

Time	Activity	We are learning...	Our Pre-K Day
6:30	Arrival Activity/Open Center	Students do the morning routine as they arrive (question of the day & sign in, table activity). The arrival activity teaches literacy, math, science, art, and/or fine motor concepts/skills. It is often connected to our theme.	
8:00	Table Time	The table time activity teaches literacy, math, science, art, and/or fine motor concepts and skills. It is often connected to our theme. After students finish the table activity they play in centers.	
9:00	Snack & Read aloud in the Library Center	Snack provides many opportunities to explore math concepts and skills. Students practice book, social, and language skills when reading independently or with friends.	
9:20	Calendar & Music and Movement	Students learn and practice math skills during calendar. Music time is filled with songs, rhymes, instruments, and use of gross motor equipment. Through music we learn language, phonemic awareness, math, music, social skills, and gross motor skills.	
9:40	Message of the Day & Circle	The teacher reads a book/text. Students share, join in, make meaning, and make connections to build reading comprehension, book knowledge, and/or phonemic awareness. Do connecting activities (charts, graphs, songs, etc.) to build oral language, social skills, science/math concepts, and various literacy skills.	
10:00	Centers	Students make a plan for play, deciding where they want to go, who they want to play with, and what they want to play (verbally then as the year progresses written). Our centers are art, blocks, discovery, library, or pretend. New themed activities are added to each center every week. Skills and concepts students are learning are literacy, math, science, art, fine motor, and social skills.	
10:30	Outside/Gross Motor	Various gross motor activities are set up around the playground to practice and develop various gross motor skills. Students can also play on the equipment daily.	
11:00	Small Groups	The class is split up into two groups based on ability, interest, or random selection. New games and skills are introduced and practiced at this time.	
11:20	Lunch & Read Around the Room	Students eat lunch together like a family in the classroom. When a student is finished eating, they use the bathroom and read with a peer or individually.	
12:00	Quiet Time	Quiet Activities are done with the teacher at this time to practice various skills. This is a great time to call Miss Amanda!	
2:15	Music and Movement	Miss Amanda leaves at 4:30.	
2:30	Snack & Read aloud in the Library Center	Miss _____ takes the lead in the afternoon. Each part of the day is the same in the afternoon. Students continue to learn all afternoon! The activities and books the teachers read are different.	
3:00	Outside/Gross Motor		
3:30	Circle		
4:00	Centers		
4:30	Circle		
5:00	Table Time		
6:00	Dismissal		Center is Closed

Our Pre-K day has a mixture of student lead, play based, and teacher directed lessons & activities. We take a child's attention span into consideration by infusing movement throughout the day. Although this is a daily routine that does not change often, it will be adjusted if needed.