

Pride in Fleetwood Board Supplement

Wyre Borough Council
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**Pride in Fleetwood Board meeting on Thursday, 17 September 2026 at
5.30 pm in the Community Hall - Emmanuel on the Mount Church,
Fleetwood**

(g) SEND

(Pages 3 - 28)

Documents relating to Fleetwood SEND engagement
activities.

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Fleetwood SEND Engagement

Action Plan and Community Consultation Questions

Purpose To engage parents, carers, education professionals and community partners; identify local SEND priorities; and present findings and recommendations to the Pride in Place Board.

SEND means special educational needs and disabilities. This document is designed for use during a 12-week engagement programme.

Action Plan

Use the status columns to track delivery. Record supporting evidence separately and reference it in meeting notes or the final report.

Action	Lead or support	Timescale	Intended outcome or evidence	Complete	Ongoing
Confirm the scope, priorities and consultation questions with the SEND Sub-Group.	Karen Pratt and SEND Sub-Group	Before consultation begins	Agreed consultation plan and questions.	✓	☐
Identify parents and carers to engage, including families who do not currently access formal support.	Karen Pratt and SEND Sub-Group	Week 1	Target groups and engagement routes identified.	☐	☐
Deliver a six-week consultation programme using informal conversations, focus groups, surveys and one-to-one sessions.	Karen Pratt and SEND Sub-Group	Weeks 1–6	Attendance records, completed surveys and anonymised feedback.	☐	☐
Participate in Welcome Table sessions over a 12-week period.	Karen Pratt and SEND Sub-Group	Weeks 1–12	Regular opportunities for families to receive information and share their experiences.	☐	☐
Use accessible community facilities, including the Hub Café, for consultation and engagement activities.	Karen Pratt and SEND Sub-Group	Throughout	Welcoming and accessible community sessions delivered.	☐	☐
Compile an up-to-date contact list of SENCOs in Fleetwood and the surrounding area.	Karen Pratt	Week 1	SENCO contact list completed and checked.	✓	☐
Send an introductory email to all local SENCOs, inviting them to participate and promote the consultation to families.	Karen Pratt	Week 2	Email sent and distribution record retained.	☐	☐
Ask SENCOs to share consultation information through school newsletters, parent messaging systems and SEND networks.	Local SENCOs	Weeks 3–6	Wider awareness and increased participation by parents, carers, children and young people.	☐	☐
Send a reminder email to SENCOs who have not responded.	Karen Pratt	Week 4	Follow-up email sent and responses recorded.	☐	☐
Invite SENCOs to provide professional feedback on local SEND needs, service gaps and opportunities.	Karen Pratt	Weeks 3–12	Professional feedback received and recorded.	☐	☐
Provide SEND information and signposting at all engagement sessions.	Karen Pratt and SEND Sub-Group	Weeks 1–12	Families directed to appropriate advice, services and support.	☐	☐

Action	Lead or support	Timescale	Intended outcome or evidence	Complete	Ongoing
Record feedback consistently, maintaining confidentiality and complying with data-protection requirements.	Karen Pratt	Throughout	Secure and anonymised consultation records.	☐	☐
Review the feedback and identify common concerns, service gaps, community assets and potential improvements.	SEND Sub-Group	Weeks 7–12	Themed analysis completed and priority actions agreed.	☐	☐
Prepare a report covering participation, findings, recommendations and proposed next steps.	Karen Pratt and SEND Sub-Group	Week 12	Draft report completed and approved by the SEND Sub-Group.	☐	☐
Present the action plan, consultation findings and recommendations to the Pride in Place Board.	Karen Pratt and SEND Sub-Group	After Week 12	Presentation delivered; Board feedback, decisions and next steps recorded.	☐	☐

Suggested Measures of Success

- All known local SENCOs receive the initial email and a follow-up.
 - A diverse range of parents and carers participates, including seldom-heard families.
 - Welcome Table participation is maintained across the 12 weeks.
 - Several accessible community sessions are held, including at the Hub Café where available.
- Feedback is translated into clear, achievable recommendations.

Fleetwood SEND Engagement

Community Consultation Questions

We want Fleetwood to be a place where every child and young person can take part and feel that they belong. Please share your experiences and ideas.

There are no wrong answers. You can write, draw, talk, or ask someone to help record your response. You may skip any question you do not wish to answer.

About Fleetwood Now

What do you like most about living in or visiting Fleetwood?

Which places or activities in Fleetwood work well for children and young people with SEND?

Where do children and young people with SEND feel welcome and included?

Are there places or activities that are difficult to access or enjoy? What makes them difficult?

Parks Play Spaces and the Seafront

What would make Fleetwood's parks and play spaces more inclusive?

What would help children and young people with SEND enjoy the beach and seafront?

Which improvements would help? Tick all that apply.

- | | |
|---|---|
| ☐ Wheelchair-accessible play equipment | ☐ Sensory play equipment |
| ☐ Quiet areas | ☐ Accessible seating and shade |
| ☐ Clear signs and information | ☐ Accessible toilets and changing facilities |
| ☐ Safer routes and paths | |

What other facilities would you like to see?

Activities and Community Life

What activities would children and young people with SEND like to join?

What currently stops them from taking part?

Would quieter sessions, smaller groups or additional support help? Please tell us how.

What indoor activities should Fleetwood provide for rainy or colder days?

Where could children and young people with SEND, and their families, meet, make friends and support one another?

Understanding and Support

Do local clubs, businesses and community organisations understand SEND needs?

What training or information would help staff and volunteers provide better support?

What would help children, young people and families feel safe, respected and understood?

How could information about accessible places and activities be made easier to find?

Priorities and Ideas

If you could change one thing in Fleetwood for children and young people with SEND, what would it be?

What small change could make an immediate difference?

What is your big idea for Pride in Place investment?

Which areas should receive the most attention? Tick up to three.

- ☐ Parks and play spaces
- ☐ Sport and leisure
- ☐ Shops and businesses
- ☐ Schools and education
- ☐ Indoor spaces
- ☐ Beach and seafront
- ☐ Community activities
- ☐ Transport
- ☐ Accessible toilets and changing facilities
- ☐ Something else: _____

Would you or your family like to help shape or test future ideas? If yes, please tell us how you would like to be involved.

Is there anything else you would like decision-makers to understand?

Questions for Children and Young People

Choose the questions that feel right for you. You can write, draw, point, use symbols or tell someone your answer.

Where is your favourite place in Fleetwood?

Where do you feel happy and welcome?

What do you enjoy doing?

Is there anything you would like to join but cannot?

What makes some places difficult for you?

Where would you like a quiet or calm space?

What should a brilliant playground include?

If you could design something new for Fleetwood, what would it be?

What would help you feel included?

What is the most important thing adults should listen to?

Optional Information About You

You do not need to give your name. This information helps us understand whose views we have heard.

I am a:

- ☐ Child or young person
- ☐ Education professional
- ☐ Other: _____
- ☐ Parent or carer
- ☐ Community or voluntary-sector partner

Age group of child or young person, if relevant:

- ☐ Under 5
- ☐ 5–11
- ☐ 12–15
- ☐ 16–18
- ☐ 19–25
- ☐ Prefer not to say

If you would like to be contacted about future involvement, please provide your preferred contact details. These will be handled in line with data-protection requirements.

Thank you for sharing your views. Your feedback will be anonymised when findings are reported to the Pride in Place Board.

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PRIDE
IN FLEETWOOD

MAKING
FLEETWOOD A PLACE WHERE
EVERYONE BELONGS.



**WHAT WOULD MAKE FLEETWOOD BETTER
FOR CHILDREN & YOUNG PEOPLE WITH SEND?**

Fleetwood has **community**, **character**, and **huge potential**.

We want every child and young person to be able to...



WITHOUT BARRIERS.

We want to hear from the people who know Fleetwood best...



AND THAT'S YOU!

YOUR EXPERIENCES • YOUR IDEAS • YOUR FLEETWOOD



Same Coast
Brighter Futures

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Same Coast
Brighter
Futures

OUR SEAFRONT • PARKS • PLAY SPACES

Our Town
Our People
Our Future

WE WANT **EVERYONE TO ENJOY THEM!**



IDEAS WE'VE HEARD...

Small changes
make a big
difference



PLAY FOR EVERYONE

Inclusive and wheelchair-friendly play equipment.



GET ONTO THE BEACH

Better accessible routes to the sand and sea.



EXPLORE WITH THE SENSES

Sensory trails with sounds, textures and movement.



MAKE SOME NOISE!

Musical play, wind chimes and interactive features.



A PLACE TO PAUSE

Quiet gardens and calm spaces when things feel too much.



STOP • REST • RESET

Accessible seating, shade and family spaces.



MAKE IT FLEETWOOD!

Play inspired by our sea, wildlife, fishing and maritime heritage.



WHAT WOULD YOU ADD?



WRITE IT



DRAW IT



SHARE YOUR IDEA

A BRIGHTER
FLEETWOOD
FOR
EVERYONE



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PRIDE IN PLACE

A place where everyone belongs

£20 MILLION INVESTMENT IN PHAROS AND MOUNT WARDS

Listening to children, young people and families with SEND

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PLAY

EXPLORE

JOIN IN

BELONG

FLEETWOOD SEND COMMUNITY CONVERSATION

What would make Fleetwood better?

Fleetwood has community, character and huge potential.

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1

PLAY

Freedom to enjoy local spaces

2

EXPLORE

Access to the seafront and town

3

JOIN IN

Activities that welcome everyone

4

BELONG

Friendship, confidence and connection

The people who know Fleetwood best should shape what happens next.

That means you.

Seafront, parks and play spaces

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01 **Play for everyone**

Inclusive and wheelchair accessible play equipment.

03 **Explore with the senses**

Trails with sound, texture and movement.

05 **A place to pause**

Quiet gardens, shade and accessible seating.

02 **Reach the beach**

Accessible routes to the sand and sea.

04 **Make some noise**

Musical play and interactive features.

06 **Make it Fleetwood**

Play inspired by the sea, wildlife, fishing and maritime heritage.

What would you add?

Inclusion belongs in everyday Fleetwood

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Quieter sessions

Less noise and fewer crowds can create more chances to join in.

Calm spaces

Safe places to take a break and reset.

Sport for everyone

Inclusive clubs, coaching and activities.

Rainy day play

Accessible indoor play and sensory activities.

Places to connect

Activities where SEND families can meet and make friends.

People who understand

Better SEND awareness across clubs, businesses and community spaces.

What would help you join in?

Small barriers can stop people taking part

A useful question

What change would make this easier for you or your family?

Noise and busy spaces

No suitable changing facilities

Unclear signs or information

Transport and physical access

Limited accessible toilets

Staff who lack SEND awareness

Every barrier identified gives Fleetwood a practical place to start.

Your big idea for Fleetwood

SEAFRONT

PARKS

PLAY

SPORT

SHOPS

TRANSPORT

LIBRARY

EVENTS

SCHOOLS

COMMUNITY SPACES

What is missing?

What makes it difficult?

What would make it better?

ONE IDEA CAN START A CHANGE

A quiet space • clearer signs • sensory equipment • somewhere to meet • inclusive activities

Now it is your turn

If you could change one thing in Fleetwood...

WHAT WOULD IT BE?

WRITE IT

Use a word or sentence

DRAW IT

Show us what it could look like

SHARE IT

Add it to the board

There are no wrong ideas. Big or small, we want to hear them.

YOUR VOICE MATTERS

Your experience of Fleetwood

1

What do you like most about living in or visiting Fleetwood?

2

Which places or activities work well for children and young people with SEND?

3

Where do children and young people with SEND feel welcome and included?

4

Which places or activities are difficult to access or enjoy? What makes them difficult?

You can write, draw, talk or ask someone to record your answer.

Parks, play spaces and the seafront

5

What would make Fleetwood's parks and play spaces more inclusive?

6

What would help children and young people with SEND enjoy the beach and seafront?

7

Would quieter areas, accessible seating, shade or clearer signs help?

8

Where are accessible toilets or changing facilities most needed?

9

What other facilities or equipment would you like to see?

Think about access, comfort, safety and fun.

Activities and community life

10 What activities would children and young people with SEND like to join?

11 What currently stops them from taking part?

12 Would quieter sessions, smaller groups or additional support help?

13 What accessible indoor activities should Fleetwood provide?

14 Where could SEND children, young people and families meet and make friends?

What would help you join in?

Understanding and support

15

Do local clubs, businesses and community organisations understand SEND needs?

16

What training or information would help staff and volunteers?

17

What would help children, young people and families feel safe and respected?

18

How could information about accessible places and activities be easier to find?

What would help people understand your needs?

Your priorities and ideas

19

If you could change one thing in Fleetwood, what would it be?

20

What small change could make an immediate difference?

21

What is your big idea for the Pride in Place investment?

22

What is the most important thing adults should listen to?

Children and young people

Where do you feel happy and welcome? What do you enjoy doing? What would help you feel included?

There are no wrong answers. Every voice matters.

LET'S BUILD A FLEETWOOD WHERE EVERY CHILD AND YOUNG PERSON CAN

PLAY

EXPLORE

PARTICIPATE

CONNECT

BELONG

Proud of Fleetwood

Proud of our SEND community

EVERYONE BELONGS

Thank you for sharing your ideas

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