



CPP30115 – Certificate III in Urban Pest Management

Please print clearly in **BLOCK** letters

COMPANY/ REFERRING AGENT/ SCHOOL/ REFFERING JSA DETAILS

Company Name: _____

Billing Contact: _____

Approving Manager (if applicable): _____

Postal Address: _____ Suburb/Town: _____ State: _____ Postcode: _____

Phone: _____ Email: _____

STUDENT'S PERSONAL DETAILS

Title: Mr Ms Miss Other

Family Name: _____

Given Name: _____

Preferred Name: _____

* Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI and want [Australasian Institute of Pest Management Training] to apply for a USI on your behalf, **you must write your name, including any middle names, exactly as written in the identity document** you choose to use for this purpose. See section on the USI at the end of this form for a detailed explanation.

Date of Birth: _____ / _____ / _____ (dd/mm/yy)

Gender: Male Female Other

STUDENT'S CONTACT DETAILS

Phone (mobile): _____

Phone (home): _____

Phone (work) : _____

Email Address: _____

Alternative Email address (optional): _____

Building/property name _____

Flat/unit details _____

Street number _____

Street Name: _____

Suburb, locality or town: _____

State/territory Postcode: _____

What is your postal address (if different from above)

Building/property name _____

Flat/unit details _____

Street No _____

Name: _____

Suburb, locality or town: _____

State/territory _____

Postcode: _____

In which country were you born? _____

Do you speak a language other than English at home? _____

Are you of Aboriginal or Torres Strait Islander Origin?

Yes, Aboriginal Yes, Torres Strait Islander No

Yes, Aboriginal and Torres Strait Islander

MEDICAL CONDITIONS/DISABILITY

Do you consider yourself to have a disability, impairment or long-term condition?

Yes No

If you indicated the presence of a disability, impairment or long-term condition please select the area(S) in the following list:

Hearing/ Deaf Physical Intellectual Learning

Mental Illness Acquired brain impairment Vision

Medical Condition Other

Schooling

What is your highest COMPLETED school level?

Year 12 or equivalent Year 11 or equivalent

Year 10 or equivalent Year 9 or equivalent

Year 8 or below Never attended school

Are you still enrolled in secondary or senior secondary education? Yes No



Previous qualifications achieved

Have you SUCCESSFULLY completed any of the qualifications listed below?

Yes No

If YES, tick any applicable boxes:

- Bachelor degree or higher degree
- Advanced diploma or associate degree
- Diploma (or associate diploma)
- Certificate IV (advanced certificate/technician)
- Certificate III (or trade certificate)
- Certificate II
- Certificate I
- Other education (including certificates or overseas qualifications not listed above)

EMPLOYMENT

Of the following categories, which BEST describes your current employment status?

- Full-time employee Part-time employee
- Self-employed – not employing others

- Self-employed – employing others
- Employed – unpaid in family business
- Unemployed – seeking full-time work
- Unemployed – seeking part-time work
- Not employed – not seeking employment

STUDY REASON

Of the following categories, selects the one which BEST describes the main reason you are undertaking this course/traineeship/apprenticeship? (Tick one box only)

- To get a job To develop my existing business
- To start my own business To try a different career
- To get a better job or promotion
- It was a requirement of my job
- I wanted extra skills for my job
- To get into another course of study
- For personal interest or self-development To
- get skills for community/voluntary work
- Other reasons:

UNIQUE STUDENT IDENTIFIER (USI)

Do you have a USI Number? Yes No, please obtain your USI at www.usi.gov.au

You may already have a USI if you have done any nationally recognised training, which could include training at work, completing a first aid course or RSA (Responsible Service of Alcohol) course, getting a white card, or studying at a TAFE or training organisation. It is important that you try to find out whether you already have a USI before attempting to create a new one. You should not have more than one USI. To check if you already have a USI, use the 'Forgotten USI' link on the USI website at <https://www.usi.gov.au/faws/i-have-forgotten-my-usi/>.

Unique Student Identifier (USI)

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

PAYMENT DETAILS?

If your application is successful, Payments should be made to Australasian Institute by bank transfer to the following account:

Account Name: Australasian Institute of Pest Management Training

Bank: NAB **BSB:** 084-961 **Account Number:** 898 262 516

If Paying by Direct deposit please include your name on the transfer

Other Methods of Payment Include PayPal account name aimptraining@gmail.com

Credit card Payment over the phone during office hours on 0433 183 626



Course Selection

I wish to apply for enrolment in the following units of CPP30115 – Certificate III in Urban Pest Management

*Units CPPPMT3005, CPPPMT3006 & CPPPMT3018 are offered as a general pest clustered package

*Units CPPPMT3008 & CPPPMT3010 are offered as a timber pest clustered package

Core Units:

| Course selection and Course cost | Unit of competency title | Estimated duration to complete unit of competency |
|---|---|---|
| <input type="checkbox"/> \$1295.00 Theory only | CPPPMT3005 Manage pests without applying pesticides CPPPMT3006 Manage pests by applying pesticides CPPPMT3018 Maintain equipment and pesticide storage area in pest management vehicles | Each of these units of competency may be achieved in two weeks each as an estimate. However all students will have included onsite practical training prior to the final formal practical assessment. The onsite practical training will be approximately 16 hours. It will take place at one of AIPMT locations. |
| <input type="checkbox"/> \$440.00 Theory only | CPPPMT3002 Assess, advise on options, and develop pest management plans for complex or high risk operations | Two weeks |
| <input type="checkbox"/> \$440.00 Theory only | CPPCMN3004 Respond to enquiries and complaints | Two weeks |
| <input type="checkbox"/> \$440.00 Theory only | CPPPMT3007 Implement pest management plans for complex or high risk operations | Two weeks |
| <input type="checkbox"/> \$440.00 Theory only | CPPPMT3017 Repair and Maintain service and repair pest management equipment | Two weeks |
| <input type="checkbox"/> \$440.00 Theory only | CPPPMT3026 Select pest management vehicle and equipment | Two weeks |
| <input type="checkbox"/> \$440.00 Theory only | CPPPMT3043 Prepare and present pest management proposals for complex or high risk operations | Two weeks |



Elective Units

| Course selection and Course cost | Unit of competency title | Estimated duration to complete unit of competency |
|--|--|---|
| <input type="checkbox"/> \$1790.00 Theory only A deposit of \$1490.00 and the balance paid for within 2 weeks | CPPPMT3008 Inspect for and report on timber pests CPPPMT3010 Control timber pests | Each of these units of competency may be achieved in 6 weeks each as an estimate. However all students will have included onsite practical training prior to the final formal practical assessment. The onsite practical training will be approximately 48 hours. It will require the filling out of a logbook containing 24 hours for timber pest inspection and 24 hours for barrier system instalations with a timber pest inspector |
| <input type="checkbox"/> \$440.00 Theory only | CPPPMT3019 Organise and monitor pest management operations | Two weeks |
| <input type="checkbox"/> \$440.00 Theory only | CPPPMT3029 Plan and schedule pest management operations | Two weeks |
| <input type="checkbox"/> \$440.00 Theory only | BSBSMB407 Manage a small team | Two weeks |
| <input type="checkbox"/> \$895.00 Theory only | CPPPMT3042 Install physical termite management systems | This unit of competency may be achieved in 4 weeks each as an estimate. However all students will have included onsite practical training prior to the final formal practical assessment. We will need a copy of the Installers course certificate |



Modes of Delivery

Option 1 - Face-to-face

All students if they require, have the opportunity of undertaking their training in a face-to-face format with a trainer/assessor at any one of the above locations. For enterprises or existing workers, the same arrangements can be made or alternatively training can take place at your worksite. Please discuss with your trainer/assessor. A student has 12 months to complete their studies through this option. There is a guideline of how long each unit of competency may take to complete (above).

Option 2 - Online

AIPMT have all their resources available from a log in process via their website. Upon enrolment and payment of fees, students will receive their password to log in to the training area. Once accessed, students will be able to download resources and their work books and progress through these in a self paced model. The required textbook and DVD will be forwarded via post. A student has 12 months to complete their studies through this option. There is a guideline of how long each unit of competency may take to complete (above)

Option 3 - Paper-based/CD

Paper-based/CD – AIPMT appreciate that not all students have access to the internet. If this is the case, we can forward you all materials on a CD for the student to access via paper base. The student will also receive at the same time, the textbook and DVD. All students have 12 months to complete their study books and progress through these in a self paced model. The required textbook and DVD will be forwarded via post. A student has 12 months to complete their studies through this option. There is a guideline of how long each unit of competency may take to complete (above)

Option 4 - A combination of any of the above

A combination of any of the above. AIPMT appreciate that students have different needs at different times. It may be a case that a student commences their studies face-to-face, but would require the remainder of their study to be completed either online or using a paper base system. AIPMT will accommodate this request if possible. Please discuss with your trainer/assessor. It is to be noted that, a student is still expected to complete their studies within 12 months. (above)

Other Information

AIPMT has no third party providing training and/or assessment on their behalf, so please contact us directly for any information you may need. There are no work placement arrangements. For those students who are new to the industry, the practical assessment will be in a simulated environment at one of the RTO's locations.

AIPMT will support the student at all times and our trainers/assessors can be contacted via telephone or email.

Once a student has completed all written and practical assessments for this qualification, a certificate will be issued immediately. If a student withdraws from the course before they complete all units, they will receive Statements of Attainment for those units they did complete. A Statement of Attainment will be issued immediately

AIPMT appeals and complaints processes are included in our Student Handbook, available on this website.

The student does not need to supply any resources to undertake this training.

If you have any other questions, please do not hesitate to contact us. If you are happy to undertake training and assessment with AIPMT please proceed to the application form and complete. **DECLARATION**



Please visit www.australasianinstitute.com for full Conditions of Enrolment

Privacy Statement & Student Declaration

I declare that the information I have provided to the best of my knowledge is true and correct.

Privacy Notice

Under the *Data Provision Requirements 2012*, [Australasian Institute of Pest Management Training] is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form and your training activity data) may be used or disclosed by [insert RTO name] for statistical, regulatory and research purposes. [Australasian Institute of Pest Management Training] may disclose your personal information for these purposes to third parties, including:

- **School – if you are a secondary student undertaking VET, including a school-based apprenticeship or traineeship;**
- **Employer – if you are enrolled in training paid by your employer;**
- **Commonwealth and State or Territory government departments and authorised agencies;**
- **NCVER;**
- **Organisations conducting student surveys; and**
- **Researchers.**
- **Personal information disclosed to NCVER may be used or disclosed for the following purposes:**
- **Issuing statements of attainment or qualification, and populating authenticated VET transcripts;**
- **facilitating statistics and research relating to education, including surveys;**
- **understanding how the VET market operates, for policy, workforce planning and consumer information; and**
- **administering VET, including programme administration, regulation, monitoring and evaluation.**

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. You may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the *Privacy Act 1988 (Cth)*, the *VET Data Policy* and all NCVER policies and protocols (including those published on NCVER's website at <https://www.ncver.edu.au/>).

I understand that information on this form is collected for enrolment and administrative purposes. Information provided may be made available to Australian Government agencies. The applicable law for this agreement shall be the law of Queensland, Australia.

I have read and understood the Conditions of Enrolment as stated on the AIPMT website www.australasianinstitute.com

CONFIDENTIALITY

The Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS) is a nationally consistent standard for the collection, analysis and reporting of vocational education and training information throughout Australia. The national data collection agency is National Centre for Vocational Education Research (NCVER). AVETMISS reporting to NCVER is required from all training organisations. Under national statistical reporting protocol, NCVER will not release any information that identifies or could be used to identify individual clients or training organisations.

STUDENT ACKNOWLEDGEMENT

By enrolling in any course with the Australasian Institute of Pest Management Training, the student agrees to the following terms and conditions:

- I declare that the information pertaining to the enrolment form application have been answered truthfully. This information allows us to ensure that the student's physical needs are accommodated.
- I have read, understood and agree to comply with the Australasian Institute of Pest Management Training's Student Handbook as specified on the website.
- I have attached certified copies of academic qualifications, if applicable
- I have provided relevant work experience documentation, if applicable
- I understand that the Australasian Institute of Pest Management Training can only issue a Statement of Attainment



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or Certificate once my USI number has been provided.

- I have downloaded the Language, Literacy & Numeracy Assessment (LLN) from the Australasianinstitute.com website. The completed assessment has been emailed to aipmtraining@gmail.com. This assessment is to determine if I will require any additional support for the duration of my training. I understand that I am required to complete the assessment and return via email for my enrolment to be processed.
- I understand that, to the best of my knowledge, the theory work I will/have submitted contains no material which has been written by another person except where due reference is made. I understand, should it be found to be false, I will be subject to action by the Australasian Institute of Pest Management Training which may lead to the withdrawal of any Statement of Attainment or Certificate award.
- I also understand that the training videos that are provided as part of the course are a guideline for internal and external treatments and are to be followed for the final assessment of this course. These procedures may vary depending on an individual company's treatment policy and procedure.
- Students will require the text book 'Urban Pest Management in Australia – 5th Edition' to complete their studies, please read chapters specified to answer questions (hardcopy text book supplied if requested).
- The practical assessment must be conducted after onsite training equalling 16 hours of for units CPPPMT3005 Manage pests without applying pesticides CPPPMT3006 Manage pests by applying pesticides CPPPMT3018 Maintain equipment and pesticide storage area in pest management vehicles. If you don't not currently work in the pest management industry or if you cannot arrange for the required hours with a firm, you will be required attend 2 days of on-site training at one of the following locations:

Toowoomba

Beenleigh

Kunda Park

Rockhampton

This will need to be arranged with AIPMT and will be at a cost to the student of \$880.00 per day (\$1760.00 for the 2 days).

All costs associated with the final assessment are at the student's expense.

You will also need to provide all required Personal Protective Equipment (PPE). Please discuss with your trainer prior to attending your 2 days of on-site training. PPE will include clean and well presented clothes (long pants, polo shirt), safety boots, respirator, safety goggles, chemical resistant gloves and a washable hat. Please also bring with you some soap and a towel. Once the on-site practical training has been completed, a final assessment will be conducted with the Trainer & Assessor.

- The purpose of the final assessment is to ensure that you are competent in the training you have completed and you have the skills and knowledge to carry out your desired pest control activities safely, lawfully and professionally. The assessment will consist of verbal questions, scenarios and practical applications of pesticides. Please allow 2 hours to complete the final assessment.
- The student will need to contact AIPMT to arrange dates to complete the final assessment. The assessment can be conducted at the following locations; Toowoomba, Beenleigh, Rockhampton or Kunda Park. It is the student's responsibility to travel to the location of the assessment as scheduled by AIPMT.
- On Completion of this pest management course, the Australasian Institute of Pest Management Training will assume that you have read the required text book 'Urban Pest Management in Australia – 5th Edition' in its entirety. We recommend using this text as a future reference guide.
- The Australasian Institute of Pest Management Training cannot be held responsible for intentional misuse of chemicals by not following label directions or using of unregistered products either commercially available, home remedies or ideas from the internet including but not limited to YouTube. We recommend that you always Read and Heed all product labels and only use registered products. It is our view that treatment methods should be completed as per label directions and tried and proven methods.



Disability supplement

Introduction

The purpose of the Disability supplement is to provide additional information to assist with answering the disability question.

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

'11 — Hearing/deaf'

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

'12 — Physical'

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

'13 — Intellectual'

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

'14 — Learning'

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

'15 — Mental illness'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

'16 — Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

'17 — Vision'

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

'18 — Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired



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or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

'19 — Other'

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

SIGNATURE

Applicant's signature: _____

Date: ____/____/_____(dd/mm/yyyy)

**Parental/guardian consent is required for all students under the age of 18.*

NCVER will use, secure, disclose, and retain your data in accordance with the VET Data Protocol and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

Parent/Guardian Signature: _____

Date: ____/____/_____(dd/mm/yyyy)