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| SPD 101 Infection Control | Course SyllabusE:\Finding Response with Kelly\Logojoy download (acbce0c9-3779-11e8-b67a-65ae1aa3ddd6)\16853937_padded_logo.pngMission StatementSVSTI is committed to the success of our students by providing the curriculum and skills to pursue their goals of becoming active, sought after participants in the medical community. We are dedicated to helping students master communication skills, critical thinking, respect, accountability and personal responsibility. We support our students, educators, and our community by providing a safe environment, qualified graduates, and financially viable programs in the evolving field of medicine.  |
| Course Information | **Course Title: Sterile Processing & Distribution Technician Course- Infection Control****Course Code**: SPD101**Semester Credit Hours (Units)**: 3 Credit Hours**Lecture Hours:** 8 hours**Lab Hours:** 16 hoursCanvas: 32 hours**Clinical Hours:** 240 hoursBLS Hours: 4 hours **Total Hours:** 300 hours**Prerequisites:** High School Diploma or GED equivalent  |
| Textbooks | The Basics of Sterile Processing 6th edition (textbook), workbook is built in on the online platform. |
| Course Description | Blended Course; hands on skills in central service mock lab along with online platform to prepare you for the materials to pass certification test. This course is 4+ weeks in lab learning the parameters, guidelines, instruments etc., then 240 hours of extern rotation with a central service department at a medical facility. Students then will sign up for certification exam after completion of classwork, labs, and externship. |
| Instructional Objectives | This course will help students be able to perform and participate in decontamination, cleaning, assembling, packaging, scanning, sterilization, storage and distribution of reusable surgical instrumentation and equipment. Also, to perform other duties as assigned or required. It will prepare the student the knowledge needed to work with chemicals, blood/body fluids, and infectious diseases. This course teaches basic knowledge needed for an entry level central service technician in a medical setting.  |
| ISLO | **SVSTI’s Institutional Student Learning Outcomes illustrate the entire institution’s commitment to ensuring that all graduates demonstrate proficiency in the following: 1. Critical thinking. 2. Information management. 3. Personal and professional development. 4. Communication skills, and, 5. Respect and responsibility.** |
| PSLO | Programmatic Student Learning Outcomes are listed below:1. Demonstrate the skills and knowledge required to be a competent Sterile Processing Technician in a variety of settings, including hospitals, outpatient surgical facilities and other appropriate sites.2. Demonstrate critical thinking, information management, personal and professional development, communication skills, and respect and responsibility |
| Student Learning Outcomes | **SVSTI course content is developed in alignment with specific Student Learning Outcomes (SLO).**

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| 1 | Apply basic principles of sterile processing and infection prevention. |

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| Course Specific Requirement | You must pass this course with an overall score of 70% or above. The college absence policy will be adhered to – please see your catalog for details, as this can affect your grade. Please contact your instructor as soon as possible if you require any type of support during the course – we are all here to help you be a successful student.

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| LETTER GRADE EARNED | PERCENTAGE RANGE |
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| F | Below 60% |

The above table informs you of the % points you need to achieve to earn the related letter grade in each subject area.  **Dress Code*** No facial jewelry (except post earrings), no hand jewelry in lab.
* No perfumes, colognes or strong scents.
* No nail polish (including clear), no artificial nails.
* Wear Black Scrubs
* No unnatural hair colors
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| Course Schedule |

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| Week | SLO, Topic | Reading | Assignment & Due Date |
| 1 | PSLO 1SLO 1Role & Responsibilities, Infection Prevention, Medical Terms, Instrument identification | Chapter 1 & 4 | Chapter 1 & 4 with Medical Terms in Module 1Homework  |
| 2 | PSLO 1SLO 1Decontamination, Disinfection Processes, Medical Terms, Instrument identification | Chapter 5 & 6 | Chapter 5 & 6 with Medical Terms Module 2Homework |
| 3 | PSLO 1SLO 1Preparation & Packaging of Instruments & Devices, Sterilization, Inventory Storage Control & Distribution, Medical Terms, Instrument identification | Chapter 8, 10 & 11 | Chapter 8, 10 & 11 Medical Terms Module 3Homework |
| 4 | PSLO 1SLO 1Processing Patient Care Equipment, Types of Surgical Instruments & Specialty Devices, Medical Terms, Instrument identification  | Chapter 7 & 9 | Chapter 7 & 9 Medical Terms Module 4Homework |
| 5 | PSLO 1SLO 1BLS, Open Lab with Instrumentation Identification | Chapter 2 & 3 | Chapter 2 & 3 Homerwork |
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| Academic Integrity Statement | Ensuring academic integrity is an educational objective taken very seriously. Based on respect for individual academic achievement, each student and faculty member commits to being a part of a community of scholarship that prides itself on honesty and integrity. Students agree that, by taking this course, all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.Academic and/or professional misconduct is subject to disciplinary action, including being placed on probation, failing a graded course component, failing a course, or being dismissed. Student academic misconduct includes, but is not limited to, cheating on examinations, plagiarism, bribery, falsification of student records, and improper attempts to influence instructors or school officials. For online courses, this includes submitting others' work, entering discussion threads under false pretenses, or not complying with instructor or Online Educational Center authorship. |
| Grading Policy | Table of Evaluations

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| Assignment | Points | Weighting |
| Terms Quizzes (7) | 210 | 21% |
| Chapter Quizzes (11) | 330 | 33% |
| Homework (6) | 90 | 9% |
| Final Skills Assessment | 100 | 10% |
| Extern Evals | 90 | 9% |
| Extern Time Sheets | 90 | 9% |
| Attendance | 90 | 9% |
| **Total Points**  | **1,000** | **100%** |

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| Methods of Evaluation | The grade for this course will be a compilation, determined by satisfactory completion of:

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| □Tests | ☐Discussions |
| □Quizzes | ☐Simulations  |
| ☐Case Studies | ☐Role-play |
| ☐Individual Projects | ☐Narration |
| ☐Group Projects | ☐Computer skills |
| ☐Individual Presentations | □Lab skills |
| ☐Group Presentations | ☐Writing |
| □Homework | ☐Research |
| □Skills Demonstrations | ☐Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Methods of Instruction |

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| ☐Online | ☐Field Trips |
| □Classroom Based | □Visiting Speakers |
| ☐Hybrid/Blended | □Simulation |
| □Lecture | □Labs |
| ☐Tutorial | □Demonstrations |
| □Discussion | ☐Role-play |
| ☐Group Work | ☐Clinical Instruction |
| ☐Facilitation | ☐Computer Assisted Learning |
| □Lab | ☐Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Late Assignment Policy | You are required to complete this course in the time period specified by your instructor, your class schedule, and your syllabus. Your instructor or their supervisor can advise you on the current late assignment policy. |
| Reviewed | February 2019 |
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