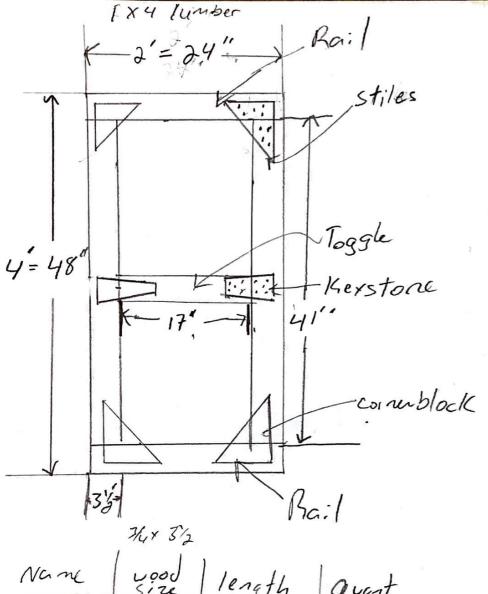
Lesson Plan for Drafting Working Drawing of a Flat

	Stage 1 Desired Results			
ESTABLISHED GOALS	Students will be able to independently use their learning to			
Students will be able to independently draft				
a working drawing in 1" scale and create a	Draft a working drawing in 1" scale and create a cut list			
cut list for the set piece to be constructed.	Meaning			
	UNDERSTANDINGS	ESSENTIAL QUESTIONS		
	Students will understand that attention to	Why is it important to create accurate		
	detail is crucial for the item to be constructed	working drawings and cut lists when		
	accurately and safely.	constructing scenery?		
	Acquisition			
	Students will know that the nominal	Students will be skilled at		
	dimensions of a piece of lumbar are not the	Math, measuring, drafting, creating cut lists,		
	same as their actual dimensions.	building a flat.		
	Stage 2 - Evidence			
Evaluative Criteria	Assessment Evidence			
Can they create a cut list from a working	PERFORMANCE TASK(S):			
drawing?	Able to draft accurate working drawings in 1" scale and create a cut list for it.			
	OTHER EVIDENCE:			
	They are able to build what they have drafted.			
	Stage 3 – Learning Plan			
	Summary of Key Learning Events and Instruction			

Teacher demonstrates with a tangible drawing the desired skill. The demonstration includes step-by-step instruction with ongoing formative

assessments. Summative assessment begins with the second half of the assignment and ends when they successfully build the set piece.



	1	
		1

1x6 lumber

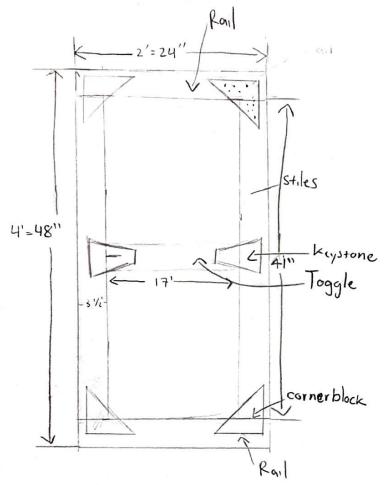
3/4 x 5/2

Name wood length quant
Rails 1x4, 2411 2
Stiles 1x4 41" 2
Toggle 1x4 17" 1
Cornerblocky, 4ply 9"x9" N
Kerstore Y4ply 3" x9" II 2

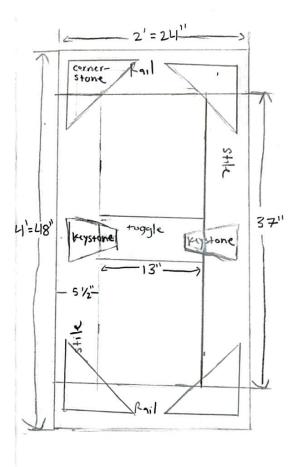
ITALLEE's Step-by-step demonstration

1

Laf D.



name	wood i	length	anit
2a,1	124	24"	2
Stiles	1×4	41	2
Toggle	1×4	17''	
corner- black	1/4014	q"x 9"]	4
ceystone	1/4 Ply	3"+9"	2



name	WOOD SIZC	length	amt
Rail	1×6	2411	2
Stiles	IXS	37"	2
Toggle	1×6	15"	1
corner block	1/4 ply	91/29"	4
Krystone	1/4 ph	3"×9" □	2