

# Pride in Fleetwood Board Agenda

Pride in Fleetwood  
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**Pride in Fleetwood Board meeting on Thursday, 20 August 2026 at  
5.30pm in the Community Hall - Emmanuel on the Mount Church,  
Fleetwood**

**1. Welcome, apologies and introductions**

**2. Declarations of interest**

Board members will disclose any pecuniary and any other interests they may have in relation to the matters to be considered at this meeting.

**3. Confirmation of minutes** (Pages 3 - 26)

To approve as a correct record the minutes of the meeting of the Pride in Fleetwood Board held on Thursday 16 July 2026.

**4. Action log and matters arising not on the agenda** (Pages 27 - 32)

To review and note the action log and matters arising from the meeting of the Pride in Fleetwood Board held on 18 June 2026.

**5. Decision register** (Pages 33 - 38)

To note the Pride in Fleetwood Board's decision register.

**6. Expenditure log** (Papers to follow)

To note the Board's most recent expenditure log.

**7. Lord Street Sub-Group presentation**

Councillor Ruth Duffy and John McLellan, Sub-Group Leads, will provide the Board with a presentation on the progress and achievements of the Lord Street Pride in Fleetwood Sub-Group to date.

**8. Sub-group verbal updates**

Sub-group leads to provide the Board with an update on the progress of their respective workstreams.

- (a) Engagement  
Updates regarding:
  - Tram Sunday Feedback
  - Food Fish & Music Festival Feedback
  - FleetFest Proposal
  - Halloween Activities – Engagement
- (b) Quick wins  
Updates regarding:
  - Accessibility Survey
  - Lord Street Roller Shutter Improvements
- (c) Accessibility
- (d) Families and young children
- (e) Young people
- (f) Post 16 education
- (g) SEND

**9. Recruitment of Administrative Officer**

Mark Spencer, Chair of the Pride in Fleetwood Board, will provide the Board with a verbal update on the progress regarding recruitment arrangements.

**10. Developing the Pride in Fleetwood 4 Year Plan (2026 to 2030)**

Andrea Wallace, Pride in Fleetwood Governance and Development Officer, will provide the Board with an update on the progress of the Pride in Fleetwood 4 year plan.

**11. Community led delivery model options**

(Papers to follow)

Mark Spencer, Chair of the Pride in Fleetwood Board, will provide the Board with a verbal update on the options for the community led delivery model in particular “Pride in Fleetwood CIC” v existing community based organisation.

**12. Any other business**

**13. Date and time of the next Pride in Fleetwood Board meeting**

The next meeting is scheduled for Thursday 17 September at 5.30pm to 7.30pm in the Community Hall, Emmanuel on the Mount Church, Fleetwood.



## **Pride in Fleetwood Board Minutes**

The minutes of the Pride in Fleetwood Board meeting of Wyre Borough Council held on Thursday, 16 July 2026 in the Community Hall - Emmanuel on the Mount Church, Fleetwood.

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### **Pride in Fleetwood Board members present:**

Mark Spencer (Chair)  
Lorraine Beavers MP  
Councillor Ruth Duffy  
Yvonne Johnstone  
Karen Pratt  
Holly Martinez  
Jesika Pook (VC)  
Simon Hughes  
Kirsty Soper  
Courtney Isherwood (VC)  
Fiona Bradford  
John McLellan  
Amelia Sherry

### **Apologies for absence:**

Francesca Spore  
Yvonne Johnstone  
Michael Gray  
Fiona Bradford  
Lorraine Moffat  
Liam Buswell

### **Wyre Council Officers present:**

Joanne Billington, Assistant Director of Governance and Legal (Monitoring Officer)  
Sara Ordonez, UKSPF Programme Manager  
Marianne Unwin, Democratic Services and Scrutiny Manager

### **Others present:**

John O'Neill, Morecambe BID and leading the Morecambe to Fleetwood Hovercraft Project  
Councillor Martin Bottoms, Cabinet Member for Morecambe Regeneration and Local Economy at Lancaster City Council  
Liz Loftus, Lead for the Fleetwood Thrive Network  
Joanne Barnes, Chief Executive Officer of the Play Inclusion Project  
Tom Hutton, Chief Executive Officer of Fleetwood Town Community Trust.

Four members of the public or press attended the meeting.

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**44 Welcome, apologies and introductions**

The Chair introduced John O'Neill, representing Morecambe BID and leading the Morecambe to Fleetwood Hovercraft Project; Councillor Martin Bottoms, Cabinet Member for Morecambe Regeneration and Local Economy at Lancaster City Council; Liz Loftus, Lead for the Fleetwood Thrive Network; Joanne Barnes, Chief Executive Officer of the Play Inclusion Project; and Tom Hutton, Chief Executive Officer of Fleetwood Town Community Trust.

**45 Declarations of interest**

The Chair disclosed his role as Chair of Fleetwood Trust, and Simon Hughes highlighted his role as the Executive Principle at Blackpool and The Fylde College. Both noted their connections with the HUB Fleetwood (Former Fleetwood Hospital). It was **agreed** that there was no requirement for either member to withdraw from the meeting, as no financial decisions were being made in relation to these organisations.

**46 Confirmation of minutes**

The minutes of Pride in Fleetwood Board meeting held on 18 June 2026 were **approved** as a correct record by those who had been in attendance.

**47 Action log and matters arising not on the agenda**

The Chair reviewed the action log and provided updates on outstanding actions and matters arising from previous meetings.

The Chair also provided an update on the recruitment process for the Board's Governance and Development Officer post and announced that Andrea Wallace had been successfully appointed to the position. He further advised that interviews for the Administration Officer post were scheduled to take place on the Monday following the meeting.

In response to questions from Board members regarding the recruitment process, it was confirmed that the Governance and Development Officer vacancy had been advertised for three weeks and had attracted nine applications. Following the shortlisting process, three candidates had been invited to interview. The interview process included a formal presentation to the interview panel followed by a question and answer session.

It was further reported that the Administration Officer vacancy had also been advertised for a period of three weeks and had received a total of 50 applications.

The Chair confirmed that the job descriptions and person specifications for both roles had been circulated to Board members and that the recruitment

process had been undertaken in accordance with the host organisation, Regenda's, established recruitment and selection procedures.

The action log was noted.

#### **48 Decision register**

The Board considered their decision register.

The decision register was noted.

#### **49 Expenditure log**

Sara Ordonez, UKSPF Programme Manager at Wyre Council, provided an update on the Board's expenditure log. She explained that the format of the log had been revised to simplify reporting and improve readability. Rather than presenting expenditure on a month by month basis, the information was now displayed in a consolidated format. The report had been aligned to the Government's reporting categories to support the Board's reporting requirements to the Ministry of Housing, Communities and Local Government (MHCLG).

Sara advised that the expenditure log distinguished between actual expenditure, where invoices had been paid or in the process of, and committed expenditure, where the Board had formally approved funding for specific projects or activities. The report also included a summary of anticipated revenue and capital expenditure across the ten year programme to provide a clearer understanding of the balance between revenue and capital investment.

During consideration of the report, a minor typographical error was identified within the capital expenditure figures.

Sara also provided an update on the remaining capacity funding allocations. Proposed allocations included £4,000 for Board establishment and development activities, such as training, workshops, laptops, devices and other resources to support the Board's work; £30,000 for engagement activities; and £15,000 towards a community grants fund.

The Chair reminded the Board of the requirement to demonstrate to MHCLG how the funding would be utilised and the rationale behind the proposed allocations.

Following discussion, the Board unanimously **approved** the expenditure log, subject to a minor amendment to the capital expenditure figures, for submission to MHCLG.

#### **50 Eden North**

John O'Neill, representing Morecambe BID and leading the Morecambe to Fleetwood Hovercraft Project, and Councillor Martin Bottoms, Cabinet

Member for Morecambe Regeneration and Local Economy at Lancaster City Council, attended the meeting to provide an update on the Eden North project and to explore potential transport links between Morecambe and Fleetwood, including the proposed hovercraft service.

The Chair welcomed John O'Neill and Councillor Bottoms to the meeting and Board members introduced themselves.

Councillor Bottoms provided a verbal update on the progress of the Eden North project. He explained that, although the project had been many years in development, it had been just over a year since government funding had been formally transferred. He advised that the design phase had now been completed and the project was moving to the construction stage. Councillor Bottoms also referred to a recent display at the Chelsea Flower Show which had subsequently been relocated to Morecambe, where it would be planted and made freely accessible for the public to enjoy.

John O'Neill introduced the proposed Morecambe to Fleetwood Hovercraft Project. He explained that the project aimed to improve connectivity across Morecambe Bay by providing a sustainable transport link between communities on either side of the bay. The proposal had been developed to support greater movement of workers, tourists, students and patients travelling between key locations around the bay.

John outlined the engagement that had taken place with stakeholders including Team Barrow, BAE Systems and Griffin Marine, and highlighted the potential economic and social benefits for areas of deprivation across the Morecambe Bay and West Cumbria areas. He advised that the project was estimated to require investment of approximately £25 million.

The Board was informed that the hovercraft service would provide a sustainable and reliable mode of transport, with crossing times significantly reduced compared to current travel routes. The proposal envisaged a service operating with waiting times of approximately 20 minutes and carrying a minimum of 500,000 passengers per year. John noted that further funding would be required to bring the project forward and that financial projections indicated the service could reach a break even position by year nine. He emphasised that the arrival of Eden North presented a significant opportunity to strengthen connections across Morecambe Bay, Barrow and Fleetwood and stated that improved transport links would help unite communities, support economic growth and maximise the benefits of the Eden North development.

Several comments and questions were raised in relation to the presentation, including:

- The potential for the proposals to increase regeneration and footfall in Fleetwood.
- Confirmation that the cost of the feasibility study would be £9,600, with discussion around the opportunity for the Board to contribute £3,000 towards the study.
- Clarification that the feasibility study would focus primarily on the

infrastructure requirements across the three proposed locations of Morecambe, Barrow and Fleetwood, with the principal aim of determining whether the project is viable.

- The importance of the Board continuing to support regeneration initiatives within Fleetwood to help maximise the project's potential success.
- The accessibility of the hovercraft service.

Discussion also took place regarding funding timescales and the possibility of seeking financial contributions from other public sector organisations.

The Chair advised that the Board would give further consideration to the request for funding towards the feasibility study and would respond to John once a decision had been reached.

The Chair thanked John and Councillor Bottoms for their attendance.

## **51 SEND: engagement outcomes and priority setting**

Liz Loftus, Lead for the Fleetwood Thrive Network, Joanne Barnes, Chief Executive Officer of Play Inclusion Project, and Tom Hutton, Chief Executive Officer of Fleetwood Town Community Trust, attended the meeting to provide the Board with an overview of recent consultation work, with a particular focus on provision and support for children and young people with Special Educational Needs and Disabilities (SEND) in Fleetwood.

Joanne Barnes provided an overview of the consultation process and the responses received. She explained that an online survey had been developed and distributed to gather feedback from children, young people, families, carers and stakeholders. Details were provided on how the survey had been promoted and circulated throughout the community to maximise participation.

The consultation sought views on existing SEND provision, including what was working well and where improvements could be made. Joanne reported that respondents had identified a number of positive aspects regarding SEND support. However, the consultation had also highlighted a number of gaps in provision and areas where additional support was required.

The Board was advised that the findings would help inform future planning and priorities for SEND services and activities in Fleetwood. A copy of the final consultation report was attached to the minutes for information.

Liz provided further detail on the priorities identified through the consultation process, which included SEND activities, the development of a SEND hub, and education and training needs.

Tom explained that he had been working alongside Liz and Joanne to develop a proposal aimed at addressing gaps in current provision and exploring opportunities to work in partnership with the Board.

In relation to family support, it was noted that there was a clear need for a

Family Thrive Support Worker. The role would provide holistic, non-medical support to both children and their parents, helping families to access services, build resilience and improve outcomes. The post would take an integrated approach, supporting the needs of the whole family and helping to connect individuals with opportunities and services within the local community.

It was explained that the programme would support approximately 20 families each year, with a particular focus on promoting community integration and providing early intervention support.

A further proposal was presented relating to the development of SEND provision within the existing Community Hub. It was explained that the proposal would create a dedicated sensory space and expand youth hub provision, providing a more inclusive environment for children and young people with SEND. Funding would be sought to equip the space with appropriate sensory and soft-play equipment and to support an enhanced programme of activities, including evening and weekend sessions.

The proposal also included the establishment of a SEND Hub within the Community Centre and the appointment of a full-time SEND Co-ordinator to oversee its delivery and development. In addition, a SEND training package would be developed to upskill to improve awareness, confidence and inclusive practice across the community. The provision would offer regular, safe and accessible activities for children and young people, while also providing valuable respite and support for parents and carers.

The Chair commented that, through the engagement and listening exercise, a number of issues had been identified which fell outside the direct remit of the Board. However, it remained important that the views and experiences of residents were heard by the Board. The Chair noted that the Board could work alongside statutory partners and other organisations to help address the issues raised and welcomed the fact that the consultation had already identified a number of potential solutions for further consideration. He confirmed that the Board Lead for SEND would be Karen Soper.

The Board acknowledged the potential benefits of the proposals but recognised that further detail and consultation would be required before they could be progressed.

Sara advised that any proposal would need to be developed into a formal business case and considered through the Board's decision-making framework. She emphasised that any procurement process would need to be conducted in a fair and transparent manner and in accordance with the relevant procurement rules and procedures.

Several comments and questions were raised during the discussion, including:

- The importance of meaningful consultation with residents, with Members emphasising that the Board's projects should be driven by the needs and priorities identified by the local community.
- Strong support for the development of a dedicated SEND hub, which

was recognised as a potentially valuable investment in supporting children, young people and families across the area.

- The identification of a gap in SEND provision during evenings and weekends, with Members noting the need for accessible support and activities outside of normal school hours.
- The need for further financial information and detailed costings to support the development and consideration of the proposals.

Following further discussion, the Chair requested that Karen review the consultation findings and, working in partnership with Andrea and Wyre Council officers, identify which of the proposals fall within the Board's remit and which may need to be progressed by other organisations. Karen was asked to develop recommendations for consideration by the Board at a future meeting.

It was noted that, subject to the Board's approval, the proposed recommendations would be subject to further engagement with residents and stakeholders to ensure they remained aligned with the needs and priorities identified through the consultation process.

Members also suggested that further work should be undertaken to explore opportunities to enhance accessible outdoor activities and SEND provision within the local area. It was also noted that the project could provide opportunities to develop links with local schools.

The Chair thanked Joanne, Liz and Tom for attending the meeting and for their contributions to the discussion.

## **52 Sub-group verbal updates**

The Board sub-group leads provided verbal updates on the progress of each established sub-group.

### **52a Engagement**

This item would be covered during item 11.

### **52b Quick wins**

Courtney Isherwood provided the Board with an update on the work of the Quick Wins Sub-Group.

She explained that a proposal had been developed to support young people in Fleetwood during the six-week summer holiday period. The proposal would provide outreach youth work through the deployment of two dedicated youth workers, operating six days a week during peak times, to engage young people in positive activities and provide support within the community.

In addition, Trust staff would facilitate a young person-led community project each week, enabling participants to contribute positively to their

local area. The programme would conclude with an end of summer event during the final week of the school holidays.

In response to questions regarding parental consent, risk assessments and insurance arrangements, Courtney confirmed that Fleetwood Town Community Trust would be responsible for managing these requirements. She advised that the Trust had previously delivered a similar programme funded by Lancashire County Council, although that funding had since come to an end.

Members raised concerns regarding the Board's ownership of, and involvement in, the promotion of the project. In response, Courtney confirmed that opportunities for consultation could be incorporated into the programme through one to one engagement with local young people, with feedback captured and reported back to the Board.

The Chair noted that the proposal had been circulated as a late item and suggested that Board members be given a further 24 hours to consider its contents before a final decision was made.

Following discussion, it was **agreed** that delegated authority to make final decisions on the current proposal, and any future Quick Win projects, would be granted to Courtney Isherwood, in consultation with the Chair. Any decisions made under these arrangements would be recorded in the decision log and progress updates on approved projects would be provided at future Board meetings.

Courtney also highlighted additional work being undertaken in partnership with Lancashire Constabulary and Wyre Council to support young people during the summer holiday period. This included the provision of activity vouchers to encourage participation in a range of local opportunities. However, she noted that identifying activities which effectively engage young girls had proved challenging. Ideas were shared, including vouchers at salons, as a way to bridge this gap.

Andrea advised that a further proposal was currently being developed in partnership with MiniLinks to provide targeted sessions.

An update was provided on plans for the Board's engagement activities at the forthcoming Tram Sunday event. Proposed activities included a silent disco, a caricature artist, free ice creams for participants who completed a survey, a sound van to capture verbal feedback from residents, a penalty shoot out challenge and a Tram Sunday themed mini golf activity.

The Board also received an update on the proposed questionnaire to be used during the event. It was noted that the current questions would be amended slightly to reflect the project proposals and themes discussed during the meeting. The questionnaire would be used to gather residents' views and feedback on local priorities and opportunities.

Board members were invited to volunteer their time to support the engagement activities and assist with gathering feedback from attendees on the day.

52c Accessibility

Jesika Pook provided a verbal update on the work and activities of the Accessibility Sub-Group.

Lorraine Beavers MP presented the findings from the recent accessibility consultation event and highlighted the key themes and issues identified through the responses received. The Board noted the feedback provided and the importance of ensuring that accessibility considerations were reflected in future project development. A copy of the consultation responses would be attached to the minutes for information.

Following discussion, the Chair requested that further work be undertaken to review and analyse the consultation findings in more detail and to develop a range of potential project proposals for consideration. It was **agreed** that these proposals would be brought back to a future meeting of the Board for discussion and approval.

52d Lord Street

Councillor Duffy confirmed that a presentation on the Lord Street project would be provided at the next meeting to update Board members on progress and future plans.

52e Families and young children

Andrea Wallace provided an update on the proposed trail activity and the outdoor cinema event proposal.

Following discussion, the Board **agreed** that work should continue on the development of both the proposed trail activity and the outdoor cinema event.

52f Young people

Ameila Sherry provided a short update on work.

52g Post 16 education

Item noted.

52h SEND

Item noted.

**53 Recruitment of Governance and Development Officer and Administrative Officer**

Update was provided under item 4.

**54 Pride in Fleetwood Engagement Plan**

Andrea Wallace, Interim Programme Development Manager, presented the draft Engagement Plan that had been circulated to Board members in advance of the meeting. The Plan had been prepared for the Board's consideration prior to its submission to the Ministry of Housing, Communities and Local Government (MHCLG).

Andrea introduced the Engagement Plan and provided an overview of its purpose, key objectives and proposed approach to community engagement. She outlined a number of the projects and activities contained within the Plan, explaining how they would support the Board's priorities and contribute to the development of future initiatives within Fleetwood.

The Board considered the contents of the Plan and the proposed programme of engagement activities ahead of its submission to MHCLG.

Lorraine Beavers MP highlighted the need to increase membership of the Engagement Sub-Group to ensure sufficient capacity to support the Board's community engagement activities. Councillor Duffy agreed to join the Sub-Group.

During the discussion, the Chair suggested that the Sub-Group should initially contact individuals who had previously expressed an interest in becoming members of the Board to ascertain whether they would be interested in joining the Engagement Sub-Group. The Chair further noted that, once the Sub-Group was more established, opportunities for membership could be promoted more widely to encourage participation from a broader range of community representatives and stakeholders. The Board welcomed this approach.

Following discussion, the Board **agreed** that the Engagement Plan should be submitted to the Ministry of Housing, Communities and Local Government (MHCLG) the following day, subject to the correction of a minor typographical error relating to the spelling of Lorraine Beavers MP's name.

**55 Developing the Pride in Fleetwood 4 Year Plan (2026 to 2030)**

Andrea Wallace, Interim Programme Development Manager, provided an update on the development of future project proposals. She advised that engagement had commenced with partners and theme leads to identify and develop potential projects aligned with the Board's priorities.

Andrea reported that planning was underway for a large community engagement event, provisionally titled "Picnic in the Park", which was scheduled to take place in September. Further details of the event would be

presented to the Board at its August meeting.

The Board was informed that the engagement activity was expected to generate a broad range of ideas and potential projects. Andrea emphasised the importance of consultation in ensuring that local priorities and community aspirations were captured and reflected in future proposals. The feedback received would be considered by the Board and used to inform the development of the four year investment plan.

The update was noted.

## **56 Any other business**

Following discussions regarding the Board's membership, the Board **agreed** that they should go back to the public to ask for expressions of interest with a particular focus on appointing a business representative to the Board.

Sara provided an update on a forthcoming playground improvement funding application for Wyre Council. She advised that a submission was required by 17 August and that a public survey would be launched to help identify local priorities and support the bid.

The survey would focus on four park locations within Fleetwood: Memorial Park, Marine Gardens, Rossall Park and Mount Park. Feedback gathered through the survey would help determine which site should be prioritised for investment and improvement.

Sara requested that Board members assist in promoting and sharing the survey to maximise community participation. Following discussion, the Board **agreed** to support Wyre Council by promoting the survey through their respective networks and communication channels.

## **57 Date and time of the next Pride in Fleetwood Board meeting**

The next meeting was scheduled for Thursday 20 August 2026 at 17:30pm

The meeting started at 5.30 pm and finished at 7.41 pm.

**Date of Publication:** 28 July 2026.

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# Fleetwood SEND Consultation Report

Prepared by Joanne Barnes



# Fleetwood SEND Consultation Report

## Parent & Carer Feedback Analysis – Pride in Fleetwood

Prepared for Board Meeting – July 2026

### Executive Summary

The consultation gathered detailed feedback from parents and carers of children and young people aged 3 to 21 with Special Educational Needs and Disabilities (SEND) living in Fleetwood (See Appendix 1). The findings reveal significant gaps in local SEND provision, particularly around specialist education, inclusive community spaces, therapeutic support, and respite. While some existing services are valued, the overall message from parents is that **Fleetwood lacks the infrastructure, staffing, and specialist facilities required to meet the needs of its SEND population.**

Parents consistently describe Fleetwood as a place where SEND families must “fight for everything”, where children are “pushed into unsuitable settings”, and where “there is nothing for SEND children at all”. Many families report travelling to Preston, Blackpool, or Lancaster for basic SEND appropriate activities, medical support, sensory play, and specialist schooling.

The £20 million Pride in Place investment presents a vital opportunity to address long-standing gaps in provision for Fleetwood’s SEND population. By aligning funding with community-identified priorities, Fleetwood can build a cohesive, sustainable and fully inclusive SEND offer that strengthens families, reduces crisis, and ensures every child has access to meaningful opportunities within their local community.

### Methodology

The consultation was designed to gather the views of parents and carers of SEND children and young people living in Fleetwood. A short online survey was used to collect feedback, focusing on current provision, gaps in support, and priorities for future investment.

The survey link was distributed through multiple trusted channels to maximise reach and ensure representation across the SEND community. It was shared via:

- School SENCOs
- Family Support Workers
- Social care teams
- Colleagues at Lancashire County Council
- Parents and carers on Play Inclusion Project (PIP) database
- Fellow local providers
- Social media platforms, through both Play Inclusion Project and the local authority

In total, 32 responses were received. While this number is lower than anticipated, it is consistent with known challenges in engaging SEND families in consultation activity. Parents of children with SEND often face significant time pressures, caring responsibilities, and barriers to participation. Additionally, the consultation took place during a busy period for school staff and families due to end-of-term commitments, which further impacted response levels.

Despite the modest sample size, the feedback gathered provides rich, detailed insight into the lived experiences of SEND families in Fleetwood. The themes identified are consistent, strongly expressed, and align with long-standing concerns raised through other local engagement routes. Responses were analysed thematically, with direct quotations used to illustrate key points.

## FINDINGS

### What Is Working Well

Across responses, only a small number of services were consistently identified as positive:

#### 1.1. SEND Hubs in Primary Schools

Parents noted that the two primary SEND hubs are helpful, but insufficient for the scale of need.

#### 1.2. Break Time Funding/ Youth Clubs

Break Time was frequently referenced across responses, with families identifying both positive experiences and significant barriers. Where accessible, Break Time sessions are valued and provide meaningful support; however, many families reported challenges securing hours, placements, or suitable provision.

Parents highlighted that Play Inclusion Project (PIP) is one of the few services consistently funded through Break Time that reliably meets their child's needs. PIP was described as *“fantastic”*, *“a massive help”*, and *“the only SEND group in Fleetwood.”* Families emphasised that PIP offers safe, inclusive activities that their children would not otherwise be able to access:

“Play Inclusion Project works... Wish there were more groups like this.” “My daughter absolutely loves going. The club gives SEND children access to clubs that otherwise wouldn't be available.”

Some families also spoke positively about individual youth clubs such as the Boathouse and Break Time-funded sessions. These were appreciated by those who could access them, but feedback shows they are **not suitable for all SEND profiles**. Parents particularly noted gaps for children described as **“inbetweeners”** — those who do not fit neatly into mainstream or specialist provision and therefore struggle to secure appropriate Break Time support.

Overall, Break Time funding is seen as beneficial when available, but families consistently reported issues with accessibility, suitability, and limited options within Fleetwood.

## **Key Gaps Identified**

Parents repeatedly highlighted systemic gaps across education, health, community spaces, and family support.

### **2.1 Lack of Specialist SEND School Places**

This is the strongest and most consistent theme.

Parents report:

- No SEND school in Fleetwood.
- Over-subscribed SEND schools in Blackpool, Preston, Lancaster.
- Children forced into unsuitable mainstream settings.
- EHCPs not being met due to lack of placements.

“He has had to go to mainstream even though EHCP says special school.”

“More SEND schools with SEND teachers.”

### **2.2 Insufficient Trained Staff in Mainstream Schools**

Parents describe:

- Teachers lacking training in autism, ADHD, trauma, sensory needs.
- Schools unable to meet needs due to staffing shortages.
- Children being misunderstood or labelled as “naughty”.

“Schools need better training... masking, trauma, ADHD.”

“Change schools’ attitude—stop putting struggling children in the base with naughty kids.”

### **2.3 Lack of Inclusive Community Spaces**

Parents consistently requested:

- Sensory rooms
- Soft play
- Accessible parks
- Safe indoor play areas
- Purpose-built SEND facilities with hoists, changing beds, quiet rooms

“Fleetwood would benefit from a purpose-built building with a hoist, changing bed, sensory room.”

“We need SEND parks and SEND swim days.”

“There is nothing for SEND children at all... we need something like the Space Centre in Preston.”

## **2.4 Limited Social Groups & Youth Provision**

Particularly for:

- “Inbetweeners” (children not severe enough for specialist services but not able to access mainstream)
- Older SEND teens (13–18)
- Non-Break Time families
- Children who do not drive or cannot travel

## **2.5 Lack of Therapeutic Support**

Parents reported:

- Long waiting times
- No local counselling or therapy
- No follow-up after diagnosis
- No support for siblings or families

“Therapy, education and support.”

“More support for parents and siblings.”

## **2.6 Insufficient Respite**

Many families requested:

- More Break Time hours
- Local respite services
- 1:1 befriending
- Holiday clubs for SEND children

## **2.7 Poor Accessibility of Medical Support**

Families reported:

- No school nurses
- Delayed diagnosis
- Lack of SEND-aware medical care
- Need to travel to Blackpool or Preston for basic services

Of those who responded 5 felt that “nothing” was working well.

## **What Families Must Leave Fleetwood to Access**

Parents consistently travel outside Fleetwood for the following:

- Specialist SEND schools (Preston, Blackpool, Lancaster)
- Sensory rooms / sensory play (**Space Centre – Preston**)
- Soft play suitable for SEND
- Football in non-echoey environments
- Zoo, Sealife Centre, attractions
- SEND-specific swimming sessions
- Therapeutic services
- Medical assessments and diagnosis

This demonstrates a need to invest in Specialist SEND facilities and services in Fleetwood due to the absence of specialist SEND infrastructure.

## **What Parents/Carers Would Change About Growing Up in Fleetwood**

Themes emerging included:

### **3.1 Greater Understanding and Acceptance**

“More awareness... children are different, not less.”

“Stop judging SEND children.”

### **3.2 More Inclusive Activities**

“More activities where they can be themselves instead of being overwhelmed.”

### **3.3 Better School Support**

“More empathy from teachers.”

“Flexible attendance for low-immune children.”

### **3.4 More Specialist Provision**

“No child should be left to struggle in an unsuitable setting.”

### **3.5 A Safe, Accessible Town**

Broken accessible equipment, unsafe parks, lack of quiet spaces were frequently mentioned.

## **Priority Areas Identified by Parents**

Across all responses, the following priority investment areas emerged clearly:

### **4.1 Build a Purpose-Built SEND Facility in Fleetwood**

Parents repeatedly described the need for a building with:

- Sensory rooms
- Soft play
- Hoists and changing beds
- Quiet rooms
- Accessible toilets
- Space for youth clubs, therapy, respite, parent groups
- SEND-friendly sports and fitness sessions

This is the single most frequently requested investment.

#### **4.2 Increase Local SEND School Places**

Options include:

- A new SEND school in Fleetwood
- Expansion of existing SEND hubs
- Specialist units within mainstream schools
- Satellite provision from existing SEND schools

#### **4.3 Expand SEND Clubs, Holiday Provision & Respite**

Including:

- Holiday clubs for ages 4–18
- Youth clubs for “inbetweeners”
- Teen SEND groups
- 1:1 befriending
- More Break Time hours
- After-school SEND clubs for working parents

#### **4.4 Improve Training & Support in Schools**

Investment in:

- Trauma-informed practice
- Autism/ADHD training
- Sensory-friendly teaching
- Flexible attendance policies
- On-site nursing support

#### **4.5 Create Accessible Community Spaces**

Including:

- SEND-friendly parks
- Rebound therapy
- SEND swimming sessions
- Outdoor spaces prioritising SEND families

- Beach wheelchairs

#### **4.6 Improve Family Support & Navigation**

Parents request:

- Help navigating diagnosis
- Support groups
- Sibling support
- Post-diagnosis follow-up
- Local therapeutic services

### **Conclusion**

The consultation provides a clear and compelling message: Fleetwood's SEND community is underserved, under-resourced, and urgently needs investment. Parents are asking not for luxury, but for basic, essential provision that allows their children to be safe, included, supported, and able to thrive.

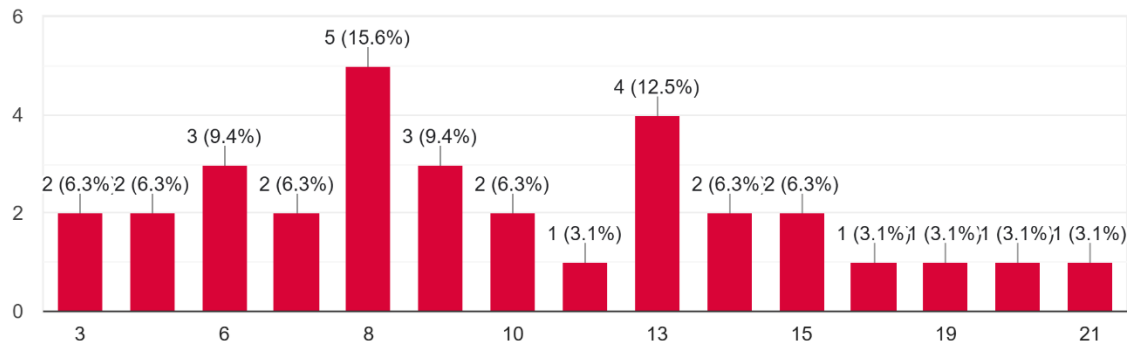
The Pride in Place funding represents a once-in-a-generation opportunity to transform Fleetwood into a national example of inclusive community design, where SEND children and families are valued, supported, and able to access the same opportunities as everyone else.

This report provides a strong evidence base for prioritising SEND investment as a core component of Fleetwood's regeneration.

### **Appendix**

Child's Age

32 responses



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| Timestamp                 | Details of Child's Disability                                                        | Child's Age | 1. What is working well in Fleetwood? What should we do more of?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2. If you were able to allocate specific SEND funding across Fleetwood, what would be the three things you would prioritise?<br>Priority One | 2. Priority Two                                                                                                                                                                                                                                                                                                                                                                                                           | 2. Priority Three                                                                                                                                                                                     | 3. What services/activities do you have to leave Fleetwood to find?                                      | 4. If you could change one thing about growing up in Fleetwood for a child with additional needs, what would it be?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------------------------|--------------------------------------------------------------------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6/22/2026 12:38:38        | Down syndrome                                                                        | 15          | Play Inclusion Project works, however there is no level of fitness for school age SEND. Evenings, weekends of gentle, easy to follow exercises would be helpful to my son, physically and mentally.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Diagnosis, my son had autistic traits that doctors won't acknowledge due to his Down syndrome, he has both.                                  | Working with schools to help our kids, there's no nurse, and the attendance rate is a quite high expectation for our low immune kids to meet and also kids should be allowed out of term holidays, because my son can't handle the sounds of too many people, he want to bolt, which is unsafe for him, so he misses out or I get a fine, so we need understanding, compassion and fairness, not rigid rules for our SEND | Fitness program that our kids who can't move very well can access. My son has hyper mobility and some type of provision is needed on a regular basis that he can access so he thinks its fun,         | Advice, football that is not in an echoey environment and his hearing and blood tests.                   | Nurses in school - he broke his leg once and didn't cry, so no-one knew until he couldn't walk and there was no nurse on site. Apparently the teachers are the new nurses now... and the nurses are the new teacher's training Teachers how to nurse, which I find is utterly bizarre. I'd like that to change, asap.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 6/22/2026 19:14:39        | AUDHD                                                                                | 8           | The Boathouse Youth Club works well. However needed are clubs for the children who aren't severely disabled but not typical - "the inbetweeners". Holiday clubs for the same. Schools. Sensory rooms. Play areas. Counselling/therapy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Schools - SEND units. Training for staff for ADHD, developmental trauma, masking etc.                                                        | Accessible clubs / settings. Safer / cleaner areas to play.                                                                                                                                                                                                                                                                                                                                                               | Counselling / therapy.                                                                                                                                                                                | Sensory rooms. Soft play. Cleaner & more entertaining parks. Counselling/therapy.                        | The school knowledge, treatment, understanding, accessibility and acceptance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 6/22/2026 19:22:21        | Autistic/ adhd                                                                       | 8           | Send schools that have trained teachers in who are trained in Autistic and adhd kids - Like Cumberland School etc but more local                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Send school                                                                                                                                  | Safe place for them                                                                                                                                                                                                                                                                                                                                                                                                       | A send indoor play area                                                                                                                                                                               | Play areas<br>And send schools are all out off fleetwood                                                 | Understanding and support safe areas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 6/22/2026 19:41:44        | Partial trisomy 13                                                                   | 21          | More accessible parks and spaces                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | More SEN schools with SEND Teachers                                                                                                          | More SEND social groups                                                                                                                                                                                                                                                                                                                                                                                                   | spent on more                                                                                                                                                                                         | Special needs school in Preston- Tom Finney. Together we can do is based in Blackpool                    | More support for parents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 6/22/2026 19:43:47        | Autism, anxiety                                                                      | 19          | Support workers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Budgeting for group sessions                                                                                                                 | suitable environment                                                                                                                                                                                                                                                                                                                                                                                                      | maintenance of suitable environment                                                                                                                                                                   | actual medical care                                                                                      | waiting times                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 6/22/2026 19:47:05        | Autism                                                                               | 13          | variety of activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | food budgeting                                                                                                                               | variety and quality of equipment                                                                                                                                                                                                                                                                                                                                                                                          | trips                                                                                                                                                                                                 | N/A                                                                                                      | more available support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 22/06/2026 19:54:28A8:113 | Unsure                                                                               | 14          | group dynamic with other young people and support from staff                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | food variety                                                                                                                                 | variety of equipment and activities                                                                                                                                                                                                                                                                                                                                                                                       | N/A                                                                                                                                                                                                   | N/A                                                                                                      | Cleaner environment for the public                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6/22/2026 20:01:02        | dsylexia anxiety                                                                     | 14          | allowence for creative works                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | milton street building back                                                                                                                  | artistic supplies                                                                                                                                                                                                                                                                                                                                                                                                         | N/A                                                                                                                                                                                                   | Medical services                                                                                         | recognition of metal disabilities during younger school years                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 6/23/2026 19:09:09        | ASD, ADHD, learning disability                                                       | 13          | PIP club Fleetwood                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Accessible sports clubs that are frequent                                                                                                    | Purpose built youth facility                                                                                                                                                                                                                                                                                                                                                                                              | Rest bite service                                                                                                                                                                                     | Nothing, everywhere is limited                                                                           | Real community inclusion with age appropriate accessible activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 6/24/2026 9:50:13         | Sensroy Processing Disorder, Auditory Processing Disorder                            | 15          | Break Time sessions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Sensory Room/play area                                                                                                                       | More accessible buildings/facilities available for activities to take place in. Fleetwood would benefit from a purpose built building with a hoist, changing bed, sensory room etc.                                                                                                                                                                                                                                       | More specialist SEND support and understanding in high school. SEND children need a more flexible approach towards attendance, teaching techniques etc. Better training for teachers is also required | Sensory play areas - The Space Centre in Preston                                                         | More opportunities to socialise and build friendships                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 6/24/2026 12:01:11        | Learning difficulties- dyslexia & dyspaxia- ADHD                                     | 7           | More youth clubs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Respite                                                                                                                                      | More youth clubs                                                                                                                                                                                                                                                                                                                                                                                                          | More sensory areas                                                                                                                                                                                    | Soft play, football                                                                                      | Nhs to be more quicker                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 6/24/2026 12:20:49        | Global development delay non verbal Autistic                                         | 3           | Nothing The current SEND system is failing too many children. There are simply not enough trained staff or specialist provisions available to meet the growing needs of children with SEND. Many schools and settings are doing their best, but they do not have the staffing levels, resources, or specialist support required to provide appropriate care and education for children with additional needs. As a result, children are not receiving the support they need at the right time. In Thornton, there are only a very limited number of schools that can genuinely meet the needs of children with SEND, and places within these settings are almost always full. This leaves families with very few options and often forces children into mainstream environments that are unable to adequately support their needs. Children who require specialist intervention should not be disadvantaged because of a lack of available places or resources. Instead, many are left waiting for support, struggling in unsuitable settings, and falling behind academically, socially, and emotionally. The children with the greatest needs are often the ones most affected by these shortages. Every child has the right to access an education that meets their individual needs. Until there is greater investment in specialist school places, trained staff, and SEND services, more children will continue to be overlooked and denied the support they deserve. | Send school for only children who really need it                                                                                             | More send support 1:1 availability                                                                                                                                                                                                                                                                                                                                                                                        | More funding for schools/ nursery's for send support staff                                                                                                                                            | Aiming higher charity Blackpool<br>Safe spaces to play                                                   | If I could change one thing about growing up in Fleetwood for a child with additional needs, it would be the lack of support and specialist provision available to them and their families. It is deeply disappointing to see so many children struggling to access the help they need. There are not enough specialist school places, support services, or trained staff to meet demand, leaving many children waiting for assessments, interventions, or suitable educational placements. Families are often left feeling unsupported and having to fight for services that should be readily available. Children with additional needs deserve the same opportunities as everyone else, yet too many are being let down by a system that lacks the resources to support them properly. No child should be left to struggle in an unsuitable setting simply because there is nowhere else for them to go. More investment, specialist provision, and early support are urgently needed to ensure that children receive the help they need when they need it. |
| 6/25/2026 11:17:24        | Autism spectrum condition                                                            | 6           | Fleetwood lacks a lot for the Sen community. The two schools in Fleetwood with Sen specific hubs are a massive help for those children who need that support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | mine can access and not have to specifically be                                                                                              | Offer afterschool clubs with Sen children in mind because although some of us do have Sen children we also need to be able to work and the lack of staffing around these makes it hard for any working parent to access support                                                                                                                                                                                           | More than one Sen group in the community for children to access as currently the only one is play inclusion and you have to be in receipt of break time hours                                         | Anything that is remotely Sen friendly ie space centre is Preston.                                       | Lack of support for children and families                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7/2/2026 17:54:25         | Autism AdHD & PTSD                                                                   | 20          | More support in school to help the child stay in mainstream and teachers learn to understand there needs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Therapy                                                                                                                                      | Support groups for older children                                                                                                                                                                                                                                                                                                                                                                                         | Get diagnosis quicker                                                                                                                                                                                 | Therapy , Education & Support                                                                            | Change into schools attitude towards children who are struggling not put them in base with naughty kids                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 7/2/2026 17:56:52         | ADHD and autism                                                                      | 11          | Nothing is working we need something for SEND kids                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A exclusion unit for them to access when out of education                                                                                    | A calm, safe place when they can play, do nothing but be surrounded by sensory that can be accessed 7 days a week                                                                                                                                                                                                                                                                                                         | Consider somewhere for children who need to burn of energy and be safe but still have a good time                                                                                                     | Everything                                                                                               | Everything we have nothin here for them                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 7/2/2026 18:12:45         | Adhd, none verbal                                                                    | 8           | More play areas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | More schools, correct equipment and staff                                                                                                    | Safe place for children to explore                                                                                                                                                                                                                                                                                                                                                                                        | More support for families...rest bite                                                                                                                                                                 | Suitable play areas, schools                                                                             | For people to be more understanding of children with special needs, more safe paces equipped for children                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7/2/2026 18:28:40         | Global development delay, Autism, hyper mobility, Rare Genetic Neurological Disorder | 13          | Help understanding children are all different. Not to judge. More places for SEN support in the holidays .pip project etc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | SEN support for the whole family                                                                                                             | Older children love to play too. Our daughter is 13 but loves to draw paint etc there is nothing and she barely leaves the house. 1.1 befriending support                                                                                                                                                                                                                                                                 | A free Fleetwood special needs group for children and parents of teens                                                                                                                                | We don't as we struggle to get her out of the house. Very vulnerable. Husband has cancer palliative care | To be understood and given a chance. We shouldn't have to fight for years for an EHCP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|                   |                                                                                              |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------|----------------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7/2/2026 18:33:48 | Sen register , currently awaiting diagnosis                                                  | 9  | More send places closer than Lancaster<br>Better training for staff in mainstream schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Creating more send places                                                                                                                                                                                                                                                   | Better training and more understanding                                                                                                                                                                       | Easier ways / more professionals to help parents navigate the maize of getting to diagnosis/help                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Send/intervention education settings                                                                                                                                       | More activities with trained staff                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 7/2/2026 18:55:01 | Asd traits very delayed                                                                      | 10 | Nothing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Easier access for assesment                                                                                                                                                                                                                                                 | More help                                                                                                                                                                                                    | Not being pushed away when turn 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | None                                                                                                                                                                       | More places to go and more info if any places plus 16 as younger gooo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 7/2/2026 19:02:39 | Autism and GDD                                                                               | 5  | There is nothing for send children at all we need something like the space center in Preston and also send parks and send swim days there is enough empty buildings to build a sensory play area also autism play days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Sensory play area                                                                                                                                                                                                                                                           | Parks                                                                                                                                                                                                        | Autism play days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Everything Sen                                                                                                                                                             | To have more to do for them so they are included more                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 7/2/2026 19:07:10 | Autism Global development delay and processing disorder                                      | 8  | More things for send children                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | More clubs                                                                                                                                                                                                                                                                  | More inclusion projects                                                                                                                                                                                      | Sensory spaces                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | More places thay are inclusive for send children                                                                                                                           | Mpre sen schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7/2/2026 19:40:23 | Possible autism                                                                              | 3  | Support group for SEN parents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Support for parents                                                                                                                                                                                                                                                         | Support for the siblings                                                                                                                                                                                     | Sen play group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Most support groups                                                                                                                                                        | A lot more awareness for other children and adults                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 7/2/2026 19:45:27 | Ulcerative colitis, IBD, IBS, Small illuem has been not in school properly for 3 plus years. | 16 | Make it easier for send kids to get the help their need in school and in long term hospital admissions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Long term hospital admissions. More support for said children in hospital with send needs.                                                                                                                                                                                  | More support for parents and full explanation included.                                                                                                                                                      | More support for other family members of send children ie brothers and sisters.                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | All of them due to his disability. Alot of people don't know what send is and what long term health problems is can cause and time they miss out in school due to illness. | More support to child and family members and more awareness in school and teachers fully understand what a send child needs are. More empathy from teachers and schools aswell.                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 7/2/2026 20:17:12 | Epilepsy adhd                                                                                | 10 | Fun day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Play groups                                                                                                                                                                                                                                                                 | Outside swimming pool                                                                                                                                                                                        | Anything                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nothing                                                                                                                                                                    | The old outdoor swimming pool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 7/2/2026 20:25:29 | Adhd, Autism                                                                                 | 9  | Not much. There is nothing for the inbetween SEND children it needs small groups and have actual things in Fleetwood for the people who don't drive. More support for the parents and not just classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Something for the inbetween SEND children specifically.                                                                                                                                                                                                                     | Small group activities that do not include sport for example arts and crafts.                                                                                                                                | Singing and dancing for SEND children in a small group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | I do not drive so I cannot get to any other SEND things out of the area.                                                                                                   | More support for the inbetween SEND children as there is 0 help for them and for people to have more understanding.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 7/2/2026 21:48:56 | Autism                                                                                       | 7  | Play Inclusion Project is great. Wish there was more groups like this                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | A Space Centre type venue                                                                                                                                                                                                                                                   | More specialised building to be hired by SEN Groups                                                                                                                                                          | A additional needs school in Fleetwood not just units within primary schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Most things apart from swimming but the new people at YMCA seem abit naff and care more about money then our community                                                     | More understanding and more accessible paths, playgrounds etc. the accessible parts of playgrounds always seems to be broken                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7/2/2026 22:00:53 | Autism                                                                                       | 6  | Get more Special schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Specail sen School                                                                                                                                                                                                                                                          | Better facilities                                                                                                                                                                                            | More support and activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Everything                                                                                                                                                                 | Better services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 7/4/2026 22:50:30 | Autism with global development delay and learning disability                                 | 5  | Nothing is working well in Fleetwood. he was awarded 72 hours but Pip did not offer any place dispute us applying several times last year, so his hours were wasted and we got not respite or support or social time for him                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | A school holiday club for send kids from age 4 for all school holidays especially for working parents                                                                                                                                                                       | A social club for all send kids from age 4                                                                                                                                                                   | Support for parents of send kids                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Everything from NHS we have had to go to Blackpool from our first concerns to diagnosis, now he is school age he has had no support medically                              | A Send school from reception, he has had to go to main stream even though EHCP says needs special education needs school, school have cared for him in nursery room all year and cannot provide for him going into year one in September and no send school placement yet offered. We started application when he was 1 year old and still overlooked unlike other kids we know with less needs                                                                                                                                                                                                                       |
| 7/6/2026 12:39:18 | Autism and Epilepsy                                                                          | 6  | My Daughter attends the weekly and holiday groups in fleetwood with pip inclusion project and absolutley loves going. The club gives send children access to clubs that otherwise wouldn't be available.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Offer more hours with breaktime funding                                                                                                                                                                                                                                     | More Send Clubs                                                                                                                                                                                              | More inclusivity within local parks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Soft plays, zoo, sealife centre. Any sort of attraction. Sensory rooms.                                                                                                    | More inclusive clubs, wether that be youth clubs or parent and child play.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 7/7/2026 19:00:33 | Autism and GDD                                                                               | 8  | More send knowledge within schools and training, having experienced mainstream and Sen school there is a lack of understanding in mainstream mainly because the school do not want to be too good and handling Sen children on account on ending up with more of them, it's takes away learning from the rest of the class as the spectrum is so broad it's not a case of all the children are the same, some need a lot more support than others but they do not have facility to do that. The difference from mainstream to Sen for a child having first experience is like night and day, our son has developed in lots of areas and goes in school happy and out of school happy and is full time , something never supported in mainstream. | Send school places, either more send schools local or start a provision within in mainstreams for those on the spectrum that may manage a little more but the school is supported with trained staff and things like sensory rooms and more autonomy with school curriculum | Council run swim lessons for Sen children with trained support staff, safety is a big factor for a lot of sen parents and having that as an option i think is something lacking especially in a coastal town | Follow up and support for families, some children are diagnosed young with a disability and you are left to navigate the following years, no follow up to see development and possibly additional diagnosis if applicable, no training to parents with skills or knowledge do the coming years, and more provision for working families, it's assumed if your working you can afford certain activities or help. So a lot of charity run help is based on no income or benefits, there are a lot of working families not in a financial positive situation, | Supported play groups like OJ's where it's secure and an inclusive family supported environment for our children                                                           | No support, no information or knowledge, it's assumed in Fleetwood if you have a child with autism, adhd etc your just trying to scrounge the system, this is massively incorrect, having experienced a life with a child with Sen, working full time and dealing with all elements of his care, fighting for an appropriate school, most times on lack of sleep and energy is sometimes just horrific, there isn't the level of support for parents there could be, i think a lot of children can benefit alot more if there is support and help to help the children a lot more, it will help them in the long run, |
| 7/7/2026 18:30:21 | ASD ADHD. LD                                                                                 | 13 | PIP are fantastic there is nothing else for our kids it needs to be extended to an older age as our children age out to quickly, they need longer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Play group / youth club for kids who are not known to PIP in a place where sound (old churches ) is not an issue                                                                                                                                                            | Sensory area like space                                                                                                                                                                                      | Outdoor space that prioritise Send kids / families could incorporate beach wheelchair                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Space Tiggers                                                                                                                                                              | Lack of education and judgement of society. Children need to be more integrated to be understood. Schools need to do better to be inclusive and teach that come children are different not less                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 7/7/2026 19:35:56 | Autism                                                                                       | 9  | Nothing but SEN play areas are needed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Play area especially for SEN children as some places only do once a week SEN Sessions                                                                                                                                                                                       | Sensory play like space in Preston but on a larger scale                                                                                                                                                     | More Sen swimming times rebound therapy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | I haven't seen any and I've been here 2 years end of July                                                                                                                  | More activities for a child with additional needs. Where they can be themselves instead of going to activities with everyday children where it's far to noisy and then they end up getting upset and disregulated                                                                                                                                                                                                                                                                                                                                                                                                     |

## Pride in Fleetwood Board

### Action log and matters arising

| Meeting: 19 March 2026                                                                                                              |                                                                                                                 |               |                                                                              |
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| Action                                                                                                                              | Lead                                                                                                            | Deadline      | Status                                                                       |
| Completion of conflict of interest forms, redactions, publication on PIF website along with member profiles, including photographs. | Secretariat                                                                                                     | 16 April 2026 | Ongoing – members are encouraged to review their interest forms and resubmit |
| Reminder for Board members to submit apologies to the Chair prior to non-attendance at meetings.                                    | n/a                                                                                                             | n/a           | Ongoing                                                                      |
| The Board's funding arrangements to be covered at each meeting of the Board.                                                        | Wyre Council                                                                                                    | Every meeting | Ongoing                                                                      |
| Reminder for Board members to not make individual announcements about Board decisions on their personal social media accounts.      | n/a                                                                                                             | n/a           | Ongoing                                                                      |
| Central record for DBS information to be created.                                                                                   | Secretariat                                                                                                     | 16 April 2026 | Completed                                                                    |
| Make amendments to draft terms of reference                                                                                         | Secretariat                                                                                                     | 16 April 2026 | Completed                                                                    |
| Sub-group Leads to mobilise membership and develop initial outline plans                                                            | Simon Hughes<br>John McLellan<br>and Cllr Duffy<br>Courtney<br>Isherwood<br>Connor<br>Pennington<br>Jesika Pook |               | Ongoing                                                                      |
| Board contact list to be developed and circulated.                                                                                  | Secretariat                                                                                                     | 16 April 2026 | Completed                                                                    |
| Seek expressions of interest regarding secretariat support and finalise job descriptions.                                           | Mark Spencer                                                                                                    | 16 April 2026 | Completed                                                                    |
| Further updates at future meeting regarding the position on community led delivery model.                                           | Secretariat/Mark Spencer                                                                                        | Every meeting | Ongoing                                                                      |
| Secretariat arrangements for note taking at the next meeting to be resolved.                                                        | Wyre Council/Mark Spencer                                                                                       | 16 April 2026 | Completed                                                                    |

| Meeting: 16 April 2026                                                                                                                            |                                           |               |           |
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| Action                                                                                                                                            | Lead                                      | Deadline      | Status    |
| Paragraph 6.13 in the draft Terms of Reference continued to refer to two items and requires amendment                                             | Secretariat                               | 16 April 2026 | Completed |
| An expenditure log would be provided to Board members as a standing item within the agenda pack for future meetings.                              | Wyre Council                              | Every meeting | Ongoing   |
| Link to the community engagement tool to be circulated to the Board.                                                                              | Lorraine Moffat                           | 21 May 2026   | Completed |
| Lorraine Beavers MP office to support in the planning and delivery of a 'Meet the Board' event.                                                   | Engagement sub-group                      | 8 July 2026   | Completed |
| Creation of Board identification badges.                                                                                                          | Secretariat/Wyre Council                  | 21 May 2026   | Completed |
| Set up a test group to measure success for engagement activity.                                                                                   | Engagement sub-group                      | tbc           |           |
| GDPR compliance check and development of a privacy notice.                                                                                        | Wyre Council                              | tbc           | Ongoing   |
| Sub-group memberships to remain with Board members until each group is better established. Membership would then be open to non-Board members.    | Chair/Board                               | tbc           | Ongoing   |
| Quick win sub-group to work in collaboration with the engagement sub-group on the development of a short list of potential 'quick win' proposals. | Engagement and quick win sub-groups       | tbc           | Ongoing   |
| Work with the Rotary Club, Fleetwood Town Council and other organisations to establish opportunities for day long engagement events.              | Karen Pratt                               | tbc           | Ongoing   |
| Development of a business case to support the remodelling of Memorial Park. Engage with Friends of Memorial Park.                                 | Accessibility and Memorial Park sub-group | tbc           | Completed |
| Improvements of Beach Park - development of a questionnaire to inform any potential works.                                                        | Accessibility and Memorial Park sub-group | tbc           | Ongoing   |
| Residents' views on pedestrianisation of Lord Street                                                                                              | Engagement and Lord Street sub-groups     | tbc           | Ongoing   |

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| be included as part of the engagement process.                                                                                       |                                                                                     |              |           |
| Details of Wyre Council's Heritage/Conservation Officer be shared with the Lord Street sub-group.                                    | Wyre Council/Lord Street sub-group                                                  | 21 May 2026  | Completed |
| Map information on free WIFI provision in Fleetwood.                                                                                 | Programme manager                                                                   |              | Ongoing   |
| Thrive Network to attend a future meeting to feedback on their targeted SEND listening tour across schools and other relevant forums | Mark Spencer                                                                        | 16 July 2026 | Completed |
| Formation of a sub-group of members tasked with shortlisting and selecting a host organisation for staff.                            | John McLellan, Jesika Pook and Sara Ordonez                                         |              | Completed |
| Interview panel for appointment of dedicated Development and Governance Officer recruitment and admin support.                       | John McLellan, Jesika Pook, rep from hosting organisation and rep from Wyre Council | tbc          | Completed |

| Meeting: 21 May 2026                                                                         |                                       |               |           |
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| Action                                                                                       | Lead                                  | Deadline      | Status    |
| Connor Pennington and Patrick Hayton have been removed from the Board membership.            | Chair                                 | 21 May        | Completed |
| Upcoming meetings will have specific themes of focus.                                        | Secretariat                           | Every meeting | Completed |
| Complaints procedure to be reviewed particularly considering how complaints are received.    | Programme manager                     | tbc           | Ongoing   |
| An engagement plan to be developed including ideas for Board presence at events/branding etc | Programme manager                     | 16 July       | Completed |
| Creation of costings for all quick win proposals to be developed.                            | Programme manager/quick win sub-group | tbc           | Ongoing   |
| Creation of a project initiation form and to be shared with Board members                    | Programme manager                     |               | Completed |

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| Creation of costings for the Lord Street proposals to be developed.                                    | Programme manager/Lord Street sub-group | 20 August 2026 | Ongoing   |
| Engagement ideas for families and young children to be presented                                       | Families and young children sub-group   | tbc            | Ongoing   |
| SEND play inclusion programme to be shared with SEND sub-group                                         | SEND sub-group                          | tbc            | Ongoing   |
| A breakdown of costs associated with appointing Regenda to be included in the Board's expenditure log. | Wyre Council                            | 18 June 2026   | Completed |
| ICON visit scheduled for Friday 3 July, Board members encouraged to attend.                            | Chair                                   | 3 July 2026    | Completed |
| Improvements to internal communications including establishing shared systems such as SharePoint etc   | Programme manager/Regenda/Wyre Council  | tbc            | Ongoing   |

| Meeting: 18 June 2026                                                                                                                                                                                  |                                       |          |           |
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| Action                                                                                                                                                                                                 | Lead                                  | Deadline | Status    |
| Identify opportunities for the Board to work with Parkwood Leisure on both short-term initiatives and longer-term development proposals.                                                               | Programme manager/Chair               | tbc      | Ongoing   |
| Draft accessibility survey to be shared with Board members.                                                                                                                                            | Secretariat                           |          | Completed |
| Map of community assets, activities and facilities across Fleetwood to be shared with the Board.                                                                                                       | Programme manager/Wyre Council        | tbc      | Ongoing   |
| The Board to consider potential future opportunities for the former Hitchens building and explore appropriate avenues for engagement with the property owner regarding its future use and development. | Lord Street sub-group                 | tbc      | Ongoing   |
| Funding proposal for the trail activity and outdoor                                                                                                                                                    | Families and young children sub-group | tbc      | Ongoing   |

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| cinema event to be developed for approval.                                                          |                                            |              |           |
| Sign posting of existing mental health provision for young people in Fleetwood.                     | Young people sub-group/Chair               | tbc          | Ongoing   |
| Arrange meeting to discuss opportunities for Board engagement activities at Tram Sunday.            | Programme Manager/Vice Chairs/Wyre Council |              | Completed |
| Arrange for the Board's next meeting to be held in the Community Hall instead of the Memorial Hall. | Secretariat                                | 16 July 2026 | Completed |

| Meeting: 16 July 2026                                                                                                                                                                                                                                                                            |                             |          |           |
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| Action                                                                                                                                                                                                                                                                                           | Lead                        | Deadline | Status    |
| Explore opportunities for the Board to work with and support the Morecambe to Fleetwood Hovercraft Project.                                                                                                                                                                                      | Programme Manager/Chair     | Ongoing  | Ongoing   |
| Review the accessibility consultation findings and, in partnership with Andrea and Wyre Council officers, identify proposals that fall within the Board's remit and those that should be progressed by other organisations. Develop recommendations for consideration at a future Board meeting. | Programme Manager/SEND lead | tbc      | Open      |
| Karen Pratt confirmed as sub-group lead for SEND.                                                                                                                                                                                                                                                |                             |          | Completed |
| Explore opportunities to enhance accessible outdoor activities and SEND provision within Fleetwood, including potential links and partnership opportunities with local schools.                                                                                                                  | Programme Manager/SEND lead | tbc      | Open      |

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| Undertake a detailed review and analysis of the recent accessibility consultation findings and develop a range of potential project proposals for future Board consideration.                                   | Accessibility lead | tbc            | Open    |
| Contact individuals who have previously expressed an interest in Board membership to gauge interest in joining the sub-groups. Consider wider recruitment opportunities once Sub-Groups are better established. | Sub group leads    | Ongoing        | Ongoing |
| Circulate further details regarding the "Picnic in the Park" event.                                                                                                                                             | Programme Manager  | 20 August 2026 | Ongoing |
| Seek expressions of interest for Board membership from the wider community, with particular emphasis on recruiting a business sector representative.                                                            | Chair/MP           | 20 August 2026 | Ongoing |

# Pride in Fleetwood Board

## Decision register March 2026 – March 2027

Information about recent decisions that have been taken by the Pride in Fleetwood Board.

| Title                         | Decision maker | Decision status | Decision made                                                                                                                                                         | Alternative options considered and rejected                                                                                                                                                                                            | Date of decision | Accompanying documents |
|-------------------------------|----------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------|
| DBS checks for Board members  | Chair          | Approved        | DBS checks for all Board members will be renewed every three years, and the Board will be required to make annual declarations in relation to these checks.           | Different approaches were considered, including introducing an annual DBS check. However, it was felt that this could become administratively burdensome, and therefore annual declarations were deemed a more proportionate solution. | 19 March 2026    | DBS spreadsheet        |
| Initial sub-group workstreams | Board          | Approved        | Sub-groups established on the following focus areas (Post 16 education, Lord Street regeneration, Quick wins, engagements and volunteers and accessibility).          | Different focus areas were considered; however, the Board emphasised the important of delivering tangible early results.                                                                                                               | 19 March 2026    | n/a                    |
| Secretariat support           | Board & Chair  | Approved        | The recruitment of a Development and Governance Officer and Admin Support Officer and for the Chair to coordinate the process for seeking expressions of interest and | Continued support from Wyre Council/MPs office; however, it was felt that employing their own staff was necessary to ensure long term effectiveness of the Board.                                                                      | 19 March 2026    | Draft job descriptions |

|                                                                                          |       |          |                                                                                                                                                                                                                                                                                                                           |                                                                                                                             |               |                                |
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|                                                                                          |       |          | preparing the relevant job descriptions.                                                                                                                                                                                                                                                                                  |                                                                                                                             |               |                                |
| Submission of interest to operate a community led delivery model                         | Chair | Approved | Expression of interest submitted to MHCLG to become an early adopter of the community led delivery model with a legal entity (other than the council) to manage the Board's funding and delivery responsibilities.                                                                                                        | To not submit the interest and thus continue with Wyre Council as accountable body.                                         |               |                                |
| Pride in Fleetwood Terms of Reference                                                    | Board | Approved | The Pride in Fleetwood Board terms of reference were approved.                                                                                                                                                                                                                                                            | No alternative options were considered.                                                                                     | 16 April 2026 | Final PiF Terms of Reference   |
| Principles for decision making for projects/funding for outside the boundary/target area | Board | Approved | To consider such decisions on a case-by-case basis where they would provide benefit for the whole community.                                                                                                                                                                                                              | No alternative options were considered                                                                                      | 16 April 2026 | Boundary map – appendix to ToR |
| Hiring and hosting arrangements of secretariat support for the Board                     | Board | Approved | <p>The Board approved the delegation of responsibility for the shortlisting and selection of a host organisation to a sub-group of Board members.</p> <p>The Board further approved the delegation of responsibility for forming the interview panel for employee recruitment to a designated group of Board members.</p> | For the arrangements to come to a future Board meeting for decision, however this was rejected owing to unnecessary delays. | 16 April 2026 |                                |

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| Host organisation                              | Vice Chair | Approved | The Vice Chair appointed Regenda as the organisation to host Board Support staff.                                                  | <p>Five expressions of interest had been received, of which three progressed to assessment, including Fleetwood Trust, Fleetwood Town Council, and Regenda.</p> <p>It was confirmed that Regenda had been selected as the preferred employer, having demonstrated good value for money. The proposed grant totalled £365,403 over four years, covering staffing costs including salaries, on-costs and pensions. It was noted that the management structure proposed was strong, and that Regenda had a significant presence in the town.</p> | 21 May 2026  |                                                                                                |
| Funding for Tram Sunday Board engagement event | Board      | Approved | <b>Agreed</b> to earmark up to £10,000 to support engagement activities associated with Tram Sunday, with detailed proposals to be |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 18 June 2026 | Outline costings for Tram Sunday event presented to the Board at their meeting on 21 May 2026. |

|                                                                |                           |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                         |              |                                                                                   |
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|                                                                |                           |          | developed by the relevant officers and Board members.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                         |              |                                                                                   |
| Recruitment of Governance and Development Officer              | Chair                     | Approved | Following a robust recruitment process, Andrea Wallace had been successfully appointed to the position.                                                                                                                                                                                                                                                                                                                                                                                                                          |                                         | July 2026    |                                                                                   |
| Proposal for six-week summer outreach youth work               | Quick wins sub-group lead | Approved | <p><b>Agreed</b> that delegated authority to make final decisions on the current proposal, and any future Quick Win projects, would be granted to Courtney Isherwood, in consultation with the Chair.</p> <p>The proposal was developed in partnership with Fleetwood Town Community Trust and would provide outreach youth work through the deployment of two dedicated youth workers, operating six days a week during peak times, to engage young people in positive activities and provide support within the community.</p> | No alternative options were considered. | 16 July 2026 | Formal proposal submitted with the published agenda for the 16 July 2026 meeting. |
| Pride in Fleetwood Engagement Plan (including expenditure log) | Board                     | Approved | <b>Approved</b> the Engagement Plan and agreed for it to be submitted to the Ministry of                                                                                                                                                                                                                                                                                                                                                                                                                                         | No alternative options were considered. | 16 July 2026 | Engagement Plan published with the agenda from                                    |

|  |  |  |                                                    |  |  |                                   |
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|  |  |  | Housing, Communities and Local Government (MHCLG). |  |  | the meeting held on 16 July 2026. |
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### Forward Plan of forthcoming decisions

A forward plan of the decisions that will be made by the Board over the coming months. This forward plan will be updated whenever a new decision is added.

| Title                                                | Decision maker | Purpose                                                                                                                                              | Decision status     | Decision due    | Lead Board Member                        |
|------------------------------------------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------|------------------------------------------|
| Designated communications lead                       | Chair          | To confirm central communications approach.                                                                                                          | Pending             | tbc             | Chair                                    |
| Pride in Fleetwood four year programme plan          | Board          | To approve and submit to MHCLG the Board's four year plan.                                                                                           | Pending             | 15 October 2026 | Chair                                    |
| Recruitment of support staff                         | Delegated      | To recruit dedicated admin support for the Board.                                                                                                    | Pending             | tbc             | Chair & Vice Chair(s)                    |
| Pride in Fleetwood Board Complaints Procedure        | Board          | To review and approve a complaints procedure.                                                                                                        | Pending             | 16 July 2026    | Chair                                    |
| Partnership work with Parkwood Leisure               | Board          | To approve funding opportunities and partnership working with Parkwood Leisure on both short-term initiatives and longer-term development proposals. | Under consideration | tbc             | Chair & Vice Chair(s)                    |
| Proposals for a Fleetwood Tale Trail activity and an | Board          | To approve funding opportunities for the Board to support for a Fleetwood Tale Trail activity and an outdoor cinema event.                           | Pending             | tbc             | Children and Young People sub-group Lead |

|                                                                                                 |       |                                                                                                       |                     |                |                     |
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| outdoor cinema event.                                                                           |       |                                                                                                       |                     |                |                     |
| Post 16 education - proposal for a dedicated Fleetwood campus (Blackpool and The Fylde College) | Board | To consider funding opportunities.                                                                    | Pending             | tbc            | Chair               |
| Partnership opportunities with the Morecambe to Fleetwood Hovercraft Project                    | Board | To approve funding opportunities for the Board to support future work towards the hovercraft project. | Under consideration | tbc            | Chair               |
| Proposals for a SEND Hub                                                                        | Board | To approve funding opportunities for SEND provisions.                                                 | Under consideration | tbc            | SEND sub-group lead |
| Proposals for a 'Picnic in the Park' event                                                      | Board | To approve funding for the delivery of the "Picnic in the Park" community engagement event.           | Pending             | 20 August 2026 | Chair               |