Because of Mr. Terupt
By Rob Buyea
Summer Reading Project
Grade 5

Option 1: Character Development Poster

You are given an artistic license to complete this option. You can display the information in an organized manner however you chose, but it must include all of the requirements and demonstrate your effort and understanding of a character’s development from the beginning to the end of the novel.

- Choose one character who experienced change throughout the novel, the character’s name is the title.
- Illustrate/label/describe their physical appearance.
- Write two paragraphs describing two different character traits for the character. Ex. – shy, kind, bully etc.
  - Include evidence using quotes that show who the character is.
- Give a brief summary of this character’s journey throughout the story. How do they change from who they were in the beginning to who they are in the end?

Rubric:

- Information displayed in organized manner 5
- Title character 5
- Physical appearance illustrated, labeled, described 20
- Two character trait paragraphs 20
- Two quotes for evidence 20
- Summary 20
- Conventions (spelling, grammar) 10
Option 2: Book Trailer using Google slides

This option is for students who want practice with technology. You are familiar with movie trailers you see during previews, but have you seen a book trailer? It is designed to hook the audience into reading the novel. Often times they give too much information about the book itself, but in this case that is okay.

- An opening slide that includes the title, author, and its targeted audience.
- One slide per character (seven total) with an image of how you imagine this character to be. On each character slide, include one character trait, the role the character plays in the novel, and quotes as evidence to show who the character is. Please write in complete sentences.
- A slide that demonstrates the importance of the different character traits and how the class comes together.
- Information to hook the viewer, but not enough to give away the ending.

Rubric:

<table>
<thead>
<tr>
<th>Slide Type</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening slide</td>
<td>10</td>
</tr>
<tr>
<td>Character slides</td>
<td>70</td>
</tr>
<tr>
<td>Class coming together slide</td>
<td>10</td>
</tr>
<tr>
<td>Conventions</td>
<td>10</td>
</tr>
</tbody>
</table>

Total: 100
Option 3: You are Mr. Terupt!

Calling all creative writers! In this option, you are to write a chapter from the perspective of the teacher, Mr. Terupt. You can decide which month Mr. Terupt is writing during and who he is writing to.

- Writing should be written in first person, as told by Mr. Terupt.
- Writing should have the month as the heading and to whom he is talking as the subheading.
- Create one subheading of your choice, which could be about another person mentioned in the novel, for his overall experience, or his response to an event.
- Follow the structure of the novel, Mr. Terupt should include one paragraph about each student in his class.
- Mr. Terupt must give a character trait for each student in his class.

Rubric:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written in first person</td>
<td>5</td>
</tr>
<tr>
<td>Includes heading and subheading</td>
<td>5</td>
</tr>
<tr>
<td>One paragraph about each student</td>
<td>70</td>
</tr>
<tr>
<td>Character traits included</td>
<td>10</td>
</tr>
<tr>
<td>Conventions (spelling/grammar)</td>
<td>10</td>
</tr>
</tbody>
</table>