|  |
| --- |
| Year 7 |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 2 | Summer 2 |
| 3 | 6 | 3 | 6 | 3 | 6 | 3 | 6 | 3 | 6 | 3 | 6 |
| **Average :** | **Average :** | **Average :** | **Average :** | **Average :** | **Average :** |
| Year 8 |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 2 | Summer 2 |
| 3 | 6 | 3 | 6 | 3 | 6 | 3 | 6 | 3 | 6 | 3 | 6 |
| **Average :** | **Average :** | **Average :** | **Average :** | **Average :** | **Average :** |
| Year 9 |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 2 | Summer 2 |
| 3 | 6 | 3 | 6 | 3 | 6 | 3 | 6 | 3 | 6 | 3 | 6 |
| **Average :** | **Average :** | **Average :** | **Average :** | **Average :** | **Average :** |

|  |  |
| --- | --- |
| Week ThreeFomative | Week Six Summative |
| **V**ocabulary Self-marked**D**ictation Teacher-marked **G**rammar Self-marked**W**riting Teacher marked  | **L**istening Self-marked **S**poken Recording**R**eading Self-marked**W**riting Teacher-marked **T**ranslation into English |

Half Term Average.

To the nearest 5% shade your half-termly average.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Year 7** |  | **Year 8** |  | **Year 9** |
| 100% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 90% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 80% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 70% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 60% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 50% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 30% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Each box in the tracker above must have at least 2 pieces of assesment with a %. as in the example. When a percentage and skill are on the tracker, it is because there is is evidence of it in the book. A completed task and either pupil marking or teacher marking.Assessment and Feedback Pattern for a typical half term (Self marked: pupils mark and give own www/ebi; teacher marked: teacher marks and pupils respond). You would never asssess each skill in every half term