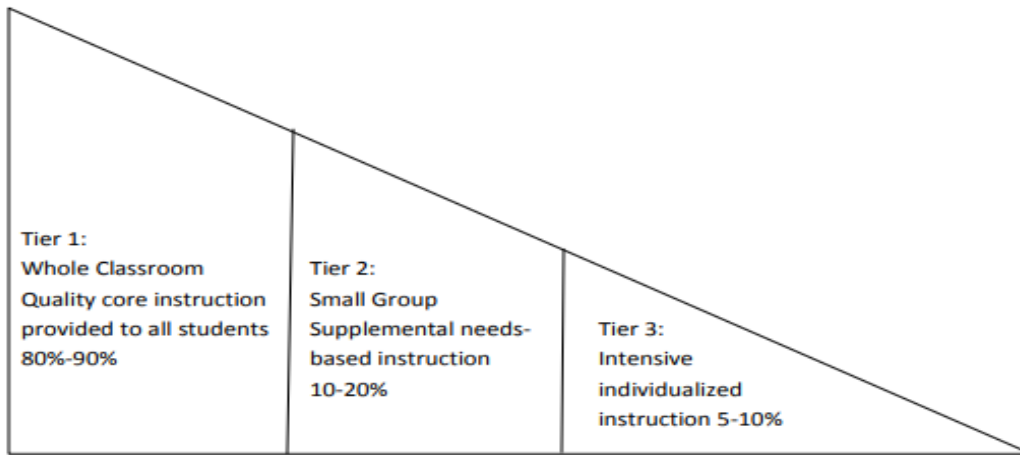


# MTSS: Multi-Tiered Support System



## What do the tiers mean?

### Tier I

ALL students receive Tier I interventions, also known as “Best Practices.” Tier I interventions will be successful with 80-90% of the student population. Classroom teachers provide Tier I interventions and supports.

### Tier II

Based on academic school-wide screening, students who are not meeting grade level benchmarks and for whom Tier I interventions are not supportive enough will receive Tier II interventions. They receive the same instruction as students in Tier 1 as well as *targeted* interventions. Tier II represents 5-10% of the population. Tier II interventions are provided by the classroom teacher as well as support staff when necessary.

### Tier III

Students who are not making adequate progress at Tier II will receive Tier III interventions. Tier III interventions include intensive instruction, specific to the student’s highest area(s) of need. Tier III should only represent 1-5% of the population. Tier III interventions are provided by the classroom teachers as well as specialists in the specific area of skill deficit.

<b>Frequency of progress monitoring</b>	Screening measures three times per year	Varies, but no less than once every two weeks	Varies, but more continuous and no less than once a week
<b>Frequency of intervention provided</b>	Per school schedule	Varies, but no less than three times per week for a minimum of 20-30 minutes per session	Varies, but more frequently than Tier 2 for a minimum of 30 minutes per session
<b>Duration of intervention</b>	School year	9-30 weeks	A minimum of 15-20 weeks

Tier Qualification Determination Worksheet

**Tier 2 student:**

**Math-**

What does a qualifying student look like?

Interventions needed for success:

How/when will you check for improvement:

**Reading-**

What does a qualifying student look like?

Interventions needed for success:

How/when will you check for improvement:

**Tier 3 Student:**

**Math-**

What does a qualifying student look like?

Interventions needed for success:

How/when will you check for improvement:

**Reading-**

What does a qualifying student look like?

Interventions needed for success:

How/when will you check for improvement: