Students entering fourth grade are asked to read *I Survived the American Revolution, 1776* by Lauren Tarshis. This book was chosen from a suggested summer reading list provided by the Archdiocese of Philadelphia. This book is available through Amazon, Barnes and Noble, and Scholastic.

Students are asked to answer all questions using cursive writing. Part 2 and Part 3 should be answered in complete sentences. Students should use the attached rubric to check that they have completed all requirements.

Your teacher will let you know when you should bring this project to school.
**Novel Activities**

**Part 1: Figurative Language - Similes**

In the following similes, tell what 2 things are being compared.

<table>
<thead>
<tr>
<th>Page</th>
<th>Simile</th>
<th>What 2 things are being compared?</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Theo stood proudly, his brown eyes gleaming like polished gold.</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Storch lunged forward and grabbed Nate by the throat. His hands were like iron claws.</td>
<td></td>
</tr>
<tr>
<td>54</td>
<td>The people of Boston were like prisoners.</td>
<td></td>
</tr>
<tr>
<td>74</td>
<td>The Hessians sounded more like storybook monsters than real-life soldiers.</td>
<td></td>
</tr>
<tr>
<td>94</td>
<td>The musket ball streaked out of the barrel like a comet, trailing flames and smoke.</td>
<td></td>
</tr>
<tr>
<td>97</td>
<td>Shards of wood flew like daggers.</td>
<td></td>
</tr>
</tbody>
</table>
Part 2: Decisions to Make

Patriots were Americans who were fighting to break free from their mother country, England. Loyalists, on the other hand, wanted to stay loyal to King George and not break away from England. In the story, Storch and his pal are on England's side. "Storch hated George Washington more than he hated the fleas that crawled around his curled white wig." (page 6)

If you lived in 1776 in America, would you have been a patriot or loyalist? Answer your question using five sentences.

I would have been a ________________ because

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Part 3 - Compare and Contrast

Use page 33 and the pictures of the uniforms on pages 72-73 to compare and contrast the soldiers and the drummer boys.

One way the American soldier, Hessian soldier, and British soldier are alike is

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

One way they are different is

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

One way the American drummer boy and the British drummer boy are alike is

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

One way they are different is

_________________________________________________________________________
Summer Reading Project Rubric
I Survived the American Revolution, 1776
By: Lauren Tarshis

1 2 3 4 5 My project and my rubric was handed in on time.

1 2 3 4 5 I have correctly identified all simile Comparisons in Part 1.

1 2 3 4 5 I have answered Part 2 using complete sentences and at least 5 sentences that make sense.

1 2 3 4 5 I have answered each comparison and contrast in Part 3 in complete sentences.

1 2 3 4 5 All of my grammar and spelling is correct.

1 2 3 4 5 I wrote neatly and in cursive.

1 2 3 4 5 My name is written on the top of the report and on the top of the rubric.