-face and Online Teaching Experience Indiana University East Social Studies Methods for Teaching MS/JR/SR. Social foundations, multiculturalism and diversity in education (graduate and undergraduate); Action research for teachers (online); Strategies for educational inquiry (online); School and community relations (F2F/online); Culminating graduate degree research projects |
| August 2008-July 2014 | Assistant Professor of Education Indiana University East Social foundations of education; Social studies methods (undergraduate and graduate); Specialized Social Studies pedagogy Coursework; Multiculturalism and diversity; Introduction to scientific inquiry; Culminating graduate degree research project |
| August 2007-May 2008 | Visiting Assistant Professor Oklahoma State University Social foundations of education; Educational sociology; International problems in education; Introduction to qualitative inquiry |
| August 2001-May 2007 | Lecturer Oklahoma State University Freshman Composition I & II |
| August 2006-Dec 2006 | Lecturer Northern Oklahoma College Freshman composition I; Early American history |
| August 1997-May 2007 | Middle School Teacher Stillwater Middle School 6 th and 7 th grades Science; World Cultures; World Geography |

GRANTS AND OTHER CONTRACTS (Selected)

Non-profit 501(c)(3)

Barbre, J. (2021) Graphic Arts Publication Project: The Abelard Foundation, \$10,000.00

Barbre, J. (2021) History Through Graphic Biography: CISCO Global Cash Impact Grants, \$49,725.00

Barbre, J. (2021) Access to Historical Records: Major Initiatives. A Graphic Anthology of Famous Women in American History. National Historical Publications and Records Commission, \$150,000.00

Barbre, J. (2020) Graphic Arts Publication Project: Mazda Foundation, \$75,000.00

Barbre, J. and Faulkenberg L. (2020) Graphic Biographical Narratives Prototype Grant: Digital Projects for the Public, National Endowment for the Humanities, \$100,000.00

Barbre, J. (2020) Graphic Script Project: Cornelia T. Bailey Foundation, \$25,000.00

Barbre, J. (2020) Graphic Arts Publication Project: Big Lots Foundation, \$50,000.00

Barbre, J. (2020) Public Engagement with Historical Records. A Graphic Anthology of Famous Women in American History. National Historical Publications and Records Commission, \$150,000.00

Barbre, J. (2020) Equitable Representation: Women and Minorities Across Social Studies. Humanities Collections and Reference Resources Implementation Grant, National Endowment for the Humanities, \$350,000.00

Civic and Community

Barbre, J. (2021) Mary Scott Community Orchard Development Project: Wayne County Foundation on behalf of Wayne County Food Council (\$3,901.00)

Barbre, J. (2020) Mary Scott Community Orchard Development Project. Reid Health Community Impact Benefit Grant (\$1,995.00)

Barbre, J. (2019) Mary Scott Park Orchard Development Project. Patronicity: \$17,701.00

Barbre, J. (2019) Mary Scott Community Orchard Development Project. Indiana Housing and Community Development Authority (\$17,500.00 Matching Grant)

Higher Education

External Grants

Barbre, J. (2011) Development of Focused Instructional Effectiveness. Ackerman Foundation: \$39,088.00

Barbre, J. (2010) Ensemble-The Film. Wayne County Foundation: \$16,542.00.

Watkins, M.; Doerger, D.; Barbre, J. (2010) Transition to Teaching Grant Proposal. Dearborn Community Foundation: \$44,000.00

Internal Grants

Barbre, J. (2013) Course development grant for online course.
Indiana University East: \$2,500.00

Barbre, J. (2010) High Definition Praxis. Faculty Research Support Fund.
Indiana University: \$9,978.75

K-12 EDUCATION

Initiated, authored and/or edited grant proposals over ten years that expanded or enhanced resources available for public schools with awards totaling over \$16,000.00.

Barbre, J. (2007) Updating video resources available for Stillwater Middle School history department, Stillwater Public Education Foundation

Barbre, J. (2007) Acquisition of read aloud books for school-to-home reading program for local elementary school, Stillwater Public Education Foundation

Barbre, J. (2006) Acquisition of medical equipment (cardiac defibrillators) for purposes of emergency first aid treatment, Stillwater Public Education Foundation

Barbre, J. (2006) Acquisition of Van De Graff generators for use in science classes, Stillwater Public Education Foundation: Funded: \$1,485.00

Barbre, J. (2006) Acquisition of materials for installation of exit door leading to outdoor classroom, Stillwater Public Education Foundation

Barbre, J. (2005) Acquisition of materials for construction of outdoor classroom for science, math, reading and language arts classes, Stillwater Public Education Foundation, Funded: \$4,095.00,

Barbre, J. (2004) Workshop targeting development of writing skills for 6th grade language arts students, Stillwater Public Education Foundation

Barbre, J. (2004) Acquisition of table-top visual presenter for use in world history/geography curriculum, Stillwater Public Education Foundation

Barbre, J. (2001) Acquisition of equipment for sound and wave science curriculum, Stillwater Public Education Foundation: Funded: \$407.91

Barbre, J. (1999) Acquisition of video equipment and editing software for Stillwater Middle School speech and drama classes (Stillwater Public Education Foundation)

Barbre, J. (1999) Acquisition of materials to institute school-wide recycling program, Fall 2001 (Stillwater Public Education Foundation)

Barbre, J. (2000) Updating of resources available to Stillwater Middle School vocal music program, Parent Teacher Association Fund: \$385.00

Barbre, J. (2000) Acquisition of specialized communications equipment to enhance and extend the schooling experience for students with physical/communications disabilities, Stillwater Public Education Foundation: Funded: \$1,168.60

Barbre, J. (1999) Upgrading of school facilities by installation of audio system in auditorium: Edited proposal, (Funded: \$660.00, Stillwater Public Education Foundation)

Barbre, J. (1999) Acquisition of animal cages for use in science classrooms, Stillwater Education Foundation

Barbre, J. (1999) Acquisition of video equipment to update resources of the school media program: Edited proposal, Stillwater Public Education Foundation

Barbre, J. (1999) Acquisition of video equipment to update resources of the school media program: Edited proposal, Stillwater Public Education Foundation

Barbre, J. (1999) Acquisition of Averkey technology. This significantly bolstered the presentation of computer technology in the classroom setting, Stillwater Public Education Foundation, Funded: \$2,102.60,

Barbre, J. (1998) Upgrading and expanding classroom map resources for use in classroom, Stillwater Public Education Foundation, Funded: \$1,534.60

Barbre, J. (1998) Updating video resources available for Stillwater Middle School history department, Stillwater Public Education Foundation: Funded: \$748.30

Barbre, J. (1998) Laptop computers available for check out and use in schoolwork by students, Stillwater Public Education Foundation

GRAPHIC NOVELS

Barbre, J., Yzaguirre, R. (2022) *Reminiscences of My Life in Camp with the 33D United States Colored Troops (A Graphic Memoir)* by Susie King Taylor. Wood Block Press (In Process).

Barbre, J. (2022) *Community orchards and living classrooms: Stories and possibilities*. Wood Block Press (In Process).

ACADEMIC AND OTHER SCHOLARLY ACTIVITIES (Selected)

Monographs/Book Chapters

Barbre, J. (2008) *Powers of Depiction: School History Texts used in Canada and the U.S.* (monograph). Saarbrücken: VDM publishing.

Scholarly Articles

Barbre, J. and Tolbert, J. (Spring/Summer 2021) Graphic Instructional Pedagogy: Critical Literacy Development Using Low Art. *Journal of Thought*, 37-56.

Barbre, J. (2019) Crafting a Critical Literacy Skillset: An Improved Use of Visual Modalities. *International Journal of Education and Literacy Studies*, 7 (2).

Barbre, J. (November, 2018) The Practical Implications and Possibilities for Graphic Novels and Comic Books as Pedagogy in the Literary Experience: A Proposal. *International Journal of Learning, Teaching, and Educational Research*, 17 (11) 48-55. <https://doi.org/10.26803/ijlter.17.11.4>

Barbre, J., Honaker, D. (May, 2018) Multimodal History Instruction: Expanding the Possibilities of Comic Books and Graphic Novels Across the Curriculum. *International Journal of Humanities and Social Sciences* 8 (4).

Barbre, J. (January, 2018) Social Foundations in Teacher Education: A Modern Snapshot. *International Journal of Learning, Teaching, and Educational Research* 17 (1), 166-174. <https://doi.org/10.26803/ijlter.17.1.10>

Barbre, J., Honaker, D. (2018) Hi Definition Praxis: Digital Video, Peer Review, Better Results. *International Journal of Social Sciences and Education*, 8(1). ISSN: 2223-4934 E

Barbre, J. (2018) The Anti-Textbook Proposal: Reconceiving History Education in Schools. *Journal of Education and Social Policy*, 4(4).

Barbre, J., Buckner, B. (2013) Utilizing action research during student teaching: Should every teacher preparation program be doing this? *SAGE Open Publications*. doi: 10.1177/2158244013482468.

Barbre, J. (Spring, 2013) A Middle School Drum Ensemble: An unlikely experience in classroom democracy. *Ethnography and Education*, 8(1) 77-88.

Barbre, J. (June, 2012) A power transitions perspective on economic and educational equity: An unfolding epilogue of the Arab spring? *International Journal of Education*, 4(1).

Barbre, J. (April, 2012) History texts: A potential vehicle for social justice. *International Journal of Social Sciences and Education*, 2(3).

Barbre, J. (July, 2010) Borderless educational practices in the development of commerce. *Turkish Online Journal of Distance Education* 11(3) Article 9.

Barbre, J. (2007) The post-conflict educational establishment of Cyprus: Civic sensibilities within a divided European Union state. *European Journal of Social Sciences*, 5(3), 77-87.

Conference Presentations

Barbre, J. (2019) *Social Foundations in Education: Where are we now?* Faculty Sabbatical Research Presentation. Indiana University East, Richmond, IN.

Barbre, J. (2019) *Graphic Novels and Comic Literature as Primary Pedagogy in K-12 Settings*. Conference on Academic Research in Education Annual Conference. Las Vegas, NV.

Barbre, J. (2019) *The Use of Graphic Novels and Comic Literature as Expansionist Pedagogy*. Association of Behavioral and Social Sciences Annual Conference, Las Vegas, NV.

Barbre, J. (2018). The Communication of Civics Through an Historical Graphic Arts Lens. Critical Questions in Education Symposium, Kansas City, MO.

Barbre, J. (2018) *Social Foundations in Education: Where are we now?* Conference on Academic Research in Education Annual Conference. Las Vegas, NV.

Barbre, J. (2018) *Graphic Novels: Re-imagining history education*. American Association of Behavioral and Social Sciences Annual Conference, Las Vegas, NV.

Barbre, J. (2018) *Wisdom from the Road Ahead: Interviews with School Administrators on the Hiring and Interviewing of Prospective Teachers* Ethnographic and Qualitative Research Conference Annual Conference. Las Vegas, NV.

Barbre, J. (2017) *Rethinking history education as a vehicle for social justice*. Conference on Academic Research in Education Annual Conference. Las Vegas, NV.

Barbre, J. (2017) *Achieving Greater Engagement and Higher Levels of Critical Thinking in Social Studies Through the Absence of Textbooks*. American Association of Behavioral and Social Sciences Annual Conference, Las Vegas, NV.

Barbre, J. (2017) *Undergraduates as Ethnographers in Diversity-Based Teacher Education Courses*. Ethnographic and Qualitative Research Conference Annual Conference. Las Vegas, NV.

Barbre, J. (2013) *The Use of Biographical Writing in Diversity-based Classroom Education*. International Society for Educational Biography Annual Conference. San Antonio, TX.

Barbre, J. (2012) *Redefining History Education as a Vehicle for Social Justice*. National Association for Multicultural Education Annual Conference. Philadelphia, PA

Barbre, J. (2012) *The Need and Role of Collective Biography in Educational Re-Structuring*. International Society for Educational Biography Annual Conference. St. Louis, MO.

Barbre, J. (2012) *High Definition Praxis: Utilizing Film as a Means to Improve Teaching*. Faculty Research Support Fund Symposium Presentation. Indiana University East.

Battraw, J., Scane, M., Barbre, J. (2011) *An Instrument to Assess Diversity Understandings*. American Association of Colleges for Teacher Education Annual Conference. San Diego, CA.

Barbre, J. (2011) *When The Teacher Won't Let You Interrupt*. Paper presented at International Society for Education Biography Annual Conference. San Antonio, TX.

Barbre, J. (2011) *When The Teacher Won't Let You Interrupt: An Exercise in Mindfulness*. Paper presented at Ethnographic and Qualitative Research Conference Annual Conference. Cedarville, OH.

Barbre, J. (2010) *History Education and the Need for Transnational Approaches: A Case Study of Canada and the United States*. Round table presentation at National Association of Multicultural Education Annual Conference. Las Vegas, NV.

Barbre, J. (2009) *Incorporating Action Research into the Student Teaching Experience*. Open Faculty Presentation. Indiana University East.

Barbre, J. (2008) *Power Transitions Perspective on Educational Equity: A Gender Analysis of the Pan-Arab Context*. Paper presented at Comparative and International Education Society Annual Conference (Panel Chair). New York City, NY.

Barbre, J. (2007) *Added Dimensions to Student Teaching: The Active Incorporation of the Action Research Process*. Paper presented at the Rocky Mountain Educational Research Association. Tarleton State University, Granbury, TX.

GRADUATE STUDENT RESEARCH

Graduate Research Committee Chair

From 2010-2019, served as Chair for 37 graduate research projects and as committee member for 22 students completing the M.S. in Education program.

2019

- Schneider, C. (2019) Poverty: Teacher's perceptions, understanding, and its impact on instruction.

2018

- Wagoner, W. (2018) A review of best instructional practices for training teachers in rural Tanzania.

2017

- Chiddister, R. (2017) Peer-based tutoring as a means to break through in education.
- Shadle, A. (2017) The use of community resources to help schools meet community needs.
- Tedder, E. (2017) Utilizing dogs in a classroom therapeutic setting.

2015

- Cramer, J. (2015) An evaluation of the current policies at Indiana University East concerning the proctor approval process.
- Harris, K. (2015) A public face to learning: The presence of arts in public education.
- Lauder milk, B. (2015) Dress codes in the public school system: Their impact on academic success.

2014

- Amos, K. (2014) Does merit pay have merit for Indiana's teachers?
- Bruns, D. (2014) Testing versus teaching: The effects of high-stakes testing on education.
- Gough, T. (2014) An examination of student responders and interactive white boards that will involve students in ways that increase student engagement and student performance.
- Harris, J. (2014) Impact of multiple intelligence strategies and assessment in the classroom.
- Hilbert, M. (2014) Journaling through a behavior management reform process.
- Hollingsworth, R. (2014) An argument for using the basal.
- Isaacs, A. (2014) Accelerated math as an instructional management system.
- Lung, S. (2014) Math journaling: How it affects student achievement.
- Metz, J. (2014) The Use of Comic Book Analogies While Teaching The Early Republic 1789-1860.
- Pierson, A. (2014) An analysis of the effectiveness of a spiraled curriculum.
- Struewing, M. (2014) An examination of effective motivational classroom management and discipline policies in the elementary setting.
- Wang, Z. (2014) A socio-cultural single case study of the total physical response method: An examination of the teaching strategy and implications for Chinese English teachers.
- Yancey, M. (2014) Creativity in education.

2013

- Bailey, R. (2013) Best Practices for the Implementation of a 1:1 Laptop Computing Program.
- Kosisko, M. (2013) Using Research Based Instruction practices in Differentiated and RTI Instruction for Science.
- Hollars, S. (2013) The Link Between RTI and Writing: A Review of Writing Strategies.
- Luebbe, S. (2013) Achieving Better Homework Completion by Rewards and Punishments.
- Longnecker, A. (2013) Phonemic Awareness: A Comparison of Two Instructional Models to Determine Best Practices for First Grade Classroom Success.

- Renfro, T. (2013) Is There a Connection Between Higher Levels of Student Achievement as Measured through State Parameters that Utilize Merit Pay as a System for Teacher Compensation?

2012

- Dickerson, M. (2012) Experiential Narrative Instruction: An analytical literature review from vintage historical lecture to digital storytelling.
- Edwards, T. (2012) Integration and instruction in the twenty-first century: Social studies and Science.
- Schamel, K. (2012) The impact of technology on student achievement in public education.
- Stanton, R. (June 2012) A comparison of the economic and educational systems in five countries: The United States, Japan, Canada, Mexico, and Spain.

2011

- Ewing-Jones, J. (May 2011) Integration of movement and balance within the elementary classroom: An autobiographical reflection.
- Hunt, K. (August 2011) Can performance-based pay for teachers bring higher achievement from students based on existing research from other states.
- Robinson, N. (May 2011) The importance of play in the early childhood classroom.
- Shelford, K. (May 2011) Looping: Building academic learning communities.
- Toney, H. (December 2011) Repair the world: Social justice and service learning in the classroom.

2010

- Fields, L. (December 2010) Play strategies that increase higher-level thinking skills.

Graduate Research Committee Member

2015

- Thrasher, A. (2015) Motivating the unmotivated: Engaging and motivating retained boys in a primary setting.

2014

- Lash, K. (2014) A comprehensive review of literature in what framework of remediation will provide greatest support in grades 9-12 school-side with respect to state required reporting, student data, and evidence-based strategies.
- McCarty, A. (2014) Classroom management strategies that are most effective when working with students in the general education classroom.

2013

- Pettit, K. (2013) What are the best practices for technology in the classroom?

2012

- Baker, S. (2012) Best practice for using games to teach math.
- Bovard, T. (2012) Best practices for using interactive whiteboard technologies in the classroom.
- Burkhard, N. (2012) Does the type of review affect student test performance?
- Burkhard, R. (2012) Impact of vocabulary instruction on student achievement.
- Friend, A. (2012) Best practice of literacy workstations in the classroom.

- Griffin, M. (January 2012) The use of multiple intelligences to increase student satisfaction.
- Janson, K. (2012) Best practices for teaching mathematics: Teacher perspective versus student perspective.
- Nicolai, K. (2012) Increasing reading achievement through multiple intelligence activities.

2011

- Abbott, A. (July 2011) Critical thinking in a gifted education classroom.
- Bauman, B. (July 2011) Recess and it's effects on classroom behavior.
- Hilbert, B. (August 2011) A research-based examination of instructional strategies that engage students in a blended VLE STEM learning environment.
- Howard, M. (June 2011) Strategies that best influence reading gains in struggling Kindergarteners.
- Lang, S. (July 2011) The effects of learning styles on student achievement.
- Magee, T. (May 2011) Multiple intelligences in art education.
- May, K. (July 2011) Research-based reading strategies and their influence on student learning.
- Meyer, K. (May 2011) Using predictive data and reading intervention programs to reduce reading failure in the first grade.
- Seymour, K. (August 2011) Will infusing literacy into science and math lesson increase student engagement?
- Swales, M. (June 2011) The use of extrinsic rewards to move students towards intrinsic motivation.

PROFESSIONAL SERVICE

University Committee Work

- Lecturer Long-Term Review Committee Short Term Member (2019-Present)
- Indiana University East Grants and Research Committee (2019-Present)
- School of Education Promotion and Tenure Committee (2017-Present)
- General Education Assessment Committee (2015-2016)
- Articulation and Transfer Sub-committee (2015-2016)
- Policy Advisory Committee-Indiana University (2015-2016)
- IU East Enrollment Management Committee (2015-2016)
- IU East Emergency Preparedness Committee (2015-2016)
- IU East Online Education Advisory Committee (2014-2016)
- Campus Strategic Planning Committee (2013- 2015)
- Academic Policies Implementation Committee (2014- 2016)
- Coordinated focus groups for area program alumni and school administrators for purposes of program NCATE accreditation and feedback (2012-2013)
- Graduate Affairs Committee Member (2015-Present)
- Campus Diversity Events Committee Member. (2008-2018)
- Diversity Committee Member, Indiana University East. NCATE. (2008-2010)
- Faculty Affairs Committee Member (2009-2011, 2012-2013)
- Chair, Graduate Committee, Indiana University East, School of Education. (2010-2018)
- Service Learning Committee Member, Indiana University East. (2011-2015)

- Search and Screen Committee, School of Education, Math/Science Instructor (2018-19)
- Search and Screen Committee, School of Education, Language Arts/Reading Instructor (2018-19)
- Search and Screen Committee Member, School of Humanities and Social Sciences, English (2018)
- Search and Screen Committee Member, School of Humanities and Social Sciences, Psychology (2018)
- Committee Member, Senior Administrative Assistant, Academic Affairs (2016)
- Chair, Search and Screen Committee, School of Education, Dean (2015)
- Chair, Search and Screen Committee, School of Education, Special Education (2015)
- Committee Member, Library (2014)
- Search and Screen Committee Member, School of Humanities and Social Sciences, English (2012)
- Search and Screen Committee Member, School of Humanities and Social Sciences, Fine Arts (2012)
- Chair, Search and Screen Committee, School of Education, Math/Science (2011)
- Search and Screen Committee Member, Dean of Graduate Research (2011)
- Search and Screen Committee Member, School of Humanities and Social Sciences, History (2010)
- Search and Screen Committee Member, School of Education (2009)

Professional Service (selected)

- (2018-Present) Contributing Editor, Journal of Student Research at Indiana University East.
- (2016-Present) Manuscript Reviewer for International Journal of Learning, Teaching, and Educational Research.
- (August, 2011-Present) Manuscript Reviewer for SAGE Publications Academic Journal.
- (2016-Present) Manuscript Reviewer for Journal of Advances in Humanities.
- (2014-Present) Manuscript Reviewer for International Journal of Educational Research.
- (2012-Present) Manuscript Reviewer for International Journal of Education. Macrothink Institute.
- (2012-Present) Manuscript Reviewer for Journal of Natural Inquiry and Reflective Practice.
- (September, 2007) Proposal Reviewer for American Educational Research Association Annual conference. Division G: Social Context of Education.

Board and Committee Work (selected)

- Chair, Wayne County Food Council (2021-Present)
- Board of Directors, Wayne County Food Council (2020-Present)
- Richmond Friends School (2016-2020)
 - Administration/Curriculum Committee
 - Faculty Evaluator/Mentor

- Accreditation Liaison
- Wayne County Food Council Food Summit Planning Committee (2020-2021)
- Cardinal Greenway Steering Committee Member (2019-Present)
- Broad-based Planning Committee, Richmond Community Schools (2012-2013)
- Co-Director. Test Middle School Drum Ensemble. Richmond Community Schools (2012-2014)
- Cruising into College Student Mentor. Communities in Schools (2011-2015)
- Richmond Friends School Middle School Exploratory Program Committee Member (2012-2013)

PROFESSIONAL DEVELOPMENT (selected)

- Assessment Academy, Indianapolis IN, October 2017.
- Higher Learning Commission Annual Conference, Chicago IL, March 2015, 2016
- Quality Matters Annual Conference, San Antonio, TX, November 2015
- American Association of Colleges of Teacher Education Leadership Academy, Cincinnati OH, June/July 2015

PROFESSIONAL ASSOCIATIONS

- American Association of Behavioral and Social Sciences (AABSS)
- American Association of Colleges of Teacher Education (AACTE)
- Ethnographic and Qualitative Research Conference (EQRC)
- National Association of Multicultural Education (NAME)

AWARDS

- Bicentennial Medal: Indiana University (2020)
- Excellence in Research/Creative Activity Award: Indiana University East (2019)
- Disney Teacher of the Year (nominated 2000, 2002)
- PTA Teacher of the Year (1998)

MILITARY EXPERIENCE

April 1988-June 1992 **Specialist, United States Army**

Field Artillery Fire Direction Specialist/Driver/Computer operator with various assignments in the United States, Germany, Saudi Arabia and Kuwait. Awarded Bronze Star service medal for conduct during Operation Desert Storm. Army Achievement and Good Conduct medals awarded for various assignments.