

<b>Time</b>	<b>Activity</b>	<b>We are learning....</b>	<b>Our Toddler Day</b>
6:30	<b>Arrival Activity/Open Center</b>	Students do the morning routine as they arrive (question of the day & sign in, table activity). The arrival activity teaches literacy, math, science, art, and/or fine motor concepts/skills. It is often connected to our theme.	
8:00	<b>Table Time</b>	The table time activity teaches literacy, math, science, art, and/or fine motor concepts and skills. It is often connected to our theme. After students finish the table activity they play in centers.	
9:00	<b>Calendar &amp; Music and Movement</b>	Students learn and practice math skills during calendar. Music time is filled with songs, rhymes, instruments, and use of gross motor equipment. Through music we learn language, phonemic awareness, math, music, social skills, and gross motor skills.	
9:20	<b>Snack &amp; Read aloud in the Library Center</b>	Snack provides many opportunities to explore math concepts and skills. Students practice book, social, and language skills when reading independently or with friends.	
9:40	<b>Message of the Day &amp; Circle</b>	The teacher reads a book/text. Students share, join in, make meaning, and make connections to build reading comprehension, book knowledge, and/or phonemic awareness. Do connecting activities (charts, graphs, songs, etc.) to build oral language, social skills, science/math concepts, and various literacy skills.	
10:00	<b>Outside/Gross Motor</b>	Various gross motor activities are set up around the playground to practice and develop various gross motor skills. Students can also play on the equipment daily.	
10:30	<b>Centers</b>	Students make a plan for play, deciding where they want to go, who they want to play with, and what they want to play (verbally then as the year progresses written). Our centers are art, blocks, discovery, library, or pretend. New themed activities are added to each center every week. Skills and concepts students are learning are literacy, math, science, art, fine motor, and social skills.	
11:00	<b>Small Groups</b>	The class is spilt up into two groups based on ability, interest, or random selection. New games and skills are introduced and practiced at this time.	
11:20	<b>Lunch &amp; Read Around the Room</b>	Students eat lunch together like a family in the classroom. When a student is finished eating, they use the bathroom and read with a peer or individually.	
12:00	<b>Rest/Quiet Time</b>	All students rest quietly on their cots. Teacher rub students backs and sit with students. This is a great time to call Miss Liz!	
2:15	<b>Music and Movement</b>	Miss Liz leaves at 3:30.	
2:30	<b>Snack &amp; Read aloud in the Library Center</b>	Miss _____ takes the lead in the afternoon.  Each part of the day is the same in the afternoon. Students continue to learn all afternoon!	
3:00	<b>Outside/Gross Motor</b>	The activities and books the teachers read are different.	
3:30	<b>Circle</b>	<div style="border: 2px solid black; padding: 10px; text-align: center;"> <p>Our Toddler day has a mixture of student lead, play based, and teacher directed lessons &amp; activities. We take a child's attention span into consideration by infusing movement throughout the day. Although this is a daily routine that does not change often, it will be adjusted if needed.</p> </div>	
4:00	<b>Centers</b>		
4:30	<b>Circle</b>		
5:00	<b>Table Time</b>		
6:00	<b>Dismissal</b>		Center is Closed